

Designed for 6th-12th Grades, but could be adjusted for younger grade levels.

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Thank you to Sarah Dugger for her help with the Study Guide.



Thanks for purchasing this product. Please check out our Lapbook Journals for other states. The Lapbook Journals are designed for 6th-12th grades but could be adjusted for use with younger students.

Please also check out our Lapbooks for each state, and these are designed for K-5th grades.

We are designing these products, Lapbook Journals and Lapbooks, so that they follow the same Study Guide. This will allow for a family to study State History TOGETHER, with each age group using the product (Lapbook Journal or Lapbook) that best suits that group. The parent may teach from ONE Study Guide and allow each student to document what he is learning in his own way.

How to Use This Product:

- 1. **Supplies**: Gather the following supplies: 3-ring binder (2 inches), scissors, white paper, colored paper, light colored cardstock, glue, staples & stapler, ribbon, hole punch, metal brad fasteners (optional), and crayons or colored pencils. (If you purchased the printed format of this product, then you will need all of the listed supplies except the paper.)
- 2. **Brochures/Pamphlets**: Contact a Chamber of Commerce or travel agent within your state, and request brochures and pamphlets. Place a pocket inside your binder, and keep your brochures and pamphlets there. During your study, you may refer to these to help with answering the questions. You may also choose to cut out some of the words or pictures from them and decorate the pages of your notebook.
- 3. **Study Guide**: This guide contains an overview of this state's history. Websites where you can find additional information are included on the last page of the Study Guide.
- 4. **Journal Pages**: These pages contain many questions that you will need to answer during your study of this state's history. There are 2 blank pages at the end of this section, and these are for your State Report. This will be a short essay that tells a brief overview of what you have learned during your study. You may add pages, as needed.
- 5. **Lapbook Pages**: This is where you will create 6 booklets that further document what you have learned during your study. If you enjoy handon projects, you may complete these and glue them on the last 2 pages of this section. If you choose not to complete these booklets, then we suggest that you make sure to cover the requested information in your State Report in the previous section.

The following pages contain the Study Guide

Print on white paper.

Tennessee State History Lapbook Journal Study Guide



Great Seal of Tennessee

The state of Tennessee was named after the Little Tennessee River. Originally "Tanasi" the river took its name from two Cherokee villages on its banks.

People who live in Tennessee or who come from Tennessee are called Tennesseans or Tennesseeans.

Tennesseans have also been known as "Volunteers", "Big Benders", or even "Butternuts." The first two names are obvious references to two of the state's popular nicknames. The third, "Butternuts," probably originated during the War between the States and is reference to the tan colored uniforms of Tennessee soldiers.



Map of Tennessee – Capital, Major Lakes and Rivers

STATEHOOD

What is now Tennessee was initially part of North Carolina, and later part of the Southwest Territory. Tennessee was admitted to the Union as the 16th state on June 1, 1796. What is now Tennessee was initially part of North Carolina, and later part of the Southwest Territory. Tennessee was admitted to the Union in 1796 as the 16th state. It was the first state created from territory under the jurisdiction of the United States federal government. Apart from the former Thirteen Colonies only Vermont and Kentucky predate Tennessee's statehood, and neither was ever a federal territory.

Tennessee was the last state to leave the Union and join the Confederacy at the outbreak of the U.S. Civil War in 1861, and the first state to be readmitted to the Union at the end of the war.

The state boundaries, according to the Constitution of the State of Tennessee, Article I, Section 31, stated that the beginning point for identifying the boundary was the extreme height of the Stone Mountain, at the place where the line of Virginia intersects it, and basically ran the extreme heights of mountain chains through the Appalachian Mountains separating North Carolina from Tennessee past the Indian towns of Cowee and Old Chota, thence along the main ridge of the said mountain (Unicoi Mountain) to the southern boundary of the state; all the territory, lands and waters lying west of said line are included in the boundaries and limits of the newly formed state of Tennessee. Part of the provision also stated that the limits and jurisdiction of the state would include future land acquisition, referencing possible land trade with other states, or the acquisition of territory from west of the Mississippi River.

