

# North Carolina State History

## Lapbook



Designed for K-8<sup>th</sup> grades, but could be adjusted for older grade levels, if needed

Written & designed by  
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# North Carolina State History Lapbook

Thanks for purchasing this product. Please check out our Lapbooks for other states as well. The Lapbooks are designed for K-8th grades but could be adjusted for use with older students.

Please also check out our Lapbook Journals for each state. The Lapbook Journals are designed for 6<sup>th</sup>-12th grades, but again could be adjusted for other age groups..

We are designing these products, Lapbook Journals and Lapbooks, so that they follow the same Study Guide. This will allow for a family to study State History TOGETHER, with each age group using the product (Lapbook Journal or Lapbook) that best suits that group. The parent may teach from ONE Study Guide and allow each student to document what he is learning in his own way.

**It would be helpful to have pamphlets and brochures from the state that you are studying. You may get these at no charge from your Chamber of Commerce, travel agencies, and several other places. Your student may read the information, use some of the picture for cutting and pasting, or even use some of them to decorate the front of the lapbook.**

## How do I get started?

First, you will want to gather your supplies. Depending on which format you purchased from us, you will need different supplies. So, take what applies, and skip over the rest.

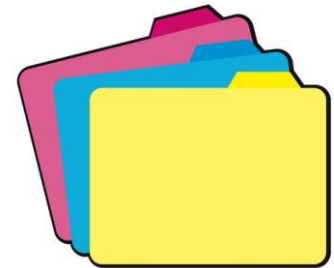
### \*\*\* Printing:

\*Print instructions and study guide on white copy paper.



\*Print the booklet templates on 24# colored paper or 110# cardstock.

For some booklets, we have suggested specific colors or cardstock. You may choose to use those suggested colors, or you may choose to print on any color that you like.



### \*\*\* Assembly:



\***Folders:** We use colored file folders, which can be found at Walmart, Sam's, Office Depot, Costco, etc. You will need between 2 and 4 file folders, depending on which product you have purchased. You may use manilla folders if you prefer, but we have found that children respond better with the brightly colored folders. Don't worry about the tabs....they aren't important. If you prefer, you can purchase the assembled lapbook bases from our website.



\***Glue:** For the folder assembly, we use hot glue. For booklet assembly, we use glue sticks and sometimes hot glue, depending on the specific booklet. We have found that bottle glue stays wet for too long, so it's not a great choice for lapbooking.



\***Other Supplies:** Of course, you will need scissors. Many booklets require additional supplies. Some of these include metal brad fasteners, paper clips, ribbon, yarn, staples, hole puncher, etc. You may want to add decorations of your own, including stickers, buttons, coloring pages, cut-out clipart, etc. The most important thing is to use your imagination! Make it your own!!



## **Ok. I've gathered the supplies. Now how do I use this product?**

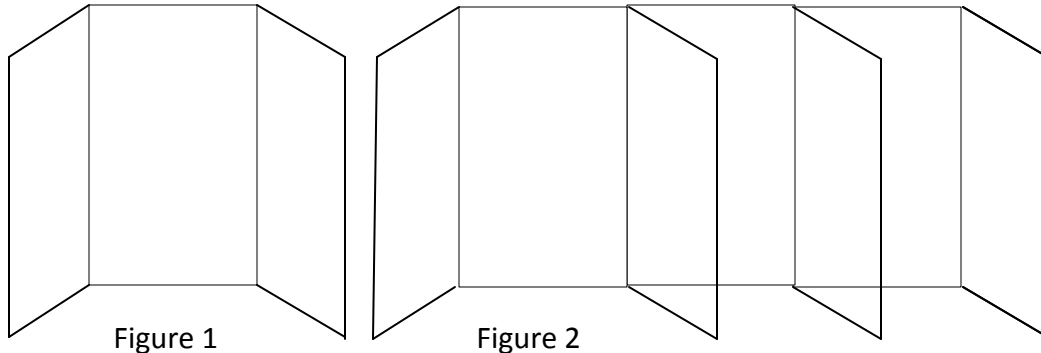
Inside, you will find several sections. They are as follows:

- 1. Lapbook Base Assembly & Layout Guide:** This section gives instructions and diagrams and will tell the student exactly how to assemble the lapbook base and where to glue each booklet into the base. Depending on the student's age, he or she may need assistance with this process, especially if you choose to allow the student to use hot glue.
- 2. Student Instruction Guide:** This section is written directly to the student, in language that he or she can understand. However, depending on the age of the child, there may be some parent/teacher assistance needed. This section will also tell the student exactly what should be written inside each booklet as he or she comes to it during the study, as well as telling the student which folder each booklet will be glued into.
- 4. Booklet Templates:** This section includes ALL of the templates for the booklets.
- 5. Study Guide:** This section is a great resource for the parent/teacher. It includes an overview of this state's history. At the end of the Study Guide, there are several links that you may use for additional study.

