

CREATE A HOME OF LEARNING

Screen-Free Toys and Techniques for Your Developing Child
0-8 Years

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AWARDS WON

[Non-Fiction Author Association Book Award](#), 2022

❖ Gold Winner

FCCA- Family Child Care Provider Nomination, 2022

UPCOMING 2022 MARKETING

- ✓ **Feb 15** - Ingram, Spring Preview K-12 E-Catalog, Full Page
- ✓ **March 7** - PW PLA Preview Issue, Full Page
- ✓ **March 8** - PW Children's Bookshelf eNewsletter
- ✓ **Month of May** - PW Website Leaderboard
- ✓ **May 3** - PW Children's Bookshelf eNewsletter
- ✓ **May 19** - Ingram Advance, Full Page
- ✓ **May 30** - PW Magazine Children's Institute Issue, Full Page
- ✓ **April 3** - Ingram Spring Advance Issue, Full Page
- ✓ **June 13** - PW ALA Preview Issue, Full Page
- ✓ **June 23** - PW Children's Bookshelf eNewsletter
- ✓ **July 1** - PW Preview for Librarians eNewsletter, Top Banner
- ✓ **July 18** - Children's Announcement Issue, Full Page
- ✓ **July 25** - Ingram Children's Holiday Giftbook, Front Cover
- ✓ **Month of September** - PW Website Leaderboard
- ✓ **September 2** - PW Preview for Librarians eNewsletter, Top Banner
- ✓ **October 7** - PW Preview for Librarians eNewsletter, Top Banner
- ✓ **Month of October** - PW Website Leaderboard
- ✓ **October 24** - PW Best Books Issue, Full Page
- ✓ **November 23** - PW Children's Star Review, Full Page
- ✓ **Series Spots** - Ingram
- ✓ **Online marketing keywords, \$10,000 per month budget for brand**

AUTHOR SPOTLIGHTS

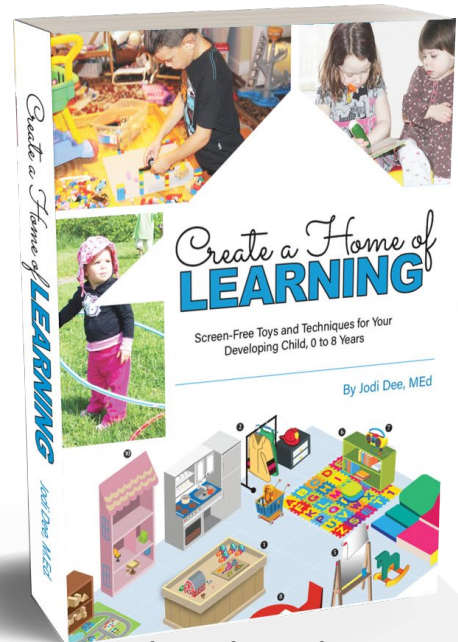
[Story Monsters](#): Author Spotlight

[Publishers Weekly](#): From Pre-K to the page, Jodi Dee Develops a Canon

[Create a Home of Learning](#) Seminar

[News Break](#) Jodi Dee will be signing books at Kids Fest

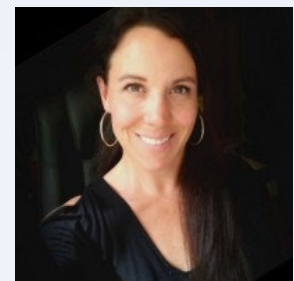
[Celebrity Readers Interview](#)



About the Author

Jodi Dee is an award-winning author and a mother of three with more than 20 years of experience in early childhood and education. Jodi has a Bachelor of Arts in history and psychology and a Master of Education from Clark University.

She is a passionate advocate and teacher of self-love, emotional maturity, early childhood education, and empowering children to learn through creativity, independence, and self-exploration and discovery.



Jodi Dee
PUBLISHING



UPCOMING EVENTS & SPEAKING 2022

- ✓ June - [Printers Row Literary Festival](#)
- ✓ June - [American Library Association](#)
- ✓ September - [Kids Fest](#)
- ✓ October- [Brooklyn Book Festival](#)
- ✓ November - [New Jersey's Teachers Convention](#); NJEA
- ✓ November - [Natural Living Expo](#)
- ✓ More to be announced...

*** FREE professionally produced YouTube videos online and at jodidee.com for each learning space, that supplement and accompany each Chapter, for visual and audio enhancements to the book.

