Wisconsin State History

Lapbook



Designed for K-8th grades, but could be adjusted for older grade levels, if needed

Written & designed by Cyndi Kinney & Judy Trout of Knowledge Box Central



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Wisconsin State History Lapbook

Thanks for purchasing this product. Please check out our Lapbooks for other states as well. The Lapbooks are designed for K-8th grades but could be adjusted for use with older students.

Please also check out our Lapbook Journals for each state. The Lapbook Journals are designed for 6th-12th grades, but again could be adjusted for other age groups..

We are designing these products, Lapbook Journals and Lapbooks, so that they follow the same Study Guide. This will allow for a family to study State History TOGETHER, with each age group using the product (Lapbook Journal or Lapbook) that best suits that group. The parent may teach from ONE Study Guide and allow each student to document what he is learning in his own way.

It would be helpful to have pamphlets and brochures from the state that you are studying. You may get these at no charge from your Chamber of Commerce, travel agencies, and several other places. Your student may read the information, use some of the picture for cutting and pasting, or even use some of them to decorate the front of the lapbook.

How do I get started?

First, you will want to gather your supplies. Depending on which format you purchased from us, you will need different supplies. So, take what applies, and skip over the rest.

*** Printing:

*Print instructions and study guide on white copy paper.



*Print the booklet templates on 24# colored paper or 110# cardstock. For some booklets, we have suggested specific colors or cardstock. You may choose to use those suggested colors, or you may choose to print on any color that you like.



*** Assembly:

*Folders: We use colored file folders, which can be found at Walmart, Sam's, Office Depot, Costco, etc. You will need between 2 and 4 file folders, depending on which product you have purchased. You may use manilla folders if you prefer, but we have found that children respond better with the brightly colored folders. Don't worry about the tabs....they aren't important. If you prefer, you can purchase the assembled lapbook bases from our website.

*Glue: For the folder assembly, we use hot glue. For booklet assembly, we use glue sticks and sometimes hot glue, depending on the specific booklet. We have found that bottle glue stays wet for too long, so it's not a great choice for lapbooking.

*Other Supplies: Of course, you will need scissors. Many booklets require additional supplies. Some of these include metal brad fasteners, paper clips, ribbon, yarn, staples, hole puncher, etc. You may want to add decorations of your own, including stickers, buttons, coloring pages, cut-out clipart, etc. The most important thing is to use your imagination! Make it your own!!





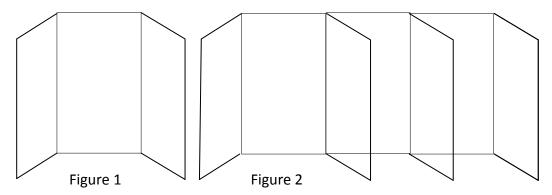
Ok. I've gathered the supplies. Now how do I use this product?

Inside, you will find several sections. They are as follows:

- 1. Lapbook Base Assembly & Layout Guide: This section gives instructions and diagrams and will tell the student exactly how to assemble the lapbook base and where to glue each booklet into the base. Depending on the student's age, he or she may need assistance with this process, especially if you choose to allow the student to use hot glue.
- 2. **Student Instruction Guide:** This section is written directly to the student, in language that he or she can understand. However, depending on the age of the child, there may be some parent/teacher assistance needed. This section will also tell the student exactly what should be written inside each booklet as he or she comes to it during the study, as well as telling the student which folder each booklet will be glued into.
- 4. **Booklet Templates:** This section includes ALL of the templates for the booklets.
- 5. **Study Guide**: This section is a great resource for the parent/teacher. It includes an overview of this state's history. At the end of the Study Guide, there are several links that you may use for additional study.

