

Past Tense Writing Using Adjectives

For Beginning Writers,
Reading Level Grade 4 and 5



Written by Charles Mathison

Writing Warmups: *Past Tense Writing Using Adjectives, For Beginning Writers* Reading Level Grade 4 – 5

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How to Use this Book

This workbook is for beginning writers who read on a 4th to 5th grade level. Calculation of the reading level is based on the average readability score of the following indices: Linsear Write Formula, The SMOG Index, The Coleman-Liau Index, and the Flesch-Kincaid. The objective of this book is to have students write short paragraphs about everyday occurrences in their lives. While the book's reading level is the average of several readability scores, students who read from a 2nd to 3rd grade reading level can also use this book. The student should receive regular feedback on their writing progress while using this book. The teacher should provide a rubric by which the student will be graded. This will provide the student the opportunity to structure their writing and independently self-correct their work. Common writing measures for writing rubrics include capitalization, punctuation, and sentence structure. A sample rubric is included in this workbook. The Planning Your Writing graphic organizer is also included in this booklet. Students can use this tool to help them plan each paragraph.

This book will develop your students' vocabulary and writing skills. This book aligns with the Common Core standards.

This book is ideal for

- use in one-on-one instruction
- with small groups
- reluctant learners
- students reading below grade level
- remediation
- daily enrichment

Sample Rubric to Use with Students

***Capitalization** = using small “a” and big “A” letters correctly

***Punctuation** = periods (.) commas (,) questions marks (?) and exclamation points (!)

***Sentence Structure** – Sentence has a subject, a verb and is written in the correct tense (present, past or conditional).

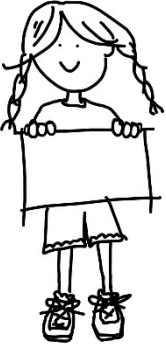
Capitalization	Punctuation	Sentence Structure	Writing without Graphic Organizer
1 point many errors	1 point many errors	1 point poor sentence structure	
2 points few errors	2 points few errors	2 points sentence structure needs improvement	
3 points no errors	3 points no errors	3 points sentence structure needs improvement	
		4 points standard sentence structure	
		5 points – excellent sentence structure	5 points
Score			

Word List

1. adorable
2. affectionate
3. amusing
4. anguish
5. blustery
6. challenging
7. content
8. cordial
9. creative
10. cynical
11. disengaged
12. disturbed
13. enchanted
14. elated
15. exhausted
16. ecstatic
17. fascinated
18. fortunate
19. graceful
20. hideous
21. impatient
22. inspired
23. isolated
24. lethargic
25. muffled
26. nervous
27. optimistic
28. overwhelmed
29. petrified
30. rapidly
31. reflective
32. reluctant
33. sensitive
34. serene
35. spectacular
36. splendid
37. toxic
38. vivid
39. withdrawn
40. yearning

What gets a capital letter?

Names of people and pets



Sarah



Oskar

Names of places



Africa

Days of the week

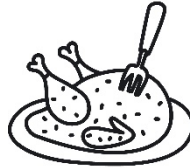
Sunday, Monday, Tuesday

Proper Names



Friendly Airlines

Holidays



Thanksgiving

Months of the year

January, February, March

At the beginning of a sentence

She walks to school

The word

I

Name _____ Date _____

Planning Your Writing

Topic	_____ _____ _____
What happened first?	_____ _____ _____ _____
What happen next?	_____ _____ _____ _____
What happened last?	_____ _____ _____ _____
How do you feel about everything that happened?	_____ _____ _____ _____

Score

Punctuation _____

Capitalization _____

Sentence Structure _____

Total _____

Name _____ Date _____

1. **Adorable** means something that is charming, delightful and causing one to show love and affection. Write about a time you saw something adorable.



A time I saw something adorable was when I saw a picture of myself with my parents. I was little in the picture. I was five years old. I was in between my mother and father. Some of my teeth had fallen out. **I looked so happy in the picture.**

A time I saw something adorable was _____

(Detail 1) _____

(Detail 2) _____

(Detail 3) _____

Conclusion _____

Name _____ Date _____

2. Write about a time you were **affectionate**. Affectionate means to show kindness and gentleness toward someone.

A time I was affectionate was when I saw my extended family members in the summer . I was so happy to see them. I gave them hugs and kisses. We shared meals and spent time together. I told them that I loved them. I felt happy at the end of the day.



A time I was affectionate was when _____

(Detail 1) _____

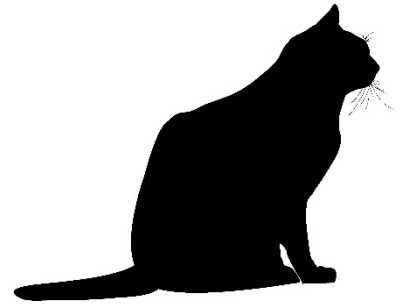
(Detail 2) _____

(Detail 3) _____

Conclusion _____

Name _____ Date _____

3. **Amusing** means fun, different and interesting.
Write about time you saw something amusing.



A time I saw something amusing was when I saw my cat dance to music. I was playing a song from one of my favorite singers. My cat was moving her head up and down. She started to walk back and forth in the beat of the music. **My cat had some good moves!**

A time I saw something amusing _____

(Detail 1) _____

(Detail 2) _____

(Detail 3) _____

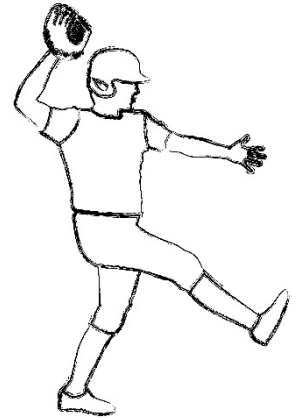
Conclusion _____

Name _____ Date _____

4. **Anguish** means to feel severe mental or physical pain. What about a time you experienced anguish.

A time I felt anguish was when I sprained my ankle.

This happened when I was playing baseball in little league. I slid on my leg into home base. I didn't realize my leg got twisted as I did it. When I tried to get up, I felt terrible pain. I couldn't move. **I remember it feeling like the worst physical pain I ever had.**



A time I felt anguish was when _____

(Detail 1) _____

(Detail 2) _____

(Detail 3) _____

Conclusion _____

