

Planners WITH A
PURPOSE
by SUCCESS BY DESIGN, INC.



EXAMPLE

The Daily

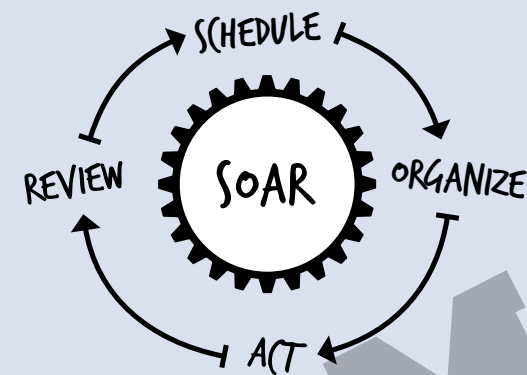
student planner

SCHOOL SUCCESS STARTS WITH PLANNING

SOAR into the Achievement Zone!

While learning the knowledge and skills for success in school, you need to stay organized. **Follow this easy 4-step plan** to make sure you do all the work and meet all the commitments that are expected of you at school and after school.

**SCHEDULE, ORGANIZE,
ACT, REVIEW**



1) Schedule every commitment by writing it in this planner on the date it is assigned or the date you'll be completing it.

2) Organize all resources needed to complete each commitment you have recorded.

3) Act. Do each commitment to the best of your ability.

4) Review the work you have done and what you accomplished by completing all of your commitments.

This Notebook Belongs to:

Name: _____

Address: _____

Phone/Other: _____

School: _____

Emergency Contact: _____ Phone: _____

Planners WITH A
PURPOSE
by **SUCCESS** BY DESIGN, INC.

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Please Recycle This Planner

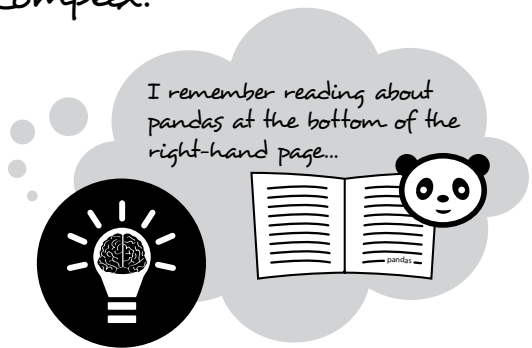
READING AND TECHNOLOGY

INTEGRATING PRINT AND DIGITAL TECHNOLOGIES

Our Brains are Amazing and Complex!

The way the brain learns from paper and printed material/books is different than how it learns from reading on screens such as phones and tablets.

Since books have text that is set in a stationary place, the brain can latch on to that physical space and remember it better. For example, sentences and paragraphs are set in size, shape and location. A book has set left and right pages that give 8 total physical corners that our minds can remember.¹



I remember reading about pandas at the bottom of the right-hand page...

SCREEN READING

Most reading on a screen is scrolling and moving continuously so your brain doesn't have anything to latch onto and remember as easily!¹

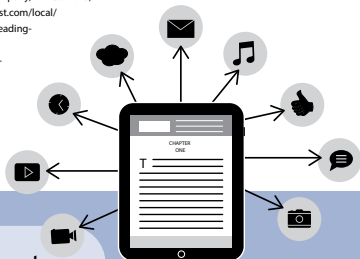
Another reason your teacher may have you read or write with paper (and not review and type on screen) is to help your concentration and focus.³

It has been proven that students are most likely to skim, browse and jump around in an article on screen.¹ Most screen devices have

many distractions—alerts and notifications, other programs, Internet interests, music, etc.—all of which pull attention away from the reading.⁴

SOURCES:

- 1 Jabr, Ferris. "The Reading Brain in the Digital Age: The Science of Paper versus Screens." *Scientific American*, 11 Apr. 2013. <https://www.scientificamerican.com/article/reading-paper-screens/>.
- 2 Baron, Naomi S., et al. "Reading in a Digital Age." *Kappanonline.org*, 5 Dec. 2018. <https://kappanonline.org/reading-digital-age/>.
- 3 FYLiving. "Why Does Writing Make Us Smarter?" *HuffPost*, HuffPost, 7 Dec. 2017. https://www.huffpost.com/entry/why-does-writing-make-us-_n_900638.
- 4 Rosenwald, Michael S. "Why Digital Natives Prefer Reading in Print. Yes, You Read That Right." *The Washington Post*, WP Company, 22 Feb. 2015. https://www.washingtonpost.com/local/why-digital-natives-prefer-reading-in-print-yes-you-read-that-right/2015/02/22/8596ca86-b871-11e4-9423-b3d0a1ec335c_story.html.



