

Classical Subjects *Creatively Taught*™

Well-Ordered Language

Level 1A

The Curious Child's Guide to Grammar

**Extra Practice and Assessments
PDF**

REVISED EDITION

Tammy Peters and Daniel Coupland, PhD





Well-Ordered Language: The Curious Child's Guide to Grammar

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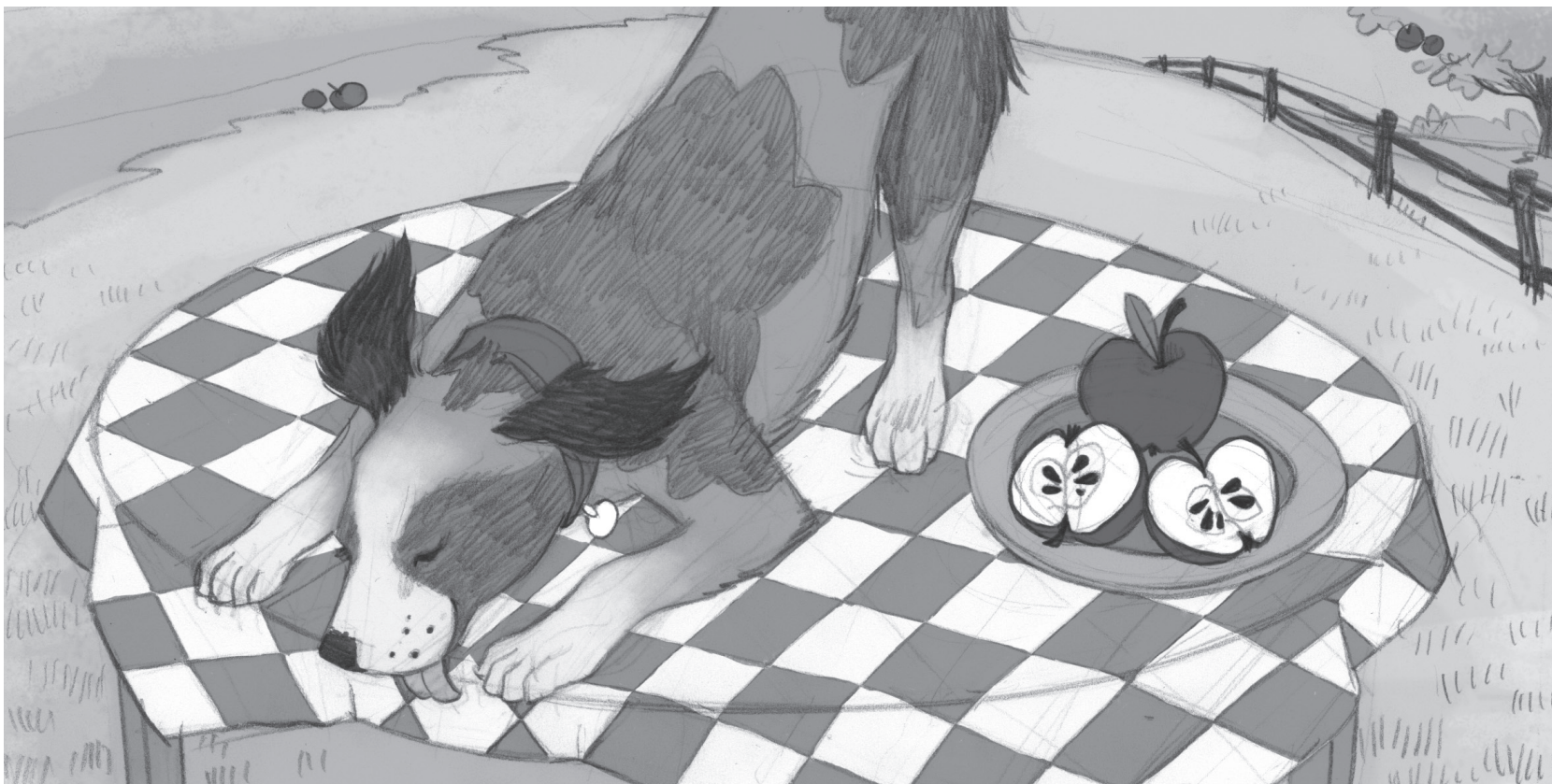
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Chapter Adverbs 4



Review

Adverbs

1. Analyze the following sentences.

a. Clouds are rolling gently.

b. Grandpa hikes slowly.

c. Fritz is munching noisily.

d. Rex should follow obediently.

