## Rubric for Describing a Person

Name:	Date of Assignment:		
Length Is the essay at least			
Content	/74		
	on of the person's physical features? (10 points)		
	on of the person's clothing? (10 points)		
Is there a description	Is there a description of the person's actions and behaviors? (10 points)		
Are there hints about the person's emotions? (10 points)			
Are there hints abo	ut the person's character? (5 points)		
Are there hints abo	ut the person's motives? (5 points)		
Are the word choice	es vivid? (12 points)		
Does the writing ap	peal to the senses? (12 points)		
Form	/16		
Sentence variety			
Many varied sen	•		
Good sentence v	, -		
Some sentence v	• -		
	ence variety: 0 points		
Grammar and usa			
· ·	mar errors: 4 points		
· ·	amar errors: 3 points		
Some grammar	-		
Many grammar	-		
Number of spelling			
2 or fewer per pa			
3 per page: 2 poi			
4 per page: 1 poi			
5 or more per pa			
	uation and capitalization errors		
2 or fewer per pa			
1 1 0 1	3 per page: 2 points		
1 1 0 1	4 per page: 1 point		
5 or more per page: 0 points			
to the teacher's re	g neat and legible? Or, is the paper typed according		
Yes: 2 points			
No: 0 points			
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32

## Rubric for Describing Nature

Name:	Date of Assignment:		
Length/12 Is the essay four paragraphs long			
	_		
Content			
_	habitat of the scene? (10 points)		
•	time of year? (5 points)		
Does the description include the	time of day? (5 points)		
Does the topic sentence appear i	n the first paragraph and state the main idea? (10 points)		
Are the word choices vivid? (10 p	points)		
Does the writing appeal to the se	enses? (10 points)		
Does the description include at l	east two metaphors? (6 points)		
Does the description include at l	east two similes? (6 points)		
Does the description include the perspective? (optional, adjust po	author's actions and reactions if the essay uses first-person into accordingly)		
Does the description show the doptional, adjust points according	rama of nature, something funny, sad, or thought-provoking?		
Does the last paragraph contain	a reminder of the topic sentence? (10 points)		
Form /16			
Sentence variety			
Many varied sentences: 4 poi			
Good sentence variety: 3 poir	• -		
Grammar and usage			
Few or no grammar errors: 4	points Some grammar errors: 2 points		
Occasional grammar errors: 3	B points Many grammar errors: 0 points		
Number of spelling errors	······································		
2 or fewer per page: 3 points	4 per page: 1 point		
3 per page: 2 points	5 or more per page: 0 points		
Number of punctuation and c	apitalization errors		
2 or fewer per page: 3 points	4 per page: 1 point		
3 per page: 2 points	5 or more per page: 0 points		
Is the handwriting neat and l to the teacher's requirements	egible? Or, is the paper typed according s?		
Yes: 2 points			
No: 0 points			

# Short Story Rubric

Name:		Date of Assignment:
Content	/84	
Plot /3	4	
	have a clear beginning? (	(8 points)
Does the narrative	have a clear middle? (8 p	ooints)
Does the narrative	have a clear end? (8 poin	nts)
Does the story con (10 points)	tain a goal for the protag	onist, an antagonist in opposition, and conflict?
	<b>a character</b> vivid words to describe t	_/20 he person's physical appearance and his actions?
•	_	son's personality quirks and inner qualities?
	nature and mood _ ne a specific kind of natur	/ <b>30</b> ral setting (desert, bog, etc.)? (5 points)
Does the story hint	t at or tell the time of yea	ar and/or time of day? (5 points)
Does the story incl	ude sentences that build	a mood? (5 points)
Does the story use	vivid words and sensory	details to describe the setting? (15 points)
Form	/16	
Sentence variety	<del></del>	
Many varied ser	ntences: 4 points	Some sentence variety: 2 points
Good sentence	variety: 3 points	Little or no sentence variety: 0 points
Grammar and usa	age	<u></u>
Few or no gram:	mar errors: 4 points	Some grammar errors: 2 points
Occasional gran	nmar errors: 3 points	Many grammar errors: 0 points
Number of spelli	ng errors	
2 or fewer per p	age: 3 points	4 per page: 1 point
3 per page: 2 po	ints	5 or more per page: 0 points
Number of punct	uation and capitalizat	ion errors
2 or fewer per p	age: 3 points	4 per page: 1 point
3 per page: 2 po		5 or more per page: 0 points
Is the handwriting to the teacher's r		r, is the paper typed according
Yes: 2 points		
No: 0 points		

