



## Teaching Guide-Grade 2

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Special thanks to my wonderful team: Krystal Ann Wallick, a teacher and mental health counselor (creator);  
and Czarina Tran, a teacher, and Nikki Rogers (proofreaders).

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# READING



# Read Aloud Discussion

## Before the Story

1. What does the cover tell you about the book?
2. What do you think this book is about?
3. Michael Wong is the author. What does an author do?
4. Ann Baratashvili is the illustrator. What does an illustrator do?





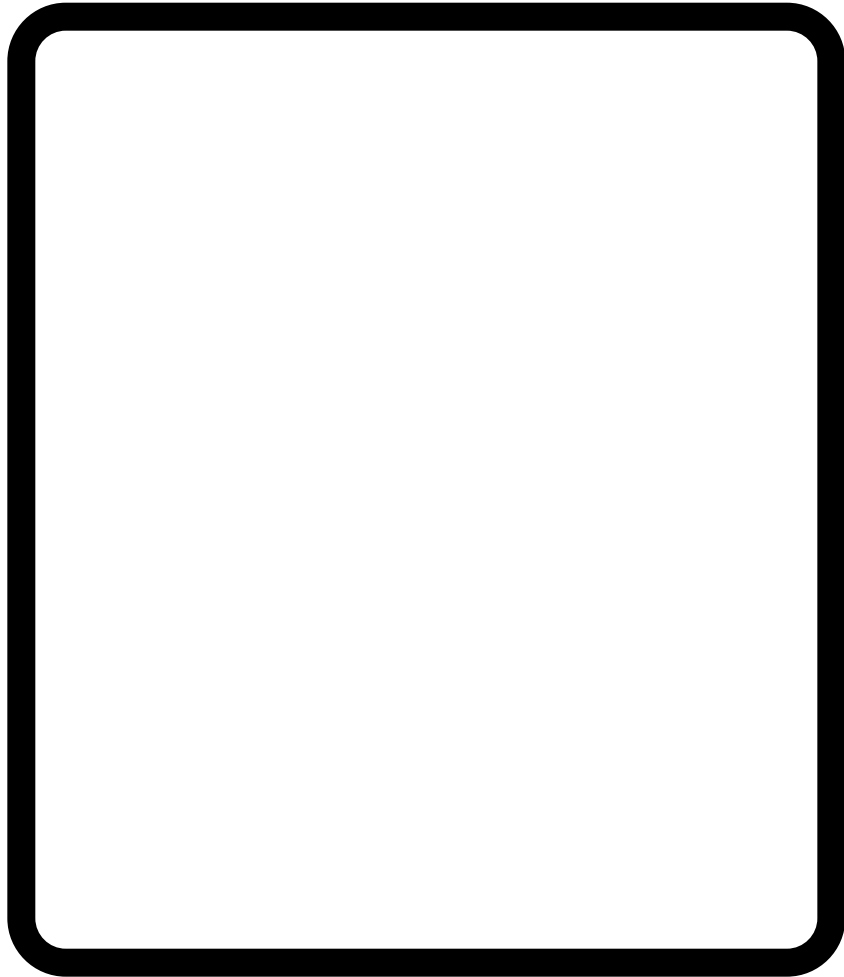
# During the Story

1. What does "reach for the stars" mean? You can't actually reach stars.
2. Have you ever needed to have courage? Tell me about it.
3. How do you use imagination in your every day life?
4. If you had a magic hot air balloon, where would you go?
5. What are some ways that you make sure to stay healthy and well?
6. What brings you peace and tranquility? Do you have a special peaceful place?
7. Did you know that you already have so much knowledge! Share a fun fact.
8. When have you had grit and you kept trying hard without giving up?
9. What does success look like to you?
10. Tell me about a time that you had good luck.
11. Tell me about a time you had faith and it turned out all right.
12. Tell me about your family and friends.
13. What makes you laugh?
14. What can you do that is kind today?
15. Tell me about someone that you love.
16. What makes you happy?

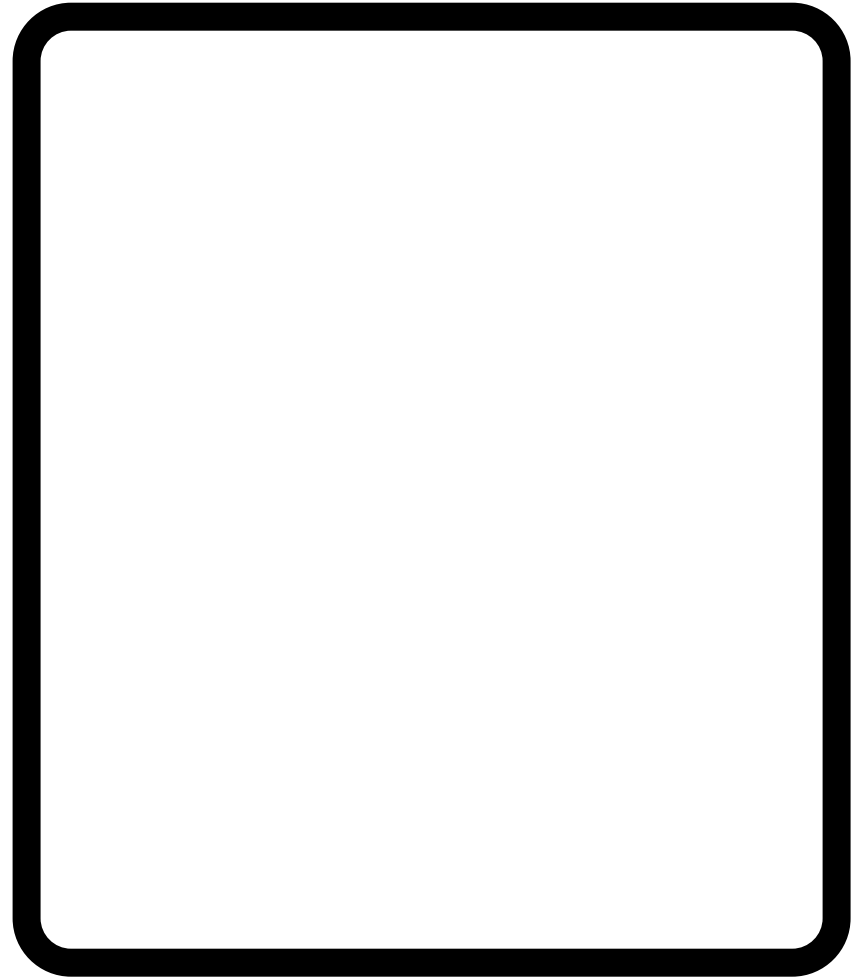


# Say It Out Loud

Say each word out loud and then draw a picture of what that word means to you.



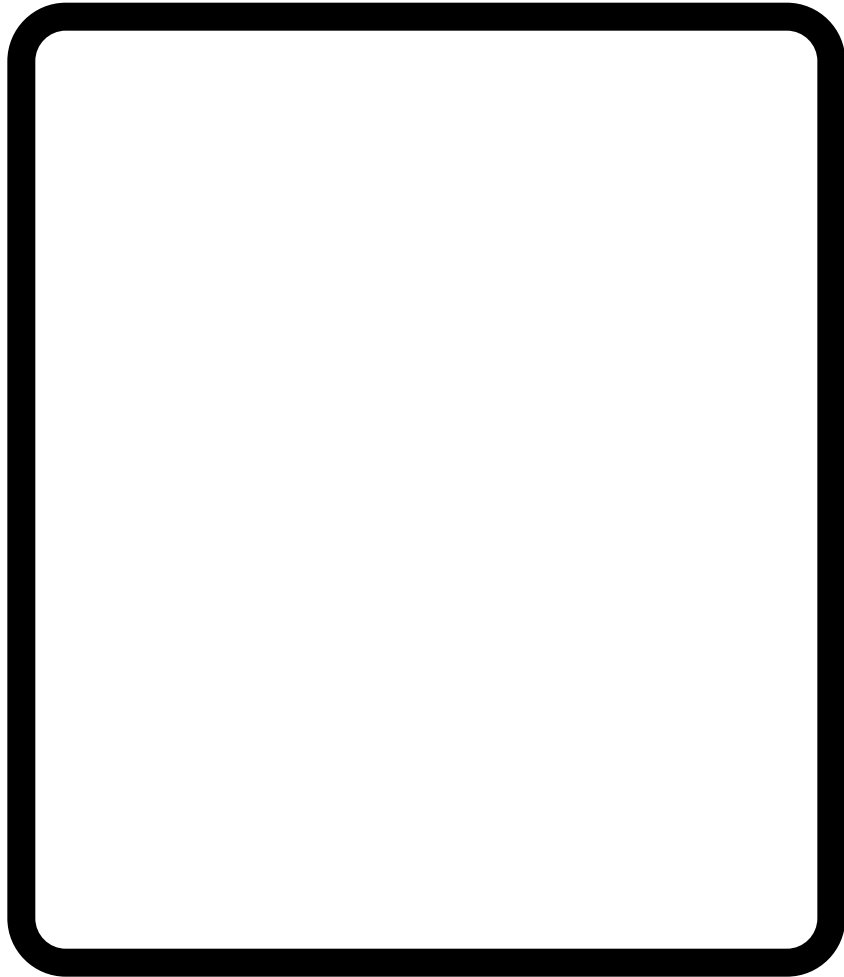
wish



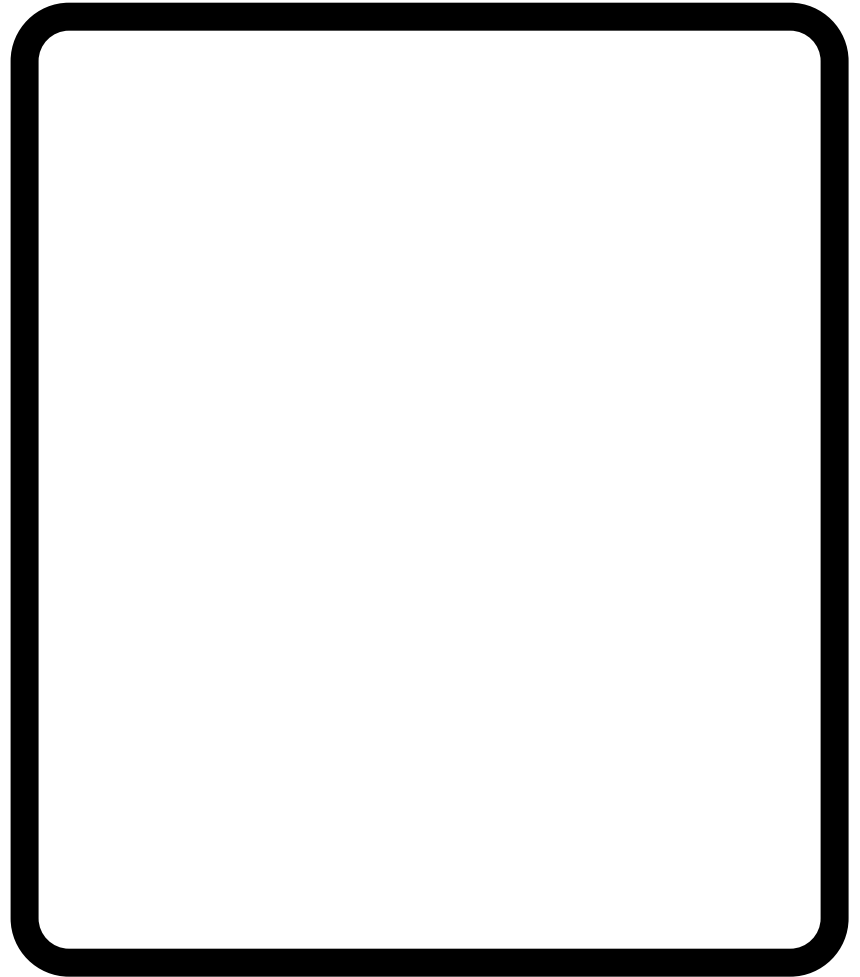
comfort

# Say It Out Loud

Say each word out loud and then draw a picture of what that word means to you.



grit



trust



# The Moral of the Story

In your own words, write what you believe is the moral or the lesson of the story.

Handwriting practice lines consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Read the passage below. Why do you think the words LOVE and AFFECTION are different than the other words in the book?

I wish you *love* and *affection*,  
to fill your beautiful heart with an ocean of joy.

Four sets of primary-ruled lines for writing a response. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

# Identify Feelings

How do you think the character is feeling?



”I wish you courage and strength,  
for the magic begins at the end  
of your comfort zone.”

What makes you think that?

# Identify Feelings

How do you think the character is feeling?



"I wish you grit and resilience,  
to never ever give up."

What makes you think that?

# Identify Feelings

How do you think the character is feeling?



What makes you think that?

"I wish you peace and tranquility, to listen to the birds and gaze at the stars."

# WRITING



# Opinion Writing

Why do you think the author chose the wishes that he wrote about in the book?  
State reasons that support your opinion and use linking words like "because".

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times for writing.



# Opinion Writing

Pick your favorite wish from the book.

Write about why it is important to you.

My favorite wish:

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.

# Informational Writing

Did you find the dog on each page of the book? What do you know about dogs?

Write 3 facts about dogs. Use complete sentences and descriptive facts.

1.

2.

3.

