

Nouns - Singular, Plural, & Irregular Mini-Lapbook

This mini-lapbook covers:

- *Singular and Plural Nouns
- *Irregular Nouns

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Nouns: Singular, Plural, & Irregular Mini-Lapbook
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This book is dedicated to my amazing family. Thank you to my wonderful husband, Scott, who ate a lot of leftovers, listened to a lot of whining (from me!), and sent lots of positive energy my way. Thank you to my daughter, Shelby, who truly inspired me through her love for learning. Thank you to my parents, Judy and Billy Trout, who taught me to trust in my abilities and to never give up.

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Mini-Lapbook*
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*Nouns -
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Teacher's Guide

**This is only one of several
mini-lapbooks that deal with
the topic of NOUNS.**

**Each mini-lapbook is composed of
only 1 folder.**

**This allows you to choose which mini-
lapbooks you want to use in your classroom,
and then connect them to create a larger
lapbook project.**

Watch for more mini-lapbooks that deal with
other parts of speech – coming soon!

How do I get started?

First, you will want to gather your supplies. Depending on which format you purchased from us, you will need different supplies. Please take what applies, and skip over the rest.

*** Printing:

*Print instructions and study guide on white copy paper.



*Print the booklet templates on 24# colored paper or 110# cardstock.

For some booklets we have suggested specific colors or cardstock. You may choose to use those suggested colors, or you may choose to print on any color that you like.



*** Assembly:

***Folders:** We use colored file folders, which can be found at Walmart, Sam's, Office Depot, Costco, etc. You will need between 2 and 4 file folders depending on which product you have purchased. You may use manila folders if you prefer, but we have found that children respond better with the brightly colored folders. Don't worry about the tabs - they aren't important. If you prefer, you can purchase the assembled lapbook bases from our website.



***Glue:** For the folder assembly we use hot glue. For booklet assembly, we use glue sticks and sometimes hot glue, depending on the specific booklet. We have found that bottle glue stays wet for too long, so it's not a great choice for lapbooking.




***Other Supplies:** Of course, you will need scissors. Many booklets require additional supplies. Some of these include metal brad fasteners, paper clips, ribbon, yarn, staples, hole puncher, etc. You may want to add decorations of your own, including stickers, buttons, coloring pages, cut-out clipart, etc. The most important thing is to use your imagination! Make it your own!!




Ok. I've gathered the supplies. Now how do I use this product?

Inside, you will find several sections. They are as follows:

1. **Teacher's Guide:** This section includes ALL of the information that you need to teach the information within this mini-lapbook. You may teach directly from the guide. You will be prompted when it is time to have your child create a booklet to go into his mini-lapbook. This section is a great resource for the parent/teacher because it also provides extra activities that you may choose to do in order to reinforce the topic. Don't feel that you MUST do EVERYTHING that is listed. Pick and choose what works best for your student.

Activities that are JUST suggestions, from which you may choose what works best for your student, are marked with a circle like this: 

When it is time to create a booklet for your mini-lapbook, you will see a folder shape like this: 

If you are a "box checker," like me, you can check inside the circle or folder when you have completed that activity.

2. **Student Instructions:** This section is written directly to the student in language that he or she can understand. However, depending on the age of the child, there may be some parent/teacher assistance needed. These instructions will tell the student exactly how to assemble the lapbook base and how to cut out and assemble each booklet. Here they will find a layout of where each booklet should be placed in the lapbook and pictures of a completed lapbook. They will also tell the student exactly what should be written inside each booklet as he or she comes to it during the study.

Remember – the *Student Instructions* are written directly to the student...but YOU will probably need to assist. The assembly instructions are NOT repeated within the Teacher's Guide.

3. **Templates:** This section includes all of the templates to make the booklets for the mini-lapbook. Within the Student Instructions, the student is told on which page to find each template.



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Nouns

Singular, Plural, and Irregular

Mini-Lapbook

Teacher's Guide

If you haven't already completed our "Noun Basics Mini-Lapbook," then make sure that your student understands the definition of a noun before beginning this study/project. We will not repeat teaching from that lapbook. The topics covered in the "Noun Basics Mini-Lapbook" are noun definition, proper and common nouns, and concrete and abstract nouns.

Singular and Plural Nouns

Taking singular nouns (nouns that refer to only one) and turning them into plural nouns (nouns that refer to more than one) can be tricky. There are many rules for helping you to remember how to perform this tricky task. You will see these rules worded differently and in a different order each time you see them. However, each individual student is different, so use whichever methods work best for you.

As always, there are exceptions to every rule. This makes the task of creating and recognizing singular and plural nouns even more challenging. So just don't get too attached to a rule - at least not so much that you can't bend a little when an exception comes along. When the exceptions come along, you will remember them.

