


## STUDY TIPS

How can you make the most of your free time?
Plan ahead! If you get organized and plan a specific time to study each day, you'll get more done in less time, earn better grades, and have more time to spend with friends.

Manage Your Time Wisely
Managing your time isn't always easy! Your planner will help you use your time efficiently and effectively By organizing your time and planning ahead, you will actually save time.

Do you need some pointers on how to get started? Follow these time management tips and discover that time is really on your side.

Use your planner to plan ALL of your commitmentsnot just your homework.
Arrange your time in manageable blocks. Be realistic. Allow more time for subjects where you have difficulty or want to improve.
When is your best time of day? Try to study then You'll do your very best work during this time.
Balance is the key to time management. Balanc your extracuricular activities with academics. Don't try to do too much, as it could negatively affect your grades.
have set for yourse
Follow up on the priorities you have sef for yourself, you from your goals.

Record Success Just Like Assignments Record Success Just Like Assignments
When you complete an assignment test When you complete an assignment, test,
etc., check it off when finished. There is nothing more satisfying than seeing concrete evidence of your accomplishments!

SOAR into the Achievement Zone!
Follow this easy 4 -step plan to make sure you do all the work and meet all the commitments that are expected of you at school and after school.

1) Schedule every commitment by witing it it this planner on the date itis assigned or the date you'll be comple ting it. This includes and all other tasks
2) Organize all resources needed to complete each commit-
ment you have recorded. Don't wait until the last minute Make ment you have recorded. Don't wait until the last minute. Make sure you have everthing you need to fuffill your commiments
whether it s spinter ink to print a report or cookies you promised to bring to an after school meeting.
3) Act. Do each commitment to the best of your ability.II it easy to do less than your best. especially when you rae buss, buty you
will be more pleased with yourself fyou know you didy your best. 4) Review the work you have done and what you accomplished by completing all of your commitments. Continually look for ways to improve!

## Don't Rely On Your Memory

For each subject line, record the assignments that are given. Write the due date in the proper area(s)-even if it's due tomorrow! This will help build planning skills by forcing you to develop habits by repetition. If you forget a day or two, don't get discouraged, jump back into the routine!

## Plan Ahead

Set aside time each day to read through class notes, complete homework assignments, and plan for the next day.
You will remember more information and need less time to study for tests because the information will be more familiar to you.
Homework Tips
Have a scheduled time to do your homework in a place that is free from distractions.
Have all the supplies you need to complete your work, including pencils, paper, laptops, calculators, etc. Prioritize your assignments. Get in the habit of doing the most difificult assignments first before you get too tired. This way your homework gets easier as you go. Be neat and complete and check your work for errors.
Study with someone else. You can help each other.
Keep contacts in your planner in case you have any questions or missing assignments.

SCHEDULE, ORGANIZE, ACT, REVIEW


READING AND TECHNOLOGY

## Integrating Print and Digital Technologies <br> Our Brains are Amazing and Complex!


and information you need to know in order to accomplish your assignments successfully and completely.

For example: Alert yourself digitally, "Do homework from 6-8 p.m.," and then in your planner have written, "Math, pages 76-77, numbers $1-10$. Use the new formulas.

Stay Alert!
-
the advancement of technology today, browsing the internet is a our fingertips. Smartphones and tablets are equipped with apps emais, communication instant-so instant that texting, checking emails, browsing the internet, messaging, and scrolling social media have become ingrained within our everyday lives.
Social media can be a great way for people to communicate and stay connected online-whether they are within the same household or across the globe! However, with this amazing ability comes a hefty responsibility. Being connected can be a mix of positive-and sometimes negative outcomes. Learn how to balance online life safely!


Passwords: Keeping your passwords secure is important $\checkmark$ don't use the same password for multiple accounts avoid sharing your passwords
create strong passwords by
more characters
Password Tip v Create a strong password by using and lowercase letters. For example, create a phrase that you can remember, but is random to others, like
Sharks 24 Bluelheadd Sharks24Blue!headphone\$.

