

THE SNOW MONSTER

By Jodi Dee



SEL PICTURE BOOK COMPANION



THE SNOW MONSTER
By Jodi Dee

How does the room look BEFORE and AFTER the snow monster? Make a bulleted list of the differences in each box.

BEFORE:

AFTER:

THE SNOW MONSTER
Color the circle of the definition the same color as its matching vocabulary word.

VOCABULARY COL

- TEXTURE**
- DEVOUR**
- DISARRAY**

Looking at something especially in admiration
A state of disorganization or untidiness
Never done or said

WRITING PROMPT:

What is your favorite type of weather?
Explain your answer by giving details like Arria did in the book.

27 differentiated & engaging activities!

STAY TRUE TO WHO YOU ARE, FIND WHAT YOU LOVE, AND DO IT WITH ALL YOUR HEART

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Kristen@thebrightcookie.com



Dear Educators,

I wrote *The Snow Monster* to showcase self-love, self-awareness, and community. I want children to learn very young that **WHAT YOU LOVE IS YOUR SUPERPOWER**. Finding your passion and not giving it up just because other people can't see it, is one of the most important things a person can do towards happiness. And of course, as in all my stories, to highlight the magic of the natural world that surrounds us.

Snow is one of the most amazing experiences for a child, to not only feel it falling from the sky but to taste its deliciousness (not the yellow kind). My middle daughter who was also born on Christmas, to this day, can't wait to eat snow (and she's a teenager). I wish every person, at one point in their lives, could experience it.

With adoration & appreciation of all educators,

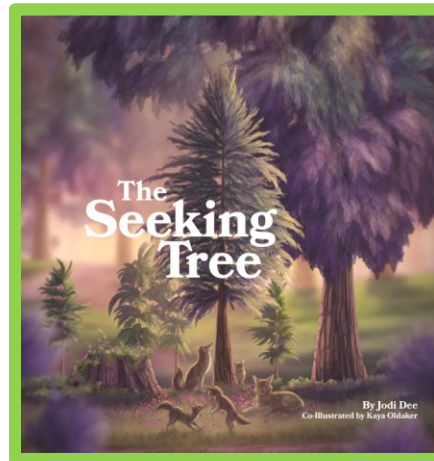
Jodi Dee

For more books and resources, visit: jodidee.com
Connect with the author on social media @authorjodidee

For more books and resources,
visit:

jodidee.com

Here are a few of her other inspiring books. Click on the cover to be directed to her site where you can read more details and purchase her books:





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I am the proud owner of the company / website
The Bright Cookie.

For additional FREE resources, products
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and materials, and my blog Please visit
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Also, if you are interested in having custom
lesson plans or resources created for your
classroom, etc. **I create lesson plans/resources for
hire!** Send an email for pricing!

Kristen
THE BRIGHT COOKIE

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THE SNOW MONSTER

By Jodi Dee

_____ 's
Work Packet

SUMMARY

As Amia blows out the candles on her ninth birthday, she closes her eyes and makes a wish. But when her wish comes true in a way no one could predict, it turns out to be a curse! Tuttle Town declares Amia cannot leave her house when it snows. She is devastated. When Amia blows out the candles on her tenth birthday, find out how her new wish changes everything!



DAY ONE:

THEME: STAY TRUE TO WHO YOU ARE,
FIND WHAT YOU LOVE AND DO IT
WITH ALL YOUR HEART.

**** Introduce the book's cover, and have the students predict what the story will be about. ****

PREDICTING PAGE

You can have students share what they predict the book is about based on just seeing the cover. This can be a whole-group activity, or you can have the students share with a shoulder partner or their small group. (It is available in printable or digital versions.)

Ask the students: What do you base your predictions on?

READ ALOUD #1

STORY CONCEPTS PAGE-

After reading the story for the first time, students will complete the story concepts page. (It is available in printable or digital form.)

TEXT CONNECTIONS PAGE:

Highlight the collaborative nature of the text connections activity. Students will engage in a discussion with their partner or group, sharing any text-to-self, text-to-text, or text-to-world connections they made while hearing the book read aloud. Each student will then individually fill out the Text Connections page. (Available in printable or DIGITAL version.)

DESIGN YOUR OWN BOOK COVER:

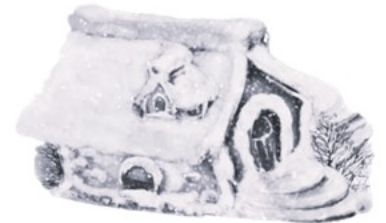
Students can design what they think the book cover for [The Snow Monster](#) could be. Once again, they can use their creativity to complete this activity.

THE SNOW MONSTER

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PREDICTING

What do you think the book The Snow Monster is going to be about?

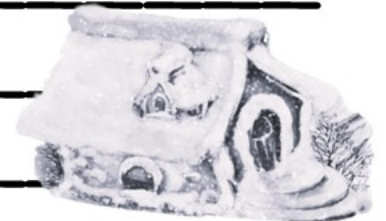


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PREDICTING

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THE SNOW MONSTER

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PREDICTING

What do you think the book The Snow Monster is going to be about?



