

Cochlear Friends in association with Southern ENT

Date: 6 February 2021

Venue: Bright Eyes Centre for Children with Visual Impairment

<u>Audition</u>	<u>Receptive Language</u>	<u>Expressive language</u>	<u>Speech</u>	<u>Social</u>	<u>Cognition</u>	<u>Songs</u>	<u>Story</u>
<p><u>Level 1: (0-3 months)</u> Detection Auditory feedback loop (animal sounds)</p>	<p>Responds to sound by quieting or smiling</p>	<p>Animal sounds Round and round (Learning to Listen (LTL) sounds) <i>Vocalises in response to voice-like sounds</i></p>	<p>Coo, gurgle in response to stimulus.</p>	<p>Greeting Head shake for <i>No.</i> <i>Eye contact</i></p>	<p>Anticipates events, e.g. Waits for adult to play the animal sound on the iPad.</p>	<p>Open them shut them... Up, up, up we go...</p>	<p>I went walking – Sue Williams <u>Aids:</u> Boy Farm animals Bowl of water</p>
<p><u>Level 2: (10 – 12 months)</u> Detection Localisation</p>	<p>Follows instruction to place socks on various body parts and sort according to known criteria.</p>	<p>Frequently responds to songs or rhymes by vocalizing Vocalizes animal sounds at appropriate times.</p>	<p>Attempts to imitate sounds presented.</p>	<p>Understands greetings. Turn taking starting to develop.</p>	<p>Relates the action to the object. Sorting according to selected criteria, e.g. colour or item of clothing.</p>		
<p><u>Level 3: (19 – 24 months)</u> Detection Localisation</p>	<p>Follows instruction to select and place correct clothing item on the washing line or hand it to the parent.</p>	<p>Sings familiar animal songs and rhymes, e.g., Old MacDonald, Bubbles, bubbles...</p>	<p>Imitates imitate sounds presented.</p>	<p>Responds to requests from adults. Conversation turns taking.</p>	<p>Sustains interest in the object presented. Imitates actions, e.g., action songs.</p>		

<u>The Age level in brackets are hearing ages according to Cochlear – Integrated Scales of Development and are suggested guidelines.</u>	
<p>Facilitator Activity:</p> <p>Session 1 – Bubble Fun</p> <p>Session 2 – Bathing Babies</p> <p>Session 3 – Washing clothes (Socks)</p> <p>The facilitator presents a selection of socks of varying sizes and colours.</p>	<p>Materials</p> <p>Selection of children’s socks</p> <p>Home-made washing line</p> <p>Various sized clothes pegs</p> <p>Grass baskets</p> <p>Container in shape of washing machine</p> <p>Felt clothes</p>
<p>Parent Activity</p> <p>The children are grouped in pairs with their parent</p> <p>Older children: Washing line, small pegs and felt clothes to hang onto line on instruction of the parent.</p> <p>Younger children: Sorting clothes into baskets by category or by colour.</p>	
<p>Suggested vocabulary</p> <p>Nouns</p> <ul style="list-style-type: none"> - Socks - Underwear/panties/briefs - Shirt - Shorts 	<p>Verbs</p> <ul style="list-style-type: none"> - Put it on/take it off - Put it in the basket/take it out etc.
<p>Story time:</p> <p>I went walking – Sue Williams</p> <p>Conclusion: Children help to complete the story by placing animals into the water.</p> <p>Bubbles in the garden</p>	
<p>Additional activity suggestions:</p> <ul style="list-style-type: none"> - Sorting the washing on Laundry Day - Story suggestions – Washing Line – Rod Campbell - Mrs Mopple’s Washing Line – Anita Hewitt - Art activities – make a Sock Puppet 	

Date	What did your chid do?