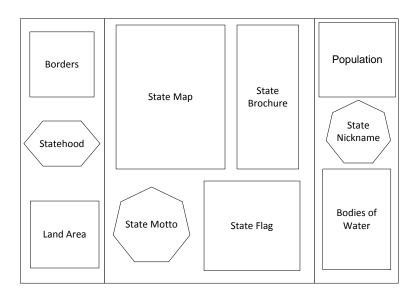
Wisconsin State History Lapbook Base Assembly & Layout Guide

You will need 3 folders of any color. Take each one and fold both sides toward the original middle fold and make firm creases on these folds (Figure 1). Then glue (and staple if needed) the backs of the small flaps together (Figure 2).

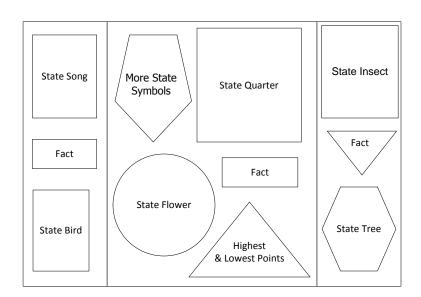


This is the "Layout" for your lapbook. The shapes are not exact on the layout, but you will get the idea of where each booklet should go inside your lapbook.

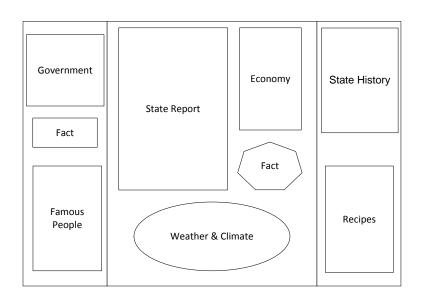
Inside of 1st Folder:



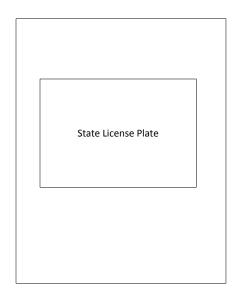
Inside of 2nd Folder:



Inside of 3rd Folder:

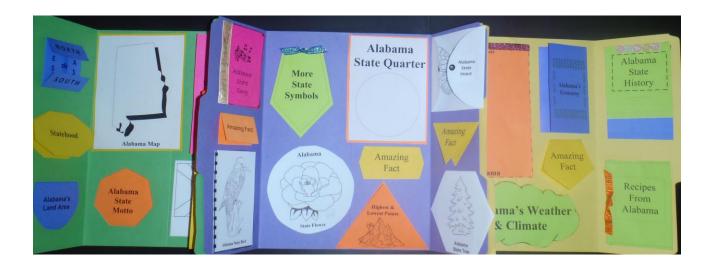


Back of 3rd Folder:



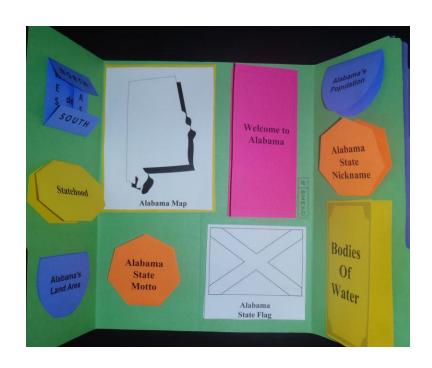
Below you will find pictures of a completed lapbook. This should help in figuring out how to assemble the booklets and then how to put it all together!

Also, there is a page of close-up pictures of some of the booklets that may be a little more confusing to assemble. These pictures should help.



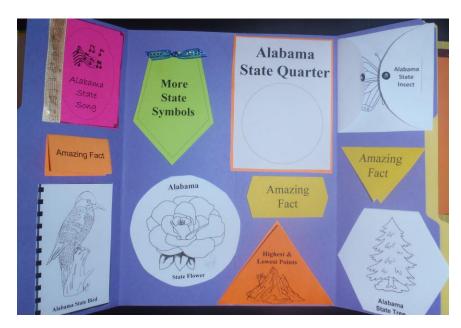
Folder #1

Example is
Alabama, but
YOUR state will be
laid out in the
SAME way.

