

# Little House in the Big Woods

## Lapbook

Designed for K-8th grades



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L-LHBW

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# How Do I Get Started?

First, you will want to gather your supplies. Depending on which format you purchased from us, you will need different supplies. So, take what applies, and skip over the rest.

## \*\*\* Printing:

\*Print instructions and study guide on white copy paper.



\*Print the booklet templates on 24# colored paper or 110# cardstock. For some booklets, we have suggested specific colors or cardstock. You may choose to use those suggested colors, or you may choose to print on any color that you like.



## \*\*\* Assembly:

\*Folders: We use colored file folders, which can be found at Walmart, Sam's, Office Depot, Costco, etc. You will need between 2 and 4 file folders, depending on which product you have purchased. You may use manilla folders if you prefer, but we have found that children respond better with the brightly colored folders. Don't worry about the tabs....they aren't important. If you prefer, you can purchase the assembled lapbook bases from our website.

\*Glue: For the folder assembly, we use hot glue. For booklet assembly, we use glue sticks and sometimes hot glue, depending on the specific booklet. We have found that bottle glue stays wet for too long, so it's not a great choice for lapbooking.



\*Other Supplies: Of course, you will need scissors. Many booklets require additional supplies. Some of these include metal brad fasteners, paper clips, ribbon, yarn, staples, hole puncher, etc. You may want to add decorations of your own, including stickers, buttons, coloring pages, cut-out clipart, etc. The most important thing is to use your imagination! Make it your own!!



# Ok. I've Gathered the Supplies. Now How Do I Use This Product?

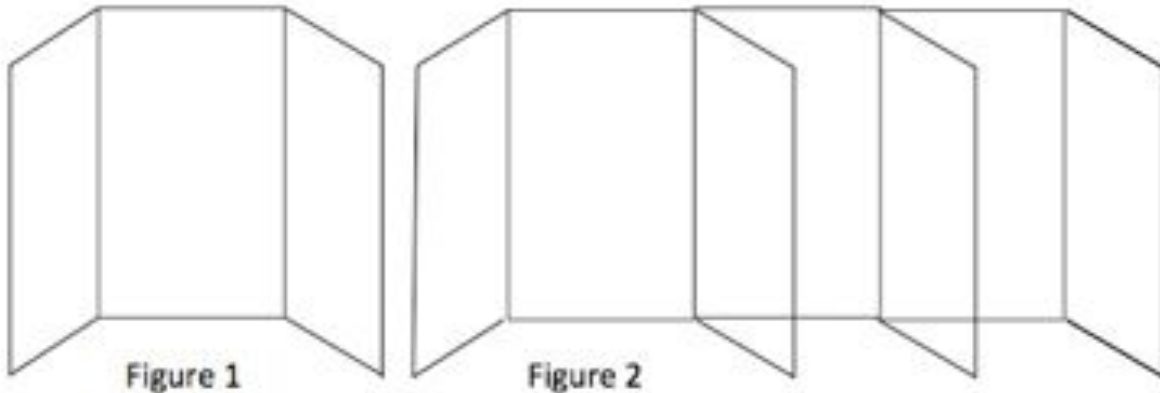
Inside, you will find several sections. They are as follows:

1. **Lapbook Base Assembly & Layout Guide:** This section gives instructions and diagrams and will tell the student exactly how to assemble the lapbook base and where to glue each booklet into the base. Depending on the student's age, he or she may need assistance with this process, especially if you choose to allow the student to use hot glue.
2. **Student Instruction Guide:** This section is written directly to the student, in language that he or she can understand. However, depending on the age of the child, there may be some parent/teacher assistance needed. This section will also tell the student exactly what should be written inside each booklet as he or she comes to it during the study, as well as telling the student which folder each booklet will be glued into.
4. **Booklet Templates:** This section includes ALL of the templates for the booklets.
5. **Study Guide:** This section is a great resource for the parent/teacher while teaching about the *Little House* books.

