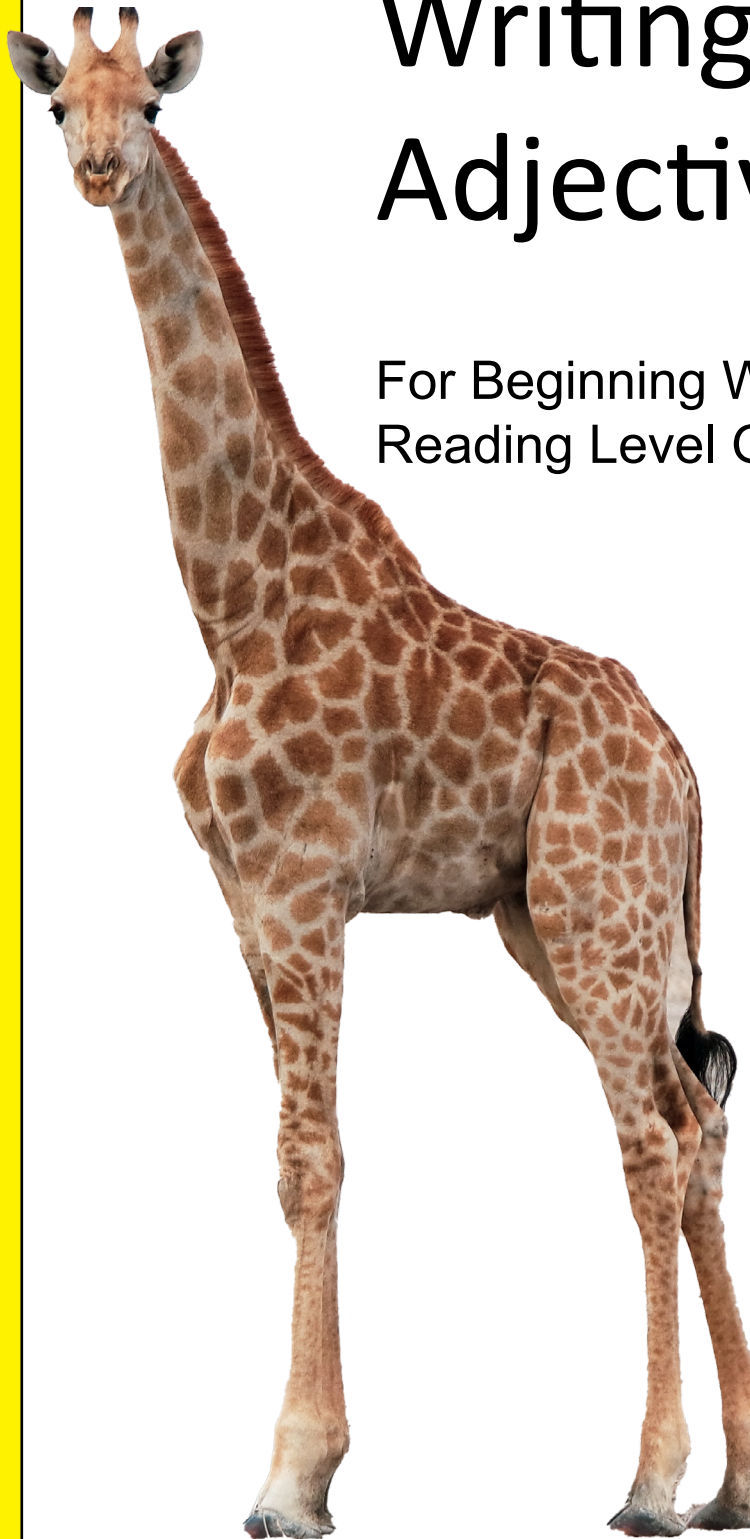


# Present and Past Tense Writing Using Adjectives

For Beginning Writers  
Reading Level Grade 1



# **Writing Warmups: Present and Past Tense Writing Using Adjectives For Beginning Writers, Reading Level Grade 1**

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## **How to Use this Book**

This workbook is for beginning writers who read on a 1st grade level. Calculation of the reading level is based on the average readability score of the following indices: Linsear Write Formula, The SMOG Index, The Coleman-Liau Index, and the Flesch-Kincaid.

The objective of this book to have students write short paragraphs about everyday occurrences in their lives. The student should receive regular feedback on their writing progress while using this book. The teacher should provide a rubric by which the student will be graded. This will provide the student the opportunity to structure their writing and independently self-correct their work. Common writing measures for writing rubrics include capitalization, punctuation, and sentence structure.