# North Carolina State History Lapbook

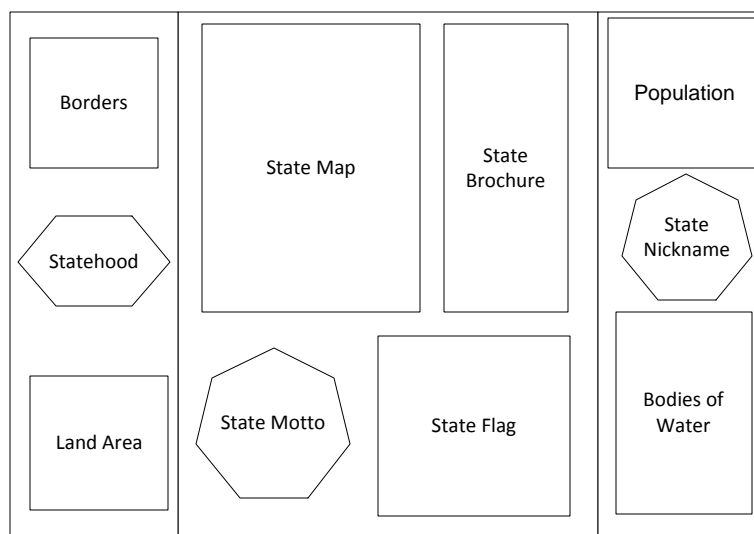
## Base Assembly & Layout Guide

You will need 3 folders of any color. Take each one and fold both sides toward the original middle fold and make firm creases on these folds (Figure 1). Then glue (and staple if needed) the backs of the small flaps together (Figure 2).

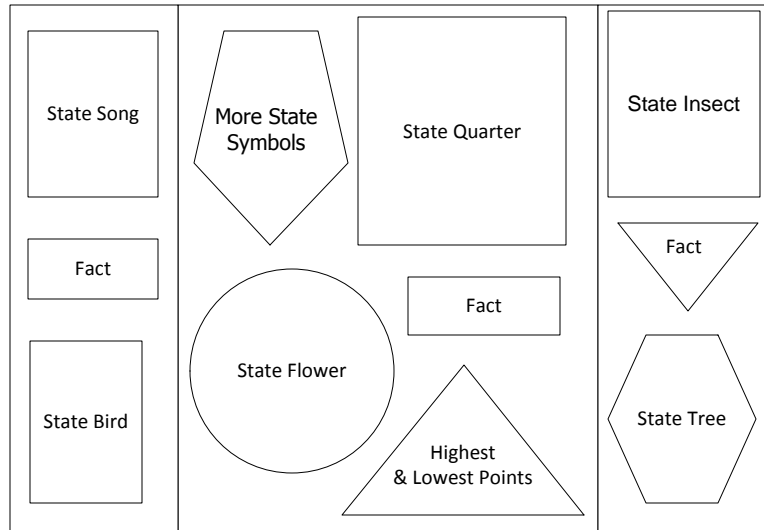


This is the "Layout" for your lapbook. The shapes are not exact on the layout, but you will get the idea of where each booklet should go inside your lapbook.

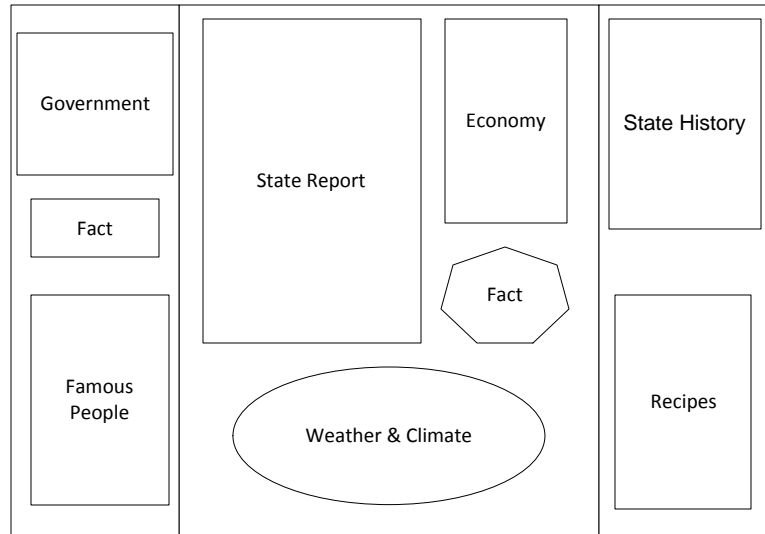
Inside of 1<sup>st</sup> Folder:



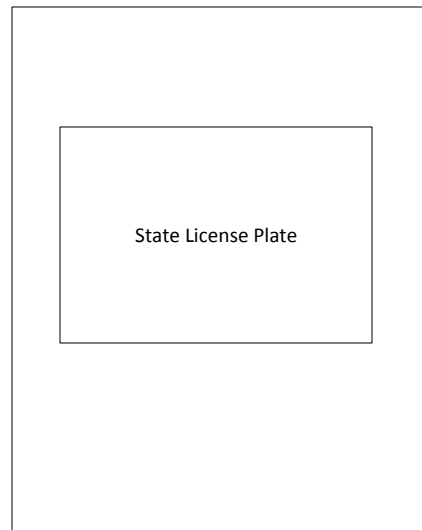
Inside of 2<sup>nd</sup> Folder:



Inside of 3<sup>rd</sup> Folder:



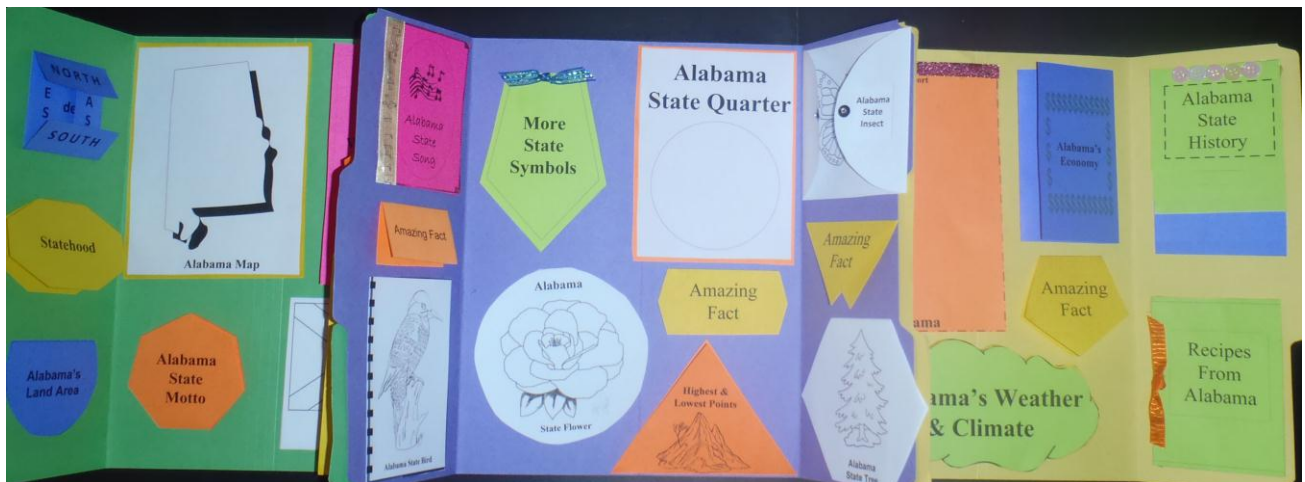
Back of 3<sup>rd</sup> Folder:



Below you will find pictures of a completed Alabama State History Lapbook. **YOUR state will be laid out in the SAME way.**

This should help in figuring out how to assemble the booklets and then how to put it all together!

Also, there is a page of close-up pictures of some of the booklets that may be a little more confusing to assemble. These pictures should help.



### Folder #1

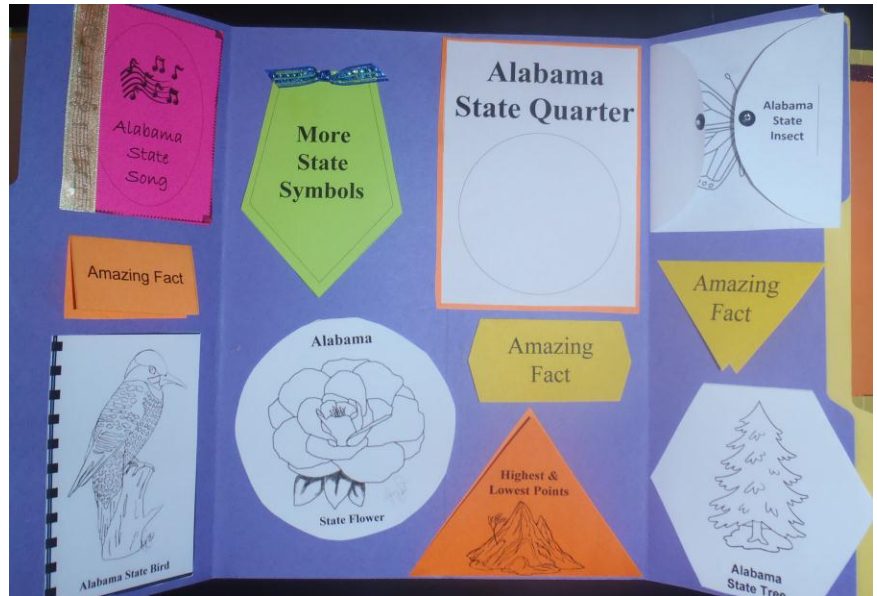
**Example is Alabama, but YOUR state will be laid out in the SAME way.**