Students in the U.S. report:²

85% multitask when reading **DIGITALLY**

only **26%** multitask when reading in **PRINT**

When asked what platform students most preferred for reading (print, tablet, e-reader, phone, or computer), **92%** said that they concentrated best when reading in...

PRINT!

INTEGRATION TIPS! However, using technology is important for well-rounded growth. Here are some tips as to how you may integrate your paper planner with technology!

In your digital calendar set alerts for events that you will be attending—games, work, family activities, etc. Also, note the time you set aside to do your homework. When you are alerted to do your homework, then you can refer to your Success By Design Student Planner.

Your Student Planner may have preprinted subjects, or you may be able to write in your

specific subjects. In this paper planner you will have the space to write all the details and information you need to know in order to accomplish your assignments successfully and completely.

For example: Alert yourself digitally, "Do homework from 6–8 p.m.," and then in your planner have written, "Math, pages 76–77, numbers 1–10. Use the new formulas."

ENGLISH STUDY SKILLS

PARTS OF SPEECH

NOUN

Proper nouns are capitalized and refer to specific persons, objects, ideas, or places.

Examples: John, White House, Monday, Slovakia

Common nouns refer to any person, object, place, or idea.

Examples: house, building, boy, city, anger, desk

PRONOUN

Pronouns take the place of a noun.

Example: Tom washed *his* car on *his* day off.

There are three different kinds of pronouns.

Example: He is taking *him* to *his* house.

subjective objective possessive

VERB

Verbs show action or state of being. They also indicate the time of that state or action.

Examples: He *worked* on Friday. (past)

I *need* to place the order. (present)

He *will present* his report tomorrow. (future)

ADJECTIVE

Adjectives describe nouns by modifying them. They can specify color, size, number, etc.

Example: The *green* mini-van struck the *metal* pole near the *third* intersection.

ADVERB

Adverbs are words which describe verbs, other adverbs, or adjectives. They specify in what manner, when, how much, and where.

Example: The crowd reacted *violently* when it was confronted.

PREPOSITION

Prepositions indicate how nouns and pronouns are related to another word in a sentence.

Examples: Paul stood *behind* the fence.

The cat jumped *onto* the bed.

CONJUNCTION

Conjunctions join words, clauses, and phrases.

Examples: Your drink options are *either* coffee *or* tea.

John could not react fast enough *because*

of a poorly healed foot.

INTERJECTION

Interjections, also known as exclamations, are indicated by the use of an exclamation point.

Example: *Wow!* What a beautiful car!

PUNCTUATION

● **PERIOD:** Place a period at the end of a declarative sentence.

Example: We arrive at school each day at 8 am.

In addition, use a period at the end of an imperative sentence that does not express strong emotions.

Example: Sit down.

⑦ **COMMA:** Use commas to separate words and phrases in a series.

Example: Bill has two dogs, one cat, and a hamster.

❓ **QUESTION MARK:** Use after all interrogative sentences.

Example: Where did you go on vacation?

❗ **EXCLAMATION MARK:** Use after sentences that express surprise or feeling.

Example: His car looks fast!

⑤ **SEMICOLON:** Use when a conjunction is omitted; it indicates a greater degree of separation than a comma would.

Example: The road was bumpy and curvy; the scenery was grand.

⑥ **COLON:** Use colons to start a list or to formally introduce a statement.

Example: He has three cars: a Mustang, Camaro, and a Duster.

“ ” **QUOTATION MARKS:** Use quotation marks around a direct quotation.

Example: He said, "I want to go home."

' ' **APOSTROPHE:** Use an apostrophe to show contracted words such as it's (for it is) or to show possession as in Bill's bike.

FIGURATIVE LANGUAGE

SIMILE

A **simile** is a comparison between unlike things using the words "like" or "as."

Examples: He was motionless *like* a statue.

She was quiet *as* a mouse.

HYPERBOLE

A **hyperbole** is an extended exaggeration.

Example: I have a *ton* of questions to ask.

METAPHOR

A **metaphor** is a comparison between unlike things in which one thing becomes another.

Example: He has a *heart of stone*.

PERSONIFICATION

Personification is attributing human characteristics to an inanimate object or animal.

Example: The fox *begged* the hunters to chase him.

PARAGRAPH WRITING

- 1 Write a topic sentence—It tells the main idea of your paragraph.
- 2 List supporting ideas.
- 3 Make a rough outline—Eliminate irrelevant items.
- 4 Write the paragraph.
- 5 Add the clincher—A clincher sums-up the paragraph.
- 6 Proofread—Read and correct grammar, spelling, etc.
- 7 Revise/edit—Correct and make the paragraph more interesting.
- 8 Write the final copy.

