

Cochlear Tots Program in association with Southern ENT

Date: 17 October 2020

Venue: Bright Eyes Centre for Children with Visual Impairment

<u>Audition</u>	<u>Receptive Language</u>	<u>Expressive language</u>	<u>Speech</u>	<u>Social</u>	<u>Cognition</u>	<u>Songs</u>	<u>Story</u>
<p><u>Level 1: (0-3 months)</u> Detection Auditory feedback loop</p>	<p>Responds to sound by quieting or smiling</p>	<p>Pop Up, up, up Round and round (LTL sounds) <i>Vocalises in response to voice-like sounds</i></p>	<p>/p/ Coo, gurgle in response to stimulus.</p>	<p>Greeting Head shake for <i>No.</i> <i>Eye contact</i></p>	<p>Anticipates events, e.g. Waits for adult to blow the bubbles.</p>	<p>Good morning! I flick my fingers! Bubble, Bubble Pop, pop, pop.</p>	<p>WOW, said the Owl – Tim Hopgood <u>Aids:</u> Owl Puppet Rainbow scarves</p>
<p><u>Level 2: (10 – 12 months)</u> Detection Localisation</p>	<p>Follows instruction to pop the bubbles</p>	<p>Frequently responds to songs or rhymes by vocalizing</p>	<p>Attempts to imitate sounds presented. <i>/p/, pop and up.</i></p>	<p>Understands greetings. Turn taking starting to develop.</p>	<p>Relates the action to the object, e.g. the bubble is floating up, up. When you pop the bubble, it disappears.</p>		
<p><u>Level 3: (19 – 24 months)</u> Detection Localisation</p>	<p>Follows instruction to pop the bubbles</p>	<p>Sings familiar songs and rhymes</p>	<p>Attempts to imitate sounds presented. <i>/p/, pop and up.</i></p>	<p>Responds to requests from adults. Conversation turn taking.</p>	<p>Sustains interest in the object presented. Imitates actions, e.g. action songs.</p>		

<u>The Age level in brackets are hearing ages according to Cochlear – Integrated Scales of Development and are suggested guidelines.</u>	
<u>Activity:</u>	<u>Materials</u>
<u>Suggested vocabulary</u> <u>Nouns</u>	<u>Verbs</u>
- water - soap - bowl -spoon - straw	- pour - mix - stir – round and round - scoop - blow - splash
<p><u>Song:</u> Bubble, bubble Bubble, bubble Pop, pop, pop! Pop, pop, pop! See the bubbles floating, See the bubbles floating Watch it pop! or Up, up, up Watch it pop!</p> <p><u>Story time:</u> WOW – said the Owl – Tim Hopgood</p> <p><u>Conclusion:</u> Fun dancing – music – Popcorn on iPad (remember speaker)</p> <p><u>Bubbles in the garden</u></p>	
<u>Additional activity suggestions:</u>	
<ul style="list-style-type: none"> - Popping bubble wrap - Blowing bubbles in the bath - Washing dishes with bubbly soap. - Making popcorn 	

Date	What did your child do?