Privacy Settings: Social media apps, web browsers, etc. make your profile private when possible turn current location sharing settings off adjust settings to manually approve photos you are
tagged in tagged in
Safety: Things are not always the way they seem in an online world. Be vigilant and protect your security If you suspect somebody has hacked your account, change your password or disable the account.
Review the newsfeeds for all social media friend requests before you accept a request. requests before you accept a request.

WHAT EFFE(T DOES SOLIAL MEDIA HAVE ON YOUR LIFE?


 while 2 has de
negative."'

teen bellefs on social meda effects: \begin{tabular}{|lll|}

\hline | Posilve | NELIVAL | NEG |
| :--- | :--- | :--- |
| $31 \%$ | $45 \%$ | $24 \%$ | <br>

\hline
\end{tabular} ,

Act

$59 \%$ of teens in the U.S. have experienced some type of
cyberbullying. Name calling and rumor spreading are top fo cyberbullying. Name calling and rumor spreading are top forms. ${ }^{3}$
 fffffthffthf fffefffeffe

## Consider This!

- Constant updates on what friends and family are doing make it easy to compare our lives to others. Step away from time online when it's bringing you down. Turn notifications off to avoid constant updates. ${ }^{5}$
Phones, tablets, TVs, and computer screens give off blue light, which is similar to daylight. This confuses the body into a state of daytime alertness. Shut off your devices with plenty of time to unwind before bed, so you can get quality, uninterrupted sleep!
Think before you post. Once something is on the Think before you post. Once something is on the remove completely. Photos, videos, and words can be seen, shared, and saved by thousands of people, even if unintended.
While it's easy to stay in touch with your friends and family online, nothing beats in-person contact! Don't forget to set up with your people-phones aside.

Our Planet
We live on an amazing planet filled with many different resources! However, as our population grows and technologies advance, our way of life needs to be evaluated.
The earth's water systems, land, and atmosphere are facing pollution and depleting resources. If we don't pay attention to our planet, our planet may not be able to sustain us well in the future!

The World Counts states it this way:


Reduce and Reuse: A Better Way


The latest U.S. government data from 2018 states that out of 292.4 million tons of trash produced only approximately $32.1 \%$ was recycled and composted!?

## While recycling your CLEAN items is essential, REDUCING the need

is essential, REDUCING the need
for unnecessary products and packaging for unnecessary producis and packa
is even better! Here are some ideas:

Stop purchasing bottled water-choose a reusable bottle instead
Bring cloth bags when you go shopping instead of using the store's provided plastic bags. (Or skip the bag if you only have a couple of items!)

Use cloth rags for cleaning (instead of paper towels) and washcloths as napkins.

Green Speak
Check out these green vocab words! ${ }^{3}$
food mile: the distance from the area a food item is produced to the area where it is consumed
trashion: fashionable items that are made from used and recycled elements
upcycling: the act of reusing materials to create a new product of higher value or better quality than the original

## Life with Plastic

PETE (PET), or \#1 plastics, are a strong petroleum-based plastic that is used to make many "disposable" containerssuch as the common water bottle.

## (.)

PETE plastics are not biodegradable, so when
a water bottle ends up in a landfill, t takes hundreds of years to break down. And during that time, it will simply break into smaller pieces,
further polluting the environment. ${ }^{4}$