MATH STUDY SKILLS

MULTIPLICATION TABLE

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

NUMBERS

PRIME NUMBER: A whole number which has only two factors—itsself and 1.
Examples: 2, 5, 7, 11, 17.

COMMON FACTOR: A number that is a factor of two or more numbers.
Examples: 1, 2, and 4 are common factors of the numbers 12 and 16.

GREATEST COMMON FACTOR: The greatest number that is a factor of two or more numbers.
Examples: 4 is the greatest common factor of the numbers 12 and 16.

LEAST COMMON MULTIPLE: The smallest number that is a multiple of two or more numbers.
Example: 12 is the least common multiple of the numbers 2, 3, 4, and 6.

NUMERATOR: The number above the line in a fraction. → $\frac{4}{5}$

DENOMINATOR: The number below the line in a fraction. → $\frac{4}{5}$

MATHEMATICAL SYMBOLS

Addition; plus	+	Greater than	>	Parallel	
Angle	∠	Greater than/equal to	≥	Percent	%
Arc	∩	Less than	<	Perpendicular	⊥
Cent	¢	Less than/equal to	≤	Pi	π
Decimal point	.	Line segment	—	Ray	→
Division	÷	Multiplication	x	Right angle	⊞
Dollar	\$	Not equal	≠	Set	{ }
Equal	=	Number	#	Subtraction; minus	-

FRACTIONS & DECIMALS

Addition / Subtraction:
find common denominators

$$\frac{1}{5} \times \frac{2}{2} = \frac{2}{10}$$

$$\frac{1}{5} \times \frac{2}{2} = \frac{2}{10}$$

$$+ \frac{2}{5} \times \frac{2}{2} = \frac{4}{10}$$

$$\frac{6}{10}$$

Multiplication:
multiply straight across

$$\frac{1}{5} \times \frac{3}{4} = \frac{1 \times 3}{5 \times 4} = \frac{3}{20}$$

Division: multiply the first fraction by the reciprocal of the second fraction

$$\frac{1}{5} \div \frac{3}{4} = \frac{1}{5} \times \frac{4}{3} = \frac{4}{15}$$

Changing Fractions to Decimals:
change the denominator to a power of 10

$$\frac{4}{5} \times \frac{2}{2} = \frac{8}{10} = .8$$

Or divide by the denominator:

$$\frac{4}{5} = 4 \div 5 = .8$$

Common Fractions, Decimals & Percents:

$$1 = 1.0 = 100\%$$

$$3/4 = 0.75 = 75\%$$

$$2/3 = 0.\bar{6} = 66.\bar{6}\% \text{ or } 66 \frac{2}{3}\%$$

$$1/2 = 0.5 = 50\%$$

$$1/3 = 0.\bar{3} = 33.\bar{3}\% \text{ or } 33 \frac{1}{3}\%$$

$$1/4 = 0.25 = 25\%$$

$$1/5 = 0.2 = 20\%$$

$$1/6 = 0.1\bar{6} = 16.\bar{6}\%$$

$$1/8 = 0.125 = 12.5\%$$

$$1/10 = 0.1 = 10\%$$

MATH STUDY SKILLS

MEASUREMENTS

English System

Length
1 foot (ft) = 12 inches (in)
1 yard (yd) = 3 feet
1 yard = 36 inches
1 mile (mi) = 1,760 yards

Liquid
1 cup (c) = 8 fluid ounces (fl oz)
1 pint (pt) = 2 cups
1 quart (qt) = 2 pints
1 gallon (gal) = 4 quarts

Weight
1 pound (lb) = 16 ounces (oz)
1 ton (t) = 2,000 pounds

Metric System

Length
1 centimeter (cm) = 10 millimeters (mm)
1 decimeter (dm) = 100 millimeters
1 decimeter = 10 centimeters
1 meter (m) = 1,000 millimeters
1 meter = 100 centimeters
1 meter = 10 decimeters
1 kilometer (km) = 1,000 meters

Liquid
1 liter (L) = 1,000 milliliters (mL)

Mass
1 gram (g) = 1,000 milligrams (mg)
1 kilogram (kg) = 1,000 grams

CONVERTING MEASUREMENTS

Converting Length / Distance

from	to	multiply by
cm	in	0.3937
in	cm	2.54
m	ft	3.2808
ft	m	0.3048
km	mi	0.6214
mi	km	1.609

Converting Weight / Capacity

from	to	multiply by
g	oz	0.0353
oz	g	28.35
kg	lbs	2.2046
lbs	kg	0.4536
mL	fl oz	0.0338
fl oz	mL	29.575
L	gal	0.2642
gal	L	3.785

