

# Present and Present Tense Writing Using Adjectives

For Beginning Writers  
Reading Level Grade 2



## **Writing Warmups: Past Tense Writing Using Adjectives For Beginning Writers, Reading Level Grade 2**

ISBN 978-1-955506-03-8 Written by Charles Mathison

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### **How to Use this Book**

This workbook is for beginning writers who read on a 2nd grade level. Calculation of the reading level is based on the average readability score of the following indices: Linsear Write Formula, The SMOG Index, The Coleman-Liau Index, and the Flesch-Kincaid.

The objective of this book is to have students write short paragraphs about everyday occurrences in their lives. While the book's reading level is the average of several readability scores, students who read from a 1st grade reading level can also use this book. The student should receive regular feedback on their writing progress while using this book. The teacher should provide a rubric by which the student will be graded. This will provide the student the opportunity to structure their writing and independently self-correct their work. Common writing measures for writing rubrics include capitalization, punctuation, and sentence structure.

This book will develop your students' vocabulary and writing skills. This book aligns with the Common Core standards.

This book is ideal for

- use in one-on-one instruction
- small group learning
- reluctant learners
- students reading below grade level
- remediation
- daily enrichment

## **Note to the teacher:**

1. Each page in this book has pictures for students to use as a reference for their writing.
2. Encourage students to use the pictures to help them write.
3. Have students proofread their writing before checking it.

## Word List

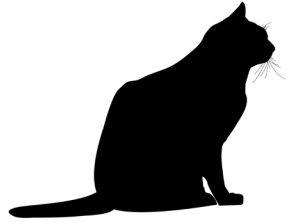
1. active
2. beautiful
3. bitter
4. bouncy
5. brown
6. colossal
7. colorful
8. dark
9. decorated
10. deep
11. delicate
12. empty
13. fast
14. fragrant
15. fresh
16. gentle
17. gray
18. greasy
19. healthy
20. icy
21. kind
22. little
23. massive
24. miniature
25. modern
26. noisy
27. plain
28. playful
29. pretty
30. quick
31. round
32. salty
33. slippery
34. soft
35. solid
36. spicy
37. tall
38. thick
39. thin
40. warm

# What gets a capital letter?

## People and pets

Richard

Alexis



## Names of places



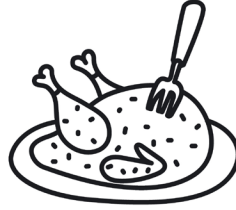
Africa

## Proper names



Friendly Airlines

## Holidays



Thanksgiving

## Months of the year

January, February, March

## At the beginning of a sentence

She walks to school.

## Days of the week

Sunday, Monday, Tuesday

## The word

I

**A paragraph** is a group of sentences. A paragraph is composed of

**an introduction** – Here you tell the reader about the topic you will be writing about.

**details** – Here you give specific information about your topic.

**a conclusion** – Here you evaluate or form an idea about everything you wrote.

# active

Name \_\_\_\_\_ Date \_\_\_\_\_



runners



bikers



climbers

**Sample Paragraph:** A biker is someone active. A biker rides their bike. She does it to stay healthy. My sister is a biker.

Directions: Answer each question in a complete sentence.

1. Who is someone active?

2. Describe what this person does.

3. What do you know about *this/these person/people*?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

# beautiful

Name \_\_\_\_\_ Date \_\_\_\_\_



sunset



forest



beach

**Sample Paragraph:** A sunset is beautiful. It has several different colors. After sunset, the sky is dark. I like watching the sunset

Directions: Answer each question in a complete sentence.

1. What is something beautiful?

\_\_\_\_\_

2. Describe what this looks like.

\_\_\_\_\_

3. What do you know about it?

\_\_\_\_\_

4. What is your experience with it?

\_\_\_\_\_

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# bitter

Name \_\_\_\_\_ Date \_\_\_\_\_



orange peel



medicine



dark chocolate

**Sample Paragraph:** Medicine pills are bitter. They look like small circles. People use medicine to feel better. I take medicine when I am sick.

Directions: Answer each question in a complete sentence.

1. What is something bitter?

\_\_\_\_\_

2. Describe what this looks like.

\_\_\_\_\_

3. What do you know about it?

\_\_\_\_\_

4. What is your experience with it?

\_\_\_\_\_

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_