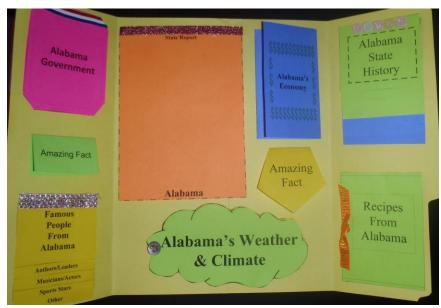


Folder #2

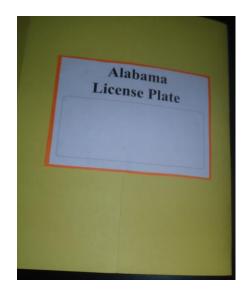
Example is
Alabama, but
YOUR state will be
laid out in the
SAME way.



Folder #3



Back of Folder #3



Wisconsin State History Lapbook Student Instruction Guide

These booklets may be taught/completed in any order. We are presenting them here in the general order in which they appear in the Lapbook.

Booklet #1

*Booklet Title: State Map

*Student Instructions: On the state map provided, mark and label the capital, other cities, lakes, rivers, and any landmarks that you feel are important.

*Completed booklet will be glued into Folder #1 (See Layout)

**Assembly Instructions: Cut out along the outer black line edges of this one-page book. Glue to another piece of paper of a different color, Cut around the edges again, creating a small border.

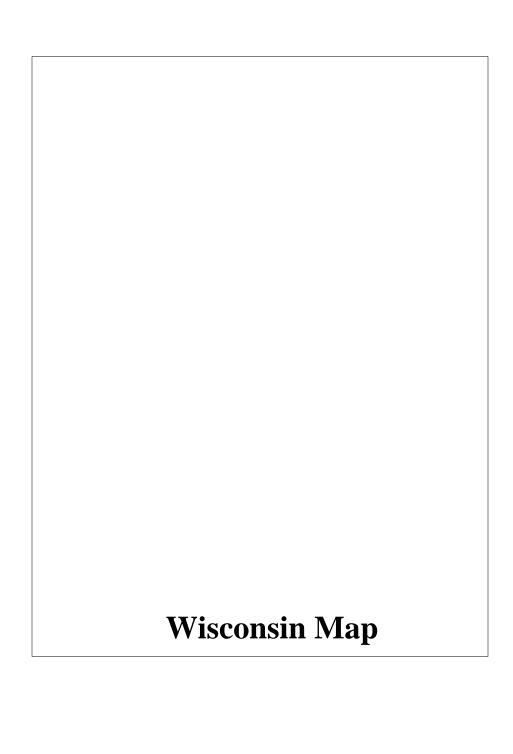
Booklet #2

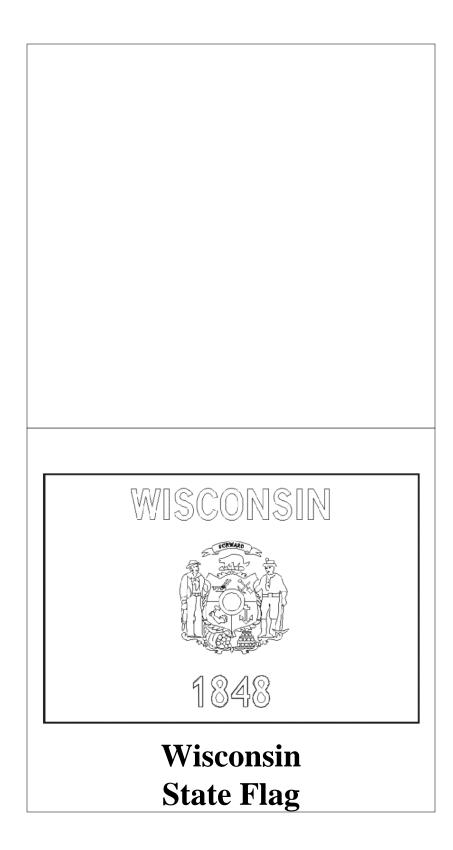
*Booklet Title: Borders

*Student Instructions: In this booklet, you will write down what is found on the borders of the state that you are studying. It may be another state, several states, or it may be a body of water. Write the names on the inside of each direction's "flap."