ALGEBRA

Quadratic Equation:
If $ax^2 + bx + c = 0$

$$\text{then } x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Special Products:

$$(a - b)^2 = a^2 - 2ab + b^2$$

$$(a - b)(a + b) = a^2 - b^2$$

$$a^3 + b^3 = (a + b)(a^2 - ab + b^2)$$

$$a^3 - b^3 = (a - b)(a^2 + ab + b^2)$$

$$(a + b)^2 = a^2 + 2ab + b^2$$

$$a(b + c) = ab + ac$$

$$(a + b)^3 = a^3 + 3a^2b + 3ab^2 + b^3$$

$$(a - b)^3 = a^3 - 3a^2b + 3ab^2 - b^3$$

Logarithms:

$$\log x^r = r \log x$$

$$\log (xy) = \log x + \log y$$

$$\log (x/y) = \log x - \log y$$

$$\log x = n \leftrightarrow x = 10^n \text{ (common log)}$$

$$\log_a x = n \leftrightarrow x = a^n \text{ (log to the base a)}$$

$$\ln x = n \leftrightarrow x = e^n \text{ (natural log)}$$

$$\pi \approx 3.14159265$$

$$e \approx 2.71828183$$

Equations of a Line:
(m = slope; b = y intercept)

Slope of a Line: $m = \frac{y_2 - y_1}{x_2 - x_1}$

Slope-Intercept Form:
 $y = mx + b$

Point-Slope Form:
 $(y - y_1) = m(x - x_1)$

Law of Exponents:

If $a, b \in \mathbb{R}$, $a, b \geq 0$, and p, q, r, s are $\in \mathbb{Q}$ then:

- $a^r a^s = a^{r+s}$
- $a^r / a^s = a^{r-s}$
- $(a^r)^s = a^{rs}$
- $(ab)^r = a^r b^r$
- $(a/b)^r = a^r / b^r$ ($b \neq 0$)
- $a^0 = 1$ ($a \neq 0$)
- $a^{-r} = 1/a^r$ ($a \neq 0$)
- $a^{r/s} = \sqrt[s]{a^r} = (\sqrt[s]{a})^r$
 $a^{1/2} = \sqrt{a}$
 $a^{1/3} = \sqrt[3]{a}$

Variation Models:

For variables x, y , and z where k is a positive constant called the constant of variation.

