

Past Tense Writing Using Adjectives

For Beginning Writers
Reading Level Grades 4 and 5



Writing Warmups: Past Tense Writing Using Adjectives For Beginning Writers, Reading Level Grades 4 and 5

ISBN 978-1-955506-01-4 Written by Charles Mathison

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How to Use this Book

This workbook is for beginning writers who read on a 4th to 5th grade level. Calculation of the reading level is based on the average readability score of the following indices: Linsear Write Formula, The SMOG Index, The Coleman-Liau Index, and the Flesch-Kincaid.

The objective of this book to have students write short paragraphs about memorable occurrences in their lives. The student should receive regular feedback on their writing progress while using this book. The teacher should provide a rubric by which the student will be graded. This will provide the student the opportunity to structure their writing and independently self-correct their work. Common writing measures for writing rubrics include capitalization, punctuation, and sentence structure.

This book will develop your students' vocabulary and writing skills. This book aligns with the Common Core standards.

This book is ideal for

- use in one-on-one instruction
- small group learning
- reluctant learners
- students reading below grade level
- remediation
- daily enrichment

Note to the teacher:

1. Each page in this book has pictures for students to use as a reference for their writing.
2. Encourage students to use the pictures to help them write.
3. Have students proofread their writing before checking it.

Word List

1. adorable
2. affectionate
3. amusing
4. anguish
5. blustery
6. challenging
7. content
8. cordial
9. creative
10. cynical
11. disengaged
12. disturbed
13. enchanted
14. elated
15. exhausted
16. ecstatic
17. fascinated
18. fortunate
19. graceful
20. hideous
21. impatient
22. inspired
23. isolated
24. lethargic
25. muffled
26. nervous
27. optimistic
28. overwhelmed
29. petrified
30. rapidly
31. reflective
32. reluctant
33. sensitive
34. serene
35. spectacular
36. splendid
37. toxic
38. vivid
39. withdrawn
40. yearning

What gets a capital letter?

People and pets

Richard

Alexis



Names of places



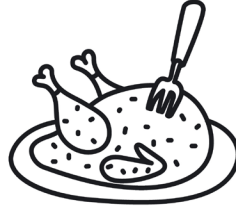
Africa

Proper names



Friendly Airlines

Holidays



Thanksgiving

Months of the year

January, February, March

At the beginning of a sentence

She walks to school.

Days of the week

Sunday, Monday, Tuesday

The word

I

A paragraph is a group of sentences. A paragraph is composed of

an introduction – Here you tell the reader about the topic you will be writing about.

details – Here you give specific information about your topic.

a conclusion – Here you evaluate or form an idea about everything you wrote.

Name _____

Date _____



1. **Adorable** means something that is charming, delightful and causing one to show love and affection. Write about a time you saw something adorable.

Sample: A time I saw something adorable was when I saw a picture of myself with my parents. I was little in the picture. I was three years old. I was in between my mother and father. Some of my teeth had fallen out. I looked so happy in the picture.

A time I saw something adorable was _____

(Detail 1) _____

(Detail 2) _____

(Detail 3) _____

Conclusion _____

B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.

Name _____

Date _____



2. Write about a time you were **affectionate**.
Affectionate means to show kindness and gentleness toward someone. Write about a time you were affectionate.

Sample: A time I was affectionate was when I saw my extended family members in the summer. I was so happy to see them. I gave them hugs and kisses. We shared meals and spent time together. I told them that I loved them. I felt joyful at the end of the visit.

A time I was affectionate was when _____

(Detail 1) _____

(Detail 2) _____

(Detail 3) _____

Conclusion _____

B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.
