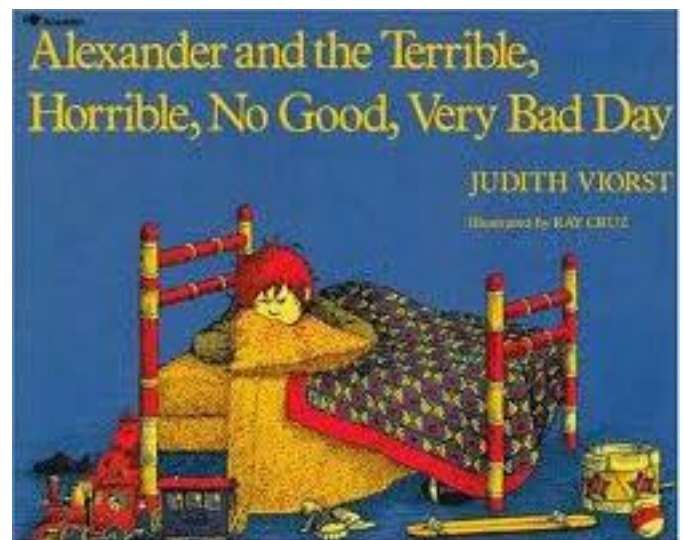


“Alexander & the Terrible, Horrible, No Good, Very Bad Day” Mini-Lapbook

This Lapbook is customized to accompany the book, “Alexander & the Terrible, Horrible, No Good, Very Bad Day” by Judith Viorst



Lapbook designed by
Cyndi Kinney
of Knowledge Box Central



“Alexander & the Terrible
No Good, Very Bad Day” Mini-Lapbook
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How do I get started?

First, you will want to gather your supplies. Depending on which format you purchased from us, you will need different supplies. So, take what applies, and skip over the rest.

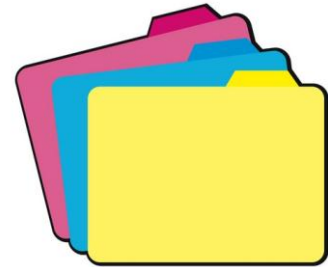
*** Printing:

*Print instructions and study guide on white copy paper.



*Print the booklet templates on 24# colored paper or 110# cardstock.

For some booklets, we have suggested specific colors or cardstock. You may choose to use those suggested colors, or you may choose to print on any color that you like.



*** Assembly:

***Folders:** We use colored file folders, which can be found at Walmart, Sam's, Office Depot, Costco, etc. You will need 1 folder for this Mini-Lapbook, unless you CHOOSE to create the optional 2nd folder. You may use manila folders if you prefer, but we have found that children respond better with the brightly colored folders. Don't worry about the tabs...they aren't important. If you prefer, you can purchase the assembled lapbook bases from our website.



***Glue:** For the folder assembly, we use hot glue. For booklet assembly, we use glue sticks and sometimes hot glue, depending on the specific booklet. We have found that bottle glue stays wet for too long, so it's not a great choice for lapbooking.



***Other Supplies:** Of course, you will need scissors. Many booklets require additional supplies. Some of these include metal brad fasteners, paper clips, ribbon, yarn, staples, hole puncher, etc. You may want to add decorations of your own, including stickers, buttons, coloring pages, cut-out clipart, etc. The most important thing is to use your imagination! Make it your own!!



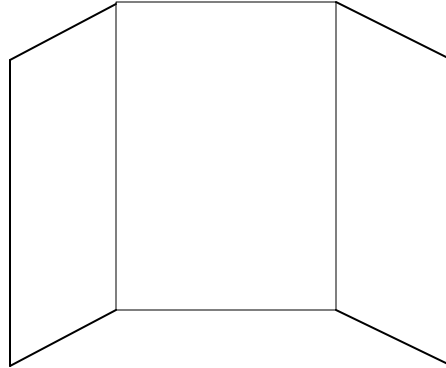
Ok. I've gathered the supplies. Now how do I use this product?