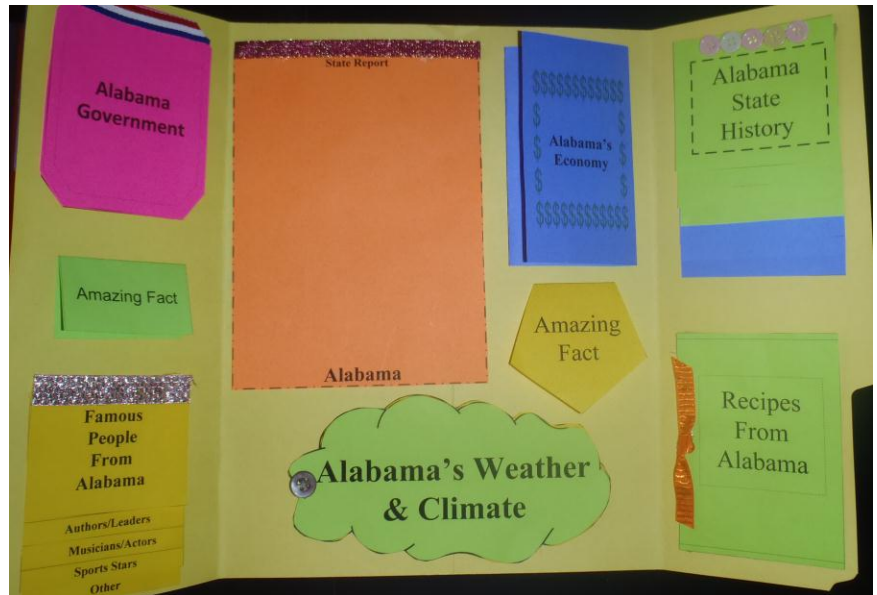


## Folder #2

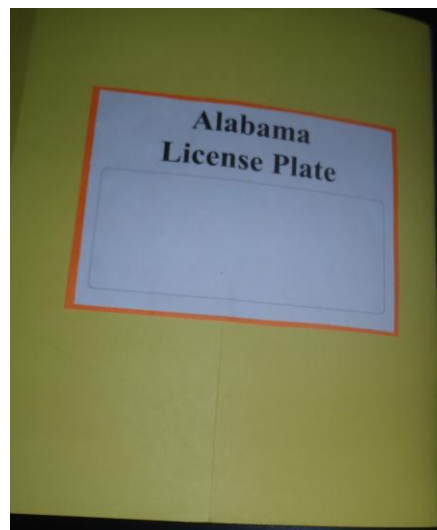
**Example is Alabama, but YOUR state will be laid out in the SAME way.**



## Folder #3



## Back of Folder #3



# North Carolina State History Lapbook

## Student Instruction Guide

**These booklets may be taught/completed in any order.  
We are presenting them here in the general order in  
which they appear in the Lapbook.**

### Booklet #1

**\*Booklet Title:** State Map

**\*Student Instructions:** On the state map provided, mark and label the capital, other cities, lakes, rivers, and any landmarks that you feel are important.

**\*Completed booklet will be glued into Folder #1** (See Layout)

**\*\*Assembly Instructions:** Cut out along the outer black line edges of this one-page book. Glue to another piece of paper of a different color, Cut around the edges again, creating a small border.