REVIEWS

✚ [Online Book Club](#) "Create a Home of Learning, is a self-help book that focuses on the cognitive, physical, social, emotional, and language development of a child. Jodi Dee recognizes the role of parents as facilitators (people that help to provide unobtrusive assistance, guidance, or supervision in a positive environment to support children's development), and she discusses how techniques revolving around playing, reading, listening, and even art can be appropriately employed in achieving one's goal as a facilitator... Its proper execution and delivery of the key message. The biggest lesson I learned from the book is how different forms of play can be instrumental to a child's development, including a child's immune system. Up until now, I've never really seen the importance of playing... The book's organization is another exceptional aspect. Each section of the book is discussed in a similar stepwise manner..." - *TW Book Club*

✚ [Mister Sun Family Daycare](#) "I'm a home daycare provider myself and I'm obsessed with your book. I couldn't put it down, I'm in page 50 already. Stopped to recommend it to my fellow friends who have home daycares and shared your website link to buy the book to them. I had to come here and say thank you. I'm so happy you've put this book out there. It's going to help so many kids and so many environments... Plus the way you write is so easy to understand!!! I'm so excited to see your kids growing throughout the book! It's fascinating!! You are our new Piaget!" - *Marjorie Silvestrini*

✚ [Facebook Influencer Mom](#) This is really helping me and is such a valuable resource. Some of this I know and understand about how children learn, but I don't have the structure or practice. As a nurse, I can talk and help adults all day, but for some reason I don't know what to do with my own kids! After setting up my home this has been the best my two-year-old twins have ever behaved. They are focused, challenged, and learning. Such a powerful resource." - *Nicole Sweet*

Still Photography & Video Production by, Eddie Frateschi of Red Box Mailbox Media International, a full media production company produced short video to supplement the book as well as still photos of toys and resources.

Author Social Media

Facebook (20K followers): [@authorjodidee](#)
Pinterest (67K monthly views): [@authorjodidee](#)
LinkedIn (7K followers): [@jodidee](#)
Instagram: [@authorjodidee](#)
[YouTube Channel](#)

Author Website
www.jodidee.com

Jodi Dee Publishing proudly focuses on publishing quality, meaningful and relevant content for education, social and emotional development, self-improvement, self-love, and self-empowerment.

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ENDORSEMENTS

“With 30 years’ experience in early childhood, and as an NAEYC accredited center owner of 20 of those, I have to say this is an incredible resource for any caregiver with a young child, parents and family home care providers alike. It is a rich guide with beautiful authentic pictures, easy to follow instructions, lists of materials and activities, and more. I wish every parent had this resource; children would be school ready as well as have the necessary foundation of learning before even entering Kindergarten. A timeless and powerful resource.”

- **Cecile Tousignant, M.Ed., Early Childhood Consultant**

“I am a director and owner of multiple preschools and was blown away by the simplicity and accuracy of this book. I have since purchased this book for all my parents. What a true testament to the fact that children learn while they play and these screen-free fundamentals are necessary just as much at home as in schools. This is a resource that has the power to change the course of education, if parents and family care providers implement even some of this at home.”

- **Sharon Romano, Director & Owner of multiple Preschool Centers**

“Jodi is a wonderful facilitator to parents and children. Parents were so engaged in her seminar... Thank you presenting to YFCP families. I know I’m going to help my daughter set up her playroom into work spaces for my grandchildren. The photos of your children playing and growing in this book are great examples that this can be done and children learn while they play. I really hope I can direct parents to *Create a Home of Learning* in book stores everywhere soon!”

- **Beth Gailor, Director, YMCA Family & Community Partnership**

In 2020, Jodi’s children’s books were licensed by renowned literacy experts Dr. Louisa Moats and Dr. Carol Tolman, **LETRS®** to use in literacy trainings worldwide.

“As a parent, educator, and literacy specialist, I always search for well-written children’s books that are both entertaining and engaging while, at the same time, teach significant life lessons. That’s why I fell in love with Jodi Dee’s books”

- **Dr. Carol Tolman - Co-Author of LETRS® (Language Essentials for Teachers of Reading and Spelling), Literacy Consultant, and lover of language**

More difficult physical activities will be self-evident, and you can adjust your setup to accommodate. The example, wheelchair access will require more space to create a larger “sandbox,” and so on.