This book will develop your students' vocabulary and writing skills. This book aligns with the Common Core standards.

This book is ideal for

- use in one-on-one instruction
- small group learning
- reluctant learners
- students reading below grade level
- remediation
- daily enrichment

## Word List

1. big
2. bright
3. bumpy
4. clear
5. cold
6. creamy
7. dense
8. dry
9. flat
10. fluffy
12. furry
12. glass
13. green
14. hallow
15. hard
16. heavy
17. hot
18. long
19. moist
20. narrow
21. pointy
22. round
23. scaly
24. sharp
25. shiny
26. short
27. small
28. smooth
29. soft
30. sour
31. sticky
32. sweet
33. tall
34. tart
35. tasty
36. white
37. wide
38. winged
39. wooden
40. yellow

## **Note to the teacher:**

1. Each page in this book has pictures for students to use as a reference for their writing.
2. Encourage students to use the pictures to help them write.
3. Have students proofread their writing before checking it.

**A paragraph** is a group of sentences. A paragraph is composed of

**an introduction** – Here you tell the reader about the topic you will be writing about.

**details** – Here you give specific information about your topic.

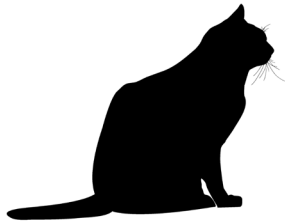
**a conclusion** – Here you evaluate or form an idea about everything you wrote.

# What gets a capital letter?

## People and pets

Richard

Alexis



## Names of places



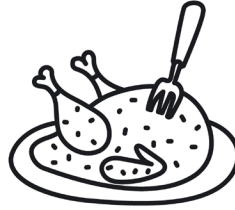
Africa

## Proper names



Friendly Airlines

## Holidays



Thanksgiving

## Months of the year

January, February, March

## At the beginning of a sentence

She walks to school.

## Days of the week

Sunday, Monday, Tuesday

## The word

I

# big

Name \_\_\_\_\_ Date \_\_\_\_\_



elephant



truck



earth

**Sample Paragraph:** An elephant is big. It has large ears. It is brown. It eats plants. I saw one in a zoo.

Directions: Answer each question in a complete sentence.

**1. What is something big?**

---

**2. Describe what this looks like.**

---

**3. What do you know about it?**

---

**4. What is your experience with it?**

---

**5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.**

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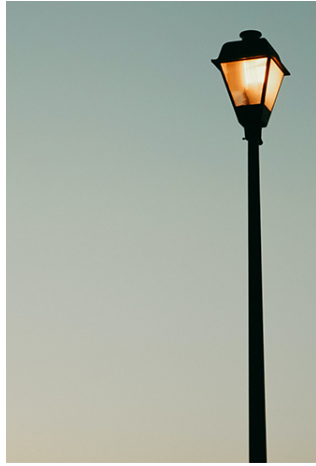
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# bright

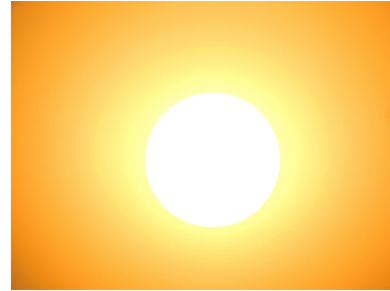
Name \_\_\_\_\_ Date \_\_\_\_\_



flashlight



streetlight



the sun

**Sample Paragraph:** A flashlight is bright. It looks small. People use it to see in places that are dark. I used a flashlight in my room during a slumber party.

Directions: Answer each question in a complete sentence.

**1. What is something bright?**

---

**2. Describe what this looks like.**

---

**3. What do you know about it?**

---

**4. What is your experience with it?**

---

**5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.**

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# bumpy

Name \_\_\_\_\_ Date \_\_\_\_\_



pineapple



peanut



avocado

**Sample Paragraph:** A pineapple is bumpy. It is yellow and green. It is a fruit. I eat pineapple in summer.

Directions: Answer each question in a complete sentence.

**1. What is something bumpy?**

---

**2. Describe what this looks like.**

---

**3. What do you know about it?**

---

**4. What is your experience with it?**

---

**5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.**

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# clear

Name \_\_\_\_\_ Date \_\_\_\_\_



reading glasses



water



drinking glasses

**Sample Paragraph:** Water is clear. I can see through it. People need water to live. I drink water.

Directions: Answer each question in a complete sentence.

**1. What is something clear?**

---

**2. Describe what this looks like.**

---

**3. What do you know about it?**

---

**4. What is your experience with it?**

---

**5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.**

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