# All About Dogs

Use all five of your senses to describe what you know about dogs.

a dog looks like



a dog smells like



a dog sounds like



a dog feels like



a dog likes to eat



# Informational Writing

Using the informational writing page and map that you created about dogs, write an informative text about dogs. Use facts and definitions to help the reader understand the information best. Make sure to include an opening statement and a closing statement.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid line, middle dashed line, bottom solid line) for writing an informative text about dogs.

# Informational Writing

The page contains ten sets of horizontal lines for writing. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.



# Creative Writing

A series of ten sets of horizontal writing lines for creative writing. Each set consists of a solid top line, a dashed midline, and a solid bottom line.



# Creative Writing

A series of ten sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

# About a Character

Choose a famous person from the back of the book. Research about them and find out facts. Write them here.

something you learned

character name

draw a picture

something they loved

something they said

why they were famous

# Research Writing

Find another book about happiness.  
Describe how it is the same and  
different from "I Wish You Happiness".

Name of Book

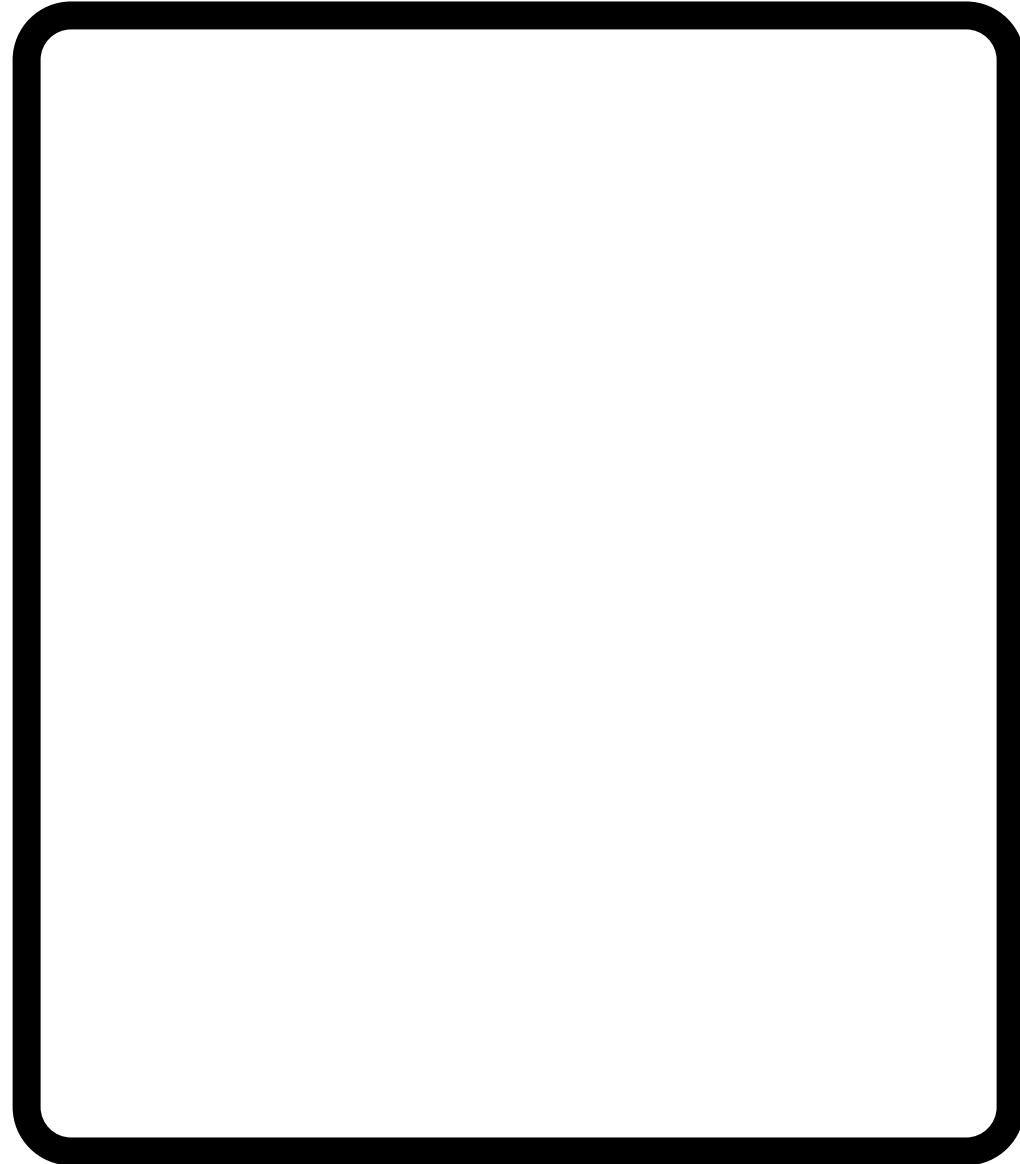
**SAME**

**DIFFERENT**

# Text to Self Connection

Write about a time you achieved a dream. Draw a picture to match.

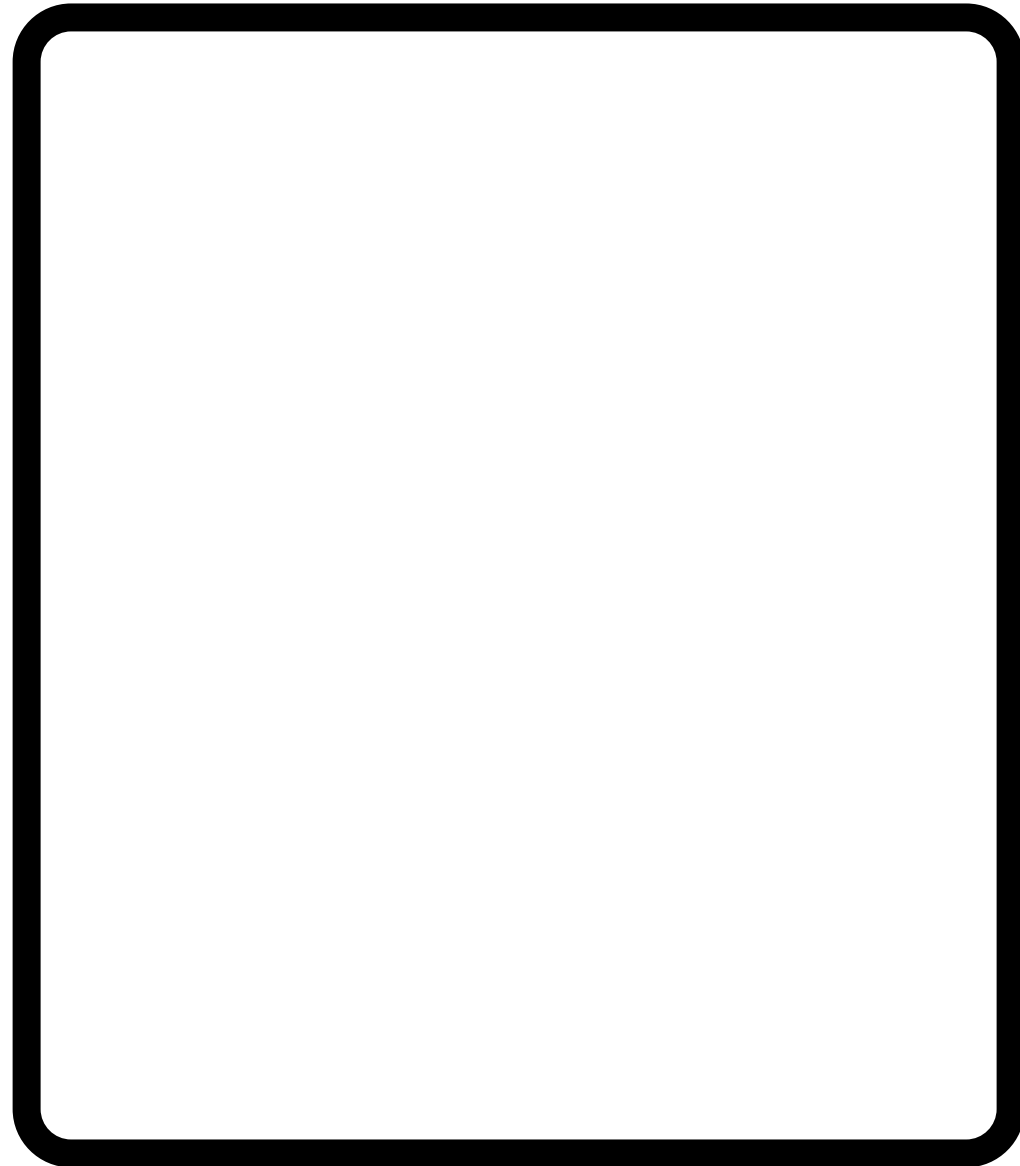
Handwriting practice area consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.



# Text to Self Connection

Write about a time you had courage. Draw a picture to match.

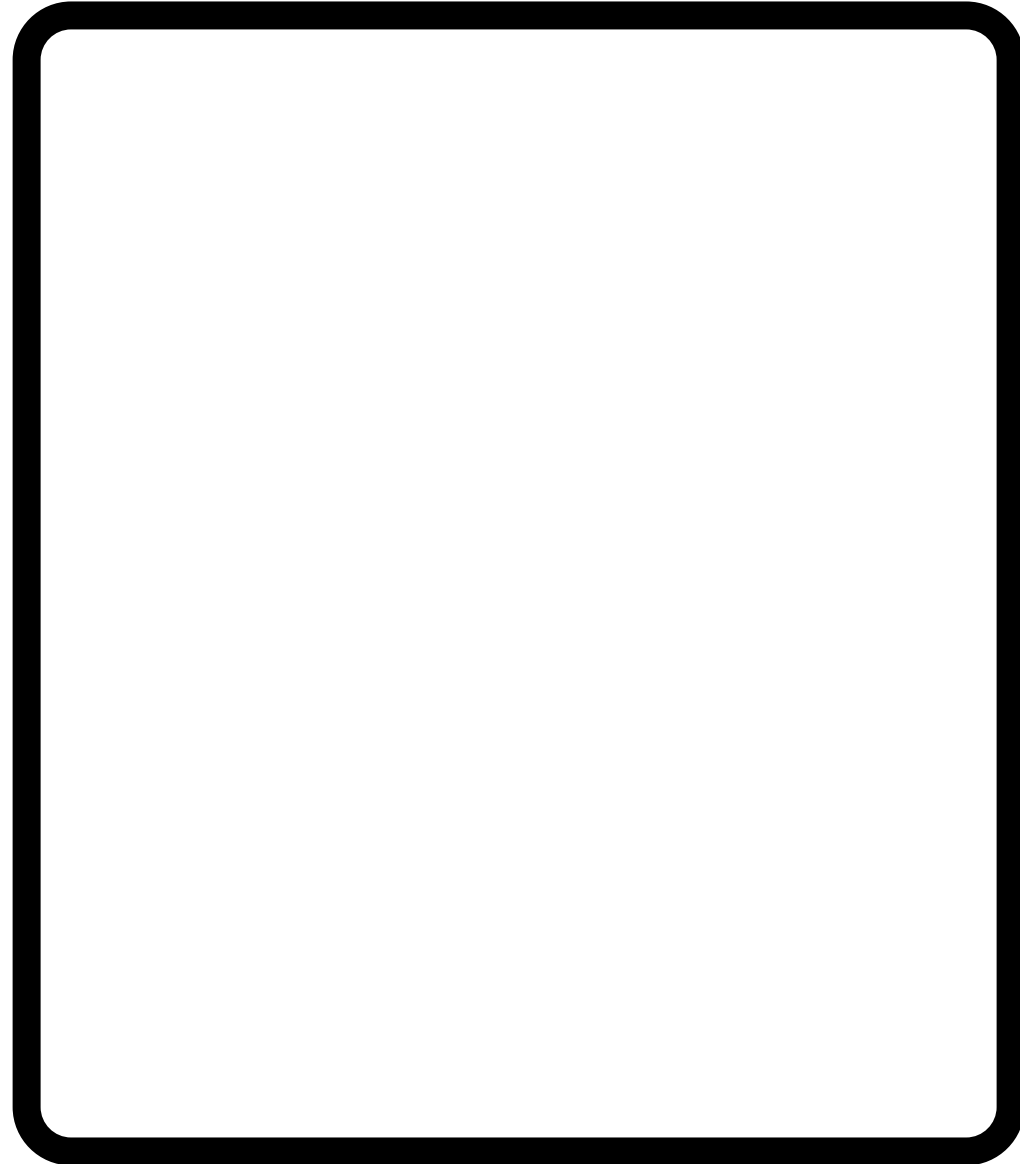
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated ten times.



# Text to Self Connection

Write about a time you used your imagination. Draw a picture to match.