THE SNOW MONSTER

STORY CONCEPTS

CHARACTERS:

SETTING:

PROBLEM:

SOLUTION:

FAVORITE PART:

THE SNOW MONSTER

TEXT CONNECTIONS

Text to Self:

Text to Text:

Text to World:



THE SNOW MONSTER

TEXT CONNECTIONS

Text to Self:

Text to Text:

Text to World:

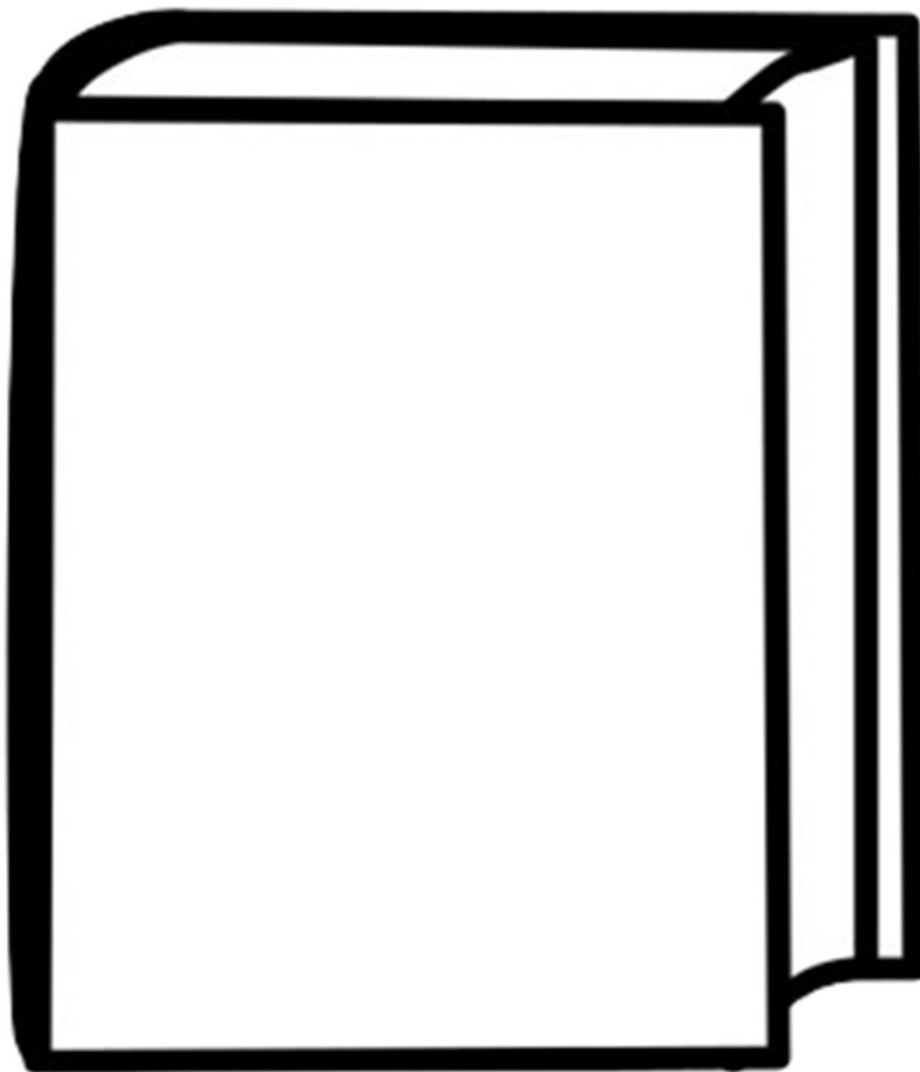


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DESIGN A NEW COVER

Use your creativity and design a new cover for the book.



DAY TWO:

READ ALOUD #2-

THEME: STAY TRUE TO WHO YOU ARE,
FIND WHAT YOU LOVE AND DO IT
WITH ALL YOUR HEART.

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Today, we will focus on the text's theme (or message), and changes in behavior from the beginning of the text to the end, and answer open-ended questions based on the story, a writing prompt, and an optional coloring page.

THEME or MESSAGE:

Students will predict what they think is the central theme (or message) in [The Snow Monster](#) by explaining their thinking. (2 versions)

(For younger students) The teacher can have the class brainstorm different ideas for the central theme with the class, and then students can choose which one they believe to be true.

THE BEHAVIOR OF THE TOWN TOWARDS AMIA FROM THE BEGINNING TO THE END OF THE BOOK:

After a whole group discussion to brainstorm the different ways, students can then be split into partners or small groups to fill out the bulleted lists in each section. Digital or printable versions are available.

QUESTION STEM TASK CARDS: Part 1 (#1 -4)

This activity can be completed independently, with partners, or in small groups. Students will take turns discussing each question and then fill out the recording sheet when they are done. Digital or Printable versions. Answer Key Provided.

