

Cochlear Tots Program in association with Southern ENT

Venue: Bright Eyes Centre for Children with Visual Impairment

<u>Audition</u>	<u>Receptive Language</u>	<u>Expressive language</u>	<u>Speech</u>	<u>Social</u>	<u>Cognition</u>	<u>Songs</u>	<u>Story</u>
<p><u>Level 1: (0-3 months)</u> Detection Auditory feedback loop</p>	<p>Responds to sound by quieting or smiling</p>	<p>Up, up, up Round and round (LTL sounds) <i>Vocalises in response to voice-like sounds</i></p>	<p>/p/ Coo, gurgle in response to stimulus.</p>	<p>Greeting Head shake for No <i>Eye contact</i></p>	<p>Anticipates events, e.g. Waits for adult to blow the bubbles</p>	<p>Peek-a-Boo! Where is ...?</p>	<p><u>STORY: 5</u> Little ducks went swimming one day... It is a song, however, I changed it into a simple story for Rhiaan.</p>
<p><u>Level 2: (10 – 12 months)</u> Detection Localisation</p>		<p>Frequently responds to songs or rhymes by vocalizing Sings familiar songs and rhymes</p>	<p>/p/ Imitates sound in response to /p/ in the chosen songs</p>	<p>Understands greetings. Turn taking starting to develop.</p>	<p>Matches two similar/identical objects</p>		<p>Ducks Bowl of water 'Hill'</p>

<p><u>Level 3: (19 – 24 months)</u></p> <p>Auditory memory of 2 items. Follow 2 step direction.</p>	<p>Chooses 2 familiar objects. Comprehends action phrases.</p>	<p>Occasionally imitates 2-3 word phrases. Uses possessive noun - <i>mine</i> May ask <i>where</i> questions – <i>where car?</i> <i>Where daddy?</i></p>	<p>Approximates words Uses suprasegmental features.</p>	<p>Initiates pretend play. Develops turn taking in conversation.</p>	<p>Imitates symbolic play, e.g. household activities. Begins to categorise objects in play. Imitates ordering of nesting/stacking cups.</p>		
<p><u>The Age level in brackets are hearing ages according to Cochlear – Integrated Scales of Development and are suggested guidelines.</u></p>				<p><u>AVT: techniques and strategies</u> Speech Babble through Play Acoustic highlighting. Joint attention</p> <ul style="list-style-type: none"> (Cochlear – Sound Foundations for Babies guide) 			
<p><u>Activity:</u></p> <ul style="list-style-type: none"> Greeting Checking that the devices are working by using the music box toy for detection. Songs Play Peek-a-Boo Use large puzzle to play Peek-a-Book with the pets Use 2-piece 3D house for Peek-a-Boo activity 				<p><u>Materials</u></p> <ul style="list-style-type: none"> Jack-in-the-box musical wind-up toy Pet puzzle with large knobs. 2-piece house puzzle Peg people/bendable people toys Dog toy 			
<p><u>Suggested vocabulary</u></p> <p><u>Nouns</u></p> <ul style="list-style-type: none"> Peek Pop Stop/go Up/down Where? Cat Dog Bird 							

Song: Where is Rhiaan? There you are...!

Story time: 5 Little ducks went swimming one day

Conclusion: Bubbles

Date	What did your child do?