## PETE bottles with caps (made from PP and (made from PP and

 HDPE) are ground into "flake" and washed."PET will sink PP and "PEI will sink, PP and
HDPE will float." The plastics are then separated for recycling. ${ }^{5}$
 caps should be left on bottles that are sent off
for recycling. According to The Association of Plastic Recyclers:
"Recycling collection and processing technology has improved, demand for the recyclable material has increased, allowing the current CAPS ON recycling increased, allowing the current CAPS ON recyclin
message and process."5* (copitidization emphosis addec

|  | POLYETHYLENE TEREPHTHALATE = Examples: water, soda, mouthwo oil bottles |
| :---: | :---: |
|  | HIGH DENSITY POLYETHYLENE = stiff plastic; op Examples: milk jugs, detergent and shampoo bottles, margarine tubs, bottle caps |
|  | POLYVINYL CHLORIDE Examples: pipes, hoses, auto product bottles |
|  | LOW DENSITY POLYETHYLENE = flexible plastics Examples: squeezable bottles, hand cream b grocery and bread bags |
|  | POLYPROPYLENE <br> Examples: yogurt tubs, medicine containers, ketchup bottles, kitty litter buckets |
|  | polystrrene <br> Examples: disposable cups, plasticware, coffee cups, packing peanuts, to-go containers |
|  | dical/dental equipment |



Parts of Speech
NOUN
Proper nouns are capitalized and refer to specific persons, objects, ideas, or places,
ommon
ommon nouns refer to any person, object, place, or ided Examples: house, building, boy, city, anger, desk

## PRONOUN

A pronoun takes the place of a noun.
Example: Tom washed his car on his day off
VERB
A verb shows action or state of being. It also indicates the ime of that state or action
Examples: He worked on Friday. (past)
I need to place the order. (present)
He will present his report tomorrow. (future)
ADJECTIVE
Adjectives describe nouns by modifying them. They can specify color, size, number, etc.
third intersection.
Punctuation
PERIOD
Place a period at the end of a declarative sentence.
Example: We arrive at school each day at 8 am.
In addition, use a period at the end of an imperative sentence that does not express strong emotions.

COMMA
Use commas to separate words and phrases in
ase com.
EUESTION MARK
Use after all interrogative sentences.
Example: Where did you go on vacation?
EXCIAMATION MARK
Use after sentences that express surprise or emotion.
Example: You scared me!

## ADVERB

Adverbs are words which describe verbs, other adverbs, or adjectives. Th

Example: The crowd reacted violently when it was confronted.

## PREPOSITION

Prepositions indicate how nouns and pronouns are related to Exerword in a sentence.
Examples: Paul stood behind the fence. The cat jumped onto the bed.

## CONJUNCTION

Conjunctions join words, clauses, and phrases. Examples: Your drink options are either coffee or tea. John could not react fast enough because of a poorly healed foot.
INTERJECTION
Interjections are words which convey emotion, often indicated by the use of an exclamation point.
Example: Wow! What a beautiful car!

## SEMICOLON

Use when a conjunction is omitted; it indicates a greater degree of separation than a comma would. Example: The road was bumpy and curvy; the scenery grand.
COLON
Colons are used to start a list or to formally introduce a statement.

Example: He has three cars: a Mustang, Camaro, and a Duster
QUOTATION MARKS
Use quotation marks around a direct quotation.
Example: He said, "I want to go home."
APOSTROPHE
Use an apostrophe to show contracted words such as it's (for it is) or to show possession as in Bill's bike.

Figurative Language
SIMILE
A simile is a comparison between unlike things using the words "like" or "as."
Examples: He was motionless like a statue
She was quiet as a mouse.

## hYperbole

A hyperbole is an extended exaggeration.
Example: I have a ton of questions to ask.


Capitalization
Capitalize the following-
The first word in a sentence.
Days of the week, months, holidays, periods and era in history, trace names, streets, formal documents, geographical
official titles.
Words such as history or math when the words are a part of a specific course. Do not capitalize such words when they indicate a field of study.
4. Words such as brother, mother, or doctor when they are a part of the title or when they are a substitute for the noun.
Points of the compass. Do not capitalize words which indicate simple direction.