# Little House in the Big Woods Lapbook

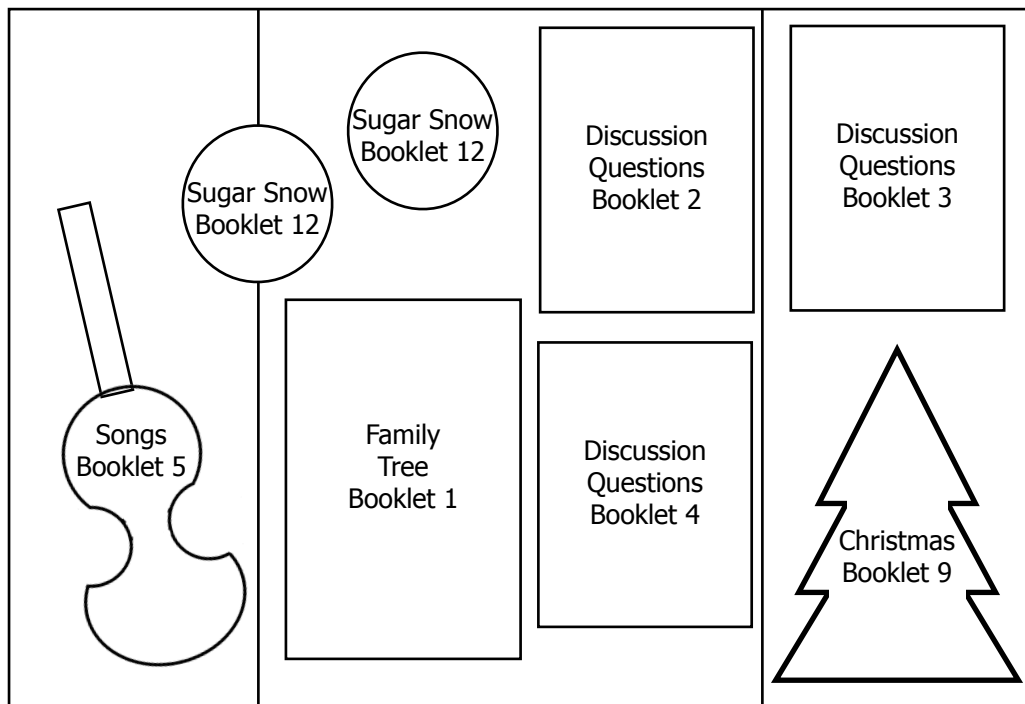
## Base Assembly & Layout Guide

You will need 3 folders of any color. Fold both sides toward the original middle fold and make firm creases on these folds (Figure 1). Then glue (and staple if needed) the backs of the small flaps together (Figure 2).