### Booklet #2

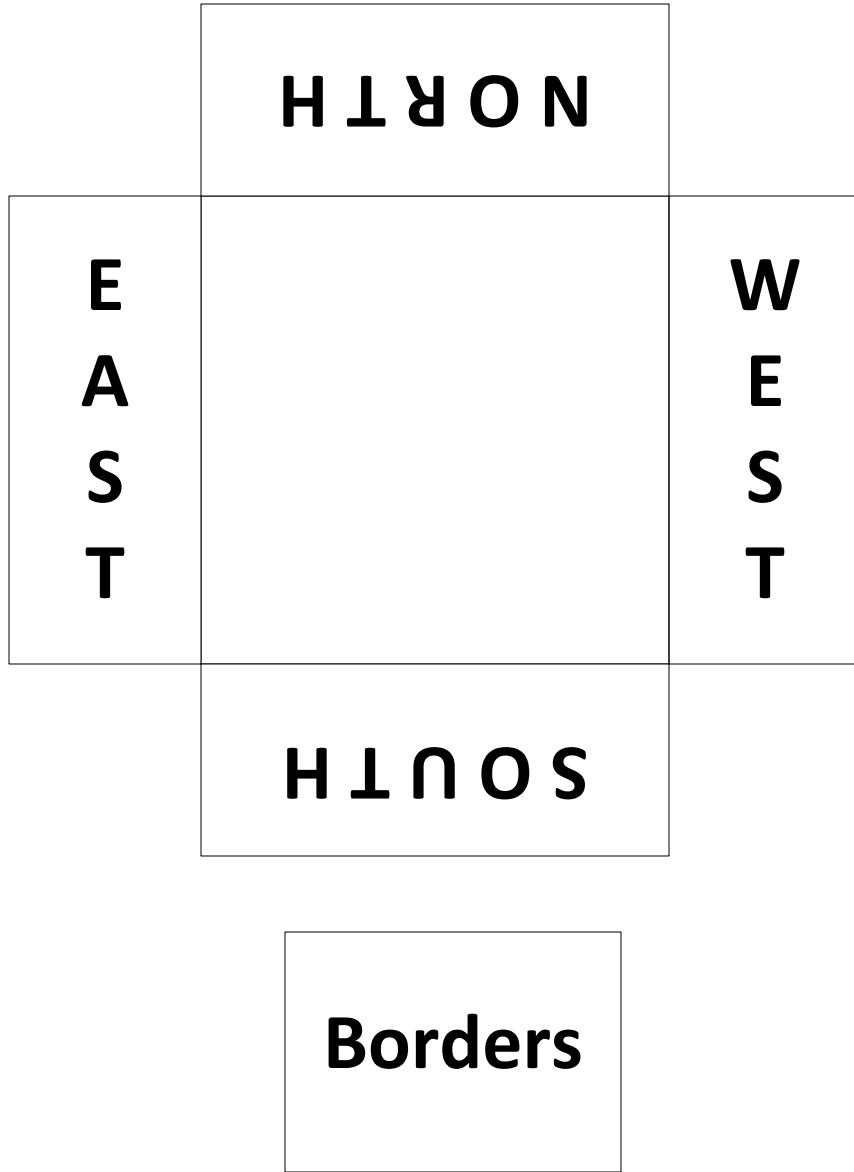
**\*Booklet Title:** Borders

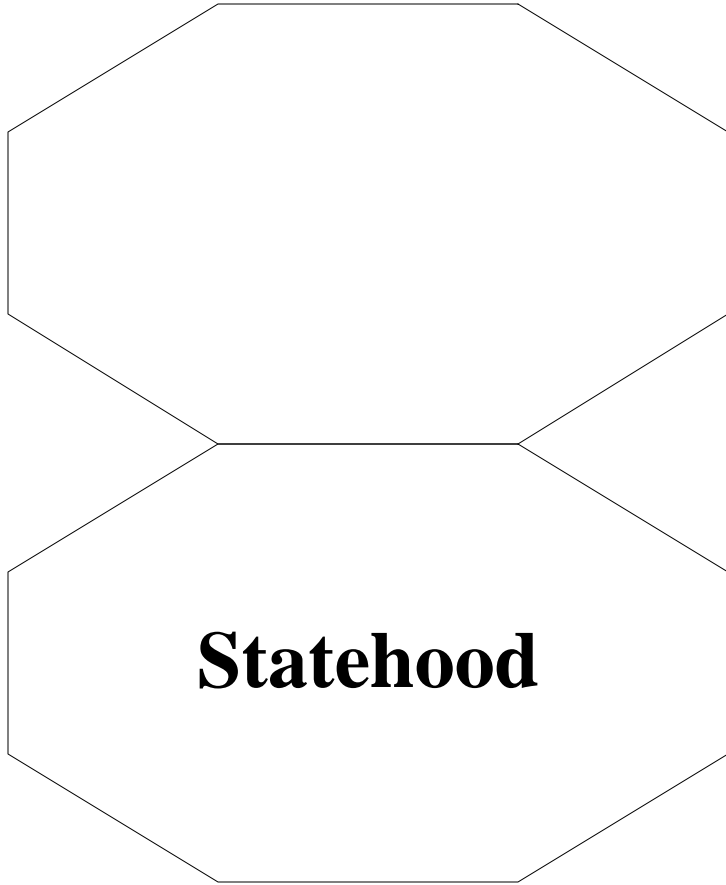
**\*Student Instructions:** In this booklet, you will write down what is found on the borders of the state that you are studying. It may be another state, several states, or it may be a body of water. Write the names on the inside of each direction's "flap."

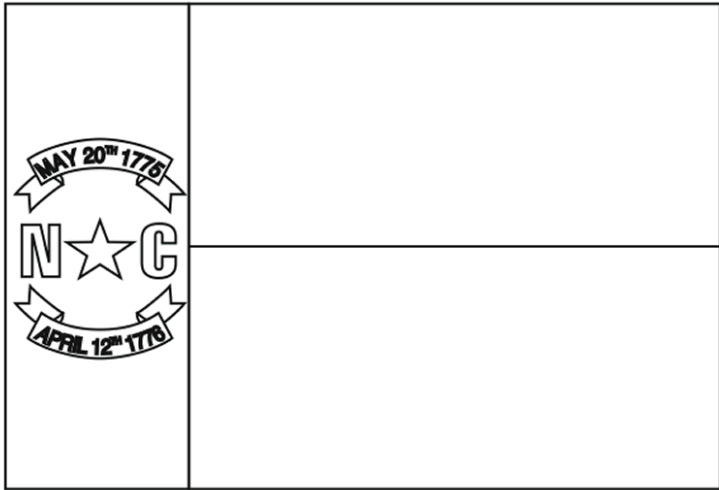
**\*Completed booklet will be glued into Folder #1** (See Layout)

**\*\*Assembly Instructions:** Cut out the booklet along the outer black line edges of the booklet and the title label. Fold each side in along the lines so that the words are on the outside. Glue the label that says "Borders" inside, in the center.