## Spelling Rules

1. I before E (field, yield), except after C: (deceive,
onceive), or when there's an "ay" sound (weigh, eight).
Exceptions: their, weird, seize, either, receive
. If a word ends with a " $y$ " and is preceded by a Consonant, then the "y" becomes an "i". If the preceding .
Examples: heavy+er = heavier; portray+ed=portrayed

## Writing Skills

Paragraph Writing

6. Words which refer to the Supreme Being. Capitalize the word Bible, the books of the Bible, and the names of all holy books or sacred works.
The first word in a direct quote.
8. Words denoting religions, languages, nationalities, and races
2. Names of organizations.
10. Degrees, titles, and abbreviations of organized groups.
11. The first word of a title, the last word, and all words in The first word of a fifle, the last word, and all words
between except short conjunctions or prepositions.
12. The first word in a greeting or the closing of a letter
3. On words ending with a consonant preceded by a single vowel (drip, can, begin), double the consonant before adding -ing or -ed.
Examples: drip+ing=dripping, tan+ed=tanned
4. If a word ends with a silent final " $e$ " (bite, move, desire),
drop the " $e$ " if the suffix starts with a vowel (ing ence) drop the "e" if the suffix starts with a vowel (ing, ence). Keep the "e" if the suffix starts with a consonant (less, ty).
Examples: use+able=usable; use+ful=useful
s:: argument, judgment, simply, rruly, noticeable

## Essay Revising Tips

finishing an essay is a greaf feeling! Getting an "A" on your essay is an even better feeling! How are your writing skills? Looking to improve?
Evaluate your past essays. What were your grades? Do you see ways in which you can improve your writing? Don't be afraid to seek the help of teachers for some fiendly advice.
Here are some tips that can help you bring your essays up to grade "A" standards!

Read your draft aloud-The simple act of reading your wring out loud, instead of quietly to yourself, will help you catch a surprising amount of errors.
Did the order make sense? After you've read your draft, evaluate it. Did all your paragraphs, facts, and details fail in the correct order?
Do you like your paragraphs? Need help writing stellar
paragraphs? See "Paragraph Writing" in the column to paragraphs? See "Paragraph Writing" in the column to

## your left!

(4.)

Make improvements-Change at least two things in
your essay that will make it better!
5.

Be sure to proofread-Read over your essay one
last time. Be sure to pay attention to punctuation and remember to run spell-check on your computer

ENGLISH

| accidentally <br> accommodate <br> achievement <br> acquitted <br> a lot <br> anoint <br> beneficial <br> benefited <br> broccoli <br> cemetery <br> changeable <br> choose <br> chose <br> compelled <br> congratulations | consensus <br> coolly <br> definitely <br> despair <br> desperate <br> development <br> embarrassment <br> eminent <br> exceed <br> existence <br> exhilarate <br> experience <br> fiery <br> foreign <br> grandeur | harass <br> height <br> immediately <br> inadvertent <br> incidentally <br> independent <br> indispensable <br> insistent <br> irresistible <br> irritable <br> liquefy <br> judgment <br> liaison <br> loneliness <br> memento | millennium <br> noticeable <br> occasion <br> occurrence <br> performance <br> permissible <br> perseverance <br> privilege <br> professor <br> pursue <br> receive <br> recommend <br> repetition <br> seize <br> separate | sergeant <br> severely <br> specifically <br> subpoena <br> succeed <br> succession <br> supersede <br> their <br> tomorrow <br> tyranny <br> weird <br> yield |
| :---: | :---: | :---: | :---: | :---: |
| Words Often Confused |  |  |  |  |
| accept: accept a gift except: every day except today |  | desert: a dry, hot desert dessert: pie for dessert |  | vivor <br> and spirit |
| advice: listen to good advice advise: counselors advise students |  | forth: go forth into the crowd fourth: fourth in line |  | ationary object espondence written |
| affect: His speech affected the listeners. effect: the effect of the sun |  | hoping: hoping for a good grade hopping: a hopping rabbit |  | ney |
| already: He already ate. all ready: He was all ready to leave. |  | its: the color of its eyes <br> it's: It's cloudy outside. |  | an a bread box en. |
| altar: church's altar alter: alter the clothes; alter the report |  | loose: a loose connection; loose clothing lose: lose a toy |  | re |
| angel: angel in heaven angle: a right angle |  | mantel: the fireplace mantel mantle: (cape or cloak) He put on |  | not here. |
| breath: out of breath breathe: breathe fresh air <br> capifal: nation's capital; a capital idea capitol: a capitol building |  | : (cape or cloak) mantle. |  | o cheer <br> e too; too often rinks |
|  |  | passed: passed a test; passed a car past: lived in the past; past errors |  | ut troop rical troupe |
| cite: to cite a source <br> site: a building site sight: a terrible sight to see |  | peace: live in peace piece: piece of cake |  | andered aimlessly. der what happened |
| clothes: to wear clothes cloths: cloths for cleaning |  | precede: The National Anthem precedes the game. proceed: Proceed with your report. |  | m starvation from today |
| coarse: a coars language course: a race | coarse <br> history course | principal: the principal reason; <br> a school's principal <br> principle: the principle of good manners | weat whet | humid weather sn't matter whether y. |
| complement: An attractive tie complements the suit. compliment: He complimented her attitude. <br> counsel: The teacher gave the |  | quiet: the quiet night quite: quite handsome |  | house is this? |
|  |  | right: the right direction rite: the religious rites write: write a letter |  | angry. |