2. An adverb answers the questions *how*, *when*, or *where* in a sentence. On the lines provided, list the *adverbs* from the above sentences.

a. _____

b. _____

c. _____

d. _____

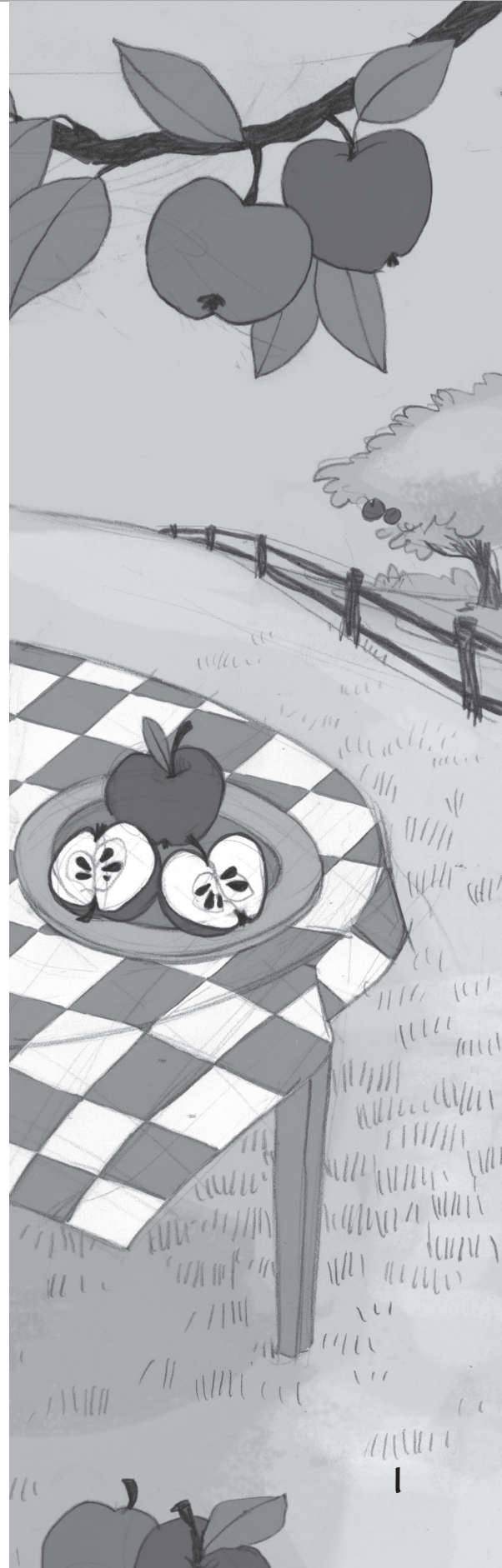
3. Rewrite sentence *b* from exercise 1 by adding an adverb that tells ***when*** Grandpa hikes.

4. Fill in each blank below with an adverb that answers how the action is being done. You can choose an adverb from the word bank or think of your own.

Review Adverbs

Word Bank: around, not, well,
suddenly, cautiously, willingly

- a. _____, the friends are following.
 - b. The guide is not leading _____.
 - c. The kids are _____ cooperating.
 - d. _____, the trails end.
 - e. The group turns _____.
5. Imagine that a guide is getting lost in the woods with a group of people, and then write a declarative sentence about the guide leading them. Include an adverb in your sentence.



Quiz

Adverbs

1. Analyze the following sentences.

a. Buses were stopping there.

b. Theo did not wait patiently.

c. Soon, doors were opening.

d. Suddenly, kids were rushing everywhere.

