Introduction

to the Teacher's Edition

Welcome to Song School Spanish Book 2 (SSS2)!

This book is designed to guide your students into Spanish in a fun way that will stick with them as they grow. Now that they have a foundation of vocabulary built up from *Song School Spanish Book 1*, we expand our focus.

How to Use This Book

This teacher's edition (TE) contains the complete text of the student edition as well as the following:

- **Answer Key:** Answers to all activities are provided in the TE on the same pages as in the student edition for easy and quick assessment.
- Conversation Activities: For each content chapter, the TE provides activities that will get your students speaking Spanish with each other.
- Gross Motor Activities: The TE provides an activity for each chapter that will get your students moving and help accommodate diverse learning styles. (See Our Approach to Language Teaching on page page 5 for more information!)
- **Teaching Tips:** Suggestions, guidance, and ideas for how to use the text are provided throughout the TE.

Suggested Schedule

As you will remember from *Song School Spanish Book 1*, the songs and chants are the backbone of the Song School method. You can ask students to listen to the audio files at home, in the car, and wherever they can. If you are a classroom teacher, you could review the week's songs every day with your class. You might also reach out to other teachers at your school and see if they might be able to incorporate listening to the audio files into their classes—a music teacher might have the students sing through the songs, or a gym teacher might be interested in playing the music in the background while students are in gym class.

The other elements of the Song School method are designed for you to use however works best for your students. If you have a weekly 45- to 60-minute Spanish class, you might begin class by teaching the songs (ten minutes), play a simple game to help students memorize the vocabulary words (ten minutes), and then use the Small Group Activity and/or Active Game. For a class with strong reading skills, you could end with the writing activities in the workbook, or send the written work home for extra practice.*

^{*}Since schools start Spanish instruction at different grade levels, and homeschool families often have students of several ages, the series is designed in such a way that prereaders can learn alongside students with more advanced reading skills.