**North Carolina  
State Flag**

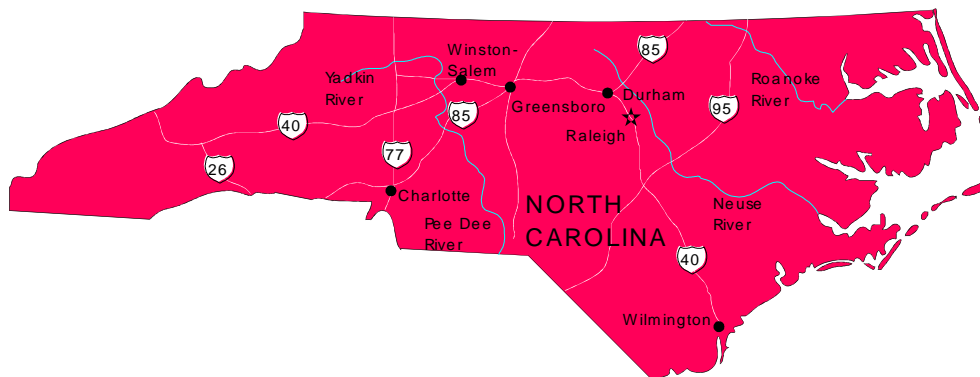
# North Carolina State History Lapbook Journal Study Guide



The Great Seal of North Carolina

North and South Carolina were one colony until 1729. Carolina was named to honor Charles IX of France and then Charles I and Charles II of England. Carolina is rooted in Latin and comes from the word *Caroliinus*. This word is derived from the name *Carolus*, translated as "Charles."

People who live in North Carolina or who come from North Carolina are called North Carolinians.



Map of North Carolina – Capital, Major Lakes and Rivers

## STATEHOOD

North Carolina was admitted to the Union as the 12<sup>th</sup> state on November 21, 1789.

## STATE CONSTITUTION

Through its history, North Carolina has had three Constitutions: the Constitution of 1776, the Constitution 1868, and the Constitution of 1971.

**PREAMBLE:** We, the people of the State of North Carolina, grateful to Almighty God, the Sovereign Ruler of Nations, for the preservation of the American Union and the existence of our civil, political and religious liberties, and acknowledging our dependence upon Him for the continuance of those blessings to us and our posterity, do, for the more certain security thereof and for the better government of this State, ordain and establish this Constitution.

## **STATE GOVERNMENT**

The Executive Branch of government is the branch that enforces laws. The head of this branch is the governor, who is elected every four years. Along with the Governor, the Executive Branch also includes the Lieutenant Governor and many state agencies

The legislative arm of the state is the North Carolina General Assembly. They enact general and local laws that promote the best interests of the state, and establish rules and regulations governing the conduct of the people. Like the federal government and almost all the other states (Nebraska being the only exception), North Carolina has a bicameral legislature, consisting of two houses: the Senate and the House of Representatives. The legislature meets annually; the so-called "Long Session" occurs in odd numbered years, while the "Short Session" occurs in even numbered years. Occasionally, in the case of a special need, the Governor may call a Special Session of the General Assembly after they have adjourned for the year.

**Senate:** The Senate has 50 members. Elections for all 50 seats are held every two years. The Lieutenant Governor is the President of the Senate; however, his/her main duty is to cast a deciding vote in the case of a tie. At the beginning of each biennium, the Senate chooses a President pro Tempore, who presides in the absence of the Lieutenant Governor. The most important duty of the President pro Tempore is to appoint the members to the various standing committees in the Senate.

**House of Representatives:** The House of Representatives has 120 members. Elections for all 120 seats are held every 2 years. At the beginning of each session, the members of the House choose a Speaker, who presides over the business of the House. In extraordinary cases, such as in the 2003-04 biennium, when the house was evenly divided between the two political parties, co-Speakers may be chosen. As in the Senate, the most important duty of the Speaker is to appoint the members to the various standing committees.

The Judicial Branch interprets the laws and makes decisions about the laws and those who break them. It is made up of several courts, the highest of which is the state Supreme Court.