However, some difficult activities need attention. Often a child who has difficulty learning to swing great resistance, because he or she has been placed on his or her feet since. Another example is when a child has difficulty learning to swing a stick. It may not seem unreasonable to be prepared to assist with this. However, research has indicated that less than 30% of the population actually have this condition. In other cases, the inability to walk alone or focus on a task may be because the child has been given enough time to adjust from the experience of riding in a stroller, in a car, or in a wheelchair.

Some children are not good at participating in small motor tasks involving a lot of prepping or setting up. Some children are not good at participating with one another. Some children are not good at participating with one another. Some children are not good at participating with one another.



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Learning Domains and Brain Connections

Research on brain development has found that the brain grows in size and develops connections faster during the first three years of life and continues through adolescence.

“Connections” refers to the way a brain takes in and processes information. Unlike an internet and web applications require learning connections, the brain does not have a “power button” to turn off connections. The more connections a child has, the more information they can process and store. This is why learning from an early stage is so important. This is an early time to teach about how children learn, and how you can support them each day to the things that are growing child needs.

LANGUAGE	1. Let's Listen, Let's Talk 2. Let's Read, Let's Write
COGNITIVE	1. Let's Figure Things Out 4. Let's Problem Solve
PHYSICAL	1. Let's Use Our Hands 4. Let's Move Our Bodies
SOCIAL-EMOTIONAL	1. Let's Be Brave 2. Let's Be Friends



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Open-Ended Toys

Open-ended toys are toys of the greatest type. They have endless possibilities. A child can use them in many ways to create and represent. They have a built-in open-endedness that allows for many uses. They are toys that can be used in a variety of ways. They are toys that can be used in a variety of ways. They are toys that can be used in a variety of ways.

A common open-ended toy is a child's imagination. A child's imagination is a child's ability to use their imagination. A child's imagination is a child's ability to use their imagination. A child's imagination is a child's ability to use their imagination.



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Open-Ended Toy Suggestions

- INSTANTS AND TOYS**
- Play-Doh and modeling clay
 - Stacking cubes
 - Baby dolls
 - Wooden blocks
 - Mr. Potato Head
- PRESCHOOLERS**
- Toy trucks, tractors, cars, and tractors
 - Blocks, magnetic tiles
 - Magnetic letters and numbers
 - Open up clothes (buttons, pieces of fabric for scarves, caps)
 - Role-playing toys (dolls, costumes, hairbrush)
 - Toys and puppets
 - Washable finger and color
 - Washable and non-washable erasable
 - Washable games (start with colors)
 - Pictures for matching and counting cards
 - Puppets and other materials for storytelling



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How a Child Plays

Play is both simple and complex. How a child plays depends on a child's age, interests, and developmental stage.

The attention span of a child will increase as the child's attention span increases. A child's attention span increases as the child's attention span increases. A child's attention span increases as the child's attention span increases.



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Types of Play

The following items are designed used to describe types of play. All are important to learning and development. This book focuses on how to use, set up, and facilitate these types of play in a home setting.

STRUCTURED PLAY is an activity that has a set of rules and a set of instructions that a professional.

A game, reading game, or board game are examples of structured play. A child is given a set of instructions that are followed, such as making a game board.

This activity is provided by a parent or caregiver. A child is provided a game board or a set of instructions that are followed.

FREE PLAY is time during the day when a child can play at their leisure and learn to explore the toys, games, and activities on their own and available to them, unaided by an adult.

UNSTRUCTURED PLAY is when a child is provided toys or materials, usually manipulatives or open-ended toys, to use as they see fit. They are given the materials and are given the materials and are given the materials.



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How to Set Up, Facilitate, and Use the House Area

1. Set up different types of play: grocery store, clothing store, veterinarian, school, dentist, coffee shop, hospital.
2. Talk about the subjects: names, patterns, colors, shapes, numbers, sizes, what is this for? "This is a wagon." A tractor can be used for animals."
3. Label items and objects: (doll, car, magnet)
4. Show how to use the materials: The pig goes to the farmer. The milk goes to the refrigerator. Demonstrate how to organize money in a cash register.
5. Facilitate role play: Discuss what a parent's job is and why they do what they do. "A doctor uses a stethoscope to listen to your heart." "A bank teller exchanges money. A cashier checks out your purchases."
6. Play with them: Be a character or help with an activity. For example, be the patient, a shopper, or a student in class.
7. Help when a child is having trouble: After many tries, show them how to do it. For example, put the coin in the slot. For the other, open the cash register, or put the cap on the topcoat.



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