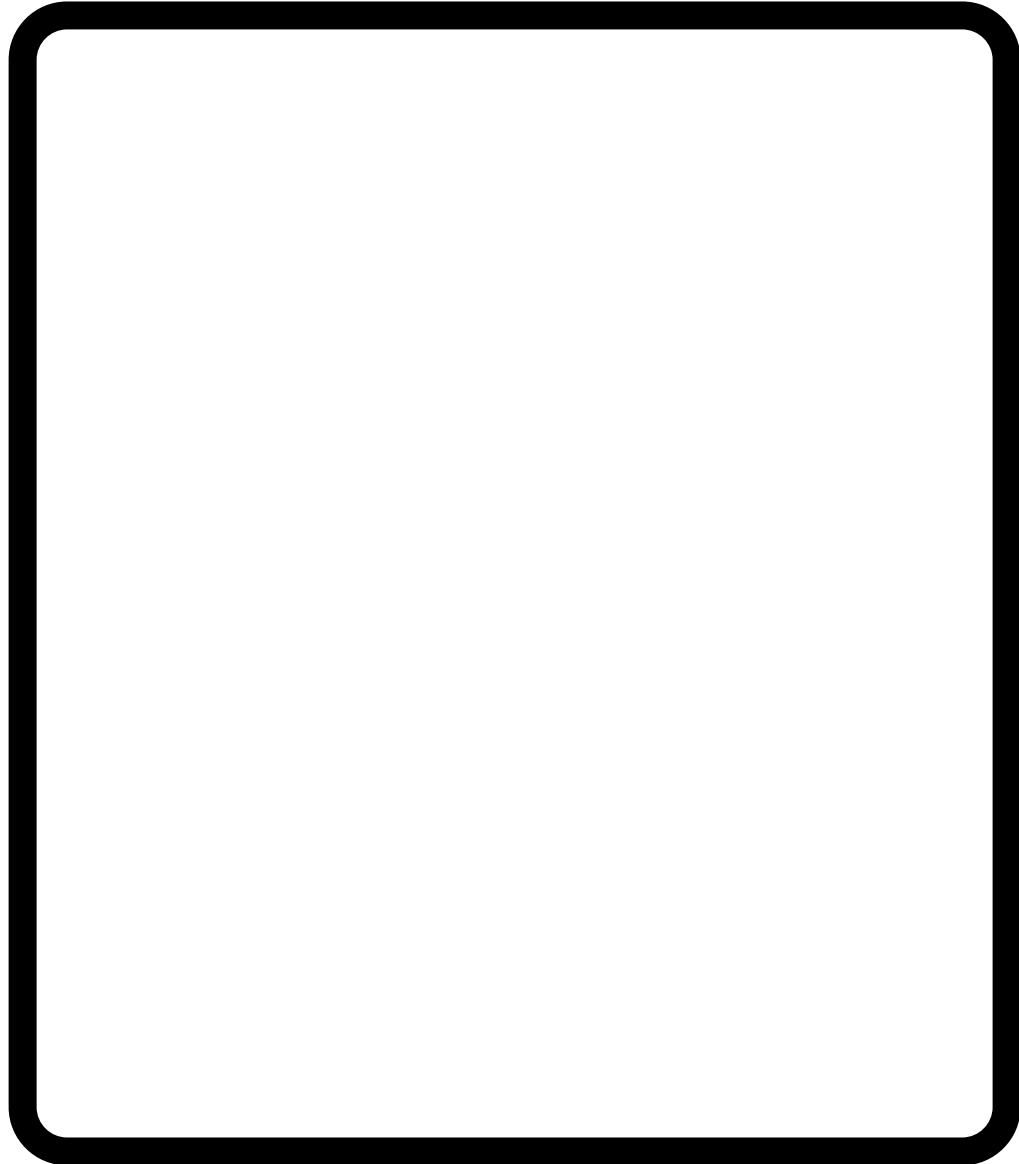
Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).



# Text to Self Connection

Write about an adventure you went on. Draw a picture to match.

Handwriting practice area consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

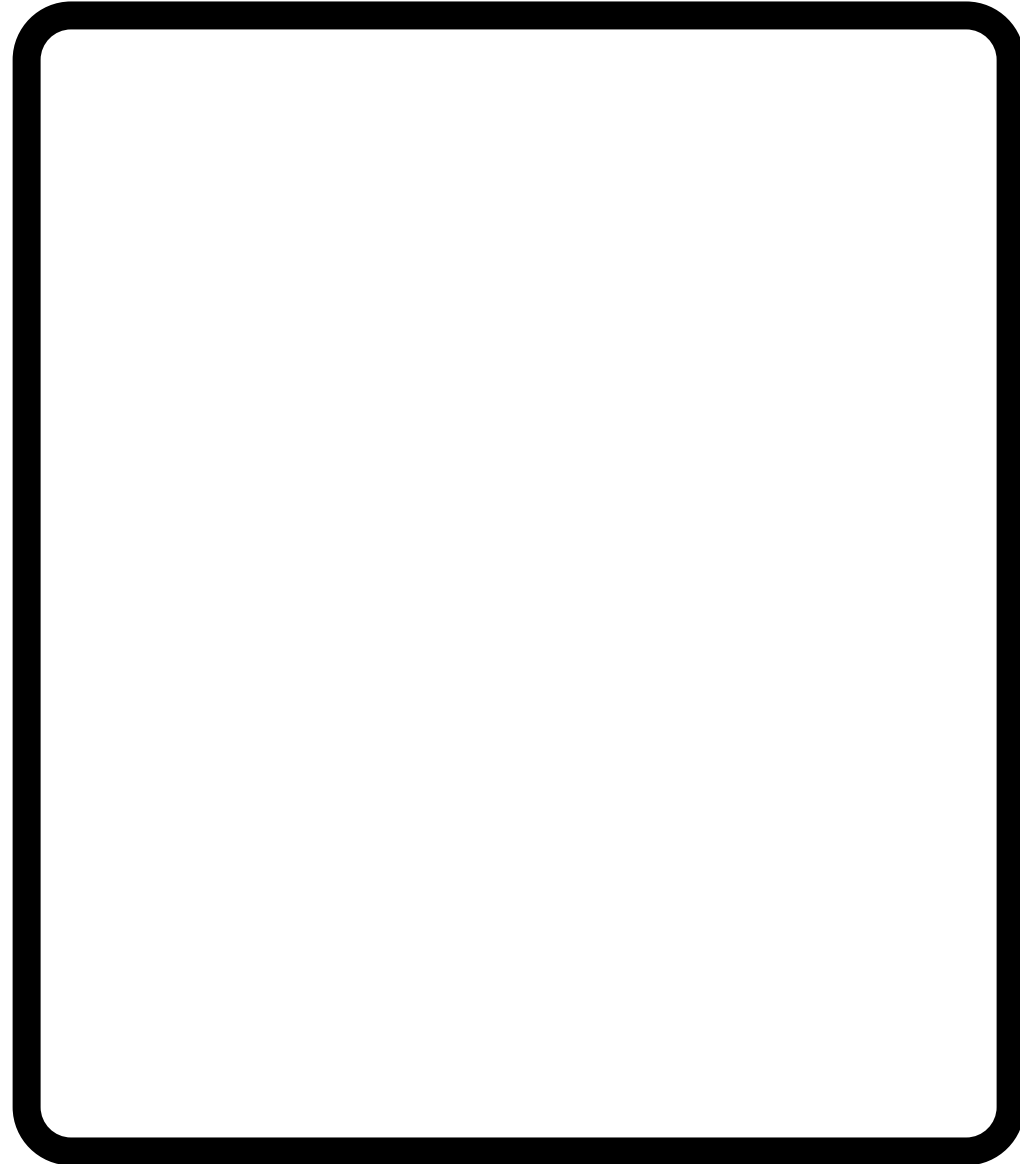




# Text to Self Connection

Write about what makes you feel at peace. Draw a picture to match.

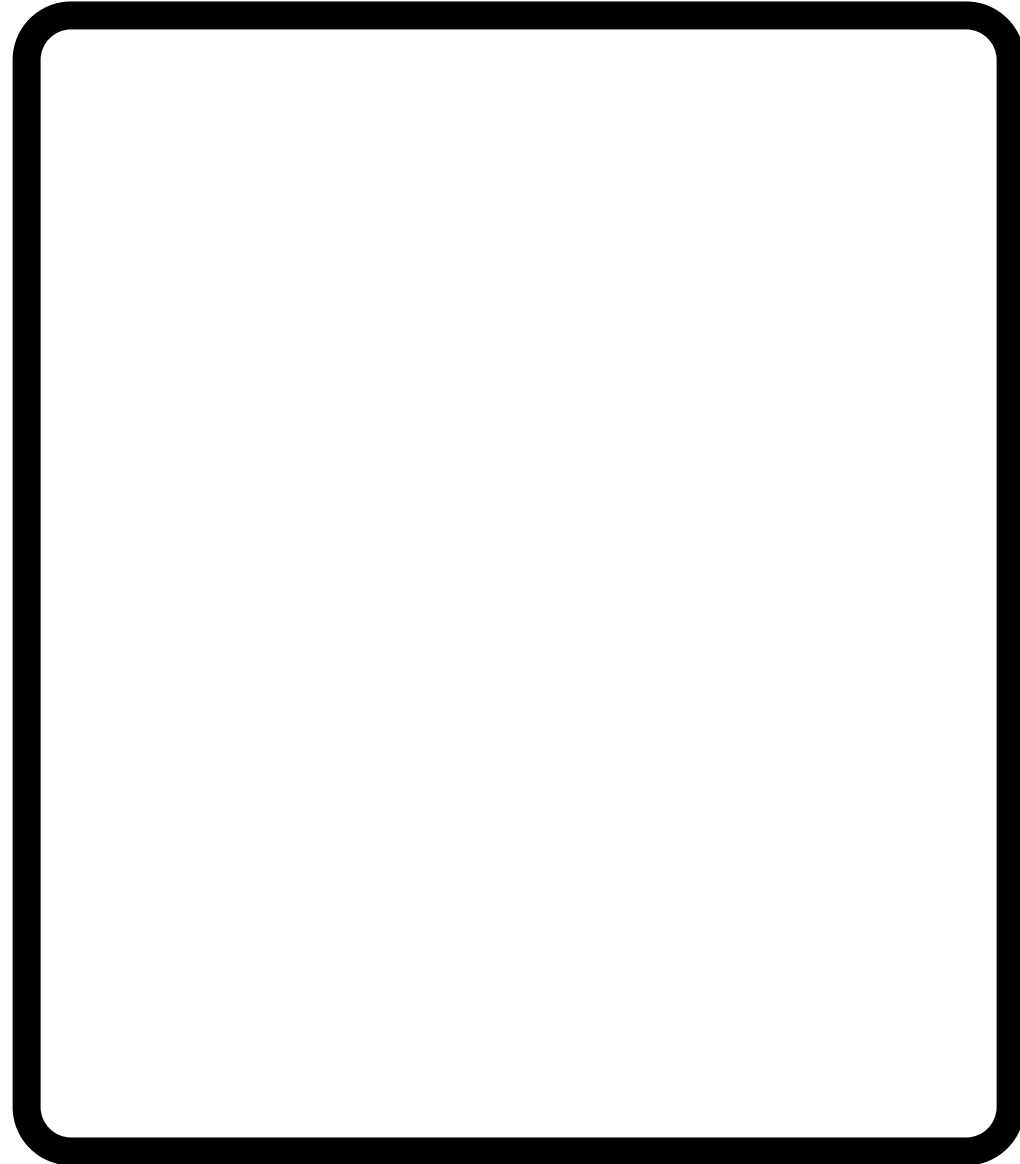
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated ten times.



# Text to Self Connection

Write about a time you had grit and resilience. Draw a picture to match.

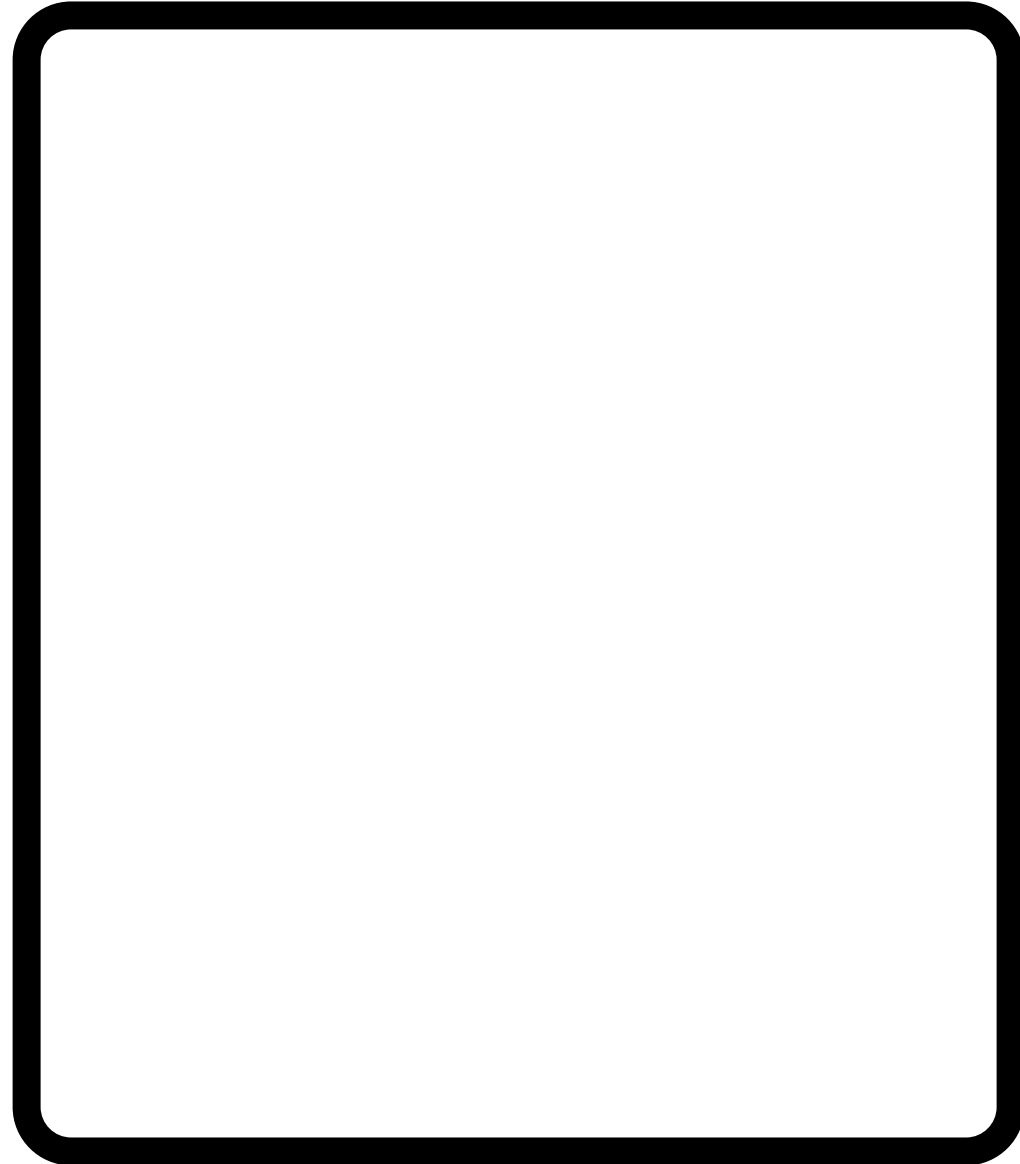
Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.