Direct Variation: $y = kx$ or $y/x = k$

Inverse Variation: $y = k/x$ or $xy = k$

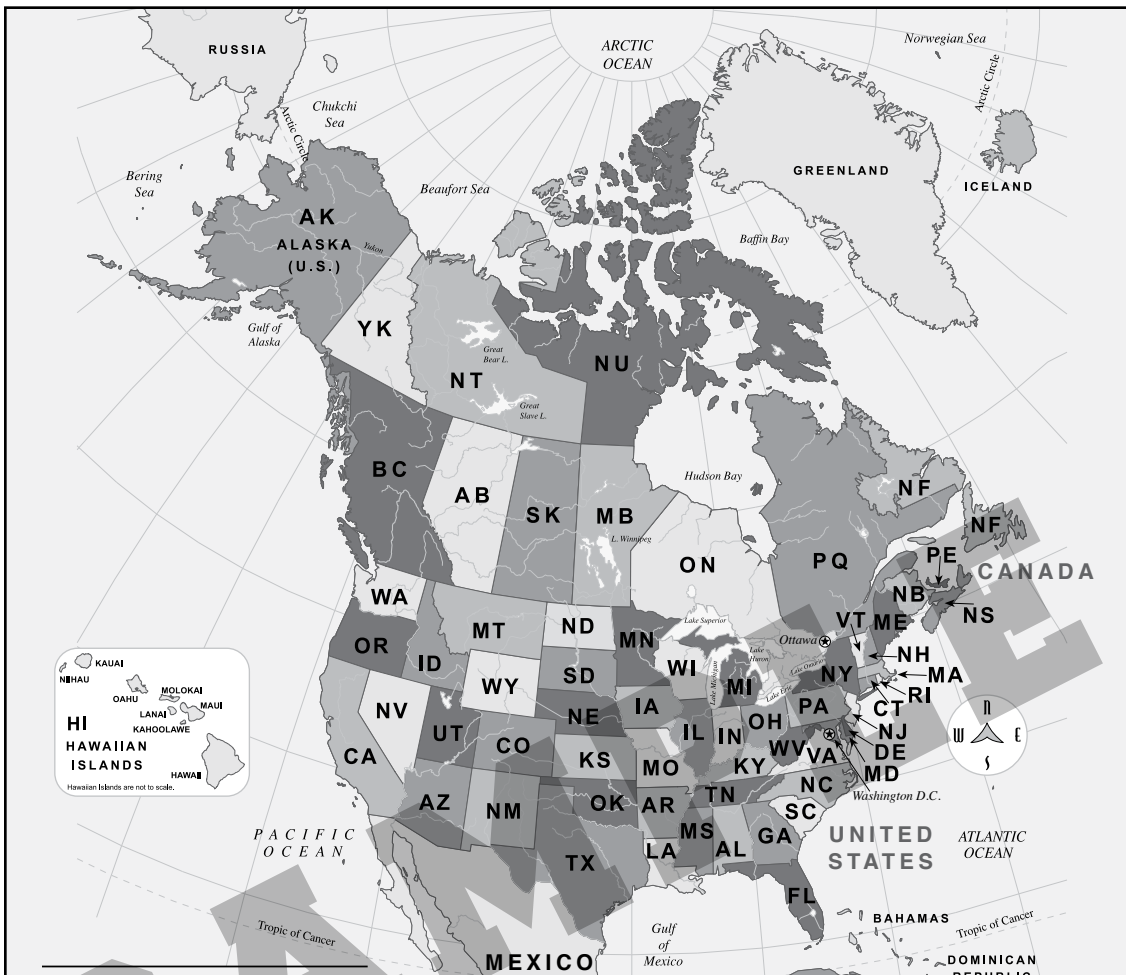
Joint Variation: $z = kxy$

ORDER OF OPERATIONS

Follow this set of rules to correctly evaluate a mathematical expression.

1 Simplify the items in parentheses first.	()
2 Then calculate the exponents, powers, and roots next.	$2\sqrt{\quad}$
3 Then multiply and divide in order from left to right.	$\times \div$
4 Finally, add or subtract in order from left to right.	$+ -$

NORTH AMERICA



CANADIAN CAPITALS

- ⊙ **Ottawa, Ontario** – Canadian Capital
- AB** Alberta – Edmonton
- BC** British Columbia – Victoria
- MB** Manitoba – Winnipeg
- NB** New Brunswick – Fredericton
- NF** Newfoundland – St. John's
- NT** Northwest Territories – Yellowknife
- NU** Nunavut – Iqaluit
- NS** Nova Scotia – Halifax
- ON** Ontario – Toronto
- PE** Prince Edward Island – Charlottetown
- PQ** Quebec – Quebec
- SK** Saskatchewan – Regina
- YK** Yukon – Whitehorse

MEXICO & CENTRAL AMERICA

- Belize – Belmopan
- Costa Rica – San José
- El Salvador – San Salvador
- Guatemala – Guatemala City
- Honduras – Tegucigalpa
- Mexico – Mexico City
- Nicaragua – Managua
- Panama – Panama City

UNITED STATES CAPITALS

- ⊙ **Washington, D.C.** – US Capital
- AL** Alabama – Montgomery
- AK** Alaska – Juneau
- AZ** Arizona – Phoenix
- AR** Arkansas – Little Rock
- CA** California – Sacramento
- CO** Colorado – Denver
- CT** Connecticut – Hartford
- DE** Delaware – Dover
- FL** Florida – Tallahassee
- GA** Georgia – Atlanta
- HI** Hawaii – Honolulu
- ID** Idaho – Boise
- IL** Illinois – Springfield
- IN** Indiana – Indianapolis
- IA** Iowa – Des Moines
- KS** Kansas – Topeka
- LA** Louisiana – Baton Rouge
- ME** Maine – Augusta
- MD** Maryland – Annapolis
- MA** Massachusetts – Boston
- MI** Michigan – Lansing
- MN** Minnesota – St. Paul
- MS** Mississippi – Jackson
- MO** Missouri – Jefferson City
- MT** Montana – Helena
- NE** Nebraska – Lincoln
- NV** Nevada – Carson City
- NH** New Hampshire – Concord
- NJ** New Jersey – Trenton
- NM** New Mexico – Santa Fe
- NY** New York – Albany
- NC** North Carolina – Raleigh
- ND** North Dakota – Bismarck
- OH** Ohio – Columbus
- OK** Oklahoma – Oklahoma City
- OR** Oregon – Salem
- PA** Pennsylvania – Harrisburg
- RI** Rhode Island – Providence
- SC** South Carolina – Columbia
- SD** South Dakota – Pierre
- TN** Tennessee – Nashville
- TX** Texas – Austin
- UT** Utah – Salt Lake City
- VT** Vermont – Montpelier