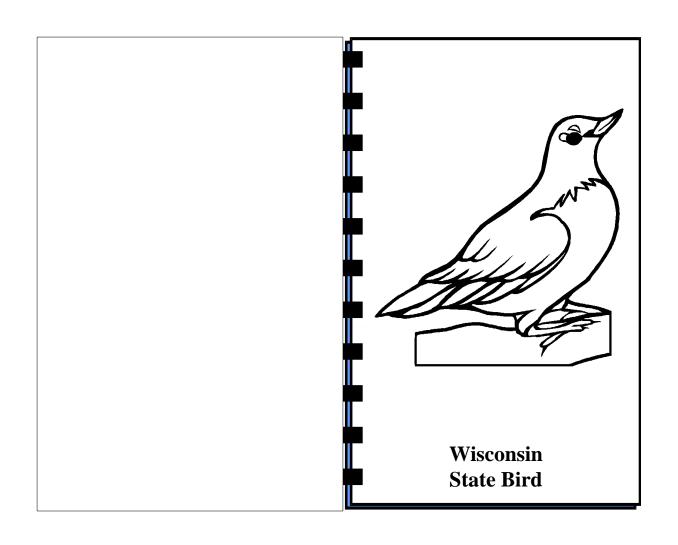
*Completed booklet will be glued into Folder #1 (See Layout)

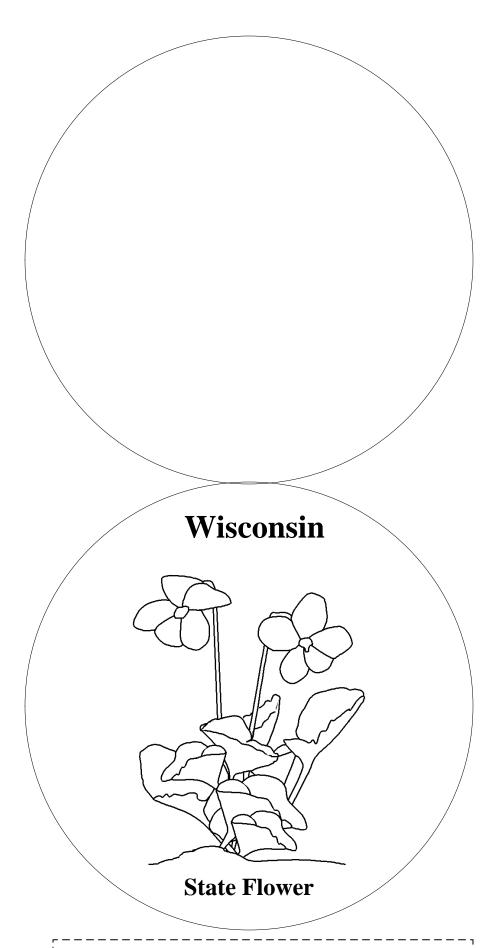
**Assembly Instructions: Cut out the booklet along the outer black line edges of the booklet and the title label. Fold each side in along the lines so that the words are on the outside. Glue the label that says "Borders" inside, in the center.











Printing Suggestion: Print on white paper.

Wisconsin State History Lapbook Journal Study Guide



The Great Seal of Wisconsin

In the north woods of Wisconsin, clear, clean lakes abound. Fishing is fine, and wildlife is plentiful. Outdoor recreation and adventure is a main draw for out-of-state visitors. 15,000 lakes are enjoyed by swimmers, fishermen and fisherwomen and boaters. The deep, cool woods provide wonderful hiking and horseback riding trails.

Below the wooded north country lies America's dairy land, where cows are king (make that queen). Wisconsin's dairy farms lead the United States in the production of milk, cheese, and butter, providing 40% of the nation's cheese and 20% of its butter. Picturesque farms, sundappled fields, contented cows...