STATE CONSTITUTION

The Tennessee State Constitution is the state constitution of Tennessee and defines the form, structure, activities, character, and fundamental rules (and means for changing them) of the Tennessee government.

Much like the U.S. Constitution explains the way the federal government is set up, the Tennessee Constitution explains how Tennessee's government is set up.

There are similarities and differences in the U.S. Constitution and the Tennessee Constitution. Both call for a government with three branches – executive, legislative, and judicial. Both explain how the people who run those branches are to be chosen, and when elections have to take place. Both call for a legislative branch that has two chambers – a house and a senate. Both talk a lot about individual rights – the U.S. Constitution in the Bill of Rights, and the Tennessee Constitution in its Declaration of rights.

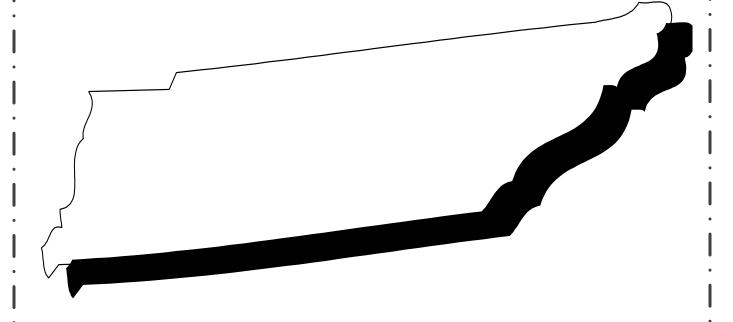
Differences in the U. S. Constitution and Tennessee constitution:

- The U.S. Constitution was written in 1783. Tennessee's current constitution was written in 1870, after the Civil War. This is Tennessee's third constitution; previous ones were written in 1796 and 1834.
- To be president of the United States, you have to be 35 years old and a natural-born citizen (which generally means born in the U.S.). But to be governor, you only have to be 30 years old. And you don't have to have been born in Tennessee; you only have to have lived there for seven years.
- Under the U.S. Constitution, if the president dies in office, the vice-president becomes president. Under the Tennessee Constitution, if the governor dies, the Speaker of the Senate becomes governor. Because of this, the Speaker of the Tennessee Senate is also known as the Lieutenant Governor.
- The U.S. Constitution says nothing about lotteries. Tennessee's Constitution allows a state-run lottery.

The following pages contain the Journal Pages

Print on white paper.

Tennessee



Label the capital city, major cities, and major bodies of water.

When did t	his state become a state?
	Rank in statehood:
Capital city &	
its population:	Northern border:
	Southern border:
	Eastern border:
	Western border:
Total area:	
	State's total population:
State's rank in size	City with largest population:
(area):	State's rank in population:
State's to	otal area:
State's ra	ank in size (area):

Tennessee

	State Flag
]	Draw the state flag above.
	State Flag Information:
When adop	oted:
Colors:	
Specific des	sign:
History:	

Tennessee

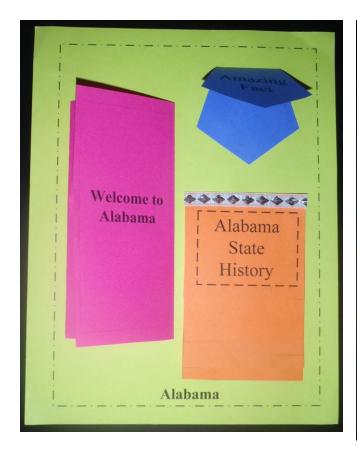
The following pages contain the Lapbook Pages

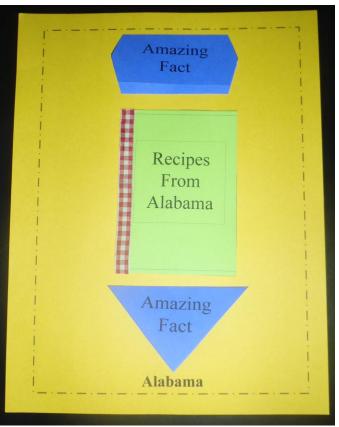
On the pages in this section, you will find:

- 1. **Pictures of completed Lapbook Page**: This is just a SAMPLE (The one in the picture is for Alabama, but each state will have the same booklets).
- 2. **Lapbook Booklet Instructions**: This is where you will find instructions for cutting out, assembling, and completing each booklet.
- 3. Lapbook Booklet Templates: Each booklet will be labeled so that you can easily find them when reading through the Lapbook Booklet Instructions. Print these on colored paper.
- 2. **Lapbook Background Pages** This is where you will glue each of your Lapbook Booklets. We suggest printing this page on white or another light color of cardstock.

