

A Suggested Schedule

for Teaching *Song School Spanish Book 1*

Welcome to *Song School Spanish Book 1 (SSS1)*!

This book is designed to be flexible and easy to teach in various settings. It can be taught once a week in a gathered class (for about 45 to 60 minutes) with students doing some workbook activities at home (with parental guidance) and listening to the audio CD between sessions. However, our suggested method consists of more frequent study in shorter time segments. Therefore, we generally recommend a 3- or 4-day rhythm, with the student doing some of the workbook exercises and singing/chanting along with the audio CD during each session. Each of these sessions should only take 10–20 minutes. We also recommend that students play the audio CD around the home, in the classroom, and in the car, which will aid them in learning much even without the workbook.

What follows is a generic 3-day (or 3-session) schedule that teachers and parents can easily adapt to other rhythms and patterns.

Day One: Have students study the first page and read out loud all the new Spanish words/phrases for the week. For proper pronunciation, students should listen to the audio file of the Spanish words/phrases being spoken. These files can be downloaded from the *SSS1* product page on www.ClassicalAcademicPress.com (click the “Support” tab beneath the product photo). Then students should listen to the chapter song(s)/chant(s) on the audio CD. The songs and chants will help them to remember the words and pronounce them correctly.

Day Two: Have students review the chapter’s Spanish words/phrases once more and practice speaking them, both by reading them out loud and by speaking them from memory. Have students practice speaking the words to another student or to the teacher or parent. Next, students should sing/chant along with the CD and also see if they can sing/chant from memory. Students should then read the chapter lesson in the book and do any exercises that follow it, being sure to stop when they reach the Show What You Know section—they’ll do that section during the third lesson. End the lesson by having students recite from memory all the Spanish words/phrases in the chapter and having them sing/chant the song(s)/chant(s) from memory, too.

Day Three: Have the students, from memory, say out loud all of the chapter’s Spanish words/phrases. Next they should sing/chant the song(s)/chant(s) from memory and then sing/chant along with the audio CD a couple of times. It is also a good idea to have them review the songs/chants from past chapters, an activity students should find enjoyable. Finally, have students do the Show What You Know section and finish the chapter.

Enjoy your journey with Song School Spanish!