



Waiver of Responsibility

Whereas, a journey into the shadowy realm of *Ghoul School* awaits, and;

Whereas, young readers of *Ghoul School* may encounter eerie entities, bone-chilling plots, and delicious feelings of dread;

I, the undersigned, _____, solemnly swear:

- That I agree to embark on a journey into the unknown fully aware that *Ghoul School* books are known to haunt readers long after the final page is turned.
- That I shall **not** hold responsible my fearless teacher for nightmares that may occur after reading said book.
- That I acknowledge the primary side effects of this journey may include a thirst for more tales of terror and an irrepressible urge to share this hair-raising book with friends.
- That I will learn from the mistakes of the kids in these books so that I never wake to discover I've been enrolled in the *Ghoul School*!

Student Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Name: _____

Date: _____



CHARACTER ANALYSIS

**Characters are the people in a story that feel, think, and speak.
Choose a character from the reading and describe them below.**

Character Name:	List this character's traits.
Draw a character portrait.	What does this character hope to achieve? Does this story change them? If so, how?

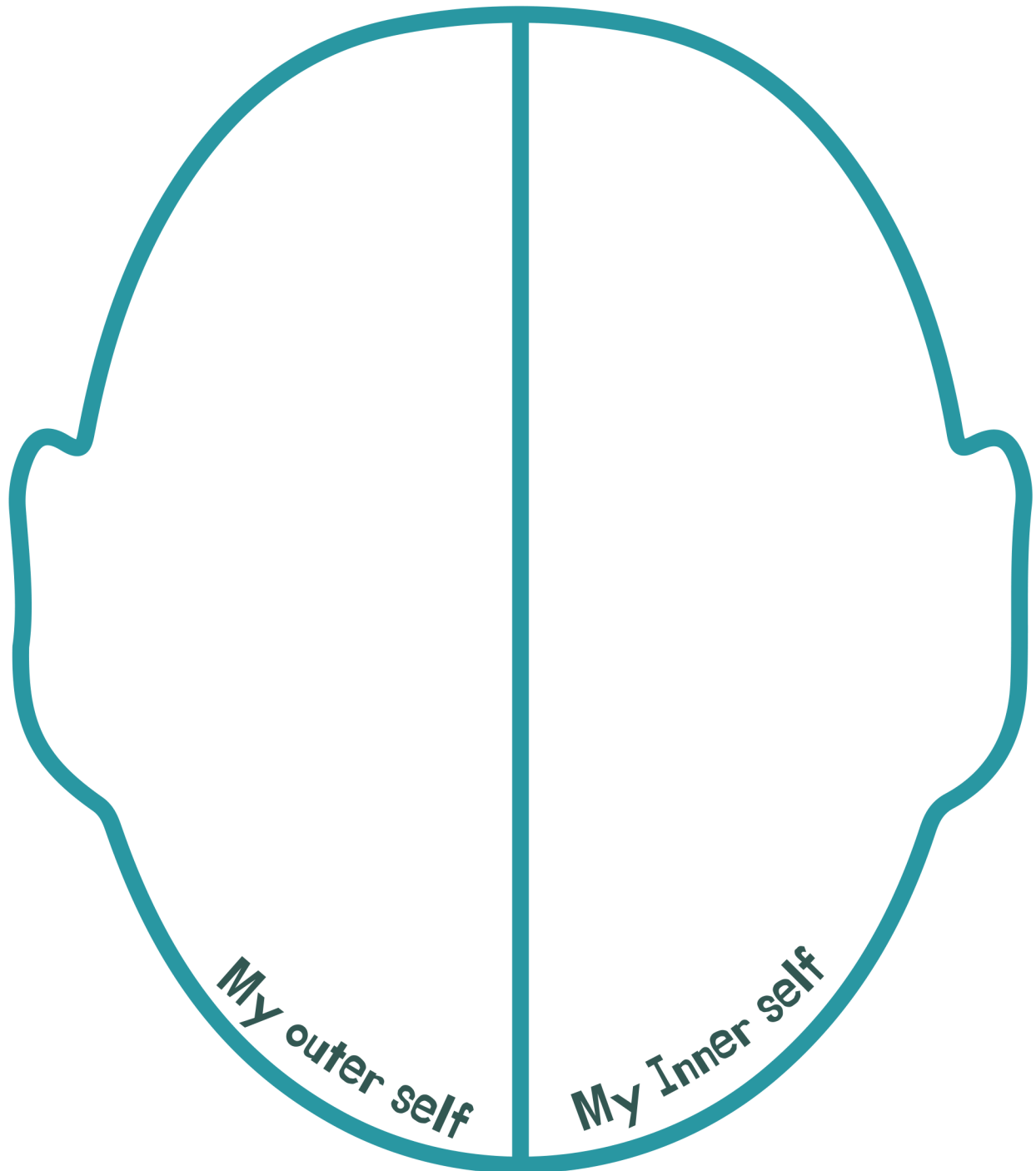
Character Analysis Paragraph:

Name: _____

Date: _____

Self Image

Sometimes what others see is different from what we see. Describe yourself on the left how you think others see you. Use the right side to describe how you see yourself.



Name: _____

Date: _____



ANALYZING THEME

Theme is the main idea or message of a story.

EXAMPLES MIGHT INCLUDE:

- | | | | | |
|--------------|-------------|------------|-------------|---------------|
| FAMILY | FRIENDSHIP | GENEROSITY | PEACE | COOPERATION |
| SCHOOL | ATTITUDE | PREJUDICE | FAIRNESS | SELF-CONTROL |
| PARENTS | IMAGINATION | GROWING UP | PERSISTENCE | KINDNESS |
| GRANDPARENTS | HONESTY | COMPASSION | LONELINESS | HOPE |
| SIBLINGS | FAITH | EQUALITY | COURAGE | DETERMINATION |

WHAT DO YOU THINK THE MAIN THEME OF THIS STORY?

WHY DO YOU THINK THIS?

PROVIDE AN EXAMPLE FROM THE TEXT THAT SUPPORTS YOUR IDEA.

Name: _____

Date: _____

The Power of Foreshadowing

Find moments in the story that are meant to hint at events to come.

STORY EXCERPT	WHAT IS FORESHADOWED?

Name: _____

Date: _____

Analyzing Symbolism

Find elements from the story that are meant to symbolize concepts related to the characters and story. An example is given to guide you.

SYMBOL FROM THE BOOK	WHAT DOES THIS SYMBOLIZE?
Family portraits.	The struggle of dealing with a selfish friend or family member.