Lapbook Pages

This is a SAMPLE of completed Lapbook Pages. These are from a different state, but the layout is the same. You may choose to arrange your booklets differently. Be creative!





Page 1

Page 2

Tennessee State History Lapbook Journal Lapbook Pages

Booklet #1: State History

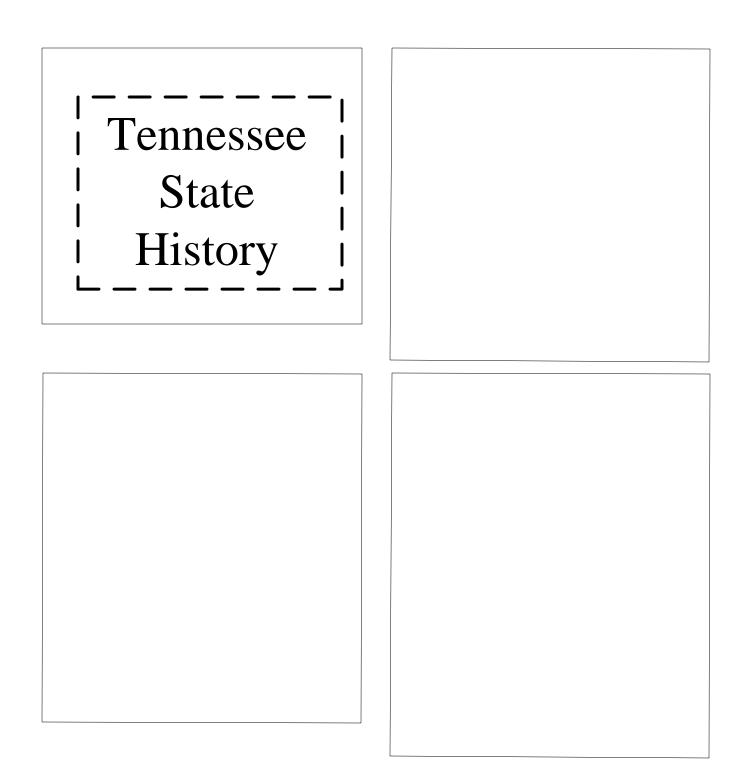
Assembly Instructions: Cut out each page along the outer black lines. Stack the pages so that the title is on top and the pages get longer toward the back of the stack. Along the top of the stack, secure with staples. You may choose to cover the stapled area with a ribbon like in the picture. Instead of staples, you may choose to punch 2 holes and secure with metal brad fasteners or tie a ribbon.

