



Well-Ordered Language 2A

Errata Sheet

To find applicable changes, find your version of the book listed below (e.g., Version 3.4). All changes listed under that version and any versions that follow (e.g., Version 3.5 and higher) will apply to your version.

Location	Incorrect	Correct
Version 1.0		
All scripts in chapters 1–4 (pp. 12, 13, 33, 50, 69)	In reviewing the scripts, it was determined that the inclusion of the step in the script that states "These are the principal elements because they are what are needed for the sentence to be completed" is confusing, clunky, and unnecessary.	Delete all instances of that step in all scripts in chapters 1–4.
Page 35, Chapter 2, first analyzed sentence at bottom of page	The markings of the parts of speech are over the wrong words.	The S should be over "Swallows" and the PV should be over "fly."
Page 35, Chapter 2, From the Sideline (bottom of page)	The optional diagram has the modifier line for "very" on the word "high" at the wrong angle.	Change the modifier line for "very" to be perpendicular to the modifier line for "high" instead of angled from it.
Page 42, Chapter 2, Sentences for Practice #6	The double line indicating the verbs should be connected.	Connect the double line so that there's no space between "was" and "worrying."
Chapter 2, TE page k, Sentences for Practice #3	There's a comma missing after "Today."	Add a comma after "Today."
p. 106, Chapter 6, second-to-last paragraph	We are not consistent between Level 2A and Level 3A with regard to explaining predicate adjectives and negative adverbs, so a change to the wording of the second-to-last paragraph on the page will address this issue.	Change the second-to-last paragraph to the following: Remember that adverbs can modify adjectives since they answer the question <i>how?</i> about the adjectives. That means that adverbs can modify predicate adjectives too. For instance, Rossetti could have written in the poem, "The rose is <i>very</i> pink." <i>Very</i> is an adverb that tells <i>how</i> pink the rose is. Other adverbs that often modify predicate adjectives are <i>so</i> and <i>too</i> . However, the negative adverbs <i>not</i> and <i>never</i> modify the linking verb because they tell how the subject is <i>not</i> being. For example, in the sentence "A sunflower is <i>not</i> pink," the adverb <i>not</i> tells <i>how</i> the sunflower is <i>not</i> being pink.
p. 116, Chapter 6, TE, Lessons to Learn C, Exercise 1D	In the sentence "The young student might be a scientist some day," we have "scientist" marked as a predicate adjective, but it's a predicate nominative.	Change the PA above "scientist" to PN.

Location	Incorrect	Correct
p. 118, Chapter 6, Sentences for Practice #5	"Should" should be labeled as a linking verb.	Add lv above "should."
p. 119, Chapter 6, Sentences for Practice #7	"Queen" is a predicate nominative, not a predicate adjective.	Change the PA over "queen" to PN.
p. 142, Chapter 8, top sidebar	This sidebar should be labeled as To the Source, not From the Sideline, and should appear in both the SE and the TE, not just the TE.	Add a To the Source black box next to the word "possessive" in the student text. Change the sidebar title to "To the Source."
Chapter 8, TE page e, Practice It	Sentences 3 and 4 don't make sense in the context of a bad restaurant experience. They need to be adjusted and, subsequently, so do the diagrams.	Change sentence 3 to: Mabel's root beer was not foamy. Change "flat" to "foamy" in the sentence diagram. Change sentence 4 to: Rufus's french fries needed salt. Change "did need" to "needed" and delete the "not" and its modifying line in the sentence diagram.
Page 179, Biographies	The word "poem" is misspelled in the last line of the Miller bio.	Change to: poem