Make sure that you understand the difference between “singular” and “plural.” That seems simple, but it’s important.

Singular: signifies that there is ONLY ONE of this person, place, thing, or idea

Plural: signifies that there is MORE THAN ONE of this person, place, thing, or idea.



MINI-LAPBOOK Booklet #1: “Singular and Plural Nouns” - When you feel like your child understands the difference between singular and plural nouns, have him write their definitions inside the flaps of this booklet.

Creating Plural Nouns – THE RULES

Rule #1

Most nouns form their plurals by adding s to a singular noun.

Examples:

lamp lamps
dog dogs
fork forks
flower flowers
tree trees

Rule #2

Nouns ending in s, z, x, sh, and ch form their plurals by adding es.

Examples:

fox foxes
bus buses
brush brushes
dish dishes
church churches

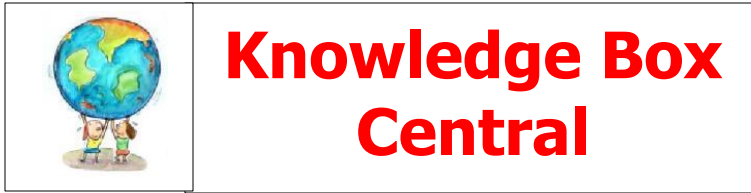


ACTIVITY SUGGESTION (RULES 1 AND 2): Ask your child to look around the room, out the window, or in a book, and find nouns that end in s, z, x, sh, and ch. Have him practice making these nouns plural (out loud). ****Remember, there are exceptions - so help your child not to be frustrated if you correct him at this point. He will learn the exceptions soon.



ACTIVITY SUGGESTION (RULES 1 AND 2): This is a website that has a “game” that works on Rules 1 and 2.

http://www.softschools.com/language_arts/games/singular_plural_nouns.jsp



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Student Instruction Guide

Lapbook Base Assembly:

First you will need to assemble the "Lapbook Base" for your project. This is not such an easy task, so you will want to ask for some assistance with this part. Also you should NEVER use hot glue alone.

For this mini-lapbook you will need only 1 file folder. Open the file folder, and lay it flat in front of you. Fold both sides of each folder toward the middle. The edges (or tabs) of the folded sides should touch the center original fold line on the folders. See **Figure 1** below.

If you choose to create several mini-lapbooks and connect them together, you will need more than one folder. Lay all file folders (2 or 3...or however many you want) out in front of you after you have folded them all to look like **Figure 1**. Now glue the smaller "flaps" of each folder to those of the next folder as in **Figure 2** below.

Figure 1

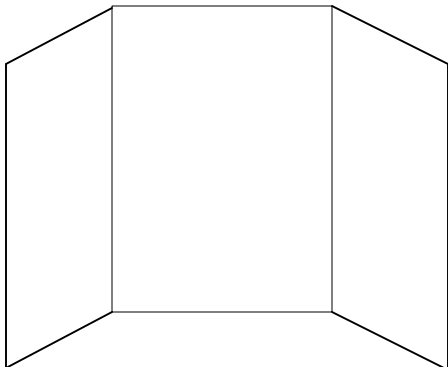


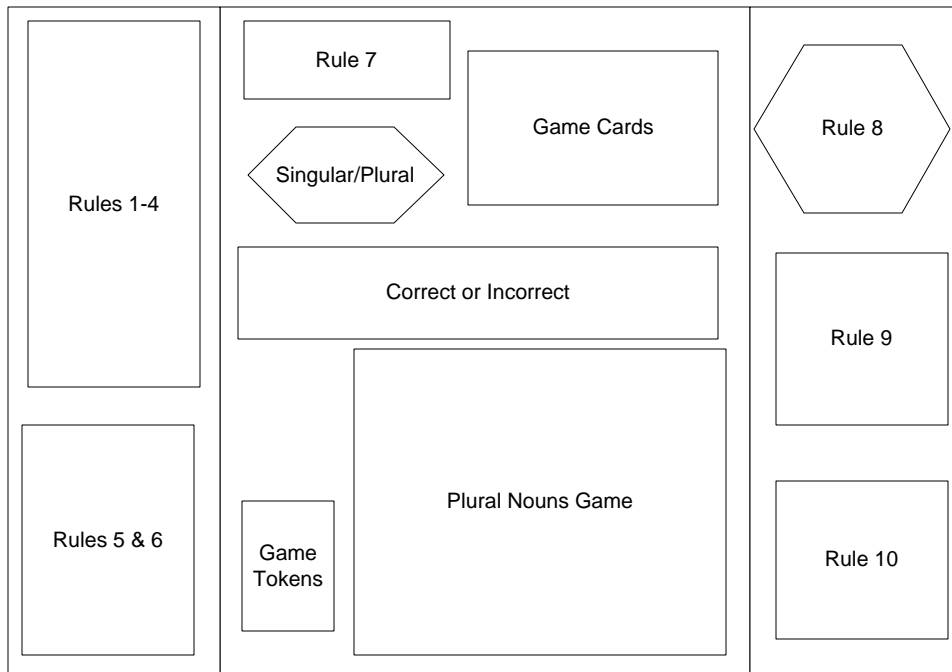
Figure 2



*Nouns –
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Student Instruction Guide

