Classical Latin, Creatively Taught


# Latin for Children: Primer $A \bullet$ Activity Book 

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## NOTE:

Unless otherwise specified, all nouns featured in the puzzles will be singular and nominative (the first form listed in the LFC Primer vocabulary lists). Unless otherwise specified, adjectives featured in these puzzles will be masculine, singular, nominative (the first form listed in the LFC Primer vocabulary lists).


This book was intended as a learning aid for students studying Latin with the Latin for Children Primer $A$ textbook. It follows that textbook chapter for chapter. Thus, the words learned in chapter 3 of the textbook correlate to those in chapter 3 of this activity book (but, as review, activities might also contain words and concepts learned from previous chapters).

Not all puzzles will appeal to all students. Feel free to have students do all the puzzles, attempt a challenging puzzle only to return to it later, or, with your permission, skip some entirely. Our goal is not to stump the students with impossible puzzles but rather, with a reasonable sense of challenge, have students continue practicing their Latin in a setting of fun, games, and playfulness.

## A few ideas . . .

- Have students use highlighters for the word search puzzles. This will help minimize the muddle of circles.
- Have students use colored pencils on the matching games to delineate one line from another.
- Encourage students to work together (when possible) on some of the more challenging puzzles.
- Have students create their own puzzles and games.

Don't forget, on page 147:



GROUP GAME
BASED ON LATIN FOR CHILDREN PRIMER A



## CHAPTER ONE

## ENTER THE MAZE . . .

There are three Latin words stuck in the maze. You need to go in there (if you dare) and find exactly which three words are on the pathway to the exit. Find those words and only those words, then enter them in the space provided at the bottom of the page. You might want to use a pencil until you find the correct path . . .


The three Latin words are: $\qquad$ , $\qquad$ ,
Can you translate them? $\qquad$ , $\qquad$ , $\qquad$

## CHAPTER ONE


$P_{u}$
ll out those colored markers and pencils and give us a drawing of each Latin word listed in the frames.

In $\qquad$ erat $\qquad$ (In the beginning was the Word. -Latin Vulgate)



## ChiAPTERTWO

## TIULIL DULII

OK, you enter the damp, dark maze looking for three correct English words this time. When you find them, write them under their maze and translate them into Latin. Then you can enter the second maze and look for the three correct Latin words. Translate them into English at the bottom of the page . . . if you can find them!


## CHAPTER TWW

Something that looks like a treasure map washed



## CHAPTER THREE



## What doesitmean?

Do you remember from your English lessons what these abbreviations mean?

SN $\qquad$
PrN $\qquad$
PNA $\qquad$
IO $\qquad$
DO $\qquad$
OP $\qquad$


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## CHAPTER THREE



## Across

1. I stand
2. ditch
3. glory
4. wave
5. I am
6. anger
7. fatherland
8. breeze
9. I prepare
10. story

## Down

1. I look at
2. road, way
3. queen
4. window
5. island
6. maidservant
7. I wander
8. gate
9. water

## Review

Redraw the upper tiles to fit in the blank spaces below to find the hidden phrase. The first block is redrawn for you. How soon can you guess the phrase?



D M T S I E F X S I L N S I V Q C I E F Y B B $\bar{A}$ Q G S L F L M X F S S R CCHCSHIMLNIR Y I F N I C N V A N L Ō Z I P HK P A L F F V C V Z U I W Z U A H $\overline{\mathrm{I}}$ J P CQSWOMTLHLSZ PQDOMINAAITI I UNDXUTRKA Ō Y TMEYKCLLRRFU X F ÉE ERRODHKFA P S ANL J F GWQ J Q GONMSASERVAU Z V A W U A Y H B W W A S F K Q M L A T K I V R N I R TAPAMSVGT I E Y X GRAC $\bar{I} U V Q$ J T X U I V OR Y CQ Q GWDOSTZ J OTTAV ARUETAWSUZUS R Z B O R S M Y S S Z Y P AT Y A VWZ HCMA O C E D A R R B B I W K NQ P L Q Z P Q T A W Z L W V TKMLR PHIK L X K V Q G O S A B T X Q C E E FHYATTPD GERMANAFOS SA K A J L R Q I J U B Y C the code block to the right, find the secret Latin word.

| Code Letters |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| F |  |  |  |  |  |  |
| Maze Numbers |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E | F | G | H | I | J | K | L | M |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| N | O | P | Q | R | S | T | U | V | W | X | Y | Z |

## CHAPTER FOUR

# SCRAMBLE RRAMBLE 

Can you unscramble these words and find this week's vocabulary within them? Once unscrambled, use the letters that have numbers underneath to find the mystery phrase.