## Numbers <br> Roman Numerals

PRIME NUMBER
whole number that has only two factors, itself and 1 .
Examples: 2, 5, 7, 11, 17.
COMMON FACTOR
A number that is a factor of two or more numbers.
Examples: 1,2 and 4 are common factors of the numbers
12 and 16 .
GREATEST COMMON FACTOR
The greatest number that is a factor of two or more numbers. Example: 4 is the greatest common factor of the numbers

LEAST COMMON MULTIPLE
The smallest number that is a multiple of two or more numbers. Example: 12 is the least common multiple of the numbers 3,4 , and 6

UMERATOR
The number above the line in a fraction.
DENOMINATOR


## 0

## 0 0 0


good counsel.
ouncil: The council voted against
the action.
shone: The sun shone on the valley. shown: He was shown the evidence.

Roman Numerals are numerical symbols formed with the Roman letters $1, V, X, L, C, D$, and $M$, representing respectively the numbers $1,5,10,50,100,500$, and 1000 . Once used by the ancient Romans, the system of numbering can still be found today in certain formal contexts.

| 1 | 1 | 19 | XIX | 100 | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 1 | 20 | xx | 101 | Cl |
| 3 | III | 21 | XXI | 200 | CC |
| 4 | IV | 22 | XXII | 300 | CCC |
| 5 | v | 23 | xxIII | 400 | CD |
| 6 | VI | 24 | xxiv | 500 | D |
| 7 | VII | 25 | xxv | 600 | DC |
| 8 | VIII | 26 | xxvi | 700 | DCC |
| 9 | IX | 27 | xxVII | 800 | DCCC |
| 10 | X | 28 | xxVIII | 900 | CM |
| 11 | XI | 29 | xxIX | 1000 | M |
| 12 | XII | 30 | xxx | 1001 | MI |
| 13 | XIII | 40 | XL | 2000 | MM |
| 14 | XIV | 50 |  | 2001 | MMI |
| 15 | XV | 60 | LX | 5000 | mMMMm or $\bar{V}$ |
| 16 | XVI | 70 | LXX | 5001 | mmmmmi or $\overline{\mathrm{V}}$ |
| 17 | XVII | 80 | LXXX | 10,00 | $0 \overline{\text { ¢ }}$ or |
| 18 | XVIII | 90 | XC | MMn | Mmmmmmm |

## MATHEMATICS



Perimeter and Circumference
Equivalent Measurements


Perimeter: The distance around an object. Circumference: The distance around a circle.