# Text to Self Connection

Write about a time you felt success. Draw a picture to match.

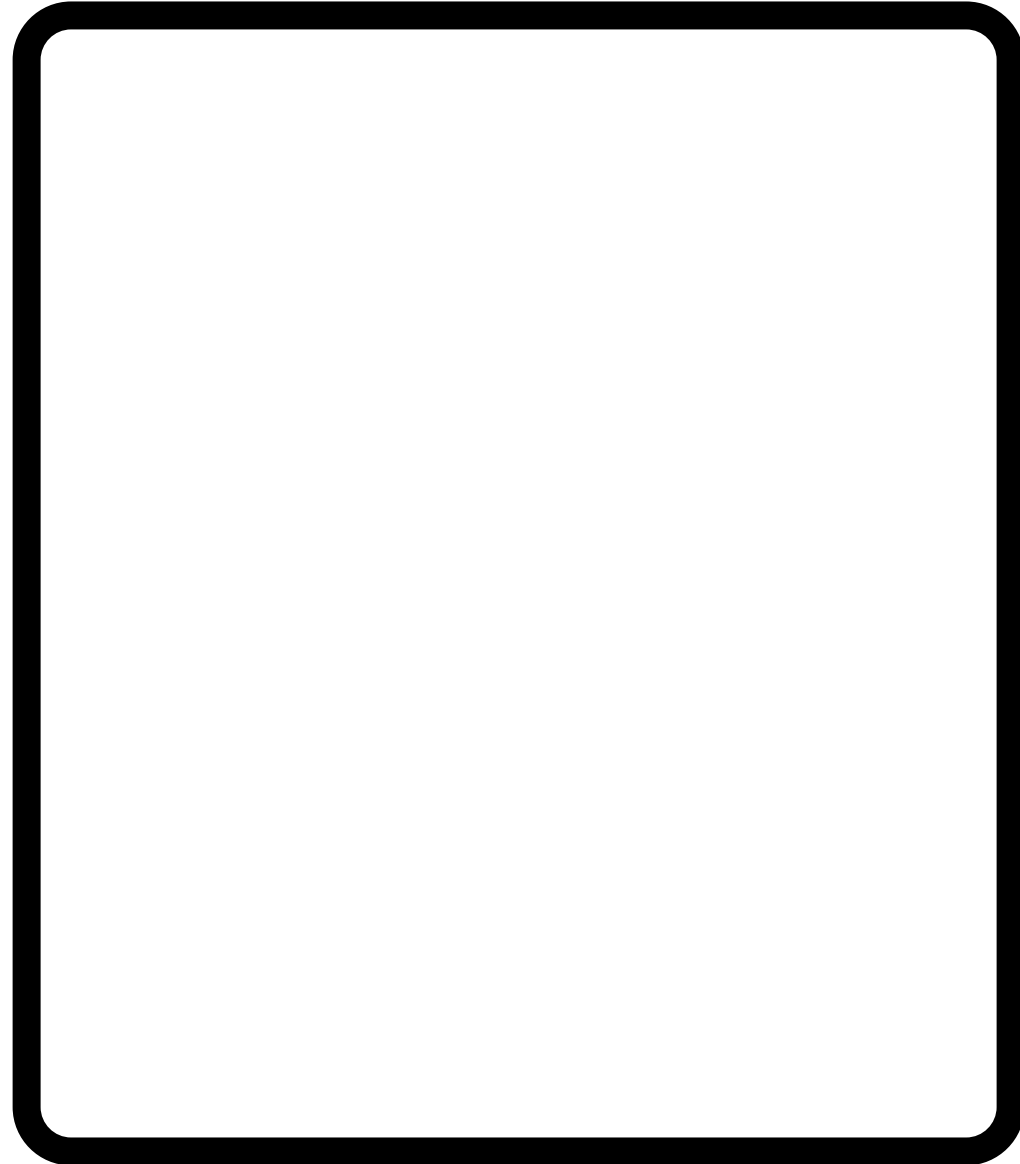
Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.



# Text to Self Connection

Write about a time you got lucky. Draw a picture to match.

Handwriting practice area consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

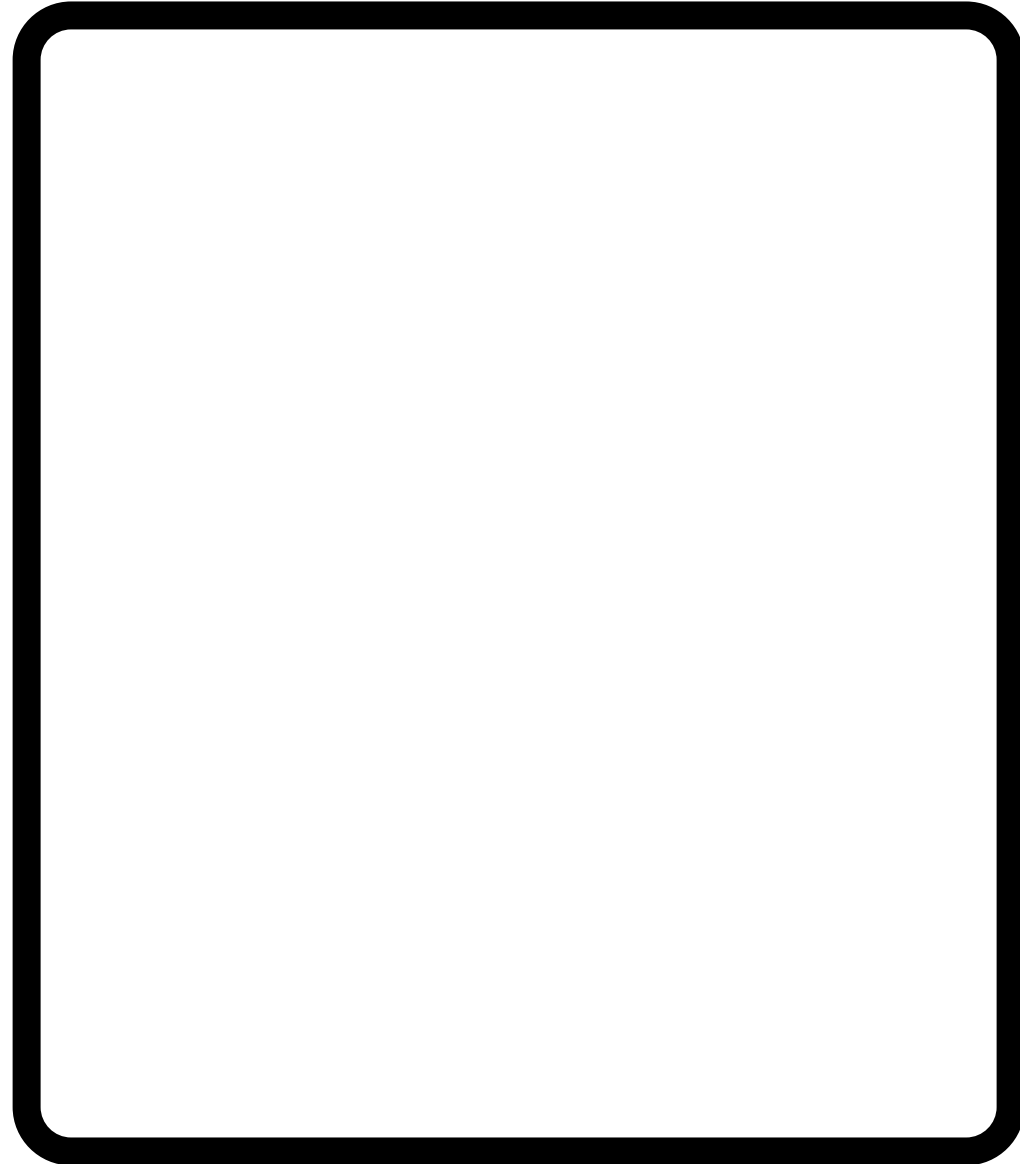


# Text to Self Connection

Write about a time you had faith that everything would be all right.

Draw a picture to match.

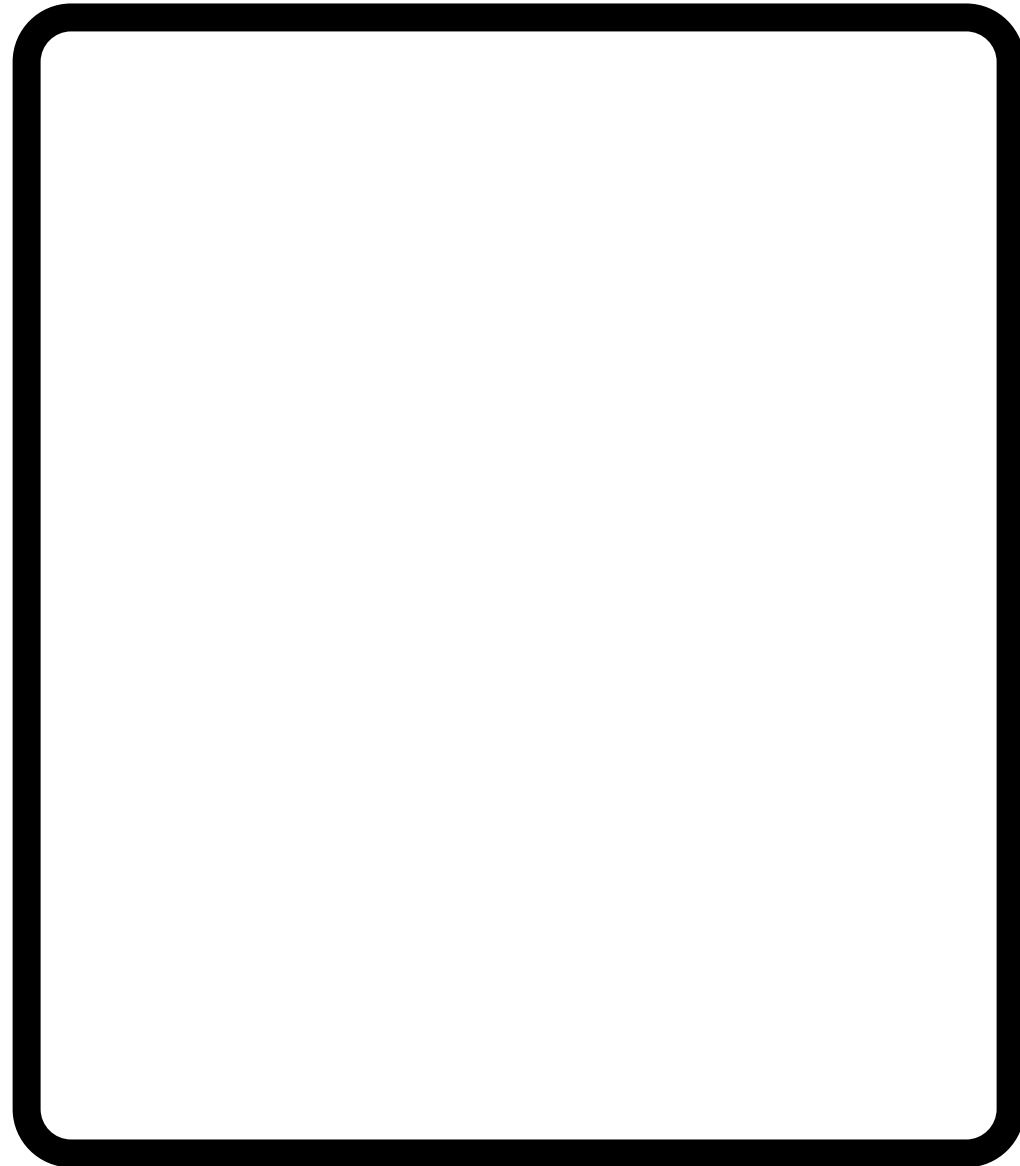
Handwriting practice area consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.