## LUEPAL, GLRI

## 

## MDNIAO, AMFELE MESATR

|  |  |  |  |
| :--- | :--- | :--- | :--- |


| $\square$ |  |  |  |
| :--- | :--- | :--- | :--- |



## AISTMGAR, AFEEML HCTAERE



MĀNARGE, ITRSES

| $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |



## LCPIUSIAD, EALFEM TDTSEUN



## LAMUFA, FMEALE ENTVASR



AREVS, EAEFML ELVAS
$\square$

$\square$

## IĒFANM, NAWMO

$\square$


## ĪMACA, EAMLEF DEFINR



## FIALĪ, DUEAHTGR

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 8 |  |  |  |  |  |




## MVSTERY PHRASE



## CHAPTER FIVE

Scan the articles below and circle any words
that you recognize as derivatives from Latin Lerivative words you've learned so far.

Do your best.
ated that an error Gs occured in the , oolishing of the article. The family of blue aquatic dolJhins was not what Jas giving off a *onderful aroma on ne BBQ it was the he tuna steaks that ;ent off the smell.
ne only portable sh in the tank. You $\rightarrow$ move it upstairs i it won't help the Id problem.
t it free, fabulous d all in one easy byment. No money wn. We're here to our best \& serve I the only way t we know. Yes, - rambling on and but I've got to me up with more 1 more text just to 1 the sp: Morethere ? reus fill in


## Need a Plumber?

Are your pipes getting old? Are they turning into fossils? Let REGAL PIPE SERVICE come and look things over. We're professional, amicable, and we all wear belts. Don't let freestanding, static water build up in your sink. We can roto route almost any problem-big or small.

Is your hot water not staying hot? We can put insulation on all your pipes to give you the most energy-efficient plumbing possible. Call us now! 555-3244

## The Way to SAVINGS

Don't be a spectator anymore! Go to your nearest mall and BUY, BUY, BUY! You'll love all that junk for

This year's a winner was an pick. The female picked a family such a cute chils thought it migl crime.
Not to domir competition a child, who w cute as well, w brought into ning.
Irritating the si fair amount of powder was throughout the C tition ar

## CHAPTER FIVE

Derivative Roundup derivative to its Latin origin.
donation
magistrate
page
patriotic
ancillary
serve
dominate
fable
insular
aroma
fossil
feminine
extraterrestrial

| aquatic | insula |
| :--- | ---: |
| spectacle | aqua |
| amorous | aura |
| narration | fossa |




Put out the fire by re-creating (redrawing) the chart!


## CHAPTER SiX

## Gotta Go!

Can you help direct these Latin words toward the correct doorway? Draw a line from the Latin words to the symbols (gender) on the doors. Then write the translation underneath each word.


## CHAPTER SIX



Cum $\qquad$ , $\qquad$ .
(When they are silent, they shout. -Cicero)
Write something about your magistra (if you have one).

Write a few sentences about your magister (if you have one).

WHYOA
NELLIE!
Did we bite off more than we can chew? In this puzzle you will find only this week's vocabulary.

TRANSLATE . . . then find:
I watch (or guard) $\qquad$
to watch
I watched $\qquad$
watched $\qquad$
I shout $\qquad$
to shout $\qquad$
I shouted $\qquad$
shouted $\qquad$
I delay $\qquad$
to delay $\qquad$
I delayed $\qquad$
delayed $\qquad$
I live $\qquad$
to live $\qquad$
I lived $\qquad$
lived
I point out
to point out $\qquad$
I pointed out $\qquad$
pointed out $\qquad$
school, game $\qquad$
garden $\qquad$
wolf
ally, associate $\qquad$