2. An adverb answers the questions *how*, *when*, or *where* in a sentence. On the lines provided, list the adverbs from the sentences in exercise 1.

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

3. Rewrite sentence *a* from exercise 1 above by adding an adverb that tells *how* buses were stopping there.

4. Fill in each blank below with an adverb that answers *how* the action is being done. You can choose an adverb from the word bank or think of your own.

Word Bank: courageously, unexpectedly, fearfully, tightly, nervously, clearly

- a. The zookeeper is _____ instructing.
- b. Snakes can constrict _____.
- c. _____, a volunteer holds.
- d. Friends were _____ watching.
- e. _____, the snake slithered sideways.
5. Imagine that the zookeeper is telling about the snake, and then write a declarative sentence about what the zookeeper is doing. Include an adverb in your sentence.



Sentences for Practice

Adverbs

Analyze the following sentences.

1. Flags are waving high.
2. Trumpets should be sounding soon.
3. Veterans stand proudly.
4. Balloons are slowly floating up.
5. Cornets blast again.

cornet: a type of horn or trumpet



Sentences for Practice

Adverbs

6. Winston should be following closely.
7. Urgently, Fritz is looking.
8. Mom is searching too.
9. Dad smiles reassuringly.
10. Heidi is hiding nearby.



Lessons to Enjoy—Poem Adverbs

Sir Walter Scott was a writer and poet who wrote about the adventures of heroes and villains from Scotland. In the following short poem, Scott draws contrasting mental pictures, or images, for you of the men who are hunting and the animals who are being hunted. Now that you have analyzed how adverbs modify verbs, you will notice how Scott uses them to create those images vividly.

Hunter's Song

by Sir Walter Scott (1771–1832)

The toils are pitched, and the stakes are set,
Ever sing merrily, merrily;
The bows they bend, and the knives they whet,
Hunters live so cheerily.

It was a stag, a stag of ten,
Bearing its branches sturdily;
He came silently down the glen,
Ever sing hardily, hardily.

It was there he met with a wounded doe,
She was bleeding deathfully;
She warned him of the toils below,
O so faithfully, faithfully!

He had an eye, and he could heed,
Ever sing so warily, warily;
He had a foot, and he could speed—
Hunters watch so narrowly.²

toils: tightly woven nets used by hunters to hide behind; hunting blinds

pitched: set up

stakes: posts

whet: sharpen by grinding

stag: an adult male deer

branches: antlers

sturdily: strongly

glen: small valley

hardily: boldly, courageously

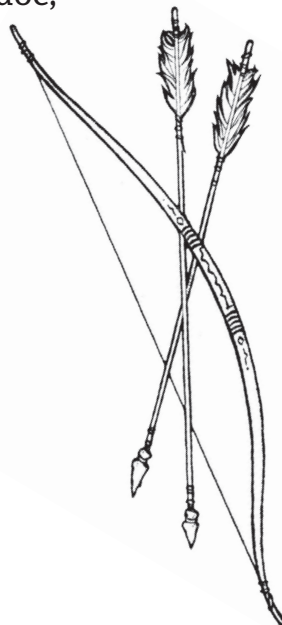
doe: an adult female deer

bleeding deathfully: dying from her wound

heed: give careful attention to

warily: cautiously

narrowly: closely, with great attention



2. Sir Walter Scott, "Hunter's Song," in *Select Works of the British Poets*, ed. John Aikin (Philadelphia: Thomas Wardle, 1838), 702. Available at: <https://books.google.com/books?id=PKgcAAAAMAAJ>.

Lessons to Enjoy—Poem

Adverbs

Questions to Ponder

1. In each stanza of the poem there are four lines. In each stanza, which lines rhyme with each other? How does this pattern make the poem like a song?
2. What does “The bows they bend, and the knives they whet” mean?
3. What happens in the last stanza? What do you think will happen next?