## **U.S. CONGRESSIONAL DELEGATION**

The legislative branch of the United States government makes laws for our nation and raises and distributes money to run the United States government. The most evident part of the legislative branch is the United States Congress. Congress is divided into two parts, called houses. The two parts are the Senate and the House of Representatives. Congress is referred to as a bicameral body because it is made up of two houses. The Latin roots of the word bicameral, "bi" and "cameral," mean two chambers or rooms. Members of the Senate are called Senators and



members of the House of Representatives are called Representatives. Senators and representatives serving in these two bodies are sometimes referred to as congressmen, or women, and sometimes as legislators because their business is to legislate or make laws. The role of the legislative branch is defined in the United States Constitution.

Each state elects people to represent them in the United States Congress in Washington, DC. The citizens of each state elect two senators to represent them in the Senate. They also elect representatives to represent them in the House of Representatives. The number of representatives each state sends to the House of Representatives is not a specific number like the Senate, but is based on the population of the state. The people, that are elected to represent the state's citizens in the United States Congress, are referred to as the congressional delegation.

There are 100 senators in the U.S. Senate. Each is elected to a term, in the Senate, of six years. There are 435 representatives in the U.S. House of Representatives. Each is elected to a term, in the "House," of two years.

The citizens of North Carolina elect two people, like every other state, to represent them in the Senate and 13 people, based on North Carolina's Population, to represent them in the House of Representatives.

## STATE SEAL



### The Great Seal of North Carolina

In 1971, North Carolina's General Assembly resolved to standardize the design of the state's seal. Prior to this resolution, the seal took on many different design variations. The ship which appears in the background of the present seal, for example, had totally disappeared from some previous seals. Mottos and dates came and went, and the images changed with the artists and office holders. So, the General Assembly passed this resolution in 1971:

"The Governor shall procure of the State a Seal, which shall be called the great seal of the State of North Carolina, and shall be two and one-quarter inches in diameter, and its design shall be a representation of the figures of Liberty and Plenty, looking toward each other, but not more than half-fronting each other and other-wise disposed as follows: Liberty, the first figure, standing, her pole with cap on it in her left hand and a scroll with the word "Constitution" inscribed thereon in her right hand. Plenty, the second figure, sitting down, her right arm half extended toward Liberty, three heads of grain in her right hand, and in her left, the small end of her horn, the mouth of which is resting at her feet, and the contents of the horn rolling out.

The background on the seal shall contain a depiction of mountains running from left to right to the middle of the seal. A side view of a three-masted ship shall be located on the ocean and to the right of Plenty. The date "May 20, 1775" shall appear within the seal and across the top of the seal and the words "esse quam videri" shall appear at the bottom around the perimeter. No other words, figures or other embellishments shall appear on the seal."

It shall be the duty of the Governor to file in the office of the Secretary of State an impression of the great seal, certified to under his hand and attested to by the Secretary of State, which

impression so certified the Secretary of State shall carefully preserve among the records of this Office.

But even this standard was not the final word on the subject. In 1983, the state ratified another change that had been proposed by former Senator Jullian R. Allsbrook. Since the state flag carried the date of the adoption of the Halifax Resolves, Allsbrook felt that the State Seal should do likewise to serve as a reminder of the state's commitment to liberty. Thus, the Great Seal of the State of North Carolina was modified to show the date of the Resolves, April 12, 1776.

## **STATE CAPITAL (Raleigh, North Carolina)**

The North Carolina State Capitol, completed in 1840, is one of the finest and best preserved examples of a major civic building in the Greek Revival architecture style.



The Capitol is the second building on this site. In 1792, Raleigh was established as North Carolina's permanent seat of government. A simple, two-story brick State House was built on Union Square between 1792 and 1796.

Between 1820 and 1824, the State House was enlarged by State Architect William Nichols. A third floor and eastern and western wings were added to the building, and a domed rotunda constructed at its center to house Antonio Canova's statue of President George Washington, acquired by the state in 1821. Sadly, when the State House burned in 1831, the statue of George Washington was damaged beyond repair.

The General Assembly of 1832-1833 ordered that a new Capitol be built as an enlarged version of the old State House--that is, a cross-shaped building featuring a central, domed rotunda. The Commissioners for Rebuilding the Capitol first employed William Nichols, Jr. to help prepare building plans. In August 1833, Nichols was replaced by the distinguished New York architectural firm of Ithiel Town and Alexander Jackson Davis. Its principals modified and greatly improved the earlier design, essentially giving the Capitol its present appearance and plan.

David Paton (1801-1882), an Edinburgh-born architect who had worked for noted Scottish architect William Playfair and English architect Sir John Sloan, was hired in September 1834 to supervise the Capitol's construction. Paton replaced Town and Davis as the Commissioners' architect in early 1835. Except for the exterior stone walls, which were largely in place when he arrived in Raleigh, the Capitol was completed entirely under Paton's watch. He made several modifications to Town and Davis' plans for the interior. He is responsible for the cantilevered or overhanging gallery on the second floor of the rotunda, the groined masonry vaulting of the first floor offices and corridor ceilings (making the first floor virtually fireproof), and the interior arrangements of the east and west wings.