# Text to Self Connection

Write about your family. Draw a picture to match.

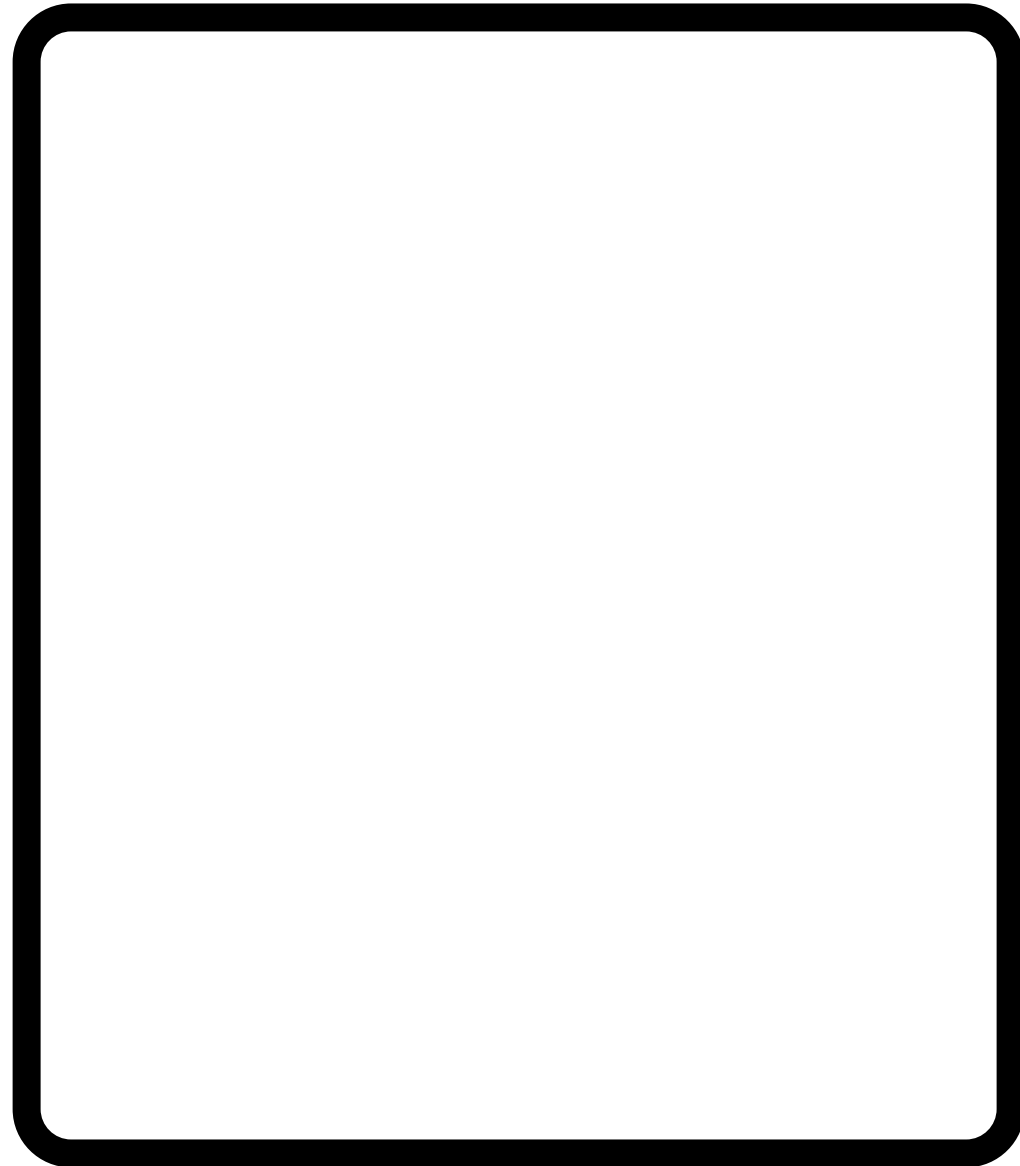
Handwriting practice area consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.



# Text to Self Connection

Write about your friends. Draw a picture to match.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines stacked vertically.

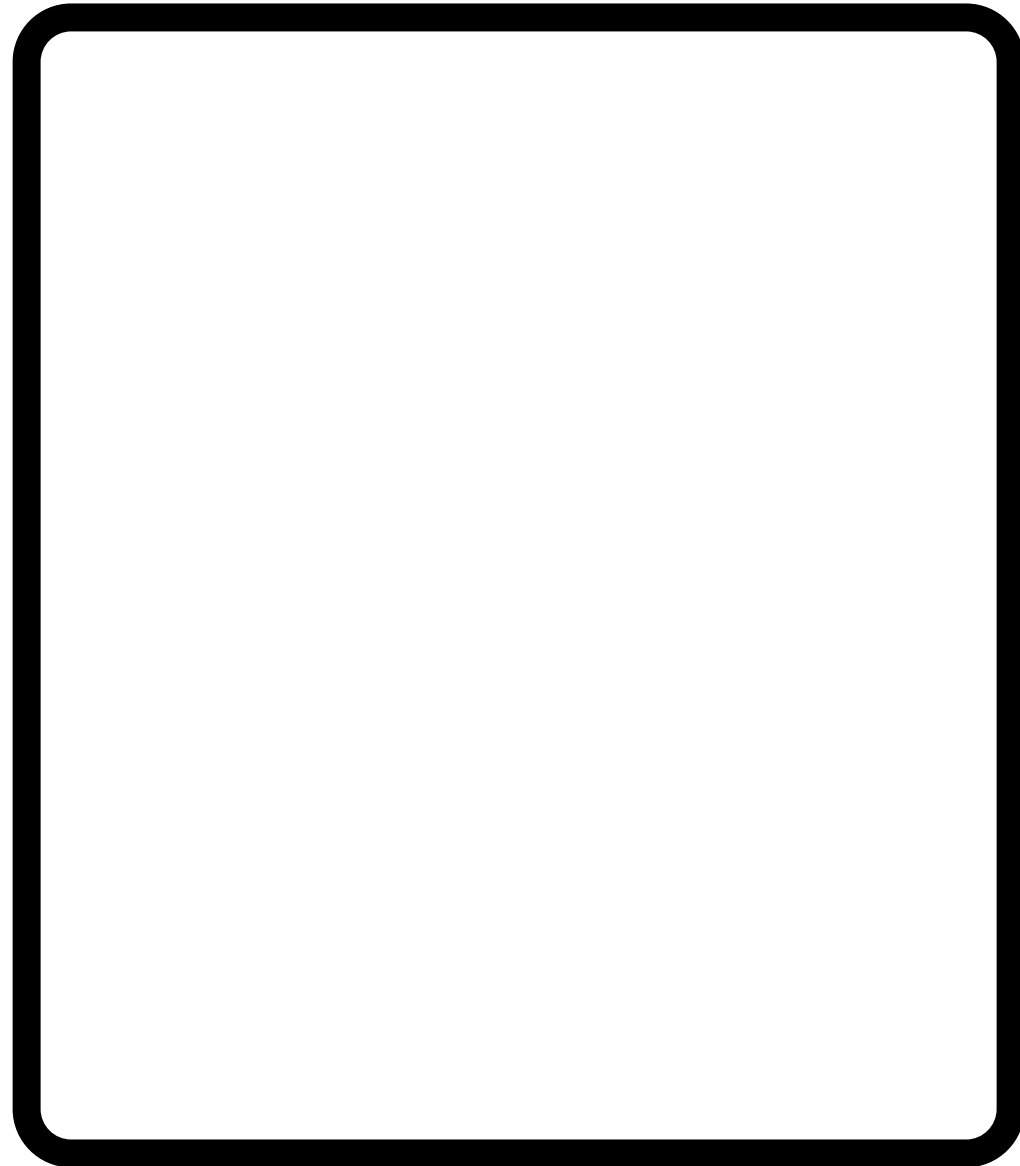




# Text to Self Connection

Write about what brings you joy. Draw a picture to match.

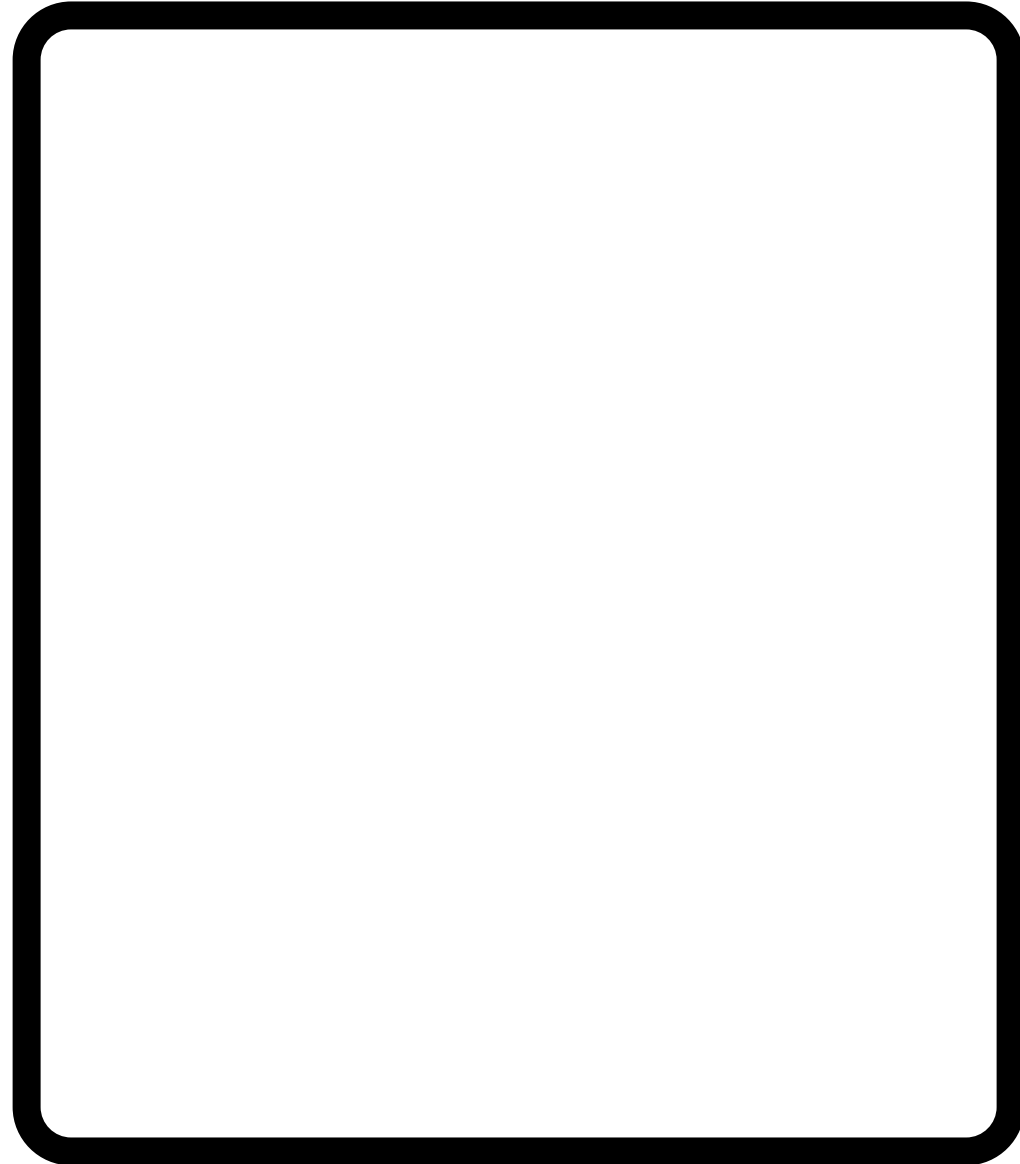
Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.



# Text to Self Connection

Write about what makes you laugh. Draw a picture to match.

