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ABRAHAM LINCOLN COPYWORK NOTEBOOK PACKAGE



Emancipation Proclamation & Gettysburg Address (With Vocabulary & Thinking Question Exercises) (Designed for 4 - 12th Grade)

Designed by
Cyndi Kinney & Pamela Sutton
of Knowledge Box Central



Abraham Lincoln Copywork Notebook Package
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Cyndi Kinney ~ This book is dedicated to my amazing family. Thank you to my wonderful husband, Scott, who ate a lot of leftovers, listened to a lot of whining (from me), and sent lots of positive energy my way. Thank you to my daughter, Shelby, who truly inspired me through her love for learning. Thank you to my parents, Judy and Billy Trout, who taught me to trust in my abilities and to never give up.

Pamela Sutton ~ I dedicate this work to the greatest blessings and loves of my life, Kerry, Shelby and Cody. The three of you are the heart and soul of what makes me complete and defines who I am most proud to be; Wife and Mom.

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THE EMANCIPATION PROCLAMATION BY ABRAHAM LINCOLN, JANUARY 1, 1863



Emancipation Proclamation Copywork Notebook

(With Vocabulary & Thinking Question Exercises)
(Designed for 4 - 12th Grade)

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of Knowledge Box Central



****What is “copywork,” and how do I use it in my child’s education?**

Copywork is a great way to teach your children. By copying passages from Great Works of literature or history, children learn many areas of Language Arts. Children have the opportunity to be exposed to great writers or historical events, while learning Spelling, Punctuation, Grammar, Vocabulary, and Creative Writing from the “Masters.” Most Classical Education programs recommend copywork as an intricate part of educating your children, quite often in place of many of the traditional Language Arts programs.

By copying passages 2-3 days per week (or more), your children will come to learn and possibly even memorize some of the greatest literature from our history. While penmanship is important, the knowledge that they are gaining through the copywork is what is most important.

However, do encourage your children to take pride in their penmanship. Also, instruct them in the importance of the “art” of Spelling, Punctuation, Vocabulary, Grammar, and Creative Writing.

With some practice, they will begin to “imitate” these in their own personal writing.

****How do I use THIS notebook?**

Inside this book, you will find the entire text of the Emancipation Proclamation. You will find photographs of the original document, as well as a timeline and explanation. The document is broken into 20 “bite-sized” sections for copying. Have your child/children read each section, and think about/discuss what it means. Have your child/children copy the section, using his or her best penmanship. These will help your child in understanding this historical document. At twice per week, this notebook will last for 10 weeks. At three times per week, it will last a little more than 7 weeks. Many parents choose to have their children do copywork daily, in which case, this notebook will last for 20 school days. You will also need to determine how many times each quote should be copied, as there is ample space for multiple copies to be written.

***This notebook also includes 18 “*Vocabulary/Thinking Questions Extension Exercises*.”

Some of the unusual words or those which are not often used in today’s language have been defined and there is a space for your child to use each of these words in his or her own sentence. Please note that these words are OLD words, and so are the definitions that we have chosen to include. Many of the words have other definitions, but we have included the one that might not be so familiar to your student.

Other exercises you will find are “Thinking Questions,” requiring logic and interpretation. At the end of the passages for copying, there are more detailed Extension Exercises. Please don’t skip these exercises. They are very important for a true understanding of this document.

It is NEVER too early (or too late) to begin teaching the appreciation of the Great Literary Artists and historical works.

This information was taken from the Public Domain document: The Emancipation Proclamation, issued by President Abraham Lincoln on January 1, 1863. The complete document is included in this notebook.

Original spelling and punctuation is unchanged and may appear strange.

Please accept it as a historical document, worthy of study.

This document has been broken into “bite-sized” pieces for copywork purposes. Please note that many sentences are SO LONG that they are continued on the next copywork page.

The
Emancipation Proclamation
by
Abraham Lincoln
January 1, 1863



NAME: _____

DATE STARTED: _____

DATE COMPLETED: _____

Whereas, on the twenty-second day of September, in the year of our Lord one thousand eight hundred and sixty-two, a proclamation was issued by the President of the United States, containing, among other things, the following, to wit:

Sample

Thinking Question:

What battle was fought 5 days before the preliminary proclamation was issued?
Why did he withhold the proclamation until this time?

“That on the first day of January, in the year of our Lord one thousand eight hundred and sixty-three, all persons held as slaves within any State or designated part of a State, the people whereof shall then be in rebellion against the United States, shall be then, thenceforward, and forever free;

Sample

Vocabulary Extension:

Rebellion: resistance to or defiance of authority, control, or government.