#### Rubric for Describing a Process

Name:	Date of Assignment:				
Content	/84				
	specific language that h	nelps to clarify ideas throughout the essay?			
( <b>10 points</b> )					
<b>Introduction</b> Does the author star		g facts or history about tornadoes? (5 points)			
Does the author clea	rly state the purpose of	the essay using a topic sentence? (5 points)			
Body Paragraph	ns /54				
• •		scribe how a tornado is formed? (18 points)			
Second Body Paragra	ph: Does the author de	scribe a tornado in its mature stage? Does the tion of the 1913 Easter Sunday Tornado?			
Third Body Paragrap	ph: Does the author de	scribe how a tornado dissipates and disappears?			
(18 points)					
Conclusion	/10				
Does the author rep	hrase the topic senten	ice of the essay? (5 points)			
Does the author enc	ourage readers to take	some action in response to the essay? (5 points).			
Form	/16				
Many varied sent	ences: 4 points	Some sentence variety: 2 points			
Good sentence va	riety: 3 points	Little or no sentence variety: 0 points			
Grammar and usag	ge				
Few or no gramm	ar errors: 4 points	Some grammar errors: 2 points			
Occasional gramm	nar errors: 3 points	Many grammar errors: 0 points			
Number of spelling	g errors				
2 or fewer per page: 3 points		4 per page: 1 point			
3 per page: 2 poir		5 or more per page: 0 points			
_	ation and capitalizat				
2 or fewer per pag	2 or fewer per page: 3 points 4 per page: 1 point				
3 per page: 2 points		5 or more per page: 0 points			

113

Is the handwriting neat and legible? Or, is the paper typed according

to the teacher's requirements?

Yes: 2 points No: 0 points

### Impersonation Essay Rubric

Name:		Date of Assignment:
Content	/84	
Does the author use	specific language that h	nelps to clarify ideas throughout the essay?
Does the author stra	,	_ <b>/15</b> he speculative question? (5 points) mmary explanation? (5 points)
		on and paragraph 2? (5 points)
Paragraph 2: Et	thos/24	
Does the author int	troduce himself as the յ	person being imitated? (5 points)
	edetails and facts found on's life and to gain cred	in the lesson readings, in his own words, ibility? (14 points)
Does the author inc (5 points)	clude a transition sente	ence between paragraph 2 and paragraph 3?
Does the author us answer the specula	tive question? (10 poin	
Does the author sup	pply descriptive details	and include details that appeal to an emotion?
Paragraph 4: Lo	ogos/15	
Does the author co	nclude the essay by pro	perly using the figure of reasoning? (10 points)
Does the author wr	ap up the essay with a la	ast statement that echoes the answer to
the speculative que	stion found in paragrap	h 1? (5 points)
Form	/16	
Sentence variety		<u></u>
Many varied sen	tences: 4 points	Some sentence variety: 2 points
Good sentence v	ariety: 3 points	Little or no sentence variety: 0 points
Grammar and usa	ge	<u></u>
Few or no gramn	nar errors: 4 points	Some grammar errors: 2 points
Occasional gram	mar errors: 3 points	Many grammar errors: 0 points
Number of spellin	g errors	<u> </u>
2 or fewer per pa	ge: 3 points	4 per page: 1 point
3 per page: 2 poi	nts	5 or more per page: 0 points
Number of punctu	ation and capitalizati	ion errors
2 or fewer per pa	ge: 3 points	4 per page: 1 point
3 per page: 2 poi	nts	5 or more per page: 0 points
Is the handwriting	g neat and legible? Or	, is the paper typed according
to the teacher's re		
Yes: 2 points		No: 0 points