Lapbook Layout:

Below you will see a layout for this mini-lapbook. You may choose to glue the booklets into your Lapbook Base in any order that you like. However, you may have trouble fitting all of them in unless you follow the layout below. Some of the shapes aren't exactly the same on the layout as the booklets themselves.



Nouns –
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Student Instruction Guide

Booklet #1

***Booklet Title:** “Singular/Plural Nouns”

***Student Instructions:** Now that you understand the difference between singular and plural nouns, write their definitions under the flaps of this booklet.

***Template is on page 23**

****Assembly Instructions:** Cut out the booklet along the outer black line edges. Now fold along the center line so that the title is on the outside.

Booklet #2

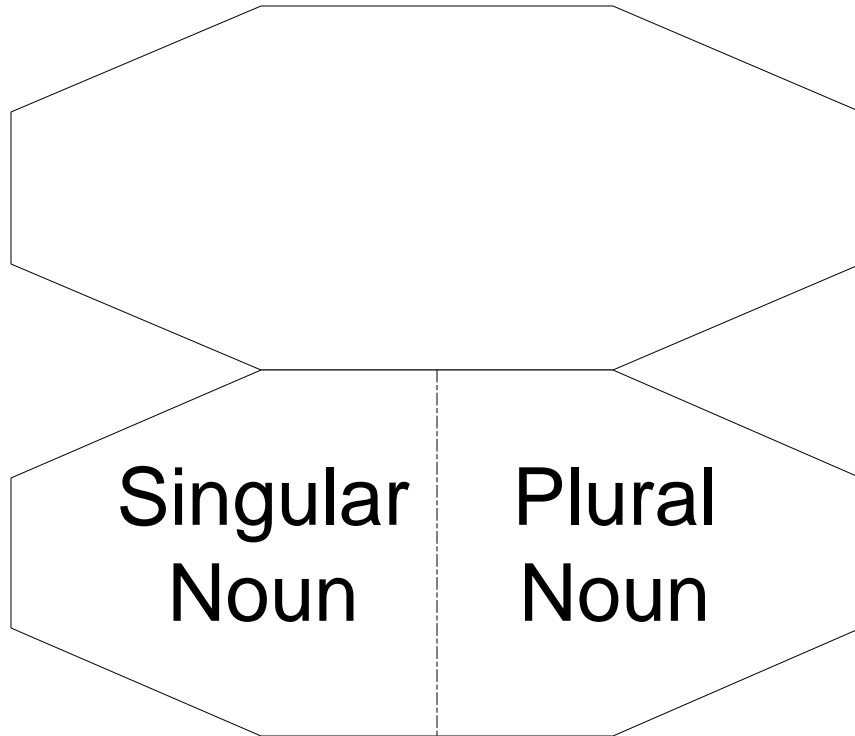
***Booklet Title:** “Rules 1-4” Booklet

***Student Instructions:** This booklet covers what you have learned about Rules 1 through 4. Think about each rule, and then look at the words on each page of this booklet. Write the plural form of each noun.

***Template is on page 24-26**

****Assembly Instructions:** Cut out the booklet along the outer black line edges of each page of the booklet. Stack the pages so that the title is on top, and so that each page gets a little longer toward the back of the booklet. Now punch 2 holes through the top of the stack, and secure with a ribbon or metal brad fasteners. If you'd rather, you can just staple at the top of the stack.

Booklet # 1



**Booklet # 2
(also on the
next few
pages)**



Rules 1-4

**What is the plural form of
these singular nouns?**

table _____

horse _____

gate _____

apple _____

brother _____

Rule #1

Booklet # 2
(still more on
the next page)

**What is the plural form of
these singular nouns?**

baby _____

story _____

enemy _____

pantry _____

pony _____

berry _____

Rule #3

**What is the plural form of
these singular nouns?**

bench _____

tax _____

wish _____

buzz _____

kiss _____

Rule #2

Booklet # 2
(last page)

**What is the of these
singular nouns?**

buy _____

boy _____

tray _____

destroy _____

valley _____

turkey _____

chimney _____

Rule #4