Inside, you will find several sections. They are as follows:

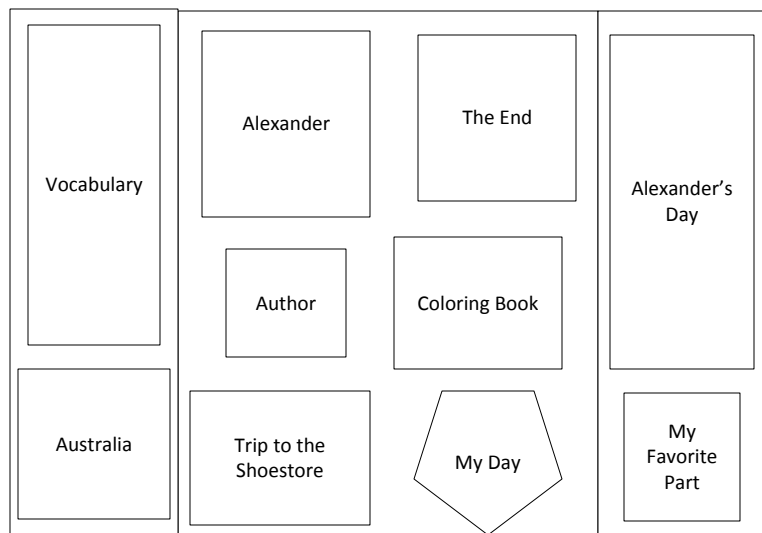
- 1. Student Assembly and Completion Instructions:** This section is written directly to the student, in language that he or she can understand. However, depending on the age of the child, there may be some parent/teacher assistance needed. These instructions will tell the student exactly how to assemble the lapbook base and how to cut out and assemble each booklet. Here, they will find a layout of where each booklet should be placed in the lapbook and pictures of a completed lapbook. They will also tell the student exactly what should be written inside each booklet as he or she comes to it during the study.
- 2. Booklet Templates:** This section includes all of the templates that your child will need for the lapbook.
- 3. Teacher/Study Guide:** This section includes ALL of the information that you need to teach this subject. You may choose to teach directly from the Study Guide, or you may choose to allow your student to read the study guide himself. Either way, you will find all of the information here.

Mini-Lapbook Layout & Example

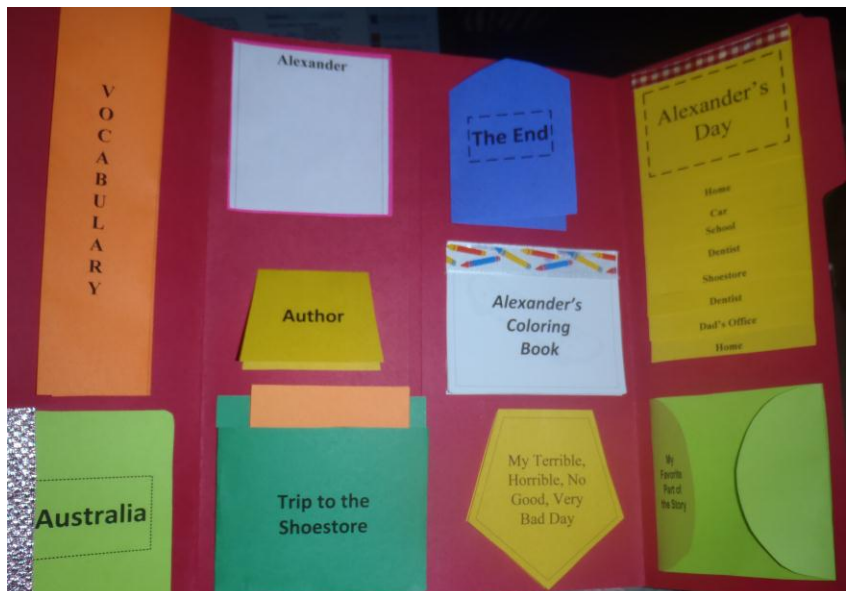
You will need 1 folder of any color. Fold both sides toward the original middle fold and make firm creases on these folds like in the diagram on the right.



This is the "Layout" for your lapbook. The shapes are not exact on the layout, but you will get the idea of where each booklet should go inside your lapbook.



Here is a picture of the completed Mini-Lapbook. This should help in figuring out how to assemble the booklets and then how to put it all together!



***“Alexander & the Terrible, Horrible,
No Good, Very Bad Day”
Lapbook***

Student Instructions & Assembly Guide

Booklet #1

***Booklet Title:** “Draw Alexander”

***Student Instructions:** Draw a picture of Alexander here. You may choose to use crayons, markers, or whatever is available.