WRITING PROMPT: If what you love is your superpower, what is your superpower?

COLORING PAGE: What you love is your SUPERPOWER.

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THE SNOW MONSTER

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THEME / MESSAGE

What is the central theme (or message) in The Snow Monster?

Draw a picture to go with what you wrote about:

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How does the town treat Amia BEFORE and AFTER the incident with the snow?

Make a bulleted list of the differences in each box.

BEFORE:

AFTER:



THE SNOW MONSTER

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How does the town treat Amia BEFORE and AFTER the incident with the snow? Make a bulleted list of the differences in each box.

BEFORE:

AFTER:





THE SNOW MONSTER



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Question Stems #1

For independent work, partners, or small groups.

1. Describe Tuttle Town as it appears at the beginning of the book.
(The book gives a lot of detail on this.)

2. What is the ONE thing that Amia absolutely loved? What did she love about it?

3. What did Amia do at her first winter birthday celebration that would change her life forever?

4. When was Amia free to play outside and resume her life as a kid?



THE SNOW MONSTER

By Jodi Dee
Question Stems #1



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Question Stem Recording Sheet:
Task Cards #1-4

1.

2.

3.

4.

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ANSWER KEY

Question Stems #1

For independent work, partners, or small groups.



1. Describe Tuttle Town as it appears at the beginning of the book.

- *a very straight street
- *square town
- *houses of equal rows and equal size.
- *packages were always delivered
- *everyone knew where everyone lived
- *no one got lost
- *life was simple

2. What is the ONE thing that Amia absolutely loved? What did she love about it?

SNOW! She loved to eat snow. She also loved its texture, softness, how it melted in your fingers, and how it fell on her face.

3. What did Amia do at her first winter birthday celebration that would change her life forever?

When everyone woke up the following morning after an expected snowstorm, there was NO snow anywhere. Amia ate all the snow!

4. When was Amia free to play outside and resume her life as a kid?

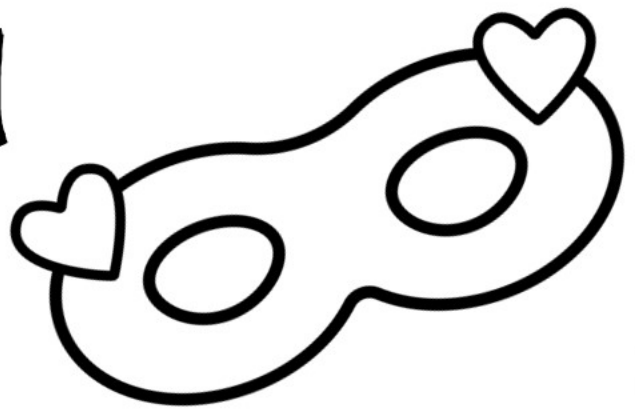
Amia was free to play outside and resume her life as a kid after all the snow had melted for the last time.

IF WHAT YOU LOVE IS YOUR SUPERPOWER,
WHAT WOULD YOUR SUPERPOWER BE?

IF WHAT YOU LOVE IS YOUR SUPERPOWER,
WHAT WOULD YOUR SUPERPOWER BE?

Handwriting practice area with ten sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

“What you
LOVE is your
SUPERPOWER!”



~ JODI DEE



DAY THREE: **THEME:** **STAY TRUE TO WHO YOU ARE,
FIND WHAT YOU LOVE AND DO IT
WITH ALL YOUR HEART.**

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READ ALOUD #3 (or silent read at a station)-

Today, we will focus on competing more question stem cards with partners or groups, Lastly, the students will play a Roll and Retell game, answering questions related to the story.

QUESTION STEM TASK CARDS #5-8

Students will once again work in partners or small groups to discuss and then record their answers to the questions. Printable (black and white, colored, AND digital versions.

ROLL & RETELL GAME: This game is a fun and interactive way for you to review the story. In small groups or with a partner, you will follow the directions on the directions page and answer the questions on the recording sheet. *You will need 1 dice per group for this activity. There are two versions of this game.

****STUDENTS COULD USE THIS TIME TO:** Finish their final copies of yesterday's writing prompt.



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Question Stems #2



For independent work, partners, or small groups.

5. What did the smallest neighbor of all ask his mom to do after the huge snowstorm?

6. What did Amia do right after her father told her that the town needed her?

Describe how you think it made her feel.

7. What did the neighbors do after they watched the Snow Monster rescue the town? (pg. 35)

8. What made Amia exhausted and collapse on the front of her steps?



THE SNOW MONSTER

By Jodi Dee
Question Stems #2



For independent work, partners, or small groups.

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Describe how you think it made her feel.

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8. What made Amia exhausted and collapse on the front of her steps?



THE SNOW MONSTER

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Question Stems #2

ANSWER KEY



For independent work, partners, or small groups.