D Z C X B W Y X P B L V N L M D $\bar{E} M \bar{O} N S T R \bar{A} R E I O O S$
 I CMŌVGXVLNE I CAO G H L O N Q L V C F Q L T Q E I A Q A N S H A B I T $\bar{A} T U M$ L B J L M S T J K C J T R $\bar{A} T$ $\bar{A} \quad I \quad S \quad D \quad Z \quad \bar{A} T \quad R \quad V \quad D \quad H \quad U \quad J \quad R \quad A$ R T E X T S TR A S HMGI R E $\bar{O} W L K S O U \bar{O} V O G L U D$ C L $\bar{A} M \bar{A} R E C M G \bar{I} W T S \bar{A}$ C GOAHRIR I Q Y Y Z R T MUHMZQWSDURQSPU W S W K V V UC $\bar{E} V$ S A B C M HABITAREMVMEK Q I TARD $\bar{A} V \bar{I} L \bar{O} N$ I W Y R A HORTUSCUNFZGQAQ K NO W M H L P S J D T I O O UMO GYQ Ā UTMRLZLA $L \subset M J A A M S R A A M M D \bar{O}$ $J Q U H C C \bar{O} D \bar{A} L F T D C R$ HMP V C L P I TV S A W F E B A B E V R A W UHORUTX X J B J L M L M M E P D D L H L D G I X U S U $\bar{A} S C \bar{A} R A M$ E M V M T B T O D V S R Z A T TARD $\bar{O} \bar{A} K N Y U \bar{I} E M Z R$ $H Q Q P G B V U A G S I N P P$ HVLX Z B Z $\overline{\mathbf{I}} \quad \mathbf{B} O L R R \quad D \quad E$ HKD P G GTOF E V E B Q S

## CHAPTER SEVEN

OK, this one is a little icy in spots, but don't let that keep you off the slopes. It's just that you'll be winding your way down the mountain a bit. Can you escape from * the top of the mountain, translating as you go?

## Ski Slopes



CHAPTER SEVEN


Use the water guns at the bottom to connect (draw a line) the correct singular and plural second-declension noun endings. Can you do sum (I am) as well?
GATFNOMAL BDOOROOTS

## ||||||||||||||||||||||||||||||||||||| Chswers <br> ||||||||||||||||||||||||||||||||| <br> (no peeking!)

## CHAPTER 1



TMKBXLJYLUS BEWMDTHPYVR VQRALRUORNM I J LRV J Q R CBK F I OKAYB TVQQ YNTROABAED Y G B M GLQE $\overline{\mathbf{O}}$ MNC UMNBUUCKOCZ S B E Z W A R HXNN A U I NGZESPOR K AM Ō F J G F GRE I A B Q G F CMXB P LRBALIFAVND W L S © J L Z L B W L

LABMYŌALHAQ
CKRGKWDAHZZ
NBQRWKGRCSI
N UK S ©̄ CXRIA X
Z G F D NOTIOS P

|  | Singular | Plural |
| :--- | :---: | :---: |
| 1st person | amō | amāmus |
| 2nd person | amās | amātis |
| 3rd person | amat | amant |



MAZE ANSWERS:
BONUS ANSWER: intrātum - entered
fābula
narrō - I tell
labōrō - I work

## In principiō erat

Verbum.
(In the beginning was the Word. -Latin Vulgate)

## LEAP FROG



CHAPTER 2


|  | Singular | Plural |
| :--- | :---: | :---: |
| 1st person | $-\overline{\mathrm{O}}$ | -mus |
| 2nd person | -s | -tis |
| 3rd person | -t | -nt |




Arma virumque canō.
(Of arms and the man I sing. -Vergil's Aeneid)

| Case | Noun Job | Singular | Plural |
| :---: | :---: | :--- | :--- |
| Nominative | SN, PrN | mēnsa: table | mēnsae: tables |
| Genitive | PNA | mēnsae: of the table | mēnsārum: of the tables |
| Dative | IO | mēnsae: to/for the table | mēnsīs: to/for the tables |
| Accusative | DO, OP | mēnsam: the table | mēnsās: the tables |
| Ablative | OP | mēnsā: by/with/from the table | mēnsīs: by/with/from the tables |

SN = Subject Noun
$\operatorname{PrN}=$ Predicate Nominative
PNA = Possessive Noun
$\mathrm{IO}=$ Indirect Object
DO = Direct Object
OP = Object of the Preposition


Note: If two words intersect but only one has a macron at the intersection, that macron is not shown.

## CHAPTER 4

Secret Latin Word: FAMULAE


B M T S I E F X S I L N $\begin{array}{llllllllllll}\text { S } & \mathrm{C} & \mathrm{Q} & \mathrm{C} & I & E & F & Y & B & B & A \\ Q & G & S & L & F & L & \mathbf{I} & X & F & S & S & R\end{array}$
 Z I P P H K R A L V Z U I W Z \& A H J J P
 I UND X U T R K A O Y TMEYKCLLRRFU X K $\bar{K}$ K E $\boldsymbol{R} \boldsymbol{R} \boldsymbol{R}$ O H K F A P SANL J F GW Q J Q GONNMAASERYA U Z V A W Z A Y H B W W A S F K Q M A A K I V R N I R TARAMSVGT I E Y X GRACXUVQ J T X U F VOR Y QQ Q GWDO\$TZ J $\bar{O}$ TA V ARUEFAWSUZUS R Z B ORSMYSS Z Y P A T Y A V W Z H C M A O C E D A R R B B I W K N Q P L Q Z P Q T A W Z L W V T K M L R P H I K $L X K V Q G O S A B T X$ Q C E E F HYATTPD GERMNANAFO-S SA K A J L R Q I J U B Y C