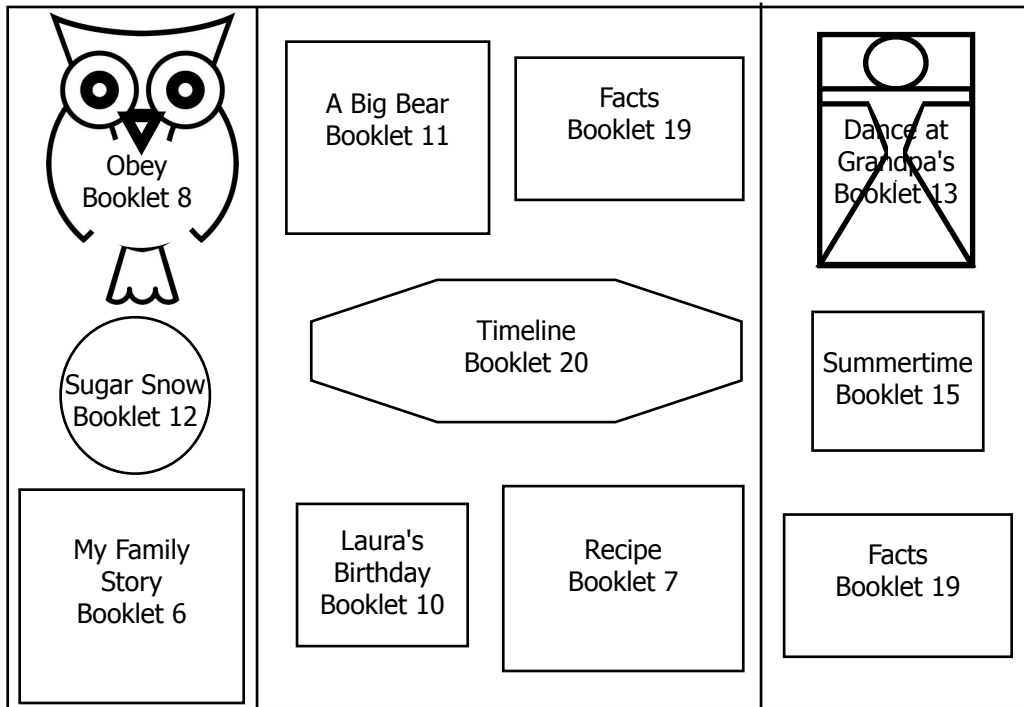


This is the "Layout" for your lapbook. The shapes are not exact on the layout, but you will get the idea of where each booklet should go inside your lapbook.

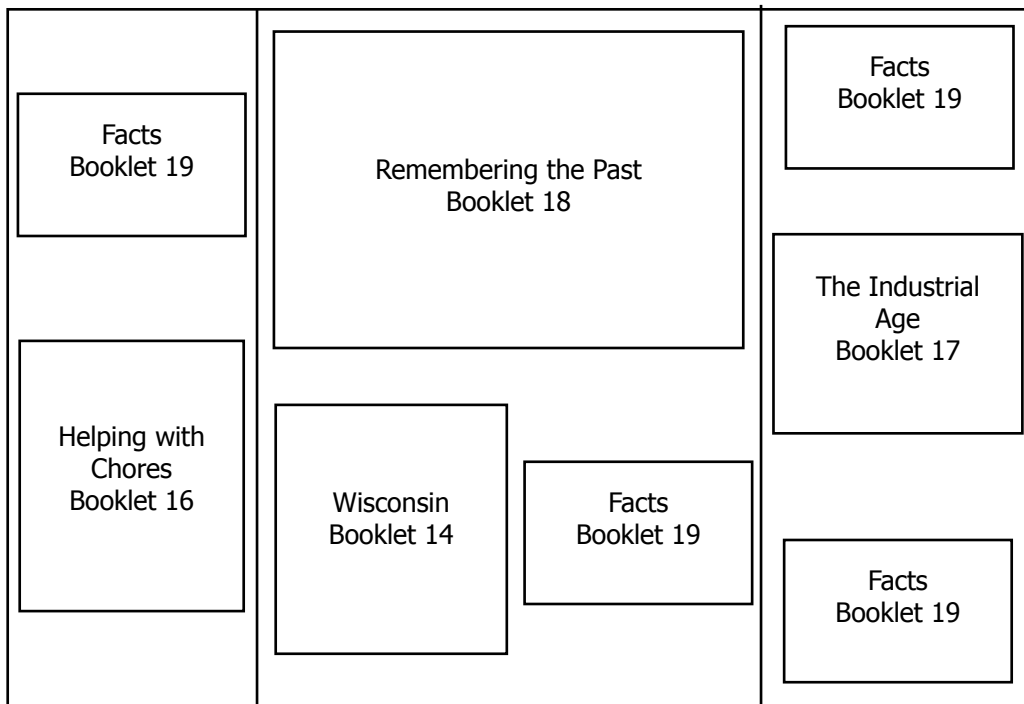
Inside of Folder #1:



Inside of Folder #2:



Inside of Folder #3:



Below you will find pictures of a completed *Little House in the Big Woods* Lapbook. YOUR lapbook will be laid out in the SAME way.

This should help in figuring out how to assemble the booklets and then how to put it all together!



Inside of Folder #1:

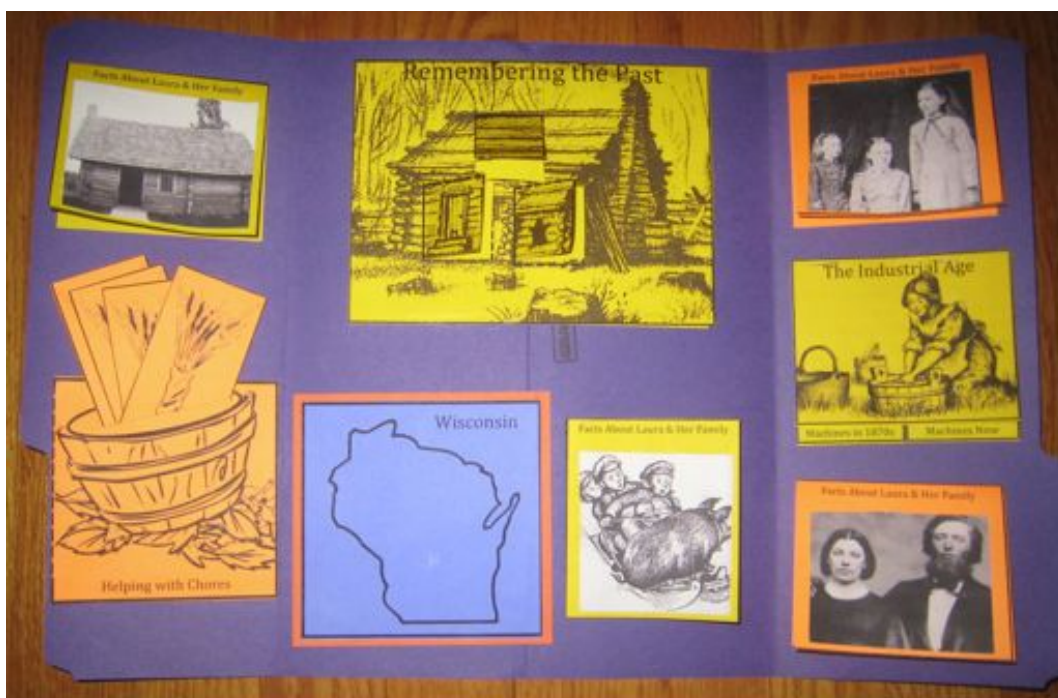




Inside of Folder #2:



Inside of Folder #3:





# Little House in the Big Woods

## Student Instruction Guide

### Booklet #1

\*Booklet Title: Ingalls Family Tree (Chapter 1)

\*Student Instructions: Place the picture of each family member, along with his or her basic information, on the family tree. You may wish to expand the family tree to include the names of extended family as you go through the book, but with three marriages between the Ingalls and Quiner families, it can get confusing! Pa's brothers were Peter, James, and George, and his sisters were Docia, Ruby, and Polly. (Their parents were Lansford and Laura Ingalls, for whom Laura Ingalls Wilder was named.) Peter was married to Ma's sister, Eliza, and Polly was married to Ma's brother, Henry. Ma also had a brother named Thomas and a younger half-sister named Lotty. (Ma's parents were named Henry and Charlotte Quiner, and Lotty's father was Frederick Holbrook, whom Charlotte presumably married after the death of her first husband.)

In *Little House in the Big Woods*, Uncle Peter and Aunt Eliza came to visit for Christmas in chapter 4, with their children, Peter, Alice, and Ella. Pa's siblings George, Docia, and Ruby were still single at the time and living with their parents, as is mentioned in chapter 8, the "Dance at Grandpa's." Uncle George was home from the Army at that point, having fought in the Civil War. Uncle James and his wife, Aunt Libby, also came to the dance with their daughter, the other young Laura Ingalls, and their baby daughter. Some other family members presumably came to the dance but are not named. In chapter 11, Ma and Pa and the girls visited and traded work with Uncle Henry and Aunt Polly and their children, of which Charley is the only one named. Aunt Lotty visited in chapter 10. Ma's brother Thomas is not mentioned in the book. Chapter 5 recorded that Grandpa Lansford Ingalls' brothers were named James and George. Lansford was the youngest. Ingalls Family Tree information can be found at <http://www.liwfrontiergirl.com/>.

\*Completed booklet will be glued into Folder #1 (See Layout)

\*\*Assembly Instructions: Cut the Ingalls Family Tree booklet and each picture of the family members out around the outer black line edges. Glue the booklet into the folder and glue the pictures onto it. Write the full name and birth and death dates beneath each picture, or cut out the typed words along with the pictures.

## Booklets #2-4

\*Booklet Title: Discussion Questions (All Chapters)

\*Student Instructions: Answer the Discussion Questions after completing each chapter in the book. If you do not have room to write your answers on these pages, you may just use the booklet to guide you while discussing the answers with your class, or you may use the blank pages on Page 21 of this Study Guide to write your answers.

