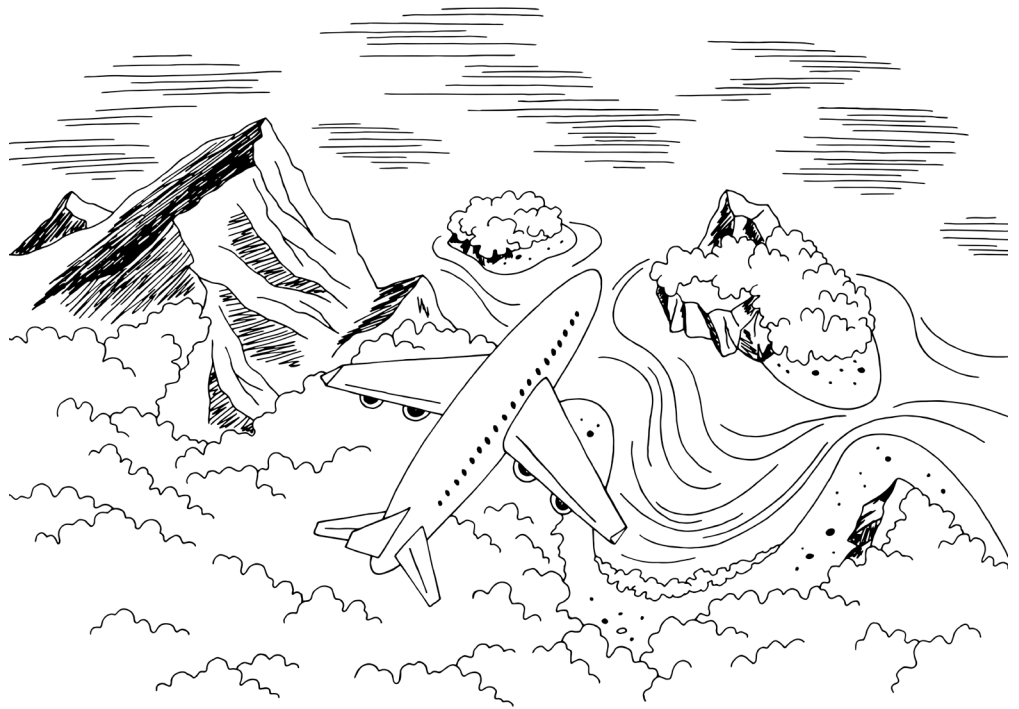


Past Tense Writing Using Adjectives

For Beginning Writers
Reading Level Grade 3



Writing Warmups: Past Tense Writing Using Adjectives For Beginning Writers, Reading Level Grade 3

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How to Use this Book

This workbook is for beginning writers who read on a 3rd grade level. Calculation of the reading level is based on the average readability score of the following indices: Linsear Write Formula, The SMOG Index, The Coleman-Liau Index, and the Flesch-Kincaid.

The objective of this book is to have students write short paragraphs about memorable occurrences in their lives. The student should receive regular feedback on their writing progress while using this book. The teacher should provide a rubric by which the student will be graded. This will provide the student the opportunity to structure their writing and independently self-correct their work. Common writing measures for writing rubrics include capitalization, punctuation, and sentence structure.

This book will develop your students' vocabulary and writing skills. This book aligns with the Common Core standards.

This book is ideal for

- use in one-on-one instruction
- small group learning
- reluctant learners
- students reading below grade level
- remediation
- daily enrichment

Note to the teacher:

1. Each page in this book has pictures for students to use as a reference for their writing.
2. Encourage students to use the pictures to help them write.
3. Have students proofread their writing before checking it.

Word List

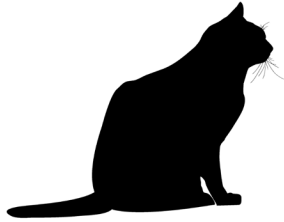
1. alert
2. awe
3. bliss
4. calm
5. carefree
6. cozy
7. crazy
8. crisp
9. daring
10. different
1. eager
12. elderly
13. foolish
14. foul
15. fresh
16. friendly
17. full
18. gentle
19. hasty
20. hungry
21. lazy
22. lucky
23. moody
24. muggy
25. odd
26. plump
27. proud
28. rattled
29. regret
30. restless
31. silly
32. snug
33. sorrow
34. teary
35. timid
36. tricky
37. vast
38. vibrant
39. weary
40. wise

What gets a capital letter?

People and pets

Richard

Alexis



Names of places



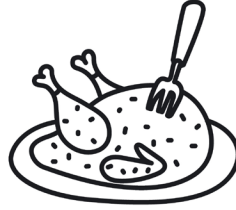
Africa

Proper names



Friendly Airlines

Holidays



Thanksgiving

Months of the year

January, February, March

At the beginning of a sentence

She walks to school.

Days of the week

Sunday, Monday, Tuesday

The word

I

A paragraph is a group of sentences. A paragraph is composed of

an introduction – Here you tell the reader about the topic you will be writing about.

details – Here you give specific information about your topic.

a conclusion – Here you evaluate or form an idea about everything you wrote.

Name _____

Date _____

1. **Alert** means awake, alive or full of energy. Write about a time you felt alert.



Sample: A time I felt alert was when I was on vacation from school in the summer. When I woke up in the morning, I had a lot of energy. I cleaned my room. I did my chores quickly. I played for hours with my friends in the park. I had so much power!

A time I felt alert was _____

(Detail 1) _____

(Detail 2) _____

(Detail 3) _____

Conclusion _____

B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.

Name _____

Date _____



2. **Awe** means to have a feeling of respect mixed with fear and wonder. Write about a time you were in awe of something. **Try writing your own introduction.**

Sample: A time I was in awe was when I was flying in an airplane and looking at the view. As the plane went into the clouds, the foggy day burst into amazing sunshine. A few hours into the ride, I looked down and saw the wide Atlantic Ocean. I was in awe at how big it was. I was able to see miles and miles ahead.

Introduction _____

(Detail 1) _____

(Detail 2) _____

(Detail 3) _____

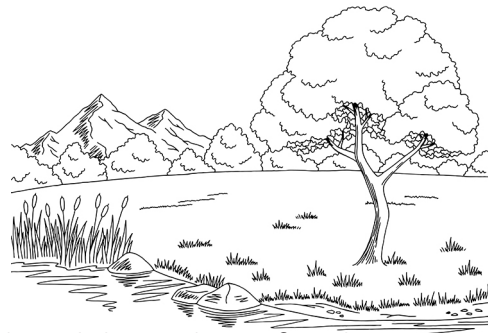
Conclusion _____

B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.

Name _____

Date _____

3. **Bliss** means perfect happiness or great joy. Write about a time you experienced bliss.



Sample: A time I felt I was in bliss was when I spent the day by a lake with my family. We cooked hot dogs, hamburgers and drank lemonade. I went fishing with my grandma. My sisters and I played in the lake as the sun made the water sparkle. We laughed, played and sang songs for hours. It felt magical.

A time I felt when I was in bliss was when _____

(Detail 1) _____

(Detail 2) _____

(Detail 3) _____

Conclusion _____

B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.