|  | Singular | Plural |
| :---: | :---: | :---: |
| Nominative | $\mathbf{- a}$ | $\mathbf{- a e}$ |
| Genitive | $\mathbf{- a e}$ | $\mathbf{- a} \mathbf{r u m}$ |
| Dative | $\mathbf{- a e}$ | $\mathbf{-} \mathbf{s}$ |
| Accusative | $\mathbf{- a m}$ | $\mathbf{- a} \mathbf{a}$ |
| Ablative | $\mathbf{- a}$ | $\mathbf{-} \mathbf{1} \mathbf{s}$ |

NOTE: Because of the reoccurrence of similar endings, the connecting lines
can be drawn several ways. The above chart displays the correct connections.

LUEPAL, GLRI

MDNIAO, AMFELE MESATR
$\mathrm{D}|\mathrm{O}| \mathrm{M}|\mathrm{I}| \mathrm{N}|\mathrm{A}|, \mathrm{F}, \mathrm{F}|\mathrm{E}| \mathrm{M}|\mathrm{A}| \mathrm{L} \mid \mathrm{E} \quad \underset{2}{\mathrm{M}|\mathrm{A}| \mathrm{S}|\mathrm{T}| \mathrm{E} \mid \mathrm{R}} \underset{13}{\mathrm{E}}$

## AISTMGAR, AFEEML HCTAERE

$\mathrm{M}|\mathrm{A}| \mathrm{G}|\mathrm{I}| \mathrm{S}|\mathrm{T}| \mathrm{R}|\mathrm{A}|$, $\quad \mathrm{F}|\mathrm{E}| \mathrm{M}|\mathrm{A}| \mathrm{L}|\mathrm{E} \quad \mathrm{T}| \mathrm{E}|\mathrm{A}| \mathrm{C}|\mathrm{H}| \mathrm{E} \mid \mathrm{R}$
MĀNARGE, ITRSES

| G | $\mathbf{E}$ | $\mathbf{R}$ | $\mathbf{M}$ | $\overline{\mathbf{A}}$ | $\mathbf{N}$ | $\mathbf{A}$ | , |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| S | I | $\mathbf{S}$ | T | E | R |  |  |

LCPIUSIAD, EALFEM TDTSEUN

LAMUFA, FMEALE ENTVASR

AREVS, EAEFML ELVAS

| S | E | R | V | $\mathbf{A}$ | , |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad$| F | E | $\mathbf{M}$ | $\mathbf{A}$ | $\mathbf{L}$ | E |
| :--- | :--- | :--- | :--- | :--- | :--- |
| S | L | A | V | E |  |

IEFFANM, NAWMO

| F | $\overline{\mathrm{E}}$ | $\mathbf{M}$ | I | $\mathbf{N}$ | $\mathbf{A}$ | , |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad$| W | O | $\mathbf{M}$ | A | $\mathbf{N}$ |
| :--- | :--- | :--- | :--- | :--- |

IMACA, EAMLEF DEFINR

FIALĪ, DUEAHTGR



## CHAPTER 5



Note: If two words intersect but only one has a macron at the intersection, that macron is not shown.
-...n
ated that areerror 4 ns occured in the , olishing of the article. The family of blue aquatic riolshins was not what , vas giving off a * onderfu aroma on ne BBQ it was the he tuna steaks that ;ent off the smell.
ne only portable sh in the tank. You
१ move it upstairs i it won't help the Id problem.
$t$ it free, fabulous d all in one easy syment. No money wn. We're here to our best \& serve 1 the only way t we know. Yes, $\checkmark$ rambling on and but I've got to me up with more 1 more text just to 1 the sp Morethere $?$ re us fill in ${ }^{1}$


## Need a Plumber?

Are your pipes getting old? Are they turning into fossils? Let REGAD PIPE SERVICE Come and look things over. We're professional,amicable and we all wear belts. Don't let freestanding static yater build up in your sink. We can roto route almost any problem-big or small.
Is your hot water not staying hot? We can put ensulation on all your pipes to give you the most energy-efficient plumbing possible.