5. What did the smallest neighbor of all ask his mom to do after the huge snowstorm?

He asked his mom to call the Snow Monster for help.

6. What did Amia do right after her father told her that the town needed her?

She smiled.

Describe how you think it made her feel.

It made her happy that she could now do something good for the town.

7. What did the neighbors do after they watched the Snow Monster rescue the town? (pg. 35)

They were very happy! They thanked her, applauded her, they were grateful, and apologized.

8. What made Amia exhausted and collapse on the front of her steps?

Amia was exhausted from clearing out all the snow from the town.

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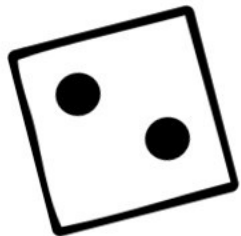
Question Stem Recording Sheet
Task Cards #5-8

5.

6.

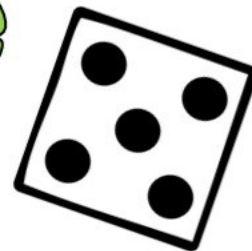
7.

8..



Roll and Retell Game

Directions:



*This is a partner or small group game.

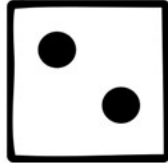
*Player one rolls a dice. Whatever number it lands on, he/she will answer the question out loud to their partner or group and then write their responses on the recording sheet. Other players will write their response as well. (But they aren't sharing the answer with the group- (teacher discretion))

*Players will take turns rolling the dice until all questions have been answered.

Roll & Retell



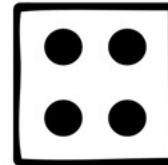
What is the story mostly about? (Main idea, theme, message?)



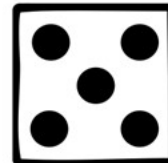
What is the setting of the story?



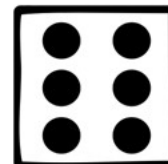
Who are the main characters in the story?



What happened in the beginning, the middle, and at the end of the story? Give a summary.



What is the problem and solution of the story?



If you could change the title of this book, what would you change it to?

Roll & Retell

Version 2

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What was your favorite part of the book? Why?



Have you ever felt like one of the characters in the book? Describe which character and what you felt that was the same.



If you could add a character to the story, what would the character's name be? How would the character act?



If you could change one thing about the story, what would it be and why?



What is one thing that you learned from this book? Explain.



If you could change the title of this book, what would you change it to?

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Roll & Retell- Recording form



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DAY FOUR:

THEME: STAY TRUE TO WHO YOU ARE,
FIND WHAT YOU LOVE AND DO IT
WITH ALL YOUR HEART.

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At this point, it is up to the teacher to read the book aloud once again or have students complete work based on the three previous times the book has been read to them. Today, we will focus on summarizing, completing the "Find the Following" page and vocabulary find / context clues, and begin their rough draft for this week's second writing prompt.

SUMMARIZING:

Students will write 1-2 complete sentences from the beginning, middle, and end of the story to make a quick summary of the overall book. This page can be given to them in a hardcopy packet or assigned to them on a digital platform.

FIND THE FOLLOWING:

Students will read the book and answer questions about this activity page. Once again, it can be included in the hardcopy packet or assigned digitally.

VOCABULARY FIND / CONTEXT CLUES:

Students are to look up each vocabulary word (page number is provided) and write the sentence the word is found in. For the Context Clue page, students will use the context clues from the sentence to define the vocabulary word in their own words.

WRITING PROMPT: Finish the final drafts of Writing prompt #2.

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SUMMARIZING

Write a couple of sentences from the beginning, the middle, and the end of the story. Put them altogether and you have the summary of the story.

Beginning:

Middle:

End:

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FIND THE FOLLOWING:

If you could give this book another title, what would it be and why?

Find a place where you make a connection. What is it?

How would you have solved the problem in the book?

Find a place where you wish you could ask the author a question. What is the question?

Find something that made you feel a positive/happy feeling:

Find an interesting adjective the author used. Write the sentence from the text with that adjective and circle the adjective.

THE SNOW MONSTER

VOCABULARY FIND

Level 1

Find the following vocabulary words in sentences in the text. Write the sentence in the blank. Circle the vocabulary word within the sentence.

Page 4-
texture

Page 9-
disarray

Page 10-
devour

Page 10-
gazed

Page 35-
integral

Page 30-
unprecedented

THE SNOW MONSTER

CONTEXT CLUES

Level 1

Find the following vocabulary words in sentences in the text. Write the sentence in the blank. Circle the vocabulary word within the sentence.

Page 4-
texture

Page 9-
disarray

Page 10-
devour

Page 10-
gazed

Page 35-
integral

Page 30-
unprecedented

WRITING PROMPT:

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What is your favorite type of weather?
Explain your answer by giving details like Amia did in the story.

WRITING PROMPT:

What is your favorite type of weather?

Explain your answer by giving details like Amia did in the story.