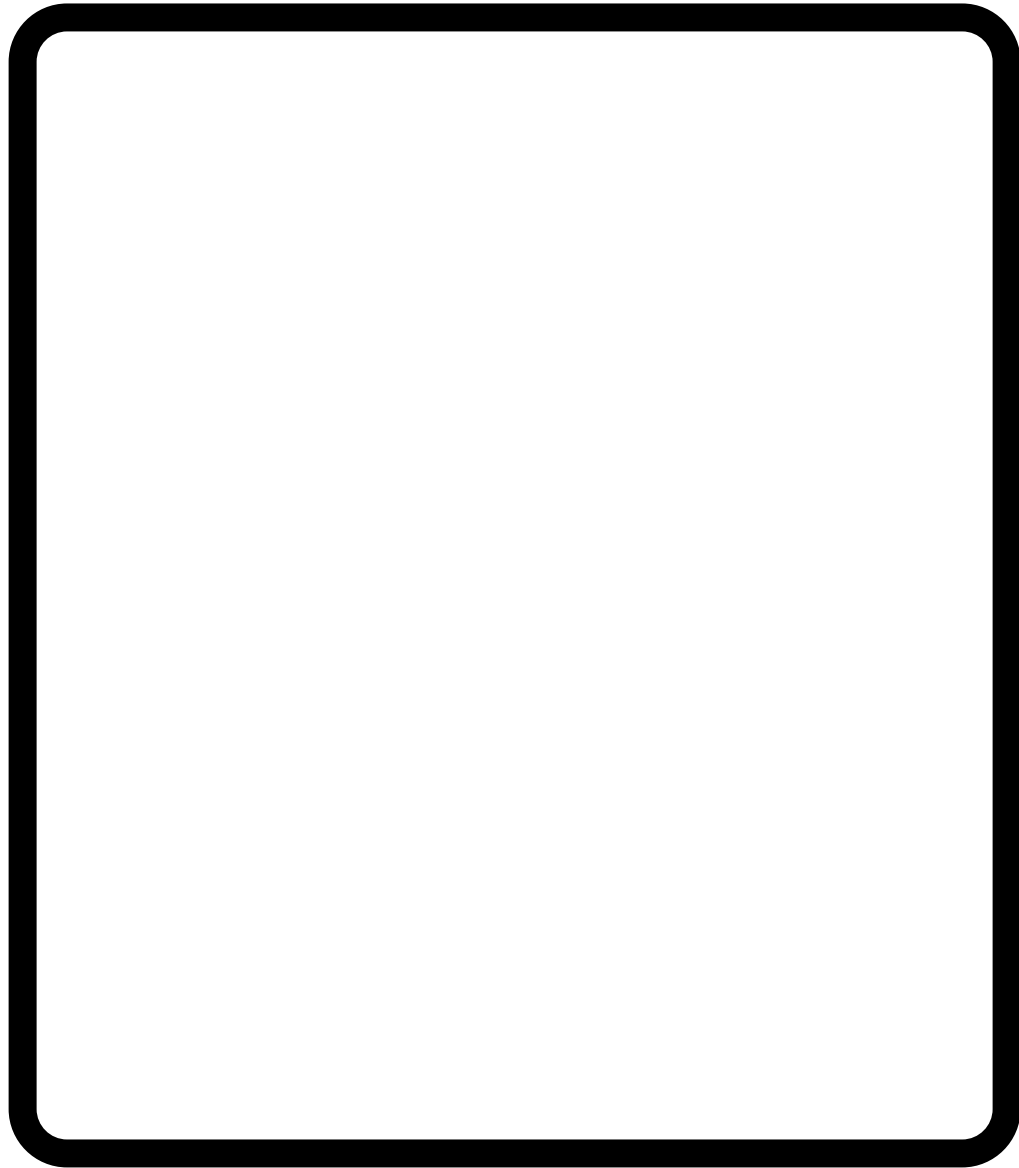
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated ten times.



# Text to Self Connection

Write about a time that you were kind. Draw a picture to match.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.

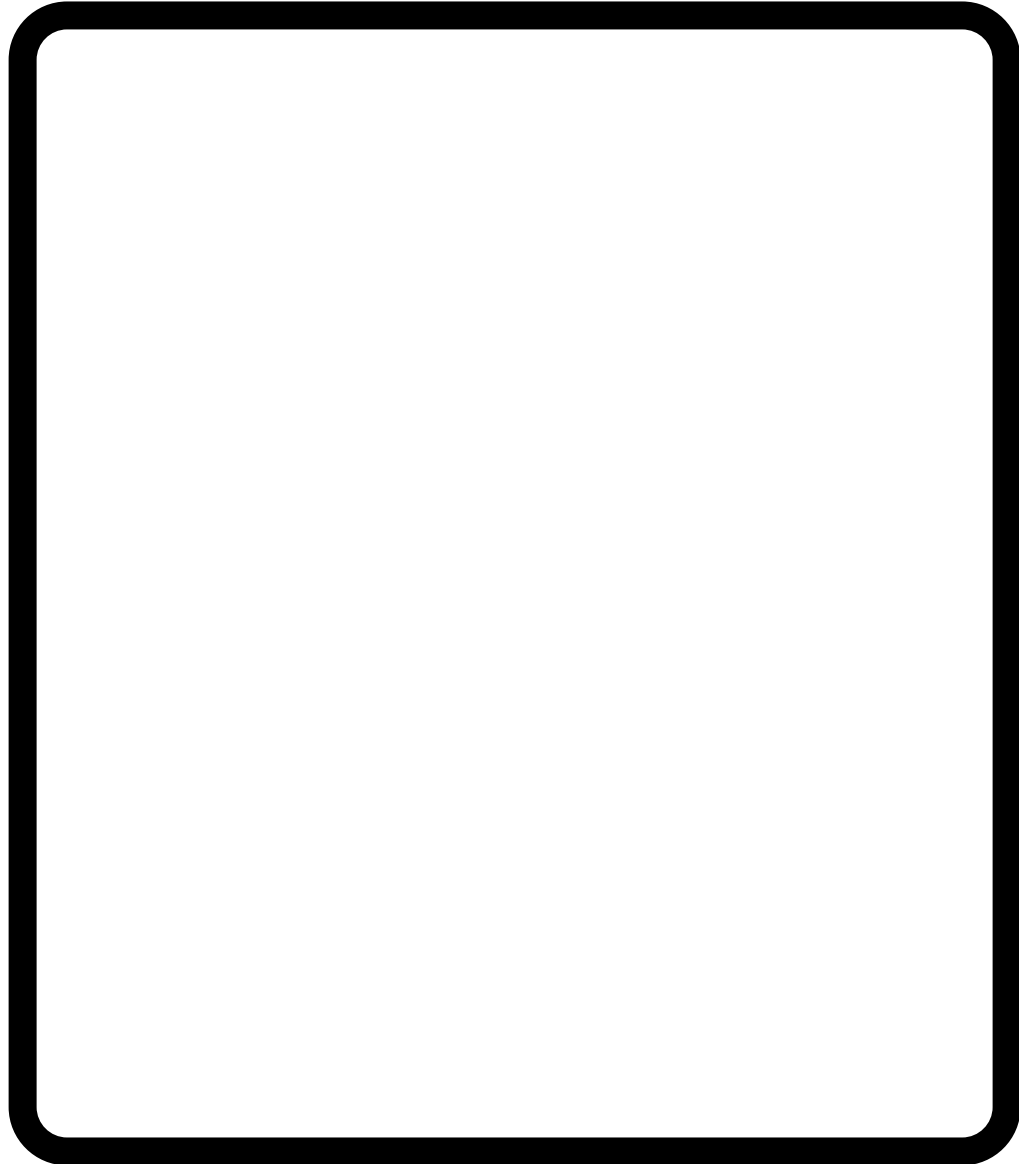


# Text to Self Connection

Write about a time that someone showed you kindness.

Draw a picture to match.

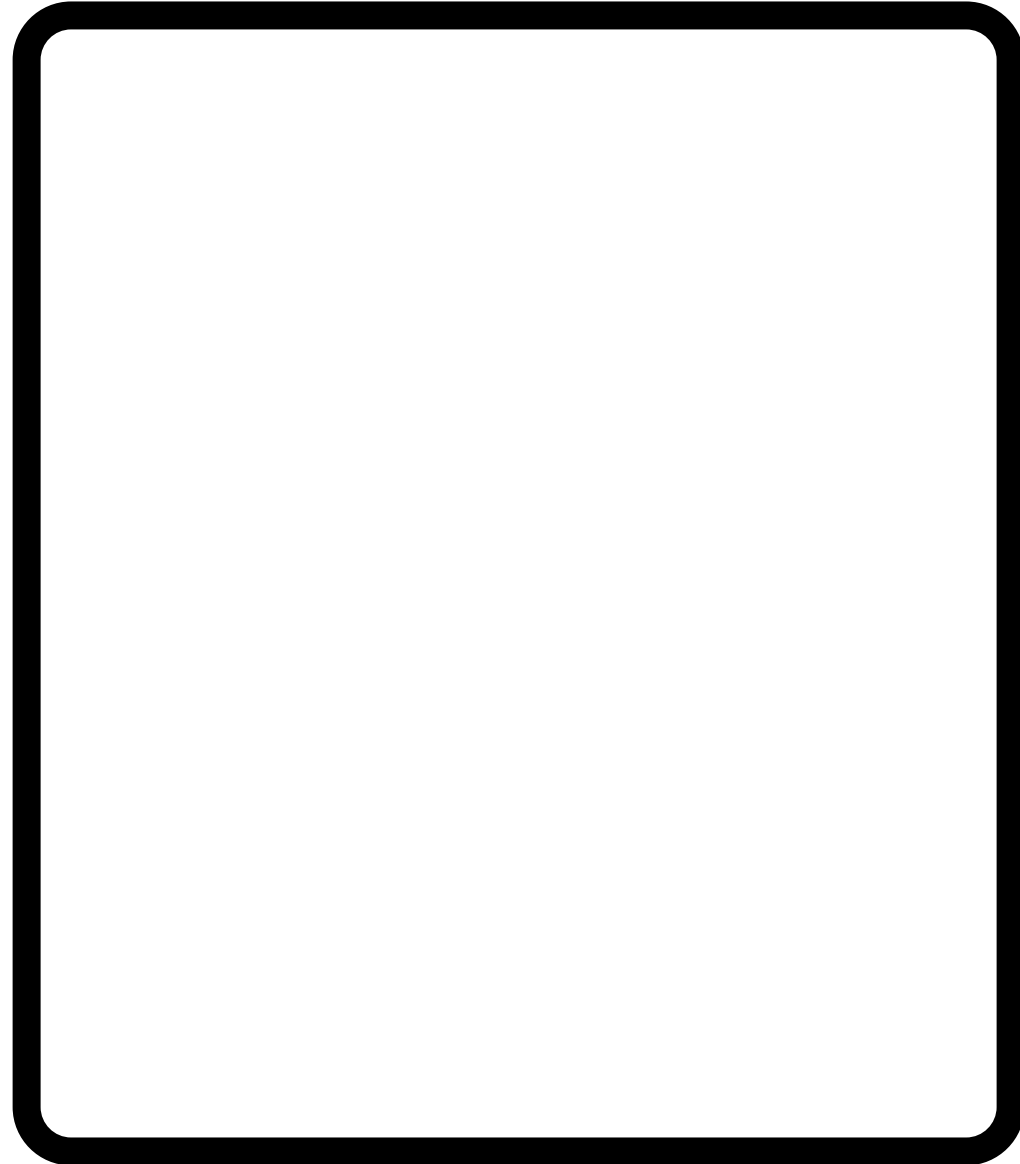
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines stacked vertically.



# Text to Self Connection

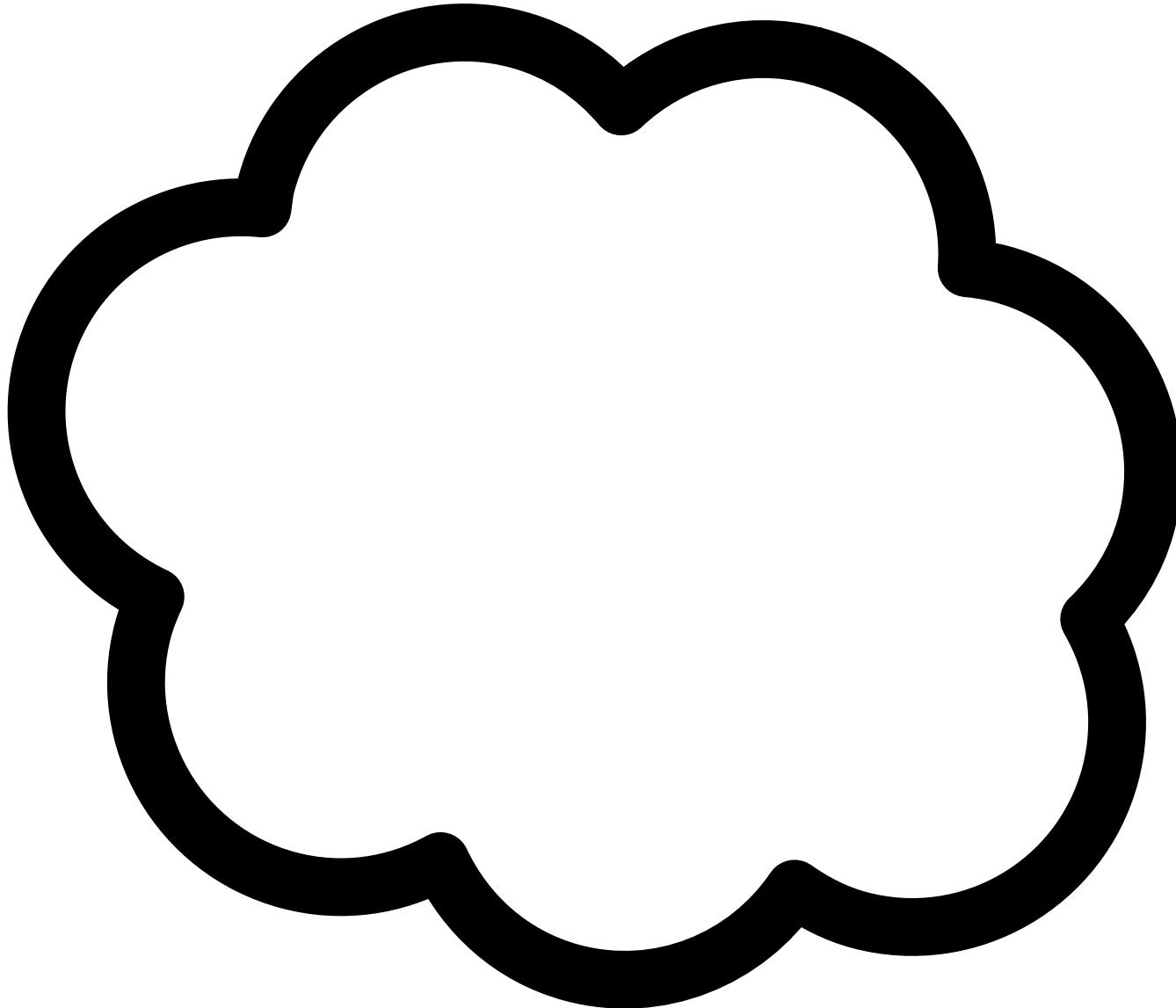
Write about what makes you happy. Draw a picture to match.