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TEACHER'S EDITION

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REVISED EDITION

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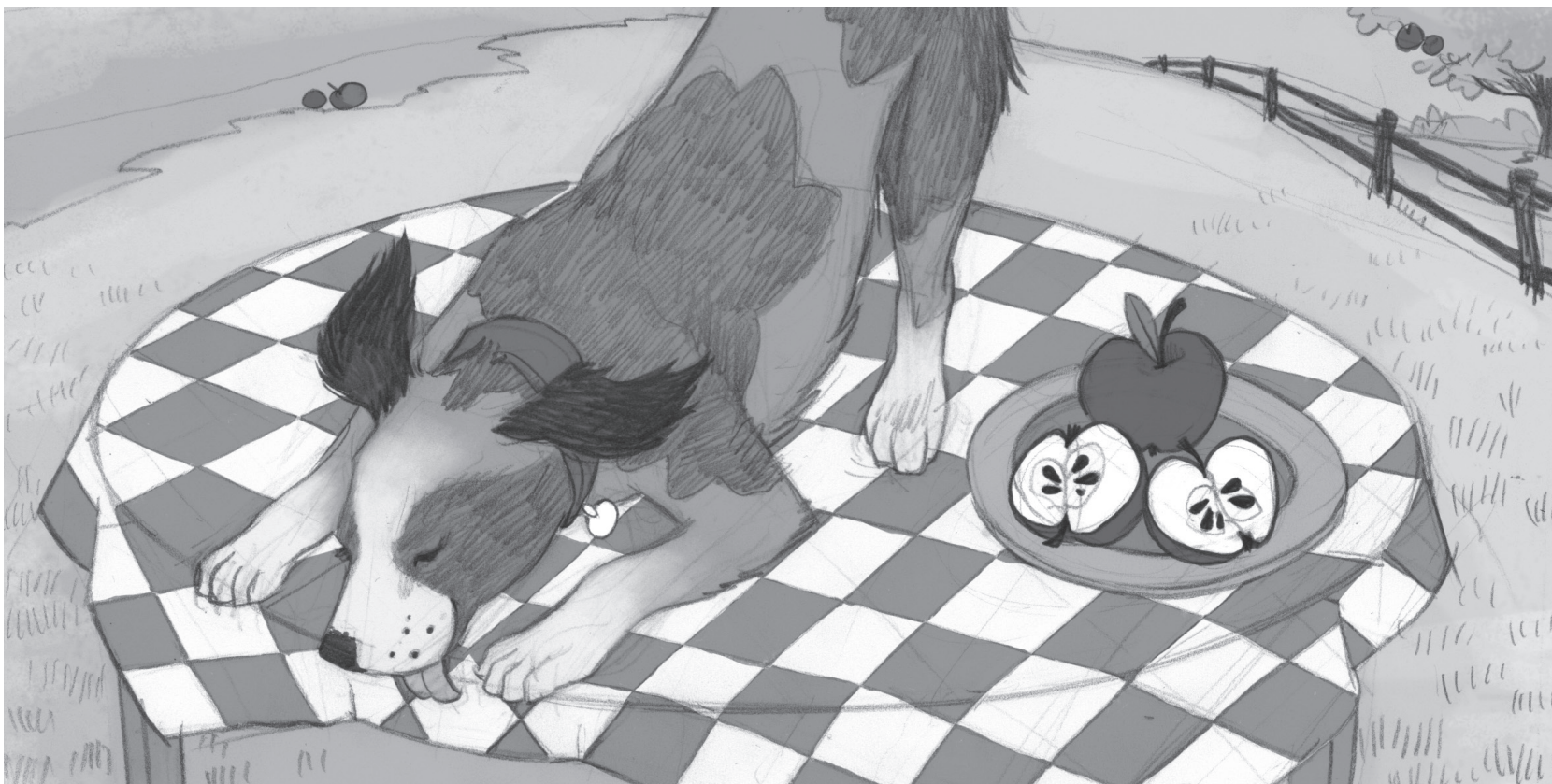
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Chapter Adverbs 4