\*Completed booklets will be glued into Folder #1 (See Layout)

\*\*Assembly Instructions: Cut booklet pages out around the black line edges on pages 17-20 of this Study Guide. Alternatively, you may print several copies of page 21 instead of printing pages 17-20, and cut out the blank pages for the booklet. Stack pages for chapters 1-4 in order with the cover page on top, secure along the left side with staples, and glue into folder. Repeat for chapters 5-8 and cover page, and for chapters 9-13 and cover page.

## Booklet #5

\*Booklet Title: Songs (Multiple Chapters)

\*Student Instructions: You probably know the tunes of some of the songs in this book, or your teacher could help you find a recording of them on the Internet. Sing a few of the songs and pick one or more of your favorites. Write the lyrics in Booklet #3.

\*Completed booklet will be glued into Folder #1 (See Layout)

\*\*Assembly Instructions: Cut booklet pages out around the outer black line edges. Stack the pages with the cover on top, staple pages together at the top, and glue into folder. Glue a ribbon or a strip of paper into the folder to make the neck of your fiddle. You may want to draw tuning pegs and a bow.

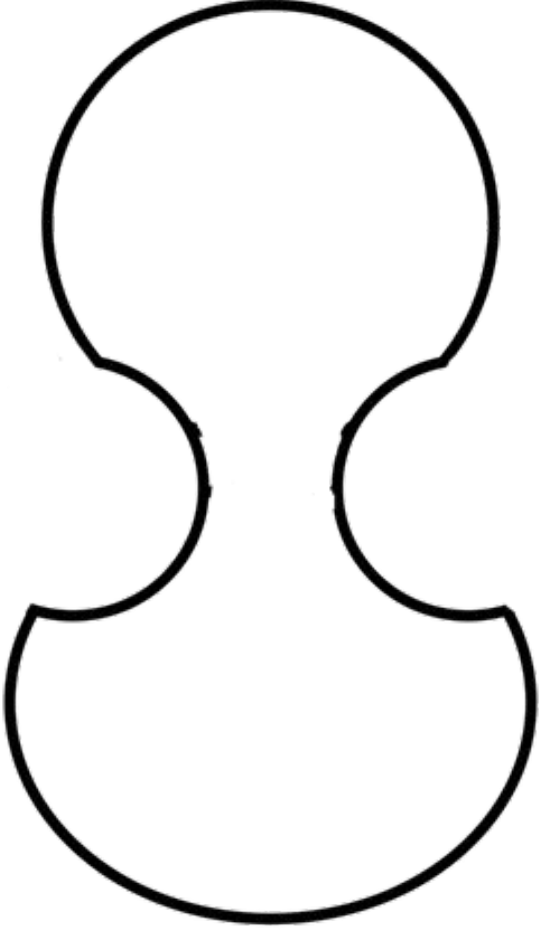
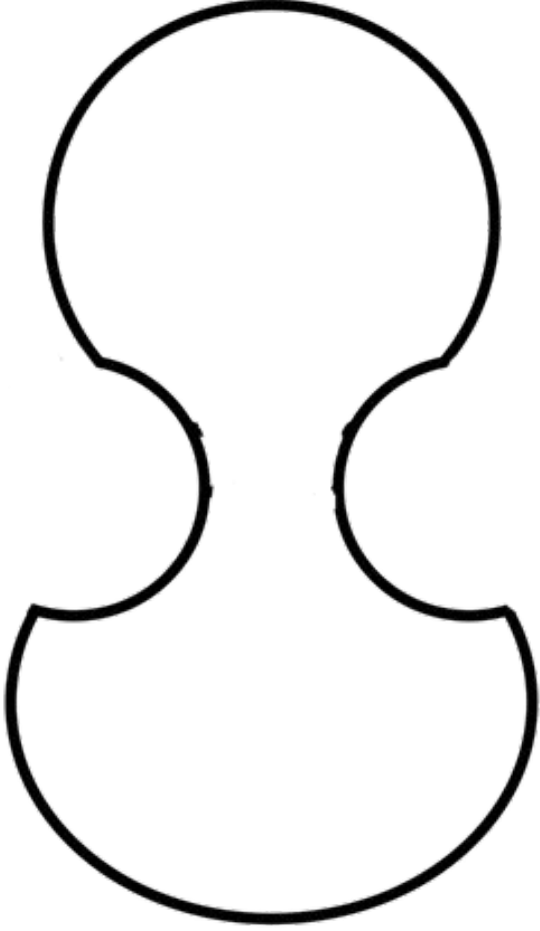
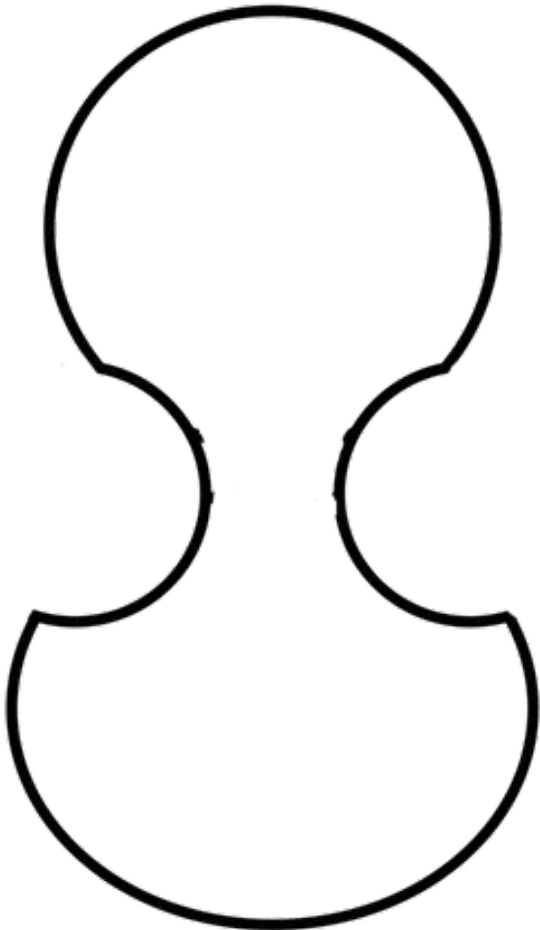
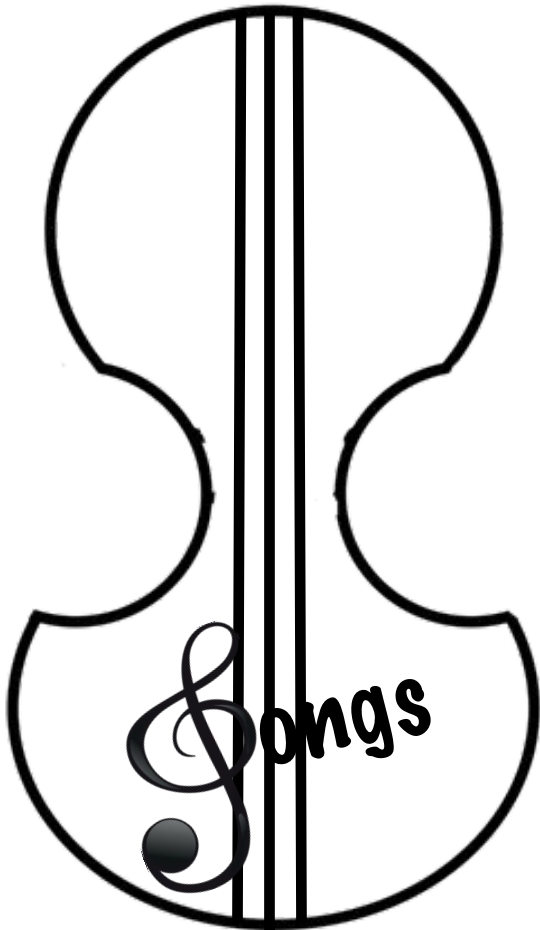
## Booklet #6

\*Booklet Title: My Family Story (Chapter 2)

