LESSON PLAN THE LITTLE GREEN JACKET

By Jodi Dee

SAMPLE!

S

Work Packet





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What is included in this resource:

Intended Audience: Ages 4-10

- <u>Digital Integration</u>: The digital world is where education is heading. Teachers are expected to incorporate digital components into their classrooms. This resource has it covered! With interactive activities, writing prompts for students to type their responses, and the ability for the teacher to assign the pages of the resource to his/her students and review/grade their submitted assignments, this resource is even more valuable.
- <u>SEL Components:</u> Teaching to the WHOLE child and not just focusing on academics is so critical. There are life lessons, character traits, and important social-emotional learning virtues woven within this resource. The SEL concepts within this book are Inclusivity, Diversity, and Friendship.
- <u>Standards-Based:</u> No matter what state you teach in, the activities and lessons in this resource are standards-based. Just SOME of the standards that are covered are:

Predicting	Summarizing	Sequencing		
Story Concepts	Text Connections	Art / Creative Opportunities		
Main Characters	Creative Writing	Quote Analysis		
Setting	Writing Prompts	Open-ended		
Problem / Solution	Vocabulary	Questioning Character Traits		
Theme	vocabalary			

SUMMARY



The Little Green Jacket is a story based on true events about a little green jacket that travels through the lives of different children, who live in very different places, and ends up on the other side of the world after a natural disaster.





DAY ONE:

THEME: THE IMPORTANCE, POWER, AND MAGIC OF GIVING

** Introduce the book's cover, and have the students predict what the story will be about. **

PREDICTING PAGE

You can have students share what they predict the book is about based on just seeing the cover. This can be a whole-group activity, or you can have the students share with a shoulder partner or their small group. (It is available in printable or digital versions.)

*Ask the students: What do you base your predictions on?

READ ALOUD #1

STORY CONCEPTS PAGE-

After reading the story for the first time, students will complete the story concepts page. (It is available in printable or digital form.)

<u>RURAL</u>, <u>URBAN</u>, <u>and SUBURBAN</u> This slide gives the teacher a visual example and explanation to show students the difference between rural, urban, and suburban communities. This will help them on the following Compare and Contrast activity.

COMPARE AND CONTRAST WHERE THE CHARACTERS LIVE: Independently, in partners, or in small groups, students will compare where the four main characters live by providing evidence from the text. Answer key provided. (It is available in printable or digital form.)

DESIGN YOUR OWN Jacket:

Students can design what they would want their "lucky jacket" to look like. Once again, they can use their creativity to complete this activity.

Jodi Deco

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THE LITTLE GREEN JACKET by Jodi Dee

PREDICTING

What do you think the book The Little Green Jacket is going to be about?

































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PREDICTING

































THE LITTLE GREEN JACKET by Jodi Dee PREDICTING

What do you think the book The Little Green Jacket is going to be about?



































GREEN JACKET

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What do you think the book The Little Green Jacket is going to be about?

































THE LITTLE GREEN JACKET STORY CONCEPTS



CHARACTERS:



SETTINGS: (There was more than one)

PROBLEM:



FAVORITE PART:



SOLUTION:

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