Wisconsin is also a leader in the manufacture of machinery and produces more paper than any other state.

This state was named after the Wisconsin River. Wisconsin means "grassy place" in the Chippewa language.

People who live in Wisconsin or who come from Wisconsin are called Wisconsinites.



Map of Wisconsin – Capital, Major Cities, Rivers and Lakes

STATEHOOD

On May 29, 1848, Wisconsin became the 30th state to be admitted into the Union.

STATE CONSTITUTION

The Wisconsin State Constitution is the governing document for the state of Wisconsin. It establishes the structure and function of state government, describes the state boundaries, and declares the rights of state citizens. When voters rejected the first draft (1846) of the Wisconsin constitution, a second constitutional convention was held in Madison, Wisconsin in December 1847. This produced a less controversial document that was approved on Feb. 1, 1848, adopted by voters on March 13, 1848, and is still, with amendments, the basic law of the land in Wisconsin.

PREAMBLE: We, the people of Wisconsin, grateful to Almighty God for our freedom, in order to secure its blessings, form a more perfect government, insure domestic tranquility and promote the general welfare, do establish this constitution.

STATE GOVERNMENT

Wisconsin's Constitution outlines the structure and function of state government. Wisconsin's government is organized into three branches: executive, legislative, and judicial.

Executive

The executive branch is headed by the governor. In addition to the governor, the executive branch includes five other elected constitutional officers: Lieutenant Governor, Secretary of State, Attorney General, Treasurer, and State Superintendent of Public Instruction.

Legislative

The Wisconsin State Legislature is Wisconsin's legislative branch. The Legislature is a bicameral body consisting of the Assembly and the Senate. Wisconsin's legislature has a senate with 33 members and an assembly with 99 members.

Judicial

Wisconsin's court system has four levels: municipal courts, circuit courts, the Court of Appeals, and the Supreme Court. Municipal courts typically handle cases involving local ordinance matters. The circuit courts are Wisconsin's trial courts, they have original jurisdiction in all civil and criminal cases within the state. Challenges to circuit court rulings are heard by the Wisconsin Court of Appeals, consisting of sixteen judges who typically sit in three-judge panels. As the state's highest appellate court, the Wisconsin Supreme Court may hear both appeals from lower courts and original actions. In addition to deciding cases, the Supreme Court is responsible for administering the state's court system and regulating the practice of law in Wisconsin.

Source: http://en.wikipedia.org/wiki/Wisconsin#Government

State-Tribal Consultation Initiative

In 2004, Executive Order #39 was issued, recognizing the government-to-government relationship between the state and tribal governments and requiring strengthening of the working relationship between the two governments.

As a result, the State-Tribal Consultation Initiative was created. Nearly all of the agencies in the Governor's Cabinet have drafted policies which establish a framework for interaction with tribes. These policies were drafted with input from representatives of all of Wisconsin's tribal governments at meetings hosted by the state's 11 tribes. The policies state that whenever the agencies consider programs or initiatives that would affect tribes; they share this information with them. Conversely, whenever tribes have an issue with the state, the Initiative establishes processes through which these can be shared with state government.

The goal of this Initiative is to greatly improved communications allowing for any potential issues to be corrected early on or avoided entirely on both sides. Through the Initiative, valuable state and tribal resources are put to more effective use delivering government services in a more streamlined, coordinated and economically efficient manner.