CARIBBEAN

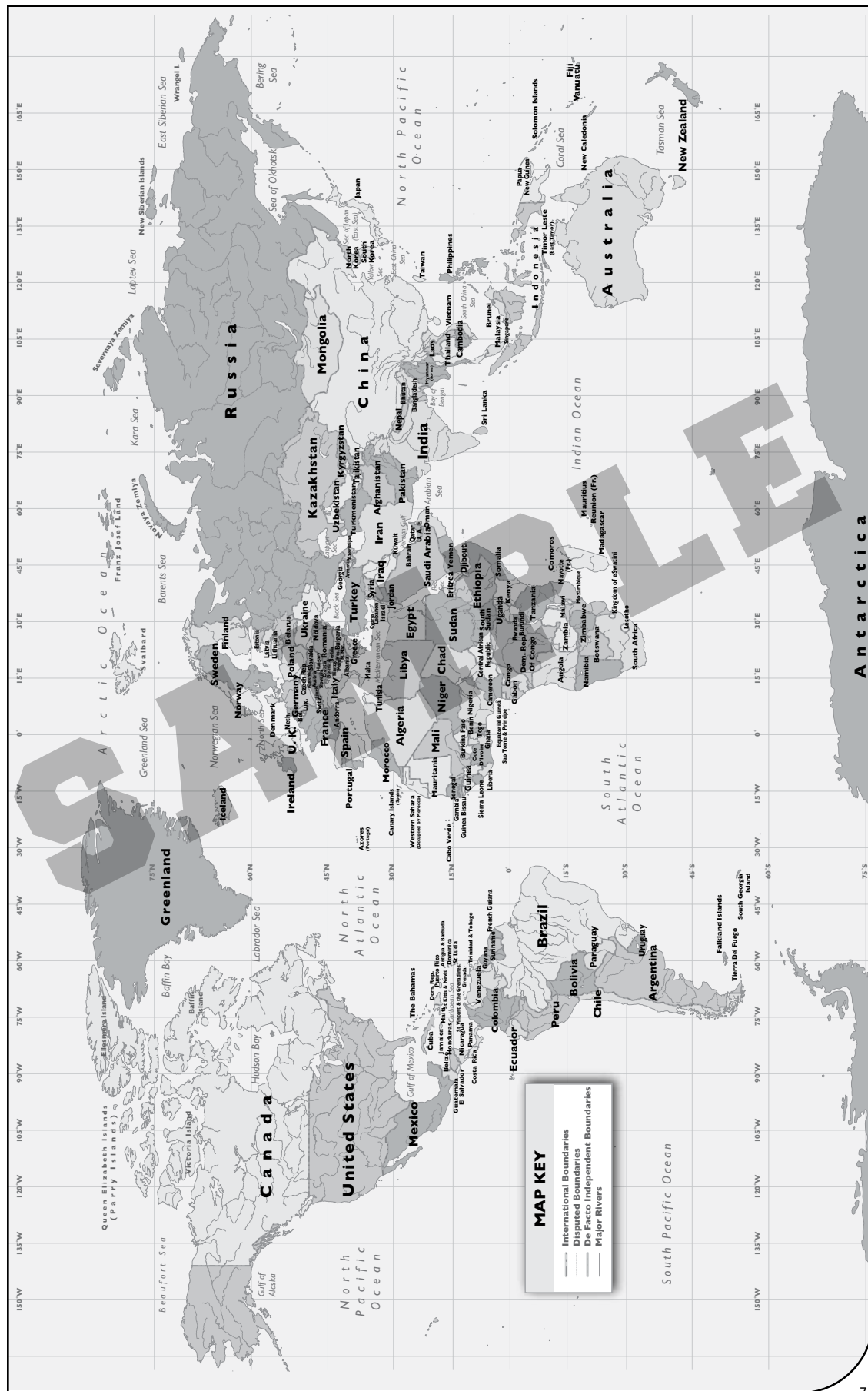
- Dominican Republic – Santo Domingo
- Haiti – Port-au-Prince
- Jamaica – Kingston

- VA** Virginia – Richmond
- WA** Washington – Olympia
- WV** West Virginia – Charleston
- WI** Wisconsin – Madison
- WY** Wyoming – Cheyenne

U.S. TERRITORIES

- AS** American Samoa – Pago Pago*
 - GU** Guam – Hagåtña*
 - PR** Puerto Rico – San Juan
 - MP** Northern Mariana Islands – Saipan*
 - VI** Virgin Islands – Charlotte Amalie
- * not featured on this map

WORLD MAP



MAP KEY

- International Boundaries
- Disputed Boundaries
- Independent Boundaries
- Major Rivers

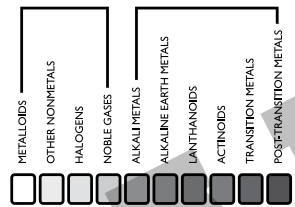
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SCIENCE STUDY SKILLS