Handwriting practice area with four sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

DAY FIVE:

THEME: STAY TRUE TO WHO YOU ARE,
FIND WHAT YOU LOVE AND DO IT
WITH ALL YOUR HEART.

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VOCABULARY MATCH or COLOR MATCH:

This is the time when you will give your students an informal or formal assessment of the vocabulary learned during the week. There are (3) options for this activity.

Printable draw a line to the matching definition.

Printable color the dot of the matching definition the same color as the vocabulary word.

DIGITAL: Students will drag the colored dot to match the vocabulary word with its correct definition.

WRITING PROMPT:

Students will work on any work still needs to be completed on the two writing prompts for the week. The illustration page can be used for the prompt of his/her choice.

ART PROJECTS FOR KIDS: "How to Draw a Snowflake" lesson

This lesson is provided to you by <https://artprojectsforkids.org/> where you can find FREE "How-to-Draw" lessons of your choice!

*(Permission given by Kathy Barbro at kathy@artprojectsforkids.org)

DESIGN YOUR OWN BOOK COVER:

Students can design what they think the book cover for [The Snow Monster](#) could be. Once again, they can use their creativity to complete this activity.

COLORING PAGES:

A coloring page is provided for students to color during independent work or stations.

The teacher can take this time to review any concepts covered during this SEL picture book unit.

These pages can be completed throughout the week.

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THE SNOW MONSTER

VOCABULARY MATCH

Draw a line from the word to its matching definition.

TEXTURE

DEVOUR

DISARRAY

GAZED

UNPRECEDENTED

INTEGRAL

Looking at something intently,
especially in admiration

A state of disorganization
or untidiness

Never done or known before

The feel, appearance, or
consistency of a surface

Eat hungrily or quickly

Necessary to make
something complete

THE SNOW MONSTER

VOCABULARY MATCH

ANSWER KEY

TEXTURE

DEVOUR

DISARRAY

GAZED

UNPRECEDENTED

INTEGRAL

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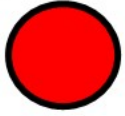
THE SNOW MONSTER

VOCABULARY COLOR MATCH

Color the circle of the definition the same color as its matching vocabulary word.



TEXTURE



DEVOUR



DISARRAY



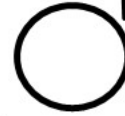
GAZED



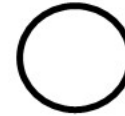
UNPRECEDENTED



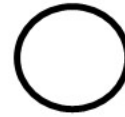
INTEGRAL



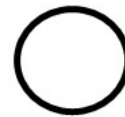
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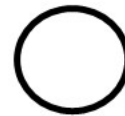
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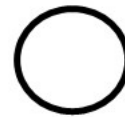
Never done or known before



The feel, appearance, or
consistency of a surface



Eat hungrily or quickly



Necessary to make
something complete.

THE SNOW MONSTER

VOCABULARY COLOR MATCH

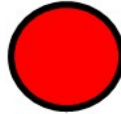
Drag the colored circle to the right of the vocabulary word to the correct definition.
The colored circle next to the definition should be the same color as its matching vocabulary word.



TEXTURE



DEVOUR



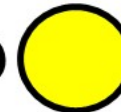
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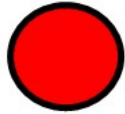
THE SNOW MONSTER

VOCABULARY COLOR MATCH

ANSWER KEY for printable colored version and DIGITAL version



TEXTURE



DEVOUR



DISARRAY



GAZED



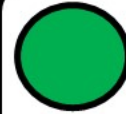
UNPRECEDENTED



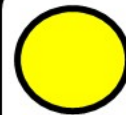
INTEGRAL



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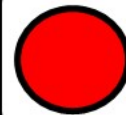
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WRITING PROMPT:

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WRITING PROMPT:

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Handwriting practice area with four sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

ILLUSTRATE YOUR WRITING:

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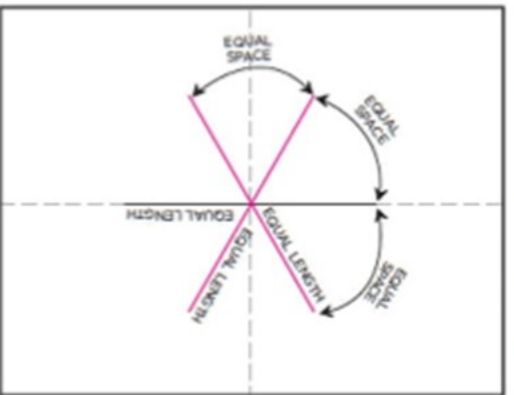
A large, empty rectangular area with a thick black border, intended for drawing or illustration. The border is composed of several parallel lines, creating a frame for the drawing.

