

How to Teach

Latin for Children Primer A

A Suggested Schedule

This is a basic weekly schedule, taking approximately thirty minutes per day, to be modified as necessary by the teacher.

1 Day One: Present the paradigm (grammar chant) and vocabulary, and introduce the grammar from the grammar page. The students should chant through the paradigm and vocabulary two to three times. Watch the video.

2 Day Two: Review the paradigm (grammar chant) and vocabulary and have students chant through them again two to three times. Spend time explaining the grammar page, paying special attention to the examples. You may want to have students read the grammar page out loud, and then ask them which sentences appear to be the most important. Have the students circle those key sentences (with a colored pencil, if possible) for future reference. After this, the worksheet can be started in class or assigned as homework. The students should also begin *Activity Book!* exercises (to impart mastery of the vocabulary and paradigm).

3 Day Three: Once again, the day should start with some quick chanting of the paradigm and vocabulary. The worksheet should be either started or completed. Check students' work and have them make any necessary corrections. Grammar should be reviewed and retaught as necessary. One means of reviewing grammar can be to view the grammar video again, to ensure students understand the key grammatical concepts for that chapter. Continue with *Activity Book!* assignments (this could be done as homework or as part of the students' seat work).

4 Day Four: Have students do a quick chanting of the paradigm and vocabulary. Next, have them complete the puzzles from the *Activity Book!* chapter. Review the video as necessary. Begin the *History Reader* after students have completed the worksheet. (**Note:** We suggest starting the *LFCA History Reader* roughly halfway through the *LFCA* textbook.)

5 Day Five: Students should take the quiz. Finish/complete the *History Reader* chapter.