THE PERIODIC TABLE OF ELEMENTS

GROUP	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	H HYDROGEN 1.00794																	He HELIUM 4.002602
2	Li LITHIUM 6.941	Be BERYLLIUM 9.012182																Ne NEON 20.1797
3	Na SODIUM 22.98977	Mg MAGNESIUM 24.305																Ar ARGON 39.948
4	K POTASSIUM 39.0983	Ca CALCIUM 40.078	Sc SCANDIUM 44.955912															Kr KRYPTON 83.796
5	Rb RUBIDIUM 85.4678	Sr STRONTIUM 87.62	Y YTTRIUM 88.90585	Zr ZIRCONIUM 91.224	Nb NIOBIUM 92.90638	Mo MOLYBDENUM 95.94	Tc TECHNETIUM (98)	Ru RUTHENIUM 101.07	Rh RHODIUM 102.9055	Pd PALLADIUM 106.42	Ag SILVER 107.8682	Cd CADMIUM 112.411	In INDIUM 114.818	Sn TIN 118.710	Sb ANTIMONY 121.76	Te TELLURIUM 127.6	I IODINE 126.90447	Xe XENON 131.29
6	Cs CESIUM 132.9055	Ba BARIUM 137.327	La LANTHANIDS 57-71	Hf HAFNIUM 178.49	Ta TANTALUM 180.94788	W TUNGSTEN 183.84	Re RHENIUM 186.207	Os OSMIUM 190.23	Ir IRIDIUM 192.222	Pt PLATINUM 195.084	Au GOLD 196.966569	Hg MERCURY 200.59	Tl THALLIUM 204.3833	Pb LEAD 207.2	Bi BISMUTH 208.9804	Po POLONIUM (209)	At ASTATINE (210)	Rn RADON (222)
7	Fr FRANCIUM (223)	Ra RADIUM (226)	Ac ACTINIDS 89-103	Rf RUFERBIUM (261)	Db DUBNIUM (262)	Sg SEABORGIUM (263)	Bh BOHRIUM (264)	Hs HASSIUM (265)	Mt MEITNERIUM (266)	Ds DARWINIUM (269)	Rg ROENTGENIUM (270)	Cn COPECNIUM (285)	Nh NIHONIUM (286)	Fl FLEROVIUM (289)	Mc MOSCOWIUM (290)	Lv LIVERMORIUM (293)	Ts TENNESSE (294)	Og OGANESON (294)
				La LANTHANUM 138.9047	Ce CERIUM 140.116	Pr PRASEODYMIUM 140.90765	Nd NEODYMIUM 144.242	Pm PROMETHIUM (145)	Sm SAMARIUM 150.36	Eu EUROPIUM 151.964	Gd GADOLINIUM 157.25	Tb TERBIUM 158.935	Dy DYSPROSIUM 162.5	Ho HOLMIUM 164.93032	Er ERBIUM 167.259	Tm THULIUM 168.9341	Yb YTTERIUM 173.054	Lu LUTETIUM 174.9648
				Ac ACTINIUM (227)	Th THORIUM 232.03806	Pa PROTACTINIUM 231.03688	U URANIUM 238.02891	Np NEPTUNIUM (237)	Pu PLUTONIUM (244)	Am AMERICIUM (243)	Cm CURIUM (247)	Bk BERKELIUM (247)	Cf CALIFORNIUM (251)	Es EINSTEINIUM (252)	Fm FERMIUM (257)	Md Mendelevium (258)	No Nobelium (259)	Lr LAWRENCIUM (262)



Atomic Number
Symbol
Element Name
Atomic Weight

H
HYDROGEN
1.00794

CALENDARS

AUGUST 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

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CALENDARS

OCTOBER 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

CALENDARS

DECEMBER 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

CALENDARS

FEBRUARY 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

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CALENDARS

APRIL 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

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CALENDARS

JUNE 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JULY 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

TODAY'S PLAN!

Monday,
August 12, 2024

SUBJECT	ASSIGNMENT	DUE
Reading		<input type="checkbox"/> Complete!
English/ Language Arts		<input type="checkbox"/> Complete!
Spelling		<input type="checkbox"/> Complete!
Math		<input type="checkbox"/> Complete!
Science		<input type="checkbox"/> Complete!
Social Studies		<input type="checkbox"/> Complete!
		<input type="checkbox"/> Complete!
		<input type="checkbox"/> Complete!



REMEMBER!

Take Home: _____

Bring to School: _____

Missing Work: _____

Teacher Messages: _____

Parent Messages: _____

Signature & Date: _____

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TODAY'S PLAN!