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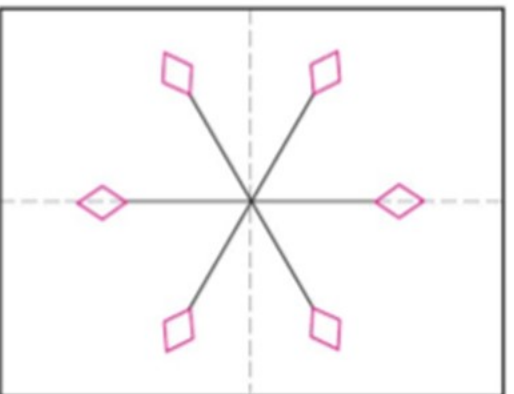
Draw a Snowflake



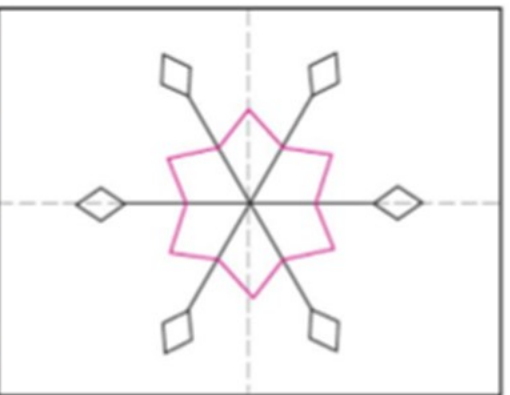
1. Draw a vertical line.



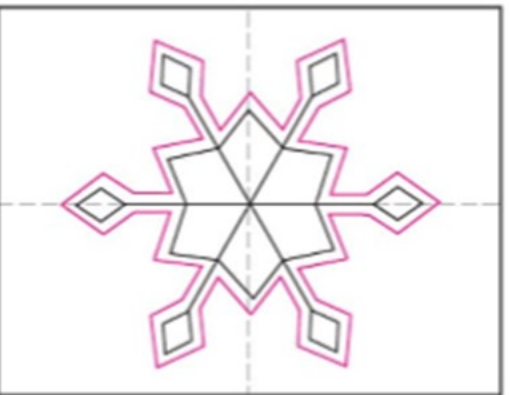
2. Draw an X. The length and spacing needs to be the same.



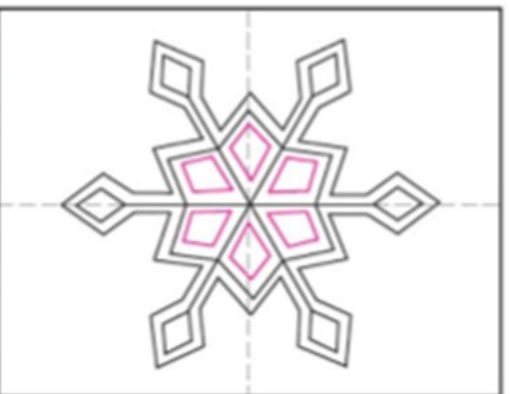
3. Draw diamonds on the ends.



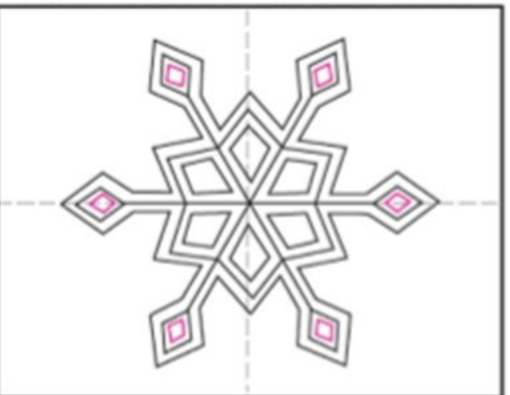
4. Add matching V shapes inside.



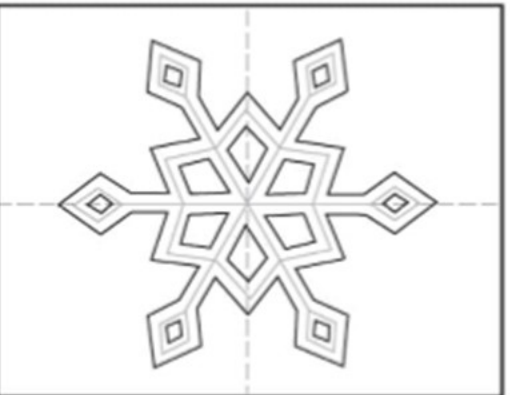
5. Draw outline around the outside.