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).



# My Wish

What do you wish for the people you love?



Write a wish letter to someone that you love.

I wish you

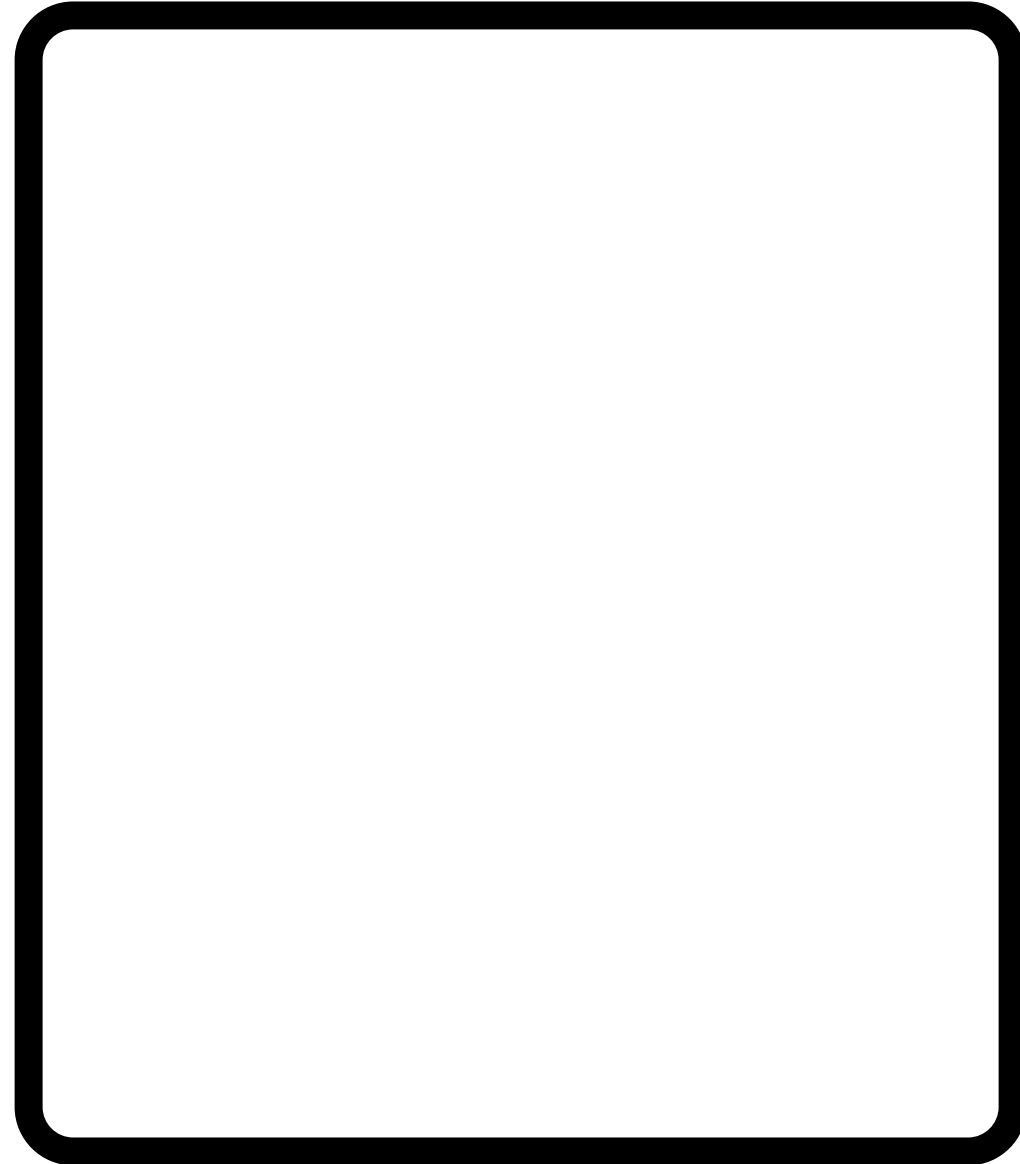
Blank handwriting practice lines consisting of four sets of three horizontal lines (top, middle dashed, bottom) for writing.

# Critical Thinking Questions

Why do you think the astronaut is reaching for the moon in “I wish you dreams and aspirations, to spread your wings and reach for the stars”?

Draw a picture of an astronaut.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines stacked vertically.



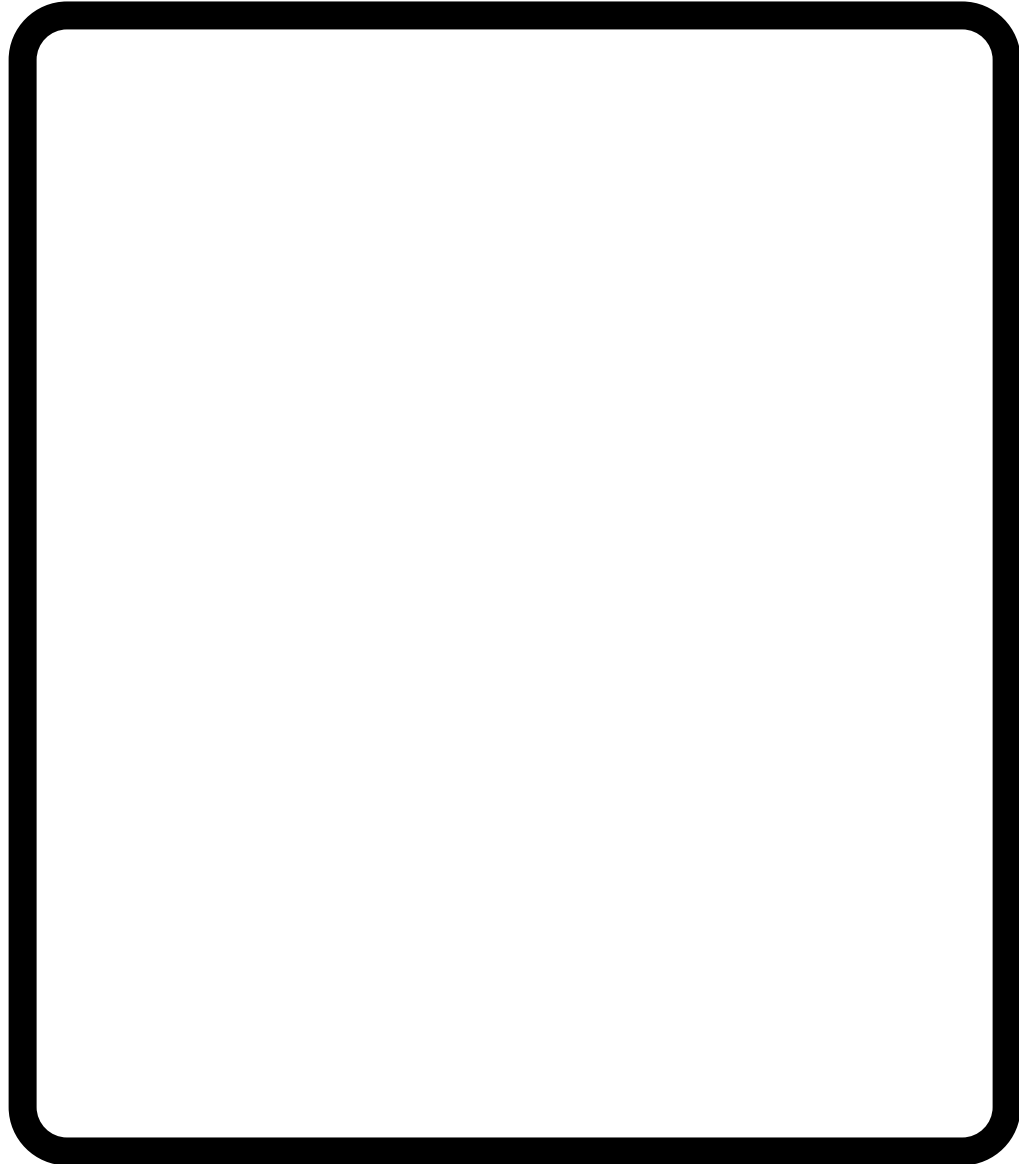


# Critical Thinking Questions

Why do you think the girl is riding a bike in “I wish you courage and strength, for the magic begins at the end of your comfort zone”?

Draw a picture of yourself riding a bike.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines stacked vertically.

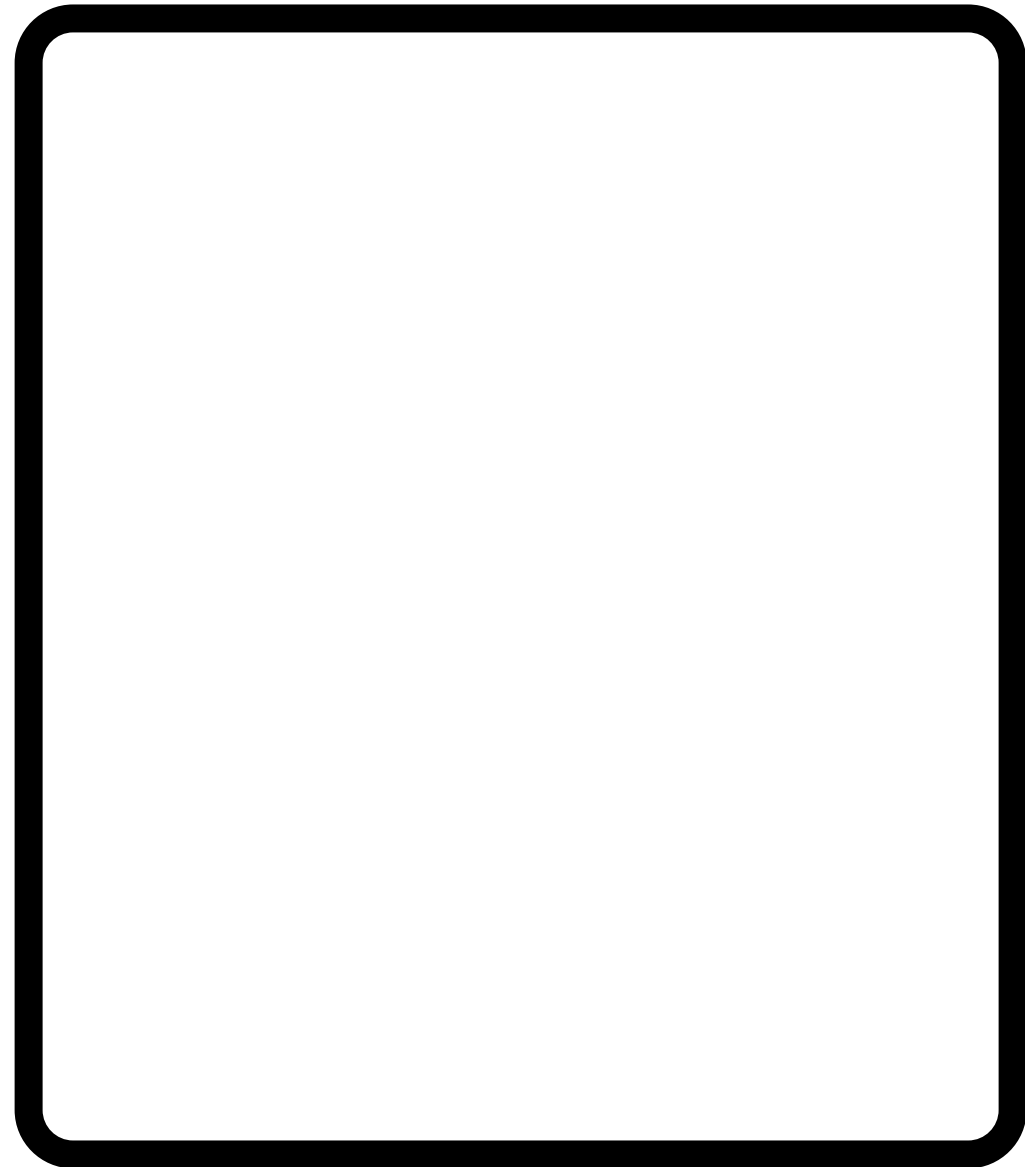


# Critical Thinking Questions

Why do you think the boy is offering his ice cream in “I wish you kindness and generosity, for no act of kindness is ever wasted, no matter how small”?

Draw a picture of you and a friend eating an ice cream.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines stacked vertically.



