

Cochlear Friends in association with Southern ENT

Date: 7 November 2020

Venue: Bright Eyes Centre for Children with Visual Impairment

<u>Audition</u>	<u>Receptive Language</u>	<u>Expressive language</u>	<u>Speech</u>	<u>Social</u>	<u>Cognition</u>	<u>Songs</u>	<u>Story</u>
<u>Level 1: (0-3 months)</u> Detection Auditory feedback loop	Responds to sound by quieting or smiling	Pop Up, up, up Round and round (LTL sounds) <i>Vocalises in response to voice-like sounds</i>	/p/ Coo, gurgle in response to stimulus.	Greeting Head shake for <i>No.</i> <i>Eye contact</i>	Anticipates events, e.g. Waits for adult to blow the bubbles.	Good morning! I flick my fingers! Bubble, Bubble Pop, pop, pop.	Washing Line – Rod Campbell <u>Aids:</u> Washing Line Pegs Book Clothes to hang on the line
<u>Level 2: (10 – 12 months)</u> Detection Localisation	Follows instruction to pop the bubbles	Frequently responds to songs or rhymes by vocalizing	Attempts to imitate sounds presented. <i>/p/, pop and up.</i>	Understands greetings. Turn taking starting to develop.	Relates the action to the object, e.g. the bubble is floating up, up. When you pop the bubble, it disappears. Sustains interest in the object presented. Imitates actions, e.g. action songs.		
<u>Level 3: (19 – 24 months)</u> Detection Localisation		Sings familiar songs and rhymes		Responds to requests from adults. Conversation turn taking.			

The Age level in brackets are hearing ages according to Cochlear – Integrated Scales of Development and are suggested guidelines.

<p><u>Suggested vocabulary</u></p> <p><u>Nouns</u></p>	<p><u>Verbs</u></p>
<ul style="list-style-type: none"> - water - soap - bowl - doll - baby - toes - brush - towel 	<ul style="list-style-type: none"> - pour - mix - stir – round and round - scoop - blow - splash - scrub - clean - wipe - dry - wash - rub
<p><u>Song:</u> This is the way we wash our face Early in the morning Scrub our toes etc.</p> <p><u>Story time:</u> Washing Line – Rod Campbell</p> <p><u>Conclusion:</u> Fun dancing – music –</p> <p><u>Bubbles in the garden</u></p>	
<p><u>Additional activity suggestions:</u></p> <ul style="list-style-type: none"> - Blowing bubbles in the bath - Hanging out the washing - Washing the dog - Washing the dishes 	

Date	What did your chid do?