$\qquad$ Triangle: $1 / 2 \mathrm{~b} \cdot \mathrm{~h}$


## Surface Area and Volume

Surface Area: Find the area of each face and total. Volume of Prisms: Find the area of the base (b) and multiply by the height ( $h$ ).


## Square Pyramid $v=1 / s b h$



## Triangular Pyramid:



## Rectangular Pyramid:

## $v=1 / 3 b h$


$c$

## MATHEMATICS

Algebra
Quadratic Equation-If $a x^{2}+b x+c=0$

$$
\text { then } x=-\frac{b \pm \sqrt{b^{2}-4 a c}}{2 a}
$$

Special Products-
$(a-b)^{2}=a^{2}-2 a b+b^{2}$
$(a-b)(a+b)=a^{2}-b^{2}$
$a^{3}+b^{3}=(a+b)\left(a^{2}-a b+b^{2}\right)$
$a^{3}-b^{3}=(a-b)\left(a^{2}+a b+b^{2}\right)$
$(a+b)^{2}=a^{2}+2 a b+b^{2}$
$a(b+c)=a b+a c$
$(a+b)^{3}=a^{3}+3 a^{2} b+3 a b^{2}+b^{3}$
$(a-b)^{3}=a^{3}-3 a^{2} b+3 a b^{2}-b^{3}$

Law of Exponents-If $a$,

1. $a^{r} a^{s}=a^{r+s} \quad$ 6. $a^{0}=1(a \neq 0)$
2. $a^{r} / a^{s}=a^{r s} \quad$ 7. $a^{-r}=1 / a^{r}(a \neq 0)$
3. $\left(a^{r}\right)^{s}=a^{r s} \quad$ 8. $a^{r / s}=\sqrt[5]{a^{r}}=(\sqrt[5]{a})^{r}$
4. $(a b)^{\prime}=a^{\prime} b^{r}$ $a^{1 / 2}=\sqrt{a}$
5. $(a / b)^{r}=a^{r} / b^{r}(b \neq 0)$ $a^{1 / 3}=\sqrt[3]{a}$Geometry
Angles and Triangles: All angles of a triangle add up to $180^{\circ}$Circle Theorems
C is the center of the circle

sides a and b are legs,
side c is hypotenuse:

$a^{2}+b^{2}=c^{2}$
angles. This
angles. This
applies ont
tor
apples
to right
angles.


## Complete angle

 rotation:equals 360
equals $360^{\circ}$

$\angle X=90^{\circ} \mathrm{PQ}$ is a diameter
$\angle a=\angle b$ angles subtend on the same arc $A B$

Congruency Cases s.s.s. (Side, Side, Side) S.s.s. (Side, Slid
$\triangle A B C \cong \triangle D E F$ $\Delta A B C \cong \triangle D$

S.A.S. (Side, Angle, Side) $\triangle A B C \cong \Delta K L M$ $\triangle A B C \cong \triangle Q R S$


## SCIENCE



## CIVICS

## CIVICS

Condilitions for housing soldiers.
No soldier shall, in time of peace, be quartered in any house No soldier shall, in time of peace, be quartered in any house
without the consent of the owner nor in time of war but in a manner to be prescribed by law.

$$
\begin{aligned}
& \text { Amendment IV } \\
& \text { Right of search and seizure re }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Right of search and seizure regulated. } \\
& \text { The right of the people to be secure in their persons, houses, }
\end{aligned}
$$

$$
\begin{aligned}
& \text { The right of the people to be secure in their persons, houses, } \\
& \text { papers, and effects, against unreasonable searches and }
\end{aligned}
$$

$$
\begin{aligned}
& \text { seizures, shall not be violated, and no warrants shall issue, but } \\
& \text { upon probable cause, supported by oath or affirmation, and }
\end{aligned}
$$

$$
\begin{aligned}
& \text { upon probabbe cause, supported by oath or affirmation, and } \\
& \text { particularly describing the place to be searched, and the }
\end{aligned}
$$

$$
\begin{aligned}
& \text { upon probabe cause, Supportea by oath or attirmation, ar } \\
& \text { particularly describing the place to be searched, and the }
\end{aligned}
$$

persons or things to be seized.