Source: http://witribes.wi.gov/

TRIBAL GOVERNMENT

Tribal Government operates separately from Wisconsin Government. For more information, visit: http://www.doi.gov/governments/tribalgovernments.cfm

Federally Recognized Tribes in Wisconsin

- Bad River Band of the Lake Superior Tribe of Chippewa Indians
- Forest County Potawatomi Community
- Ho-Chunk Nation of Wisconsin
- Lac Courte Oreilles Band of Lake Superior Chippewa Indians of Wisconsin
- Lac du Flambeau Band of Lake Superior Chippewa Indians of the Lac du Flambeau Reservation of Wisconsin
- Menominee Indian Tribe of Wisconsin
- Oneida Tribe of Indians of Wisconsin
- Red Cliff Band of Lake Superior Chippewa Indians of Wisconsin
- St. Croix Chippewa Indians of Wisconsin
- Sokaogon Chippewa Community
- Stockbridge Munsee Community

Source: http://www.ncsl.org/issues-research/tribal/list-of-federal-and-state-recognized-tribes.aspx#wi

U.S. CONGRESSIONAL DELEGATION

The legislative branch of the United States government makes laws for our nation and raises and distributes money to run the United States government. The most evident part of the legislative branch is the United States Congress. Congress is divided into two parts, called houses. The two parts are the Senate and the House of Representatives. Congress is referred to as a bicameral body because it is made up of two houses. The Latin roots of the word bicameral, "bi" and "cameral," mean two chambers or rooms.

Members of the Senate are called Senators and members of the House of Representatives are called Representatives. Senators and representatives serving in these two bodies are sometimes referred to as congressmen, or women, and sometimes as legislators because their business is to legislate or make laws. The role of the legislative branch is defined in the United States Constitution.

Each state elects people to represent them in the United States Congress in Washington, DC. The citizens of each state elect two senators to represent them in the Senate. They also elect representatives to represent them in the House of Representatives. The number of representatives each state sends to the House of Representatives is not a specific number like the Senate, but is based on the population of the state. The people, that are elected to represent the state's citizens in the United States Congress, are referred to as the Congressional Delegation.

There are 100 senators in the U.S. Senate. Each is elected to a term, in the Senate, of six years. There are 435 representatives in the U.S. House of Representatives. Each is elected to a term, in the "House," of two years.

The citizens of Wisconsin elect two people, like every other state, to represent them in the Senate and nine people, based on Wisconsin's current population in the most recent federal census, to represent them in the House of Representatives.

STATE SEAL

The great seal of Wisconsin, created in 1851, features the state coat of arms.

The banner above the shield has Wisconsin's state motto: "Forward."

Directly below this is a badger (the state animal).

Supporting the shield are a sailor and a miner (the two most important industries of the state at the time it was founded).



- A plough to represent the farmers and agriculture of Wisconsin.
- A pick and shovel as a symbol of the early lead mining industry galena ore (lead sulfide) is the state mineral of Wisconsin. The mining of lead ore was the principal



occupation of the settlers of early Wisconsin, concentrated in the southwest corner of the state (in what are now the counties of Iowa, LaFayette and Grant - in the 1820's and 1830's, the population of these 3 counties was greater than that of Milwaukee or the east coast of Wisconsin).

- An arm and hammer to represent Wisconsin's artisans and laborers.
- An anchor as a symbol for the sailing and shipping industry. The western edge of
 Wisconsin is the Mississippi river (the chief shipping lane of mid-America during the
 early 1800's) and the upper part of Wisconsin is bounded by Lake Superior (source of the
 shipping trade for eastern Wisconsin).

The center of the shield is the United States shield with the motto *E Pluribus Unum*. Below the shield are a cornucopia (a symbol for the plenty of the state), bars of lead to represent Wisconsin's mineral wealth, and 13 stars which symbolize the thirteen original states. The coat of arms also appears on both sides of the Wisconsin state flag.

STATE CAPITAL (Madison)

Madison is the capital city of Wisconsin and the county seat of Dane County. It is the second largest city in Wisconsin.

The Wisconsin State Capitol is located in the heart of downtown Madison on an isthmus formed by Lake Mendota to the north and Lake Monona to the south. Accenting the beauty of the Capitol building is the 13.5 acres of Capitol grounds on which it sits.

Wisconsin State Capitol



The Wisconsin State Capitol houses both chambers of the Wisconsin legislature along with the Wisconsin Supreme Court and the Office of the Governor.