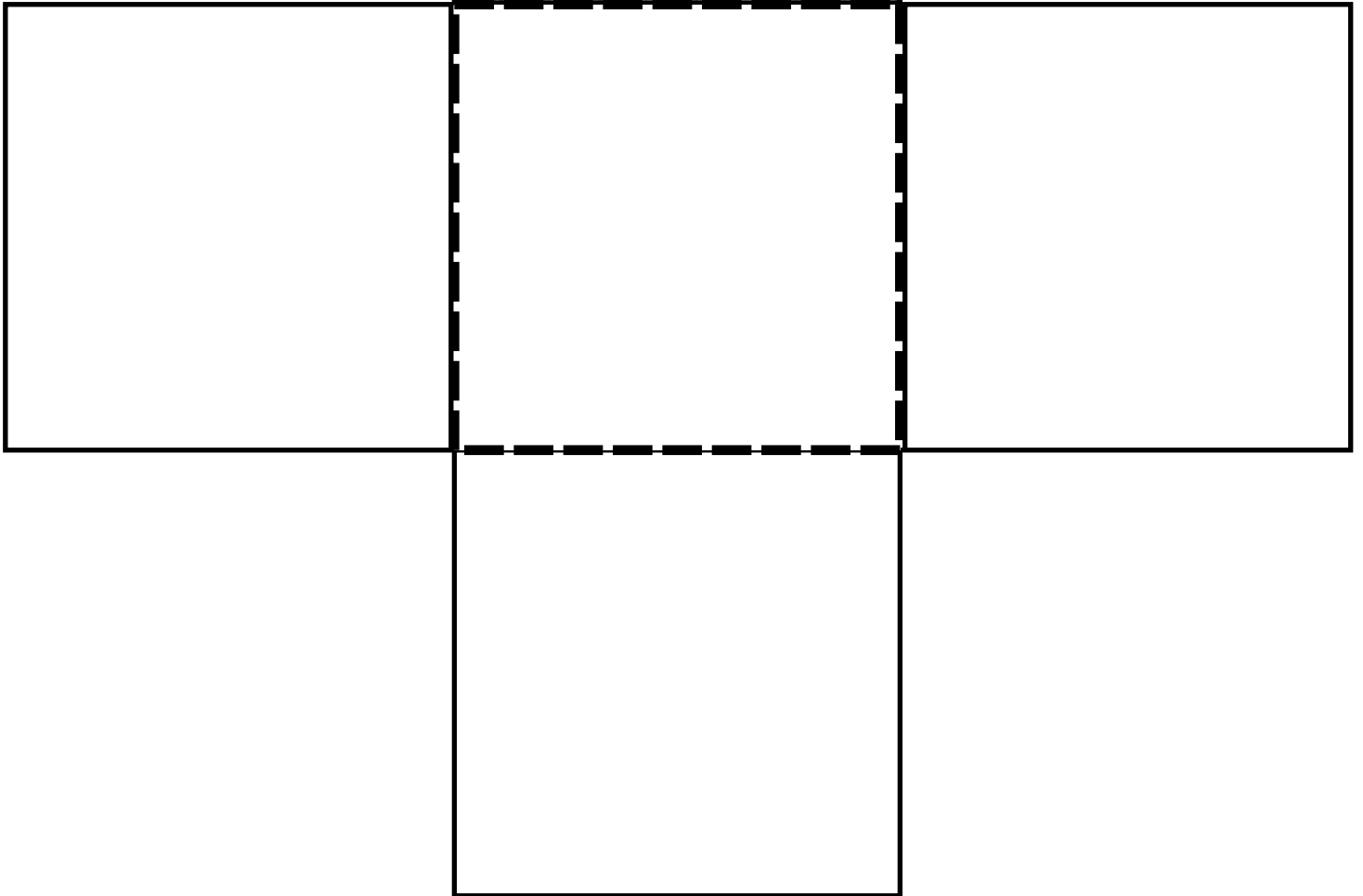
\*Student Instructions: Ask your parents or grandparents to tell you a story about your family a long time ago. Briefly write about the story or draw a picture about it in Booklet #4.

\*Completed booklet will be glued into Folder #2 (See Layout)

\*\*Assembly Instructions: Cut along the outer black line edges. Fold along the center line. Write the story or draw the picture inside the booklet and glue into folder.