Amendment $V$
compensation for private prope
No person shall be held to answer for a capital, or otherwise No person shall be held to answer for a capital, or otherwis
infamous crime, unless on a presentment or indictment of a grand jury, except in cases arising in the militia or naval forces, or in the militia, when in actual service, in time of war or public danger: nor shall any person be subject for the sam offense to be twice put in jeopardy of life or limb; nor shall
be compelled in any criminal case to be a witness against due process of lawr; nor shall privarte property be taken for

$$
\begin{aligned}
& \text { Amendment VI VI } \\
& \text { Right to a speedy trial. Witne }
\end{aligned}
$$

$$
\begin{aligned}
& \text { In all criminal prosecutions, the accused shall enjoy the right } \\
& \text { to a speedy and public trial, by an impartial iury of the State }
\end{aligned}
$$ to a speedy and public trial, by an impartial jury of the State

and district wherein the crime shall have been committed. which district shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him to have compulsory process for obtaining witnesses in his
favor and to have the assistance of counsel for his defense.
Amendment VII
Right of trial by jur
In suits at common law, where the value in controvers shall exceed twenty dollars, the right of trial by jury shall be reexamined in any court of the United States, than according to the rules of common law.
Amendment VIII
Excessive bail shall not be required of cruel punishment. Excessive bail shall not be required, nor excessive fines
imposed, nor cruel and unusual punishment be inflicted. Amendment IX

Order of Presidential Succession
The President

## 11. Secretary of Commerce

The Vice President
Speaker of the House
4. President pro tempore of the Senate

Secretary of State
6. Secretary of the Treasury

Secretary of Defense
8. Attorney General
9. Secretary of the Interior
10. Secretary of Agriculture
0
U.S. Presidents

Polifical Parties: Federalist Democratic-Republican

| \# | President | Term Dates | Vice President |
| :---: | :---: | :---: | :---: |
| 1 | George Washington | 1789-1797 | John Adams |
| 2 | John Adams | 1797-1801 | Thomas Jefferson |
| 3 | Thomas Jefferson | 1801-1805 | Aaron Burr |
|  | Thomas Jefferson | 1805-1809 | George Clinton |
| 4 | James Madison | 1809-1813 | George Clinton |
|  | James Madison | 1813-1817 | Elbridge Gerry |
| 5 | James Monroe | 1817-1825 | Daniel D. Thompkins |
| 6 | John Quincy Adams | 1825-1829 | John C. Calhoun |
| 7 | Andrew Jackson | 1829-1833 | John C. Calhoun |
|  | Andrew Jackson | 1833-1837 | Martin Van Buren |
| 8 | Martin Van Buren | 1837-1841 | Richard M. Johnson |
| 9 | William H. Harrison | 1841-1841* | John Tyler |
| 10 | John Tyler | 1841-1845 | $\checkmark$ |
| 11 | James K. Poik | 1845-1849 | George M. Dallas |
| 12 | Zachary Taylor | 1849-1850 ${ }^{\text {F }}$ | Millard Fillmore |
| 13 | Millard Fillmore | 1850-1853 |  |
| 14 | Franklin Pierce | 1853-1857 | William R. King |
| 15 | James Buchanan | 1857-1861 | John C. Breckinidge |
| 16 | Abraham Lincoln | 1861-1865 | Hannibal Hamlin |
|  | Abraham Lincoln | 1865-1865** | Andrew Johnson |
| 17 | Andrew Johnson | 1865-1869 |  |
| 18 | Ulysses S. Grant | 1869-1873 | Schuyler Colfax |
|  | Ulysses S. Grant | 1873-1877 | Henry Wison |
| 19 | Rutherford B. Hayes | 1877-1881 | William A. Wheeler |
| 20 | James A. Garfield | 1881-1881* | Chester A. Arthur |
| 21 | Chester A. Arthur | 1881-1885 |  |
| 22 | Grover Cleveland | 1885-1889 | Thomas A. Hendricks |
| 23 | Benjamin Harrison | 1889-1893 | Levi P. Morton |
| 24 | Grover Cleveland | 1893-1897 | Adlai E. Stevenson |
| 25 | William Mckinley | 1897-1901 | Garret A. Hobart |
|  | William Mckinley | 1901-1901* | Theodore Roosevelt |
| 26 | Theodore Roosevelt | 1901-1905 |  |
|  | Theodore Roosevelt | 1905-1909 | Charles A. Fairbanks |