6. Add diamond shapes inside.



7. Draw small diamonds as shown.



8. Erase the inside lines.

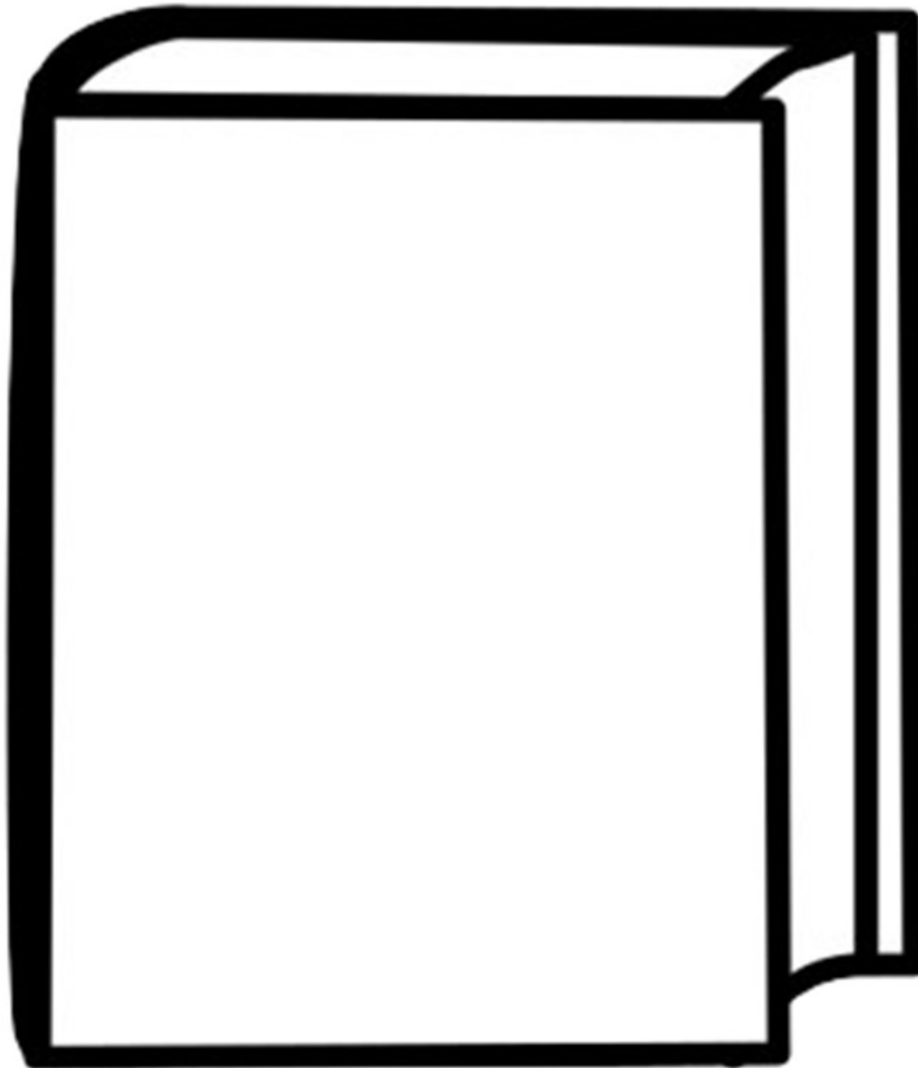


9. Trace with a marker and color.



DESIGN A NEW COVER

Use your own creativity and design a new cover for the book.



“Love 

is the most

powerful **FORCE**

within us.”