Most of the architectural details--mouldings, ornamental plasterwork, and the honeysuckle crown atop the dome--were carefully patterned after features of ancient Greek temples. The exterior columns are Doric style and modeled after those of the Parthenon. The House of Representatives chamber follows the semi-circular plan of a Greek theater and its architectural ornament is in the

Corinthian style of the Tower of Winds. The Senate chamber is decorated in the Ionic style of the Erechtheum. The only nonclassical areas in the building are two third floor rooms and their vestibules, which were finished in the Gothic style.

The ornamental ironwork, chandeliers, hardware, and marble mantels of the Capitol came from Philadelphia, as did the men who created all the ornamental plasterwork. The desks and chairs were made by Raleigh cabinetmaker William Thompson.

In plan, the Capitol is a cross shape, centering on a domed rotunda where the wings join. It is 160 feet from north to south, 140 feet from east to west (including the porticoes), and stands 97-1/2 feet from the rotunda floor to the crown atop the dome. The exterior walls are built of gneiss, a form of granite. The stone was quarried in southeastern Raleigh and hauled to the site on the horse-drawn Experimental Railroad, North Carolina's first railway. The interior walls are of stone and brick. The massive, original wooden truss system still bears the weight of the roof.

Completed in 1840 at a total cost of \$532,682.34, the Capitol cost more than three times the yearly general income of the state at that time.

The Capitol housed all of North Carolina's state government until 1888. The Supreme Court and State Library moved into a separate building in 1888, and the General Assembly moved into the State Legislative Building in 1963. Today the governor and lieutenant governor, and their immediate staff, occupy offices on the first floor of the Capitol.

## STATE MOTTO

In 1893 the North Carolina General Assembly adopted the Latin words "**Esse Quam Videri**" as the state motto and directed that these words be placed with the state's Coat of Arms and the date "20 May, 1775" upon the great seal. Until the act of 1893 North Carolina had no motto, one of the few states without one (and the only one of the original thirteen).

The motto is a literal translation of a phrase from a sentence in Cicero's "On Friendship" (De Amicitia, chapter 26). The complete sentence in Latin is: "Virtute enim ipsa non tam multi praediti esse quam videri volunt ."

### Translations (from North Carolina State Library):

"Fewer possess virtue, than those who wish us to believe that they possess it."

"The fact is that fewer people are endowed with virtue than wish to be thought to be so."

"Not nearly so many people want actually to be possessed of virtue as want to appear to be possessed of it."

"The Numbers of the really virtuous are not so great, as they appear to be."

## STATE SLOGAN

"A Better Place to Be"

## STATE FLAG

On May 20, 1861, the day that the secession resolution was adopted by the state of North Carolina, an ordinance to adopt a state flag was presented by Colonel John D. Whitford. A committee of seven was formed with Colonel Whitford appointed chairman. The original ordinance stated that "...the flag of this State shall be a blue field with a white V thereon, and a star, encircling which shall be the words, "Sirgit astrum, May 20, 1775."



The design intended by this original description for the flag was never to be. Colonel Whitford and his committee consulted an artist from Raleigh, William Jarl Browne, for advice. Mr. Browne prepared a model for a state flag and submitted it to the committee for approval. The "Browne" flag was not at all like that described in the original proposal but was, nevertheless, approved by the North Carolina Convention on June 22, 1861.

The design provided by William Jarl Browne and adopted by the Convention was described as having a red field with two bars making up the fly; the top one blue and the bottom bar white. Centered on the red field was a white five pointed star. Above the star, in a semi-circular mold, was the date May 20, 1775 representing the much questioned "Mecklenburg Declaration of Independence." Below the star was the date, May 20, 1861 representing the date of North Carolina's secession from the union.

This flag was carried by the North Carolina Regiments, along with the Confederate colors, throughout the Civil War.

After the war, North Carolina, like other secession states, adopted a revised design for their state flag. In March of 1885, a bill introduced by General Johnstone Jones was passed and the design of the North Carolina State Flag changed for the last time.

The flag's field was changed from red to blue. The top bar of the fly was changed from blue to red. The gilt letters "N" and "C" were placed on either side of the white star and gilt scrolls were added above and below the star. The scroll above still displays the date of the "Mecklenburg Declaration of Independence" but the date displayed in black letters on the lower scroll displays April 12, 1776, the date of the "Halifax Resolves" instead of May 20, 1861, the date of secession.

## SALUTE TO FLAG

*"I salute the flag of North Carolina and pledge to the Old North State love, loyalty, and faith."*

Senate Bill No. 258 was signed by Governor Mike Easley, designating an official salute to the North Carolina Flag, on May 4, 2007. (Session Law 2007-36)