****Assembly Instructions:** Cut out this one-page booklet along the outer black line edges. Glue to another piece of paper of a different color. Cut around the edges to create a small border.

Booklet #2

***Booklet Title:** “Author”

***Student Instructions:** Do you know the name of the author of this book? Inside this booklet, write the name. You may also write more information or glue a picture if you like.

****Assembly Instructions:** Cut out along the outer black line edges of the booklet. Fold along the center line so that the title is on the front.

Booklet #3

***Booklet Title:** “Alexander’s Day”

***Student Instructions:** Can you believe this entire story happened in ONE day? On each page, tell what happened at each point in Alexander’s day. You may choose to draw pictures.

****Assembly Instructions:** Cut out along the outer black line edges each page of this booklet. Stack the pages so that they get longer toward the back and the title is on top. Along the top, staple and/or secure with ribbon.

“Alexander & the Terrible, Horrible, No Good, Very Bad Day”

Lapbook

Teacher’s Guide

This book was one of my favorites when I was a little girl, but as a mom, I had a different opinion of it. I wasn’t crazy about the negative attitude that Alexander had in the story, and I didn’t really want to read it to my daughter. However, she came home from the library with the book one day and had already read it! I was so amazed when I realized how much my daughter had learned from the book. She began to tell me all about Alexander and how she felt so sorry for him. When I asked her why, she told me that Alexander did not have a happy heart and that he was a sad little boy. She talked about how grateful she was for her life and for all of the people in it. By observing Alexander’s negative attitude and actions, she was able to appreciate and reflect on her own life in a very healthy way. Also, she still uses the phrase, “Everybody has bad days, even in Australia,” which I think is a great thing to remember! There truly is beauty to be found in this story ~ should you choose to allow your child to read it.

Lapbook Booklets:

*Booklet 1: Have your child draw a picture of Alexander from any point in the story.

*Booklet 2: This booklet is about the author. Depending on your student, you may have him or her write the author’s name, draw or glue a picture of the author, or write a sentence about the author. Author information is provided on the next page.

*Booklet 3: Each page of this booklet is for a different part of the story. Depending on your child’s age, you may have him or her either write about what happened, draw pictures, glue pictures, or copy parts of the book.

*Booklet 4: This booklet is for your child to tell about Australia. On the next page, there is a section with links to lots of great information on Australia. Let your child decide what to put in this booklet. He or she may write about Australia or draw/color pictures.

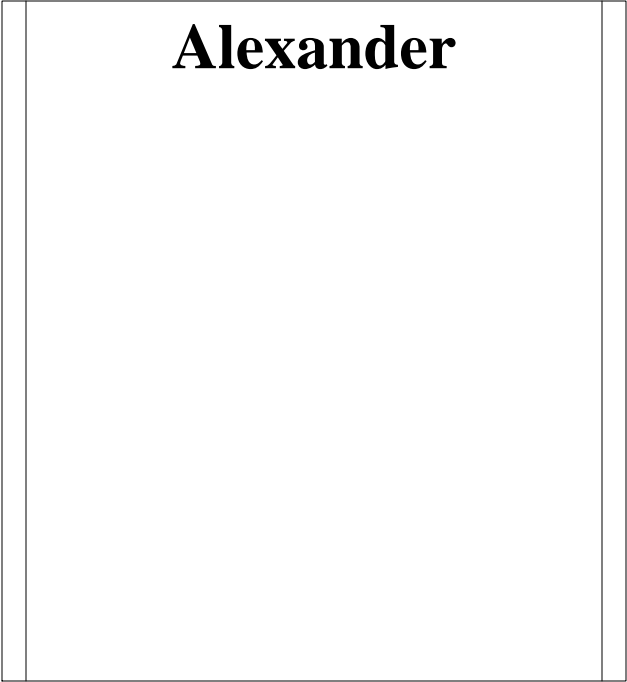
*Booklet 5: On these cards, have your child draw each of the children’s shoes that they bought at the shoestore that day.

*Booklet 6: There are 2 choices for using this booklet. You child may choose to either write a different ending for the story OR tell about what did happen at the end of the story.

*Booklet 7: Have your child write the definition of each word under the flap.

*Booklet 8: You child may choose to either write or draw a picture of his or her favorite part of the story.

Booklet #1



Booklet #2