The capitol building is the fifth to serve as the Wisconsin capitol since the first territorial legislature convened in 1836 and the third building since Wisconsin was granted statehood in 1848.

The Wisconsin State Capitol is a designated National Historic Landmark.

Construction of the Wisconsin Capitol began late in 1906 and was completed in 1917. George B. Post & Sons were the architects for the project. Originally, the Capitol and its power plant cost 7.25 million to build. Today the building is insured for \$200 million, not including the artwork and furnishings. The Wisconsin State Capitol is 284.4 feet high from the ground floor to the top of the statue on the dome - just three feet and one-half inch shorter than our Nation's Capitol in Washington D.C.

The exterior of the Capitol is constructed entirely of White Bethel Vermont granite. This material compares to marble in whiteness and general appearance. It is the hardest and most durable stone used in the construction of the Capitol building.

The four wings of the Capitol face the four diagonal streets of the City of Madison. Each wing is one hundred and twenty-five feet wide, eighty-four feet high and one hundred and eighty-seven feet long. The west wing houses the State Assembly. The east wing contains the Governor's Conference Room and the Supreme Court. The State Senate is in the south wing. The North Hearing Room and the GAR (Grand Army of the Republic) Memorial Hearing Room are found in the north wing of the Capitol.

The dome, completed in 1915, is the focal point of the Capitol building. It dominates the four wings and rises 162 feet above them. The Capitol dome is the largest dome by volume in the United States and one of the largest in the world. It is also the only granite dome in the United States. The dome consists of inner and outer structures. The inner dome (coffer dome) is visible from the Capitol rotunda. Three observation decks encircle the outer dome. The lowest observation deck is open for public viewing during the summer months.

On top of the great granite dome stands the gilded bronze statue "Wisconsin" which symbolizes our state motto "Forward". "Wisconsin" has graced the top of the Capitol since 1914 and is 15 feet, 5 inches tall and weighs over 3 tons. In her left hand, "Wisconsin" holds a globe with an eagle perched on it and on top of her helmet is our state animal - the badger. Daniel Chester French of New York sculpted the statue for a cost of \$20,325.

STATE MOTTO

"Forward"

STATE FLAG

The Wisconsin state flag features the state coat of arms on both sides against a field of blue, with the state name of *Wisconsin* above and 1848 below. (1848 is the year Wisconsin was admitted to the Union).



STATE NICKNAMES

The Badger State

This nickname originally referred to the lead miners, of the 1830s, who worked at the Galena lead mines in Illinois. These mines were in northwestern Illinois close to the borders of Wisconsin and Iowa. The Wisconsin miners lived, not in houses, but in temporary caves cut into the hillsides. These caves were described as badger dens and, the miners who lived in them, as badgers. This derisive nickname was brought back to Wisconsin by these miners. Eventually, the nickname was applied to all of the people of Wisconsin and, finally, to the state itself. The badger was adopted as Wisconsin's state animal in 1957.

The Dairy State

A more fitting nickname for Wisconsin, "The Dairy State" is in direct reference to the large production of dairy products, particularly cheese and butter, in the state.

America's Dairyland

America's Dairyland, another reflection of Wisconsin's dairy production and a phrase that appears on Wisconsin state license plates.



The Cheese State

Wisconsin has also been referred to as "The Cheese State" because of its large cheese production.

The Copper State

This nickname is in reference to the Copper mines in the northern part of the state.

STATE BIRD



Wisconsin designated the <u>American robin</u> (*Turdus migratorius*) as the official state bird in 1949 (voted on by the school children of Wisconsin in 1926-27). Robins are one of America's favorite songbirds and are watched for each year as the heralder of spring.

Robins were named by early settlers after the familiar robin red-breast of Europe (a bird with similar markings that is not closely related to the American Robin). The most widespread thrush in North America (because of its adaptation to human-modified habitats), robins are a familiar backyard bird often observed pulling up earthworms on suburban lawns.