# The Way to SAVINgS 

Don't be aspectator anymore! Go to your nearest mall and BUY, BUY, BUY! You'll love all that junk for

## CUTES BABY AWAR



This year's a winner was an pick. Th female picked a family such a cute chilc thought it migl crime.
Not to domir competition a child, who w cute as well, w brought into ning.
Irritating the sk fair amount of powder was throughout the c tition ar


| Case | Noun Job | Singular | Plural |
| :---: | :---: | :--- | :--- |
| Nominative | SN, PrN | lūdus: school | lūdī: schools |
| Genitive | PNA | lūdī: of the school | lūdōrum: of the schools |
| Dative | IO | lūdō: to/for the school | lūdīs: to/for the schools |
| Accusative | DO, OP | lūdum: the school | lūdōs: the schools |
| Ablative | OP | lūdō: by/with/from the school | lūdīs: by/with/from the schools |



UACSĪM

| $\mathbf{A}$ | $\mathbf{M}$ | $\overline{\mathbf{I}}$ | C | U | $\mathbf{S}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Cum tacent, clāmant.
(When they are silent, they shout. -Cicero)


LASUFMU $\quad$| $F$ | $A$ | $M$ | U | L | U | S |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

RVSESU


| $\mathbf{W}$ | E | L | L |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1 | 2 | 3 |$\quad$| D | O |
| :--- | :--- |

## CHAPTER 7

| LATIN | ENGLISH |
| :---: | :---: |
| vigilō, vigilāre, vigilāvī , vigilātum | I watch (or guard), to watch, I watched, watched |
| clāmō, clāmāre, clāmāvī , clāmātum | I shout, to shout, I shouted, shouted |
| tardō, tardāre, tardāvī , tardātum | I delay, to delay, I delayed, delayed |
| habitō, habitāre, habitā $\overline{1}$, habitātum | I live, to live, I lived, lived |
| dēmōnstrō, dēmōnstrāre, dēmōnstrā̀vī, dēmōnstrātum | I point out, to point out, I pointed out, pointed out |
| lūdus, -ī | school, game |
| hortus, -ī | garden |
| lupus, -ī | wolf |
| socius, -1 | ally, associate |
| aquārius, -ī | water-carrier |

B Z C X B W Y X P B L Y N L M
 YKMVIGIL ívíGYO P GMEVGXVLNEACAO \＆HK日NQLVCFQ1．T\＆E AQANSHABIT男T世M
 A S D ZAREDHUJRA R FEXTSTRASHMG E OWLKSQUOKOGLUD GLÃM $\bar{A} R E E M G Y W T S A$ C GOAHRIRKQYYZR MUHMZQWSDQRQSPU W S W K VVUC首VSABCM H ÁBITÃREMKMEKQ I TARD－̄̃VIL HORTUSGUNFZQQAQ K N OWMH1乃 \＄J DTKOO UMOGYQ AUTMRLZAA LCMJAAMSRAAMMDŌ J QUHGC OD HMPVCKPITVSAWFE BABEVRĀWUHORUTX X J B J L M GMMEPID L H L DGXXUSAXSCARAH EMVMKBTORKSRZAT
 HQ Q P GBKUAGSINPP HVLXZBZYBOLRQDE HKDPGGTOFEVEBQS


## GOFABCOB 8DOOT OORA

NOTE：There are several ways to connect the pieces of this game．Use the charts below as reference．
：WORDS FOUND （translated）：
school－lūdus wolf－lupus to live－habitāre

|  | Singular | Plural |
| :---: | :---: | :---: |
| Nominative | －us | $-\overline{\mathbf{1}}$ |
| Genitive | $\mathbf{-} \overline{\mathbf{1}}$ | －̄̄rum |
| Dative | $\mathbf{-} \overline{\mathbf{o}}$ | $\mathbf{- \overline { \mathbf { 1 } } \mathbf { s }}$ |
| Accusative | $\mathbf{- u m}$ | $\mathbf{- \mathbf { o }} \mathbf{s}$ |
| Ablative | $\mathbf{-} \overline{\mathbf{o}}$ | $\mathbf{- \overline { \mathbf { 1 } } \mathbf { s }}$ |


|  | Singular | Plural |
| :---: | :---: | :---: |
| 1st person | sum（I am） | sumus（we are） |
| 2nd person | es（you are） | estis（you all are） |
| 3rd person | est（he，she，it is） | sunt（they are） |