Write a sentence, using this word:

And the Executive Government of the United States, including the military and naval authority thereof, will recognize and maintain the freedom of such persons, and will do no act or acts to repress such persons, or any of them, in any efforts they may make for their actual freedom.

Sample

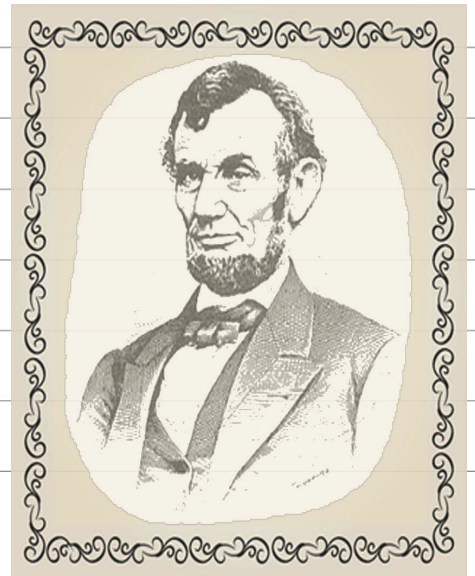
Vocabulary Extension:

Repress: to put down or hold back by force.

Write a sentence, using this word:

By the President: Abraham Lincoln
William H. Seward, Secretary of State

Sample



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THE GETTYSBURG ADDRESS

BY ABRAHAM LINCOLN, NOVEMBER 19, 1863



Gettysburg Address Copywork Notebook

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By copying passages 2-3 days per week (or more), your children will come to learn and possibly even memorize some of the greatest literature from our history. While penmanship is important, the knowledge that they are gaining through the copywork is what is most important.

However, do encourage your children to take pride in their penmanship. Also, instruct them in the importance of the “art” of Spelling, Punctuation, Vocabulary, Grammar, and Creative Writing.

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*****How do I use THIS notebook?***

Inside this book, you will find the entire text of the Gettysburg Address. You will find photographs of the original document, as well as a timeline and explanation. The document is broken into 11 “bite-sized” sections for copying and a total of 18 Extension Exercises. Have your child/children read each section, and think about/discuss what it means. Have your child/children copy the section, using his or her best penmanship. These will help your child in understanding this historical document. At twice per week, this notebook will last 9 weeks. At three times per week, it will last 6 weeks. Many parents choose to have their children do copywork daily, in which case, this notebook will last for 18 school days. (This is assuming that the Extension Exercises at the end of the notebook will be done at the rate of 1 per sitting after the passages have all been copied.) You will also need to determine how many times each quote should be copied, as there is ample space for multiple copies to be written.

***This notebook also includes 18 “Vocabulary/Thinking Questions Extension Exercises.” Some of the unusual words or those which are not often used in today’s language have been defined for your child, and there is a space for your child to use each of these words in his or her own sentence. Please note that these words are OLD words, and so are the definitions that we have chosen to include. Many of the words have other definitions, but we have included the one that might not be so familiar to your student.

Other exercises you will find are “Thinking Questions,” requiring logic and interpretation. At the end of the passages for copying, there are more detailed Extension Exercises. Please don’t skip these exercises. They are very important for a true understanding of this document.

It is NEVER too early (or too late) to begin teaching the appreciation of the Great Literary Artists and historical works.

This information was taken from the Public Domain document: The Gettysburg Address, issued by President Abraham Lincoln on November 19, 1863. The complete document is included in this notebook.

Original spelling and punctuation is unchanged and may appear strange.

Please accept it as a historical document, worthy of study.

This document has been broken into “bite-sized” pieces for copywork purposes. Please note that many sentences are SO LONG that they are continued on the next copywork page.

The Gettysburg Address

by

Abraham Lincoln

November 19, 1863



Copywork Notebook

NAME:

DATE STARTED:

DATE COMPLETED:

Four score and seven years ago, our fathers brought forth
upon this continent a new nation:

Sample

Thinking Question:

How many years are represented by the phrase, “Four score and seven years ago?”

conceived in liberty, and dedicated to the proposition that all men are created equal.

Sample

Vocabulary Extension:

Proposition: the act of offering or suggesting something to be considered, accepted, adopted, or done.

Write a sentence, using this word:

Thinking Question:

One persistent myth is that Lincoln wrote his speech while on the train to Gettysburg from Washington. This myth contends that he wrote it on the back of an envelope. However, the existence of several early drafts and reports of its final editing make this story impossible. What do you think?

Interesting Trivia:

The copies of this address are within the Library of Congress. They are encased in specifically-designed, temperature-controlled, sealed containers with argon gas in order to protect the documents from oxidation and continued degeneration. Look up information about argon gas, and describe it and its uses here.