

HIGH SCHOOL DISCUSSION GUIDE

Written by Ava Iannuccillo, Jamie Press, Jasmine Watson and Rylee Blum









Process

- If you had to summarize the documentary, what would you say the main messages and major moments are?
- What do you think the most pivotal points of Subhi, Junior, Cheyenne, and Mari's journeys were?
- What did you learn about the pathways to becoming a legal resident in the United States?

Reflect

- Was there a specific scene and/or person that resonated with you or altered your view of the global migration crisis?
- To what extent did this film reinforce your opinions? To what extent did the film challenge them?
- Were there any facts presented in the documentary that surprised you? Why?
- How did Subhi, Junior, Cheynne and Mari's identities impact their integration processes?
- How might the intersection of race, gender, socioeconomic status, and sexual orientation affect resettlement?
- How do you think relationships, with significant others, sponsors, or friends, impact the resettlement process?

Inquire

- What are some questions you have after watching this documentary?
- What some questions you would ask Subhi, Junior, Cheynne, and Mari if you could?
- What voices do you wish to hear more from regarding the global migration crisis?

Connect

- What connections can you draw between the documentary and your own life or to the life of someone you know?
- What do home and family mean to you? Did this documentary make you rethink those definitions?
- What is one main takeaway that you think the audience should leave with?

Beyond the Film

- What aspects of the resettlement process need to be altered? What kinds of resources need to be created?
- How is trauma dealt with, and how does it affect the resettlement process? How do you think individuals supporting refugees/organizations can help address lingering trauma in immigrant communities?
- ❖ Do you know of any instances in which someone/an organization had a different impact than they intended in a community they were trying to help? What led to the discord between their intent and impact?
- ♦ How can people trying to create positive change ensure that they have the impact they intend? What factors do they need to understand about the community they are working within? What do they need to acknowledge about their own identity and privilege?



Activity

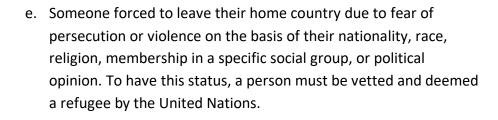


Match the definition to the correct word.

- 1. Refugee
- 2. Asylum Seeker
- 3. Immigrant
- 4. Alien
- 5. Undocumented
- 6. Illegal
- 7. Dreamer



- a. A slur used to describe someone who entered a country without paperwork or with falsified/incorrect paperwork.
- b. This refers to someone who lacks the legal paperwork to live where they are.
- Someone who has already arrived at their destination country and is seeking protection because of a well-founded fear of persecution.
- d. A recipient of Deferred Actions for Child Arrivals (DACA).



- f. The legal description of any person who is not a citizen or national of a country.
- g. Someone who moves to a different country, usually with the intention of settling there.



Activity Key

Refugee: Someone forced to leave their home country due to fear of persecution or violence on the basis of their nationality, race, religion, membership in a specific social group, or political opinion. To have refugee status, a person must be vetted and deemed a refugee by the United Nations.

Asylum Seeker: Someone who has already arrived at their destination country and is seeking protection because of a well-founded fear of persecution.

Immigrant: Someone who moves to a different country, usually with the intention of settling there.

Alien: The legal description of any person who is not a citizen or national of a country.

Undocumented: This refers to someone who lacks the legal paperwork to live where they are.

Illegal: A slur used to describe someone who entered a country without paperwork or with falsified/incorrect paperwork.

Dreamer: A recipient of Deferred Actions for Child Arrivals (DACA).



Process Questions

- ❖ What are your immediate reactions to this matching activity?
- Where do you usually hear these words? Do they have different meanings in different contexts?
- Have we as a society given false meanings to certain words? How do you think this ties into our current political climate?
- Do you think it's important to step back and look at the 'real' definitions of these words?
- Has learning the actual definitions changed the way you view certain words and will use them in the future?
- How has your idea of the words changed from before you learned the definitions to after?
- Are there any words we didn't discuss that you hear a lot in your day-to-day life that you wish we brought up? Why?