| \# | President | Term Dates | Vice President |
| :---: | :---: | :---: | :---: |
| 27 | William H. Taft | 1909-1913 | James S. Sherman |
| 28 | Woodrow Wison | 1913-1917 | Thomas Marshall |
|  | Woodrow Wison | 1917-1921 | Thomas Marshall |
| 29 | Warren G. Harding | 1921-1923* | Calvin Coolidge |
| 30 | Calvin Coolidge | 1923-1925 |  |
|  | Calvin Coolidge | 1925-1929 | Charles G. Dawes |
| 31 | Herbert Hoover | 1929-1933 | Charles Curtis |
| 32 | Franklin D. Roosevelt | 1933-1937 | John N. Garner |
|  | Frankin D. Roosevelt | 1937-1941 | John N. Garner |
|  | Franklin D. Roosevelt | 1941-1945 | Henry A. Wallace |
|  | Frankin D. Roosevelt | 1945-1945* | Harry S. Truman |
| 33 | Harry S. Truman | 1945-1949 |  |
|  | Harry S. Truman | 1949-1953 | Alben W. Barkley |
| 34 | Dwight D. Eisenhower | 1953-1957 | Richard M. Nixon |
|  | Dwight D. Eisenhower | 1957-1961 | Richard M. Nixon |
| 35 | John F. Kennedy | 1961-1963* | Lyndon B. Johnson |
| 36 | Lyndon B. Johnson | 1963-1965 |  |
|  | Lyndon B. Johnson | 1965-1969 | Hubert Humphrey |
| 37 | Richard M. Nixon | 1969-1973 | Spiro Agnew |
|  | Richard M. Nixon | 1973-1974* | Gerald R. Ford |
| 38 | Gerald R. Ford | 1974-1977 | Nelson Rockefeller |
| 39 | James E. Carter | 1977-1981 | Walter Mondale |
| 40 | Ronald Reagan | 1981-1985 | George Bush |
|  | Ronald Reagan | 1985-1989 | George Bush |
| 41 | George H. W. Bush | 1989-1993 | Dan Quayle |
| 42 | William J. Clinton | 1993-1997 | Albert Gore |
|  | William J. Clinton | 1997-2001 | Albert Gore |
| 43 | George W. Bush | 2001-2005 | Richard Cheney |
|  | George W. Bush | 2005-2009 | Richard Cheney |
| 44 | Barack Obama | 2009-2013 | Joe Biden |
|  | Barack Obama | 2013-2017 | Joe Biden |
| 45 | Donald Tump | 2017-2021 | Mike Pence |
| 46 | Joe Biden | 2021-Present | Kamala Haris |



MONTHLY CALENDARS


MONTHLY CALENDARS


## 119

## HALL PASS




GRADE:

SEMESTER
SEMESTER

| Date | Time In \& Out | Destination |
| :--- | :--- | :--- |

## Destination Codes:

R-Restroom, O-Office, L-Locker, L-Library, G-Guidance, N-Nurse