Review

Adverbs

ANSWERS

1. Analyze the following sentences.

a. $\begin{array}{ccc} \text{S} & \text{hv} & \text{PV} \\ \text{Clouds} & \text{are rolling} & \text{gently.} \\ & \uparrow & \text{adv} \end{array}$

b. $\begin{array}{ccc} \text{S} & \text{PV} \\ \text{Grandpa} & \text{hikes} & \text{slowly.} \\ & \uparrow & \text{adv} \end{array}$

c. $\begin{array}{ccc} \text{S} & \text{hv} & \text{PV} \\ \text{Fritz} & \text{is munching} & \text{noisily.} \\ & \uparrow & \text{adv} \end{array}$

d. $\begin{array}{ccc} \text{S} & \text{hv} & \text{PV} \\ \text{Rex} & \text{should follow} & \text{obediently.} \\ & \uparrow & \text{adv} \end{array}$

From the

Sideline: The material in the following pages is not included in the student edition. You can find the Review lesson, the Quiz, the extra Sentences for Practice, and the second Lesson to Enjoy in reproducible form in the Extra Practice & Assessments PDF, available for purchase at ClassicalAcademicPress.com.

2. An adverb answers the questions *how*, *when*, or *where* in a sentence. On the lines provided, list the *adverbs* from the above sentences.

a. _____ **gently** _____

b. _____ **slowly** _____

c. _____ **noisily** _____

d. _____ **obediently** _____

3. Rewrite sentence *b* from exercise 1 by adding an adverb that tells **when** *Grandpa hikes*.

Grandpa now hikes slowly.

4. Fill in each blank below with an adverb that answers how the action is being done. You can choose an adverb from the word bank or think of your own.

Answers may vary.

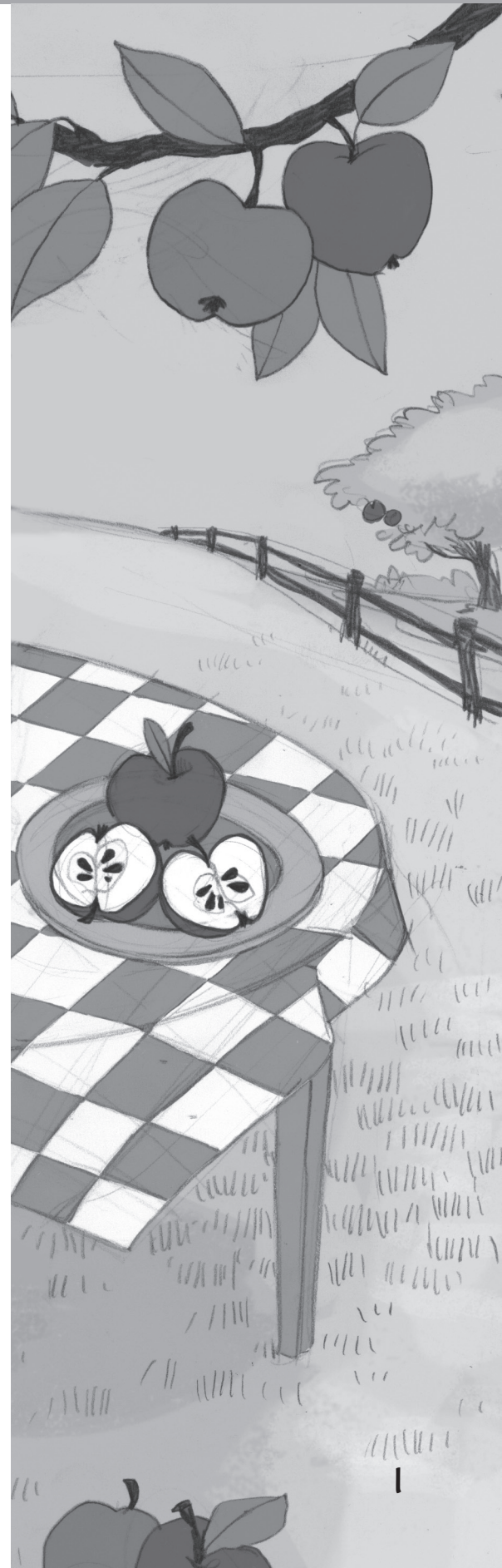
ANSWERS

Review Adverbs

Word Bank: around, not, well, suddenly, cautiously, willingly

- a. Cautiously, the friends are following.
 - b. The guide is not leading well.
 - c. The kids are not cooperating.
 - d. Suddenly, the trails end.
 - e. The group turns around.
5. Imagine that a guide is getting lost in the woods with a group of people, and then write a declarative sentence about the guide leading them. Include an adverb in your sentence.