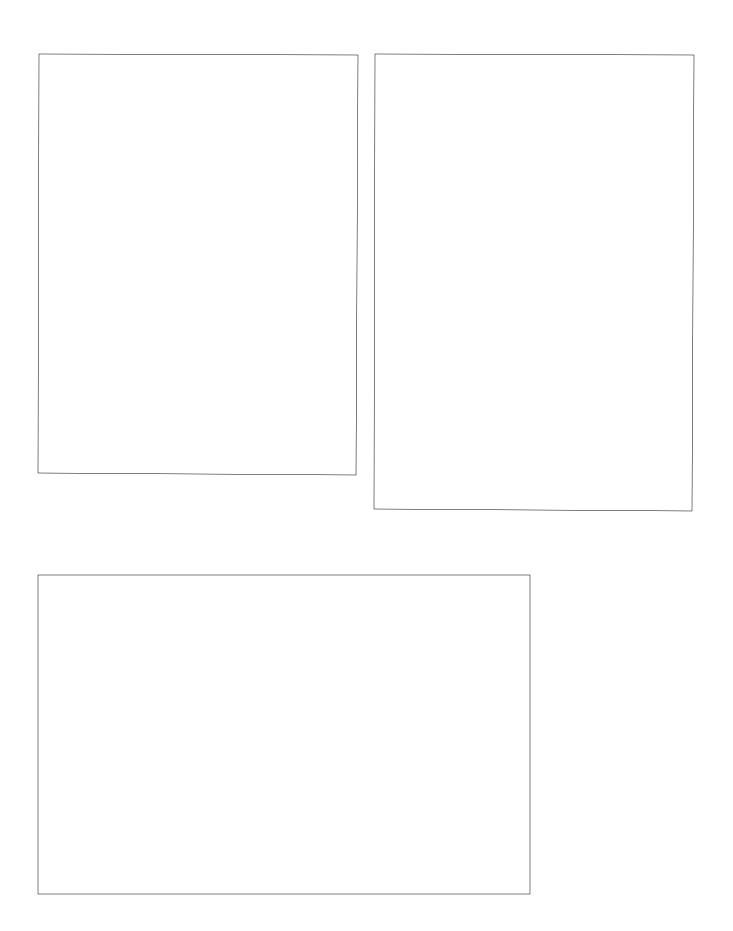
Completion Instructions: During your study of this state, you have learned about many different aspects of the state's history. Inside this booklet, tell what you remember from your study. You may choose to also draw/glue pictures in this booklet. Notice how each page is a little longer than the one before. This creates "tabs" on the bottom of each page. Use this space (bottom of each page) to write the subject of what you will tell about on each page. For example, you may want to label one page "War" or "Constitution" or whatever you choose.

Booklet #2: State Brochure

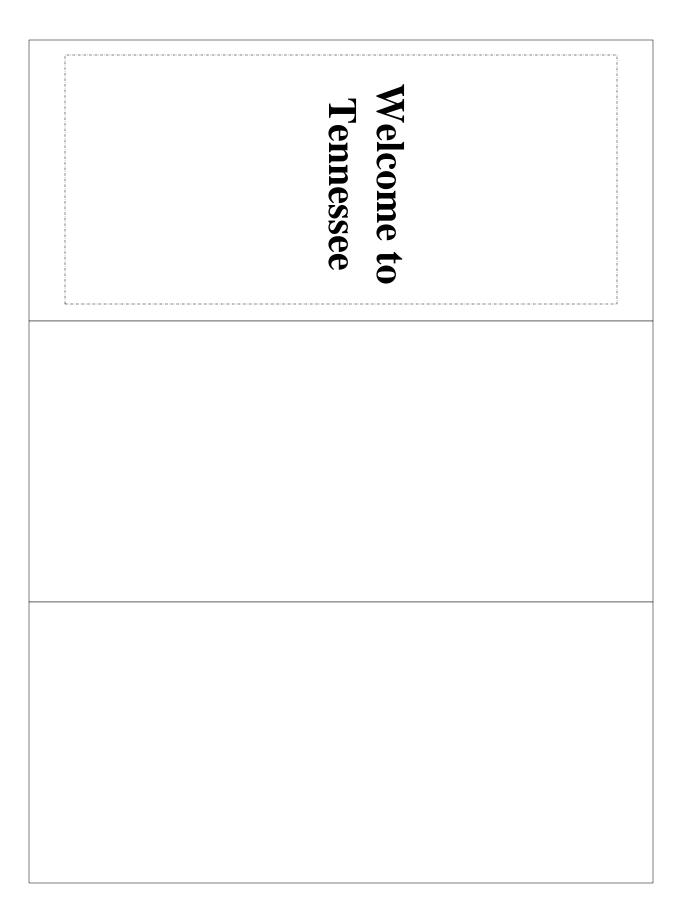
Assembly Instructions: Cut out each page along the outer black lines. Trifold this booklet so that the title is on the front.

Completion Instructions: There are so many wonderful places to visit and facts to know about each state. Pretend that you are creating a travel brochure that would be seen by people who were considering visiting this state. Inside (and on the outside) this booklet, tell about all of the reasons that someone should visit. You may choose to draw and/or glue pictures also.





Booklet #1: State History – Page 2



Booklet #2: State History