# Summertime



# The Industrial Age



Machines in 1870s

Machines Now



# *Little House in the Big Woods*

## Lapbook

### Study Guide



*Once upon a time, sixty years ago, a little girl lived in the Big Woods of Wisconsin, in a little gray house made of logs.*

So begins the first chapter of the first *Little House* book by Laura Ingalls Wilder. Does "sixty years ago" seem like a long time to you? Look at the back of the title page of *Little House in the Big Woods*. What year was it published? 1932! The story in this book actually took place almost 150 years ago! Laura Ingalls Wilder, the author of the book, looked around her in the early 1900s and realized how different the world was from the world in which she had grown up. She wanted to preserve her childhood memories for her daughter, Rose, and others. Already having begun her writing career as a journalist for farming publications, she wrote a story about her life called *Pioneer Girl*. Rose, a successful writer and editor in her own right, encouraged her mother to pursue publication of her autobiographical story. With Rose's encouragement, editing help, and help with her publishing connections, Laura rewrote the beginning of the story as a children's novel entitled *When Grandma Was A Little Girl*. This eventually became *Little House in the Big Woods*, which was published in 1932 and was quickly beloved by children across America.

### **Read Chapter 1: Little House in the Big Woods**

Chapter 1 describes the setting where Laura lived and had her earliest memories. In fact, some of these memories may have been based upon stories told to her by her parents, since she was very young to have remembered so much detail. According to the timeline in [The Herbert Hoover Presidential Library and Museum](#), Laura was born in the little log cabin near Pepin, Wisconsin, in February of 1867. In 1869, the family moved to Indian Territory in Kansas, where Laura's younger sister Carrie was born, but they were only there for a short time before moving back to the Big Woods of Wisconsin from 1871 to 1874. For simplicity and readability in the novel, Laura portrayed herself, in the third person, as being age four to five at the time of these early memories in Wisconsin. She described the time in Kansas in the next novel about her childhood, *Little House on the Prairie*, portraying herself as age six to seven.

Laura remembered her early childhood in the Big Woods of Wisconsin as being a happy and simple time. Her father, Charles Ingalls, or "Pa," was a pioneer, living off the land. Some of the Ingalls extended family also lived in the Big Woods, but it would take several hours to get to their houses. Laura knew few, if any, people who were not related to her. She was familiar with the woods around her where Pa hunted and trapped to make a living, the wild animals who lived there, her dog Jack, and occasional visits with aunts and uncles and cousins.

Laura's immediate family consisted of herself, Pa and Ma (Charles and Caroline Ingalls), her older sister Mary, and her baby sister Carrie. Life in the Big Woods was hard, and everyone in the family had to do his or her part. Mary and Laura helped with chores

from the time they were very young. In the absence of store-bought toys, they were occupied by the objects and activities that were available to them.

**Discussion:**

What were some of the chores for which Mary and Laura were responsible?

What did the little house look like? How many rooms did it have?

What preparations did the pioneer family need to make for winter? How would you feel, knowing winter was coming, and you would not be able to get any more food than you already had in your house until spring?

What were some of the toys with which Laura and Mary played?

**Suggested activity:** You can get pigs' tails at some butcher shops or pork centers and roast them over a fire like Laura and Mary did. Fortunately or unfortunately, they are no longer allowed to sell the pig bladders, citing health codes, so you will have to substitute a balloon!

At the end of the chapter, what does Laura say was her favorite time of all?



**Read Chapter 2: Winter Days and Winter Nights**

Do you live in an area where winter is very cold and there is lots of snow, or where the winter is very mild? Imagine living in a tiny log cabin in the days before electricity, in Wisconsin, with snow drifts piling as high as the door. Your only heat would be from the fire and the warm blankets your mother or grandmother had made. The fire would be fueled by the wood your father had cut. There is no grocery store nearby. All of your food is stored in your attic or your shed, and it has all been grown, gathered, or hunted by your family. Your family must be completely self-sufficient.

Laura describes just such a winter in the Big Woods of Wisconsin. She provides details for modern children about how the chores were done during the long days indoors. She had her own jobs to do even when she was so little that she just wiped her own cup and dish after breakfast. Baking and churning butter each took a full day of each week to accomplish. She and Mary learned to do the household chores alongside Ma,