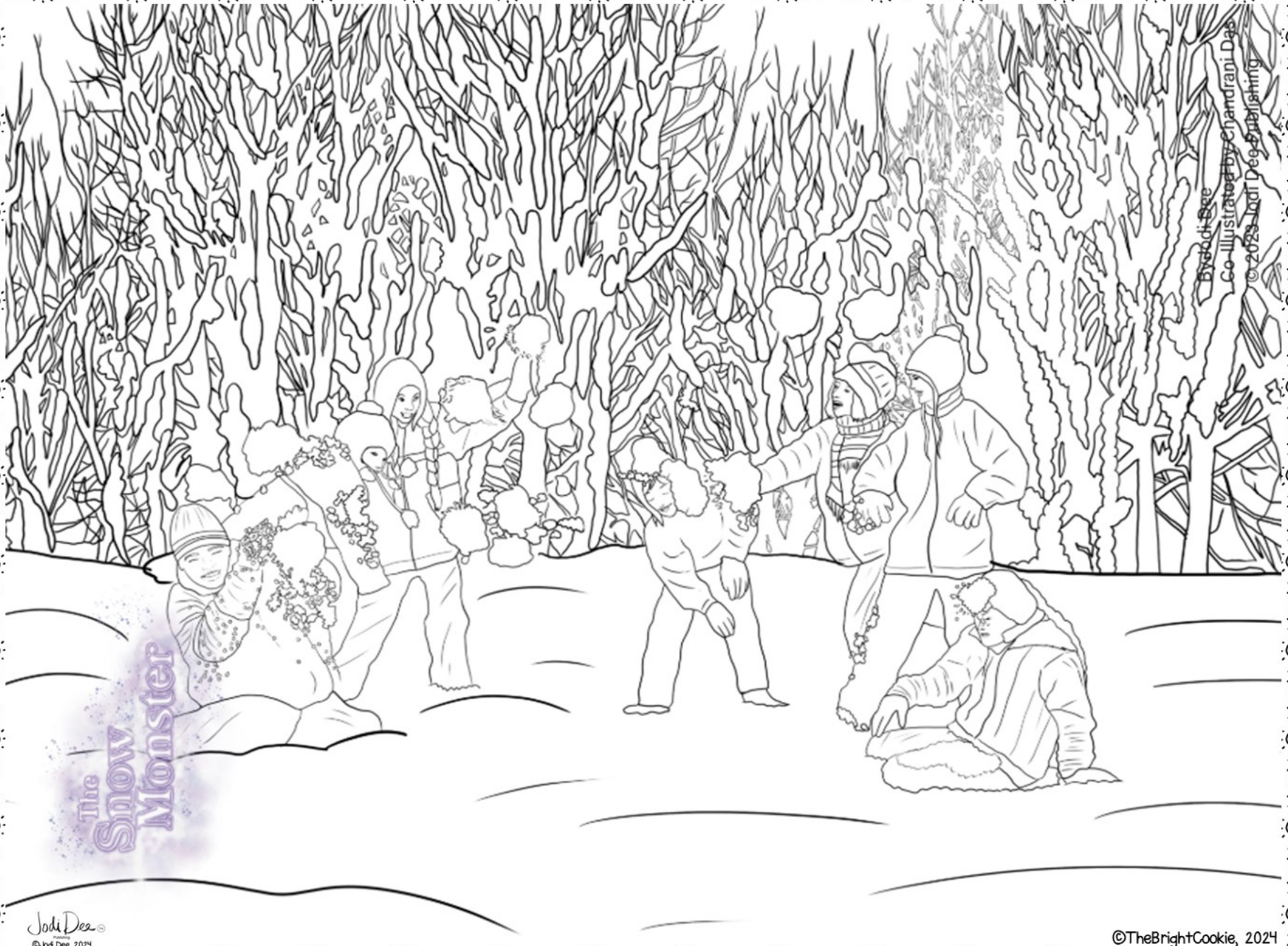
~ THE SNOW MONSTER



The Snow Monster



By Jodi Dee
Co-Illustrated by Chandrani Das
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By: Jodi Dee
Co-Illustrated by: Chandrani Das
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The
Snow
Monster

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The Snow Monster



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ADDITIONAL ACTIVITY:

SNOW FACTS / BLIZZARD RESEARCH PAGE: Students will complete the question page by researching the answers. An answer key and two safe websites for finding the answers are provided.





SNOW FACTS / BLIZZARD RESEARCH PAGE

Jodi Dee
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Research the answers to the following questions, and then fill in the answers. Make sure to only use websites that your teacher permits you to use.

What is snow? (Write the definition)

How does snow form?

What is a blizzard?

How many sides does a snowflake have?

How can snow protect plants from extreme cold?



What is snow?

Snow is precipitation that forms when water vapor freezes. Snow falls as ice crystals from clouds when temperatures drop below freezing and there is enough humidity in the air.

How does snow form?

For snow to form, there needs to be moisture in the atmosphere and low temperatures. Depending on humidity levels in the atmosphere, when temperatures drop below 0°C (32°F), water vapor condenses directly into ice without going through the liquid stage. Once an ice crystal has formed, typically in clouds, it absorbs and freezes additional water vapor from the surrounding air, growing into a snow crystal or snow pellet, which then falls to Earth.

What is a blizzard?

A blizzard is a severe winter storm that combines heavy snowfall, strong winds, and reduced visibility. Blizzard conditions can be dangerous and may result in transportation disruptions and power outages.

How many sides does a snowflake have?

While many snowflakes have a hexagonal shape, not all snowflakes are perfectly symmetrical or have six sides. Snowflakes can have various shapes and structures, depending on atmospheric conditions during their formation.

How can snow protect plants from extreme cold?

Snow acts as an insulating blanket, providing a protective layer over plants and helping them withstand freezing temperatures.

Sites to help find the answers:

<https://nsidc.org/learn/parts-cryosphere/snow/quick-facts-about-snow>

<https://facts.net/nature/universe/19-facts-about-snow/>

TO ACCESS YOUR
DIGITAL RESOURCE,
READ THIS PAGE.



GOOGLE SLIDES LINK:

For the DIGITAL section of your resource.

WHAT YOU NEED TO GET STARTED:

1. Download Link for the Google Slide Product and make a copy.
2. Have access to the Internet and a Google Account. (FREE)
3. Open the file on your own Google Drive and engage while in the edit mode.

THIS IS YOUR MASTER TEMPLATE!

1. CLICK THE **STAR** below to make your master copy on Google.
2. Once you make your master copy and rename it to the title of your choice, you can assign it to your students in Google Classroom, on their Google Drives, or in Canva.

*There are multiple platforms that you can use this digital file with.

**To show and/or explain to your students how to complete the assignment, download it as a PowerPoint from your Google doc.

If you notice an issue with your file,
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Credits

Thank you to all the incredible artists for their beautiful design elements and expertise contributed towards this resource!

Jodi Dee

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<https://artprojectsforkids.org/>