# LANGUAGE



dream



something you  
want to come  
true

# aspiration



a strong wish to  
do something  
great

# courage



a trait that allows  
a person to do  
something scary

# strength



a trait of being  
strong

# imagination

the ability to make a  
mental picture of  
something not here





# creativity

the ability to make  
something from  
original thought



# adventure



an exciting  
experience that  
might be dangerous

# curiosity



to want to know or  
learn something

# health



being well in your  
mind, body, or spirit

well-being



your body being  
happy and healthy

peace



the state of being  
quiet; not bothered

# tranquility



the state of being  
calm or at peace

# knowledge



information that a  
person understands



# wisdom

the knowledge and  
experience to make  
good choices



# grit



a strong spirit and  
courage when  
something is hard

# resilience

the ability to recover  
from a challenge or  
a big change



# success



the result of having  
something that you  
worked hard for

# prosperity

the state of being  
successful or doing  
very well



# luck



the chance of a good  
result is high, no  
matter if you try

# opportunity



a good chance to  
do something you  
want to do

faith



trust in something



# hope



belief that  
something will  
happen or be true

# family



a group of people  
related to each  
other

# friendship



the state of  
being friends

joy



the emotion of  
great happiness

# laughter



a vocal sound that  
shows something is  
funny

# kindness



the trait of being  
caring and helpful

# generosity



the trait of being  
ready to give

love



very strong  
affection for  
someone



# affection



a feeling of  
attachment or love

# happiness



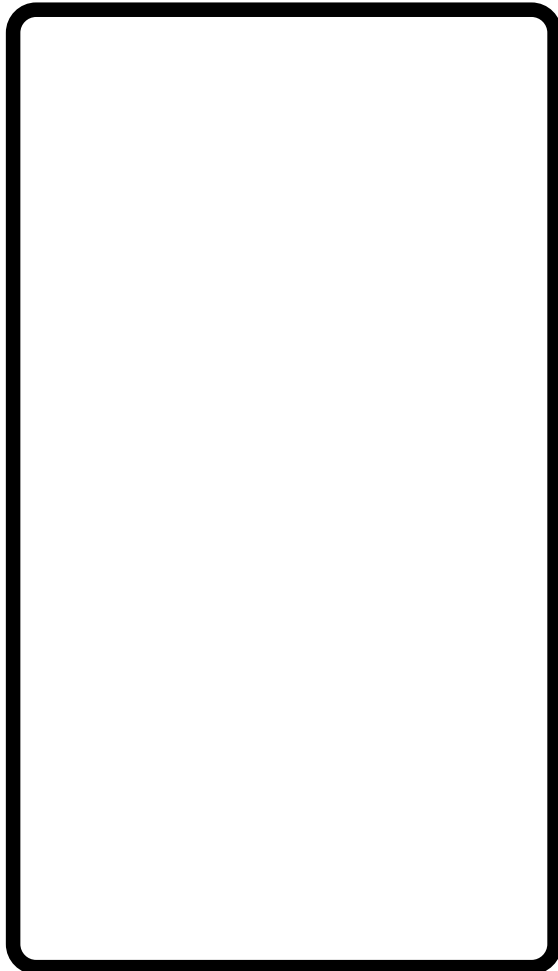
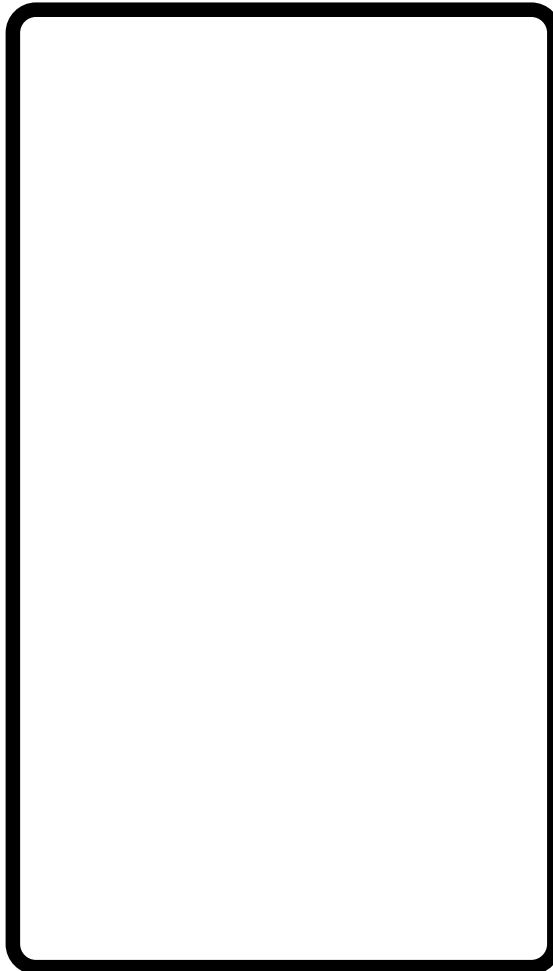
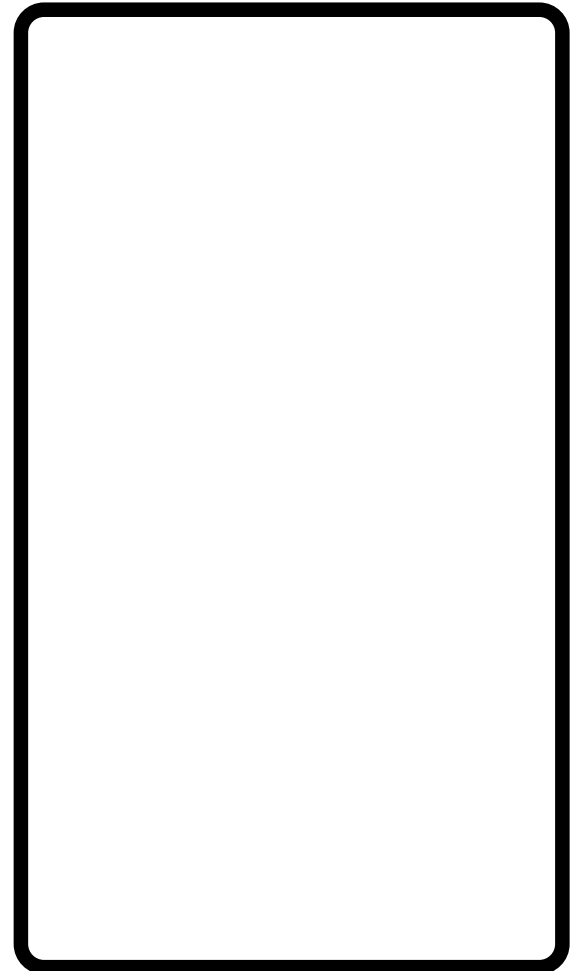
a feeling of  
being happy

# Vocabulary Sort

NOUNS

VERBS

ADJECTIVES

A large, empty rectangular box with a black border, intended for sorting nouns.A large, empty rectangular box with a black border, intended for sorting verbs.A large, empty rectangular box with a black border, intended for sorting adjectives.

reach

courage

imagination

gaze

creativity

paint

beautiful

believe

tranquility

wish

grit

masterpiece

listen

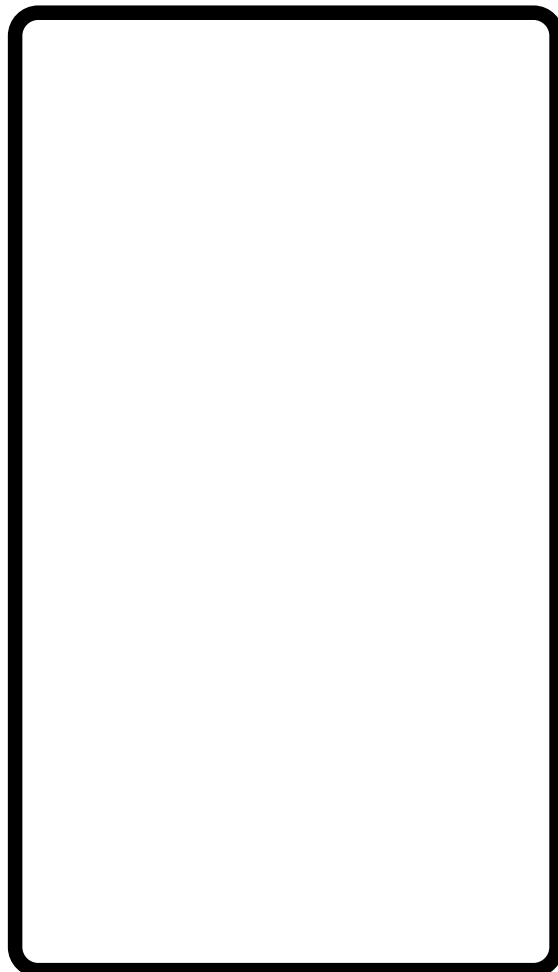
wonderful

kindness

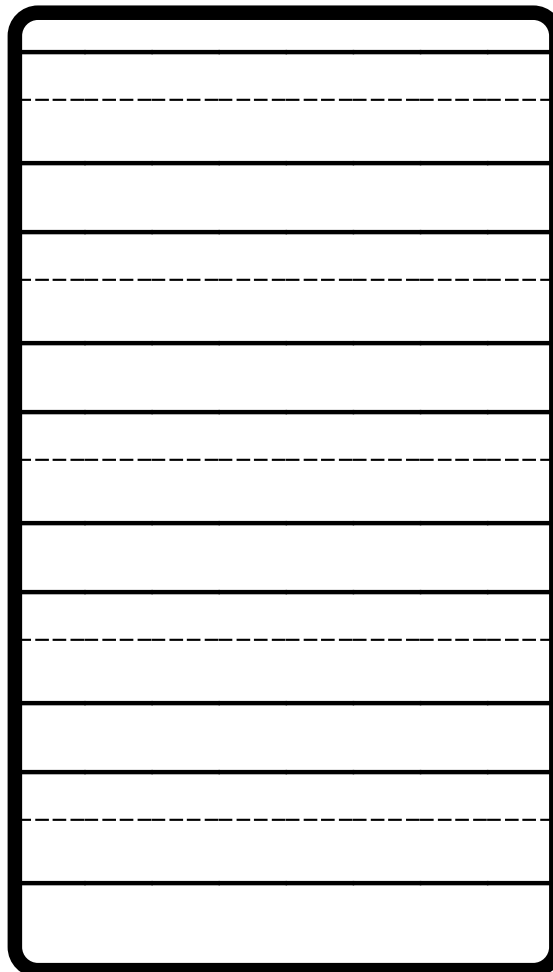
loud

# Definition Hunt

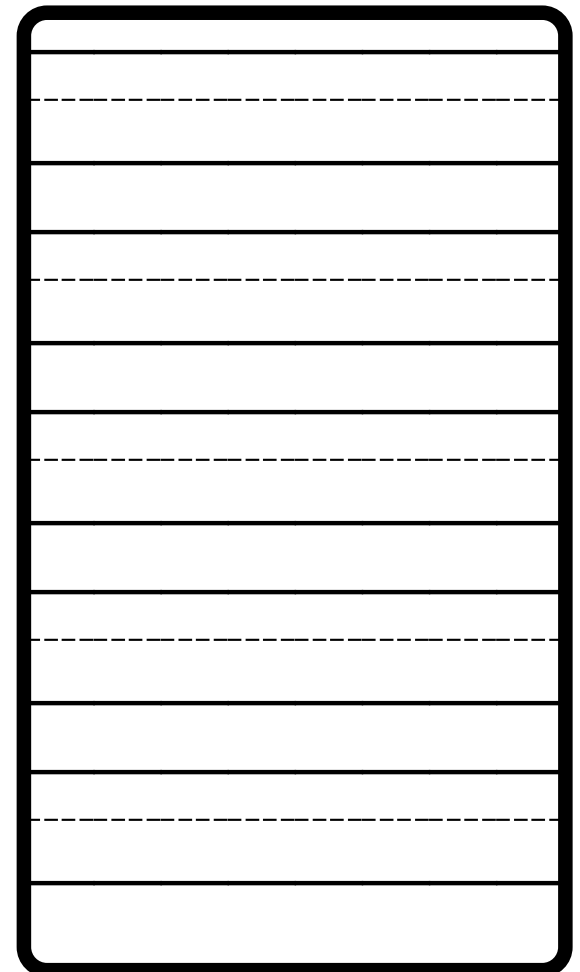
PICK A WORD



WHAT DO YOU  
THINK IT MEANS?



FIND THE DEFINITION  
IN THE DICTIONARY



Pick a word that you learned from the book.

Write it in a sentence.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.

Draw it in a picture.

A large empty rectangular box with rounded corners and a thick black border, intended for drawing a picture of the chosen word.

# Synonyms & Antonyms

READ THE  
WORD

courage

grit

success

kindness

joy

WRITE A SYNONYM

WRITE AN ANTONYM

# Practicing Adjectives

Use adjectives to describe each dog.



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# Practicing Verbs

Use verbs to describe the movement happening in each picture.



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# Practicing Nouns

Use nouns to write the person, place, or thing in each picture.



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# Practicing Adverbs

Use adverbs to further describe the action in each picture.



They \_\_\_\_\_ cheered.



She \_\_\_\_\_ sat.



They \_\_\_\_\_ flew.





















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