The guide foolishly leads.



1. Analyze the following sentences.

a. $\begin{array}{ccc} \text{S} & \text{hv} & \text{PV} \\ \text{Buses} & \text{were stopping} & \text{there.} \\ & \uparrow & \\ & \text{adv} & \end{array}$

b. $\begin{array}{ccc} \text{S} & \text{hv} & \text{PV} \\ \text{Theo} & \text{did} & \text{not wait} \\ & \uparrow & \uparrow \\ & \text{adv} & \text{adv} \end{array}$ patiently.

c. $\begin{array}{ccc} \text{S} & \text{hv} & \text{PV} \\ \text{Soon,} & \text{doors} & \text{were opening.} \\ \uparrow & & \uparrow \\ \text{adv} & & \end{array}$

d. $\begin{array}{ccc} \text{S} & \text{hv} & \text{PV} \\ \text{Suddenly,} & \text{kids} & \text{were rushing} \\ \uparrow & & \uparrow \\ \text{adv} & & \text{adv} \end{array}$ everywhere.

2. An adverb answers the questions *how*, *when*, or *where* in a sentence. On the lines provided, list the adverbs from the sentences in exercise 1.

a. **there**

b. **not**

c. **patiently**

d. **soon**

e. **suddenly**

f. **everywhere**

3. Rewrite sentence *a* from exercise 1 above by adding an adverb that tells *how* buses were stopping there.

Slowly, buses were stopping there.

4. Fill in each blank below with an adverb that answers *how* the action is being done. You can choose an adverb from the word bank or think of your own.

Word Bank: courageously, unexpectedly, fearfully, tightly, nervously, clearly

Answers may vary.

- a. The zookeeper is clearly instructing.
- b. Snakes can constrict tightly.
- c. Courageously, a volunteer holds.
- d. Friends were nervously watching.
- e. Unexpectedly, the snake slithered sideways.
5. Imagine that the zookeeper is telling about the snake, and then write a declarative sentence about what the zookeeper is doing. Include an adverb in your sentence.

The zookeeper skillfully instructs.



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Hunters live so cheerily.

It was a stag, a stag of ten,
Bearing its branches sturdily;
He came silently down the glen,
Ever sing hardily, hardily.

It was there he met with a wounded doe,
She was bleeding deathfully;
She warned him of the toils below,
O so faithfully, faithfully!

He had an eye, and he could heed,
Ever sing so warily, warily;
He had a foot, and he could speed—
Hunters watch so narrowly.²

toils: tightly woven nets used by hunters to hide behind; hunting blinds

pitched: set up

stakes: posts

whet: sharpen by grinding

stag: an adult male deer

branches: antlers

sturdily: strongly

glen: small valley

hardily: boldly, courageously

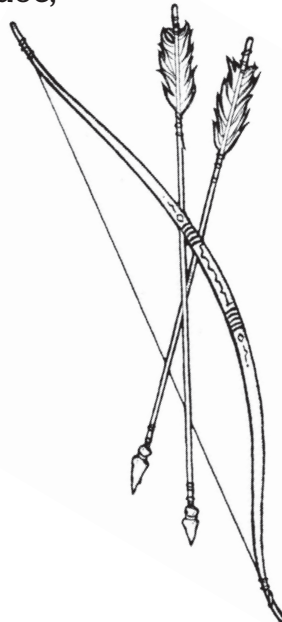
doe: an adult female deer

bleeding deathfully: dying from her wound

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warily: cautiously

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