Tuesday,
August 13, 2024

SUBJECT	ASSIGNMENT	DUE
Reading		<input type="checkbox"/> Complete!
English/ Language Arts		<input type="checkbox"/> Complete!
Spelling		<input type="checkbox"/> Complete!
Math		<input type="checkbox"/> Complete!
Science		<input type="checkbox"/> Complete!
Social Studies		<input type="checkbox"/> Complete!
		<input type="checkbox"/> Complete!
		<input type="checkbox"/> Complete!



REMEMBER!

Take Home: _____

Bring to School: _____

Missing Work: _____

Teacher Messages: _____

Parent Messages: _____

Signature & Date: _____

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TODAY'S PLAN!

Wednesday,
August 14, 2024

SUBJECT	ASSIGNMENT	DUE
Reading		<input type="checkbox"/> Complete!
English/ Language Arts		<input type="checkbox"/> Complete!
Spelling		<input type="checkbox"/> Complete!
Math		<input type="checkbox"/> Complete!
Science		<input type="checkbox"/> Complete!
Social Studies		<input type="checkbox"/> Complete!
		<input type="checkbox"/> Complete!
		<input type="checkbox"/> Complete!



REMEMBER!

Take Home: _____

Bring to School: _____

Missing Work: _____

Teacher Messages: _____

Parent Messages: _____

Signature & Date: _____

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TODAY'S PLAN!

Holiday Week

DATE	SUBJECT	ASSIGNMENT	DUE
Monday, Dec. 23	Reading		<input type="checkbox"/>
	English/ Language Arts		<input type="checkbox"/>
	Spelling		<input type="checkbox"/>
	Math		<input type="checkbox"/>
	Science		<input type="checkbox"/>
	Social Studies		<input type="checkbox"/>
Tuesday, Dec. 24	Reading		<input type="checkbox"/>
	English/ Language Arts		<input type="checkbox"/>
	Spelling		<input type="checkbox"/>
	Math		<input type="checkbox"/>
	Science		<input type="checkbox"/>
	Social Studies		<input type="checkbox"/>
Wednesday, Dec. 25	Reading		<input type="checkbox"/>
	English/ Language Arts		<input type="checkbox"/>
	Spelling		<input type="checkbox"/>
	Math		<input type="checkbox"/>
	Science		<input type="checkbox"/>
	Social Studies		<input type="checkbox"/>
Thursday, Dec. 26	Reading		<input type="checkbox"/>
	English/ Language Arts		<input type="checkbox"/>
	Spelling		<input type="checkbox"/>
	Math		<input type="checkbox"/>
	Science		<input type="checkbox"/>
	Social Studies		<input type="checkbox"/>
Friday, Dec. 27	Reading		<input type="checkbox"/>
	English/ Language Arts		<input type="checkbox"/>
	Spelling		<input type="checkbox"/>
	Math		<input type="checkbox"/>
	Science		<input type="checkbox"/>
	Social Studies		<input type="checkbox"/>

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OTHER SUBJECTS & NOTES

TODAY'S PLAN!

Holiday Week

DATE	SUBJECT	ASSIGNMENT	DUE
Monday, Dec. 30	Reading		<input type="checkbox"/>
	English/ Language Arts		<input type="checkbox"/>
	Spelling		<input type="checkbox"/>
	Math		<input type="checkbox"/>
	Science		<input type="checkbox"/>
	Social Studies		<input type="checkbox"/>
Tuesday, Dec. 31	Reading		<input type="checkbox"/>
	English/ Language Arts		<input type="checkbox"/>
	Spelling		<input type="checkbox"/>
	Math		<input type="checkbox"/>
	Science		<input type="checkbox"/>
	Social Studies		<input type="checkbox"/>
Wednesday, Jan. 1	Reading		<input type="checkbox"/>
	English/ Language Arts		<input type="checkbox"/>
	Spelling		<input type="checkbox"/>
	Math		<input type="checkbox"/>
	Science		<input type="checkbox"/>
	Social Studies		<input type="checkbox"/>
Thursday, Jan. 2	Reading		<input type="checkbox"/>
	English/ Language Arts		<input type="checkbox"/>
	Spelling		<input type="checkbox"/>
	Math		<input type="checkbox"/>
	Science		<input type="checkbox"/>
	Social Studies		<input type="checkbox"/>
Friday, Jan. 3	Reading		<input type="checkbox"/>
	English/ Language Arts		<input type="checkbox"/>
	Spelling		<input type="checkbox"/>
	Math		<input type="checkbox"/>
	Science		<input type="checkbox"/>
	Social Studies		<input type="checkbox"/>

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OTHER SUBJECTS & NOTES