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Puzzles designed & illustrated by: Rob Baddorf

# Introduction to Parents & Teachers

NOTE: This section is NOT intended to exclude students, small dogs, or pet goldfish (except those fish named Fred). It's merely that it contains some of the boring "grown-up" stuff that you might find on a federal tax form or in the lower left column on page 14 of your stereo instructions.

his book was intended as a learning aid for students studying Latin with the *Latin for Children Primer A* textbook. It follows that textbook chapter for chapter. Thus, the words learned in chapter 3 of the textbook correlate to those in chapter 3 of this activity book (but, as review, activities might also contain words and concepts learned from previous chapters).

Not all puzzles will appeal to all students. Feel free to have students do all the puzzles, attempt a challenging puzzle only to return to it later, or, with your permission, skip some entirely. Our goal is not to stump the students with impossible puzzles but rather, with a reasonable sense of challenge, have students continue practicing their Latin in a setting of fun, games, and playfulness.

#### A few ideas . . .

- Have students use highlighters for the word search puzzles. This will help minimize the muddle of circles.
- Have students use colored pencils on the matching games to delineate one line from another.
- Encourage students to work together (when possible) on some of the more challenging puzzles.
- Have students create their own puzzles and games.

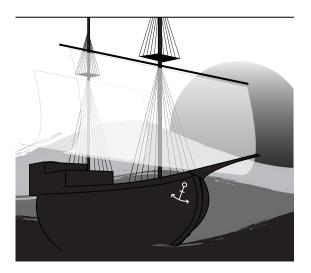
#### NOTE:

Unless otherwise specified, all nouns featured in the puzzles will be singular and nominative (the first form listed in the LFC Primer vocabulary lists). Unless otherwise specified, adjectives featured in these puzzles will be masculine, singular, nominative (the first form listed in the LFC Primer vocabulary lists).





#### GROUP GAME BASED ON *LATIN FOR CHILDREN PRIMER A*



#### LATIN FOR CHILDREN PRIMER A , ACTIVITY BOOK

5

Down

1. I enter

2. I give

3. forest

4. story

6. earth

4

9

6

10

Across 5. I tell

7. I work

8. gate

9. water

10. I love

8

# OOPS!

We lost the answers to the crossword puzzle somewhere in this mess. Help us find 'em and then fill in the crossword (or vice versa if you're really clever!).

TMKBXĹJYLUS
BEWMDTHPYVR
VQRALRUORNM
IJLRVJQRCBK
FIOKAYBTVQQ
INTRŌADAEDY
GBMGLQEŌMNC
UMNBUUCKOCZ
SBEZWARHXNN
AUINGZESPOR
LAMŌFJGFGRE
IABQGFCMXBP
LRBALIFAVND
WLSŌJLZLBWL
NHEXRUSILVA
LABMYŌALHAQ
C K R G K W D A H Z Z
N B Q R W K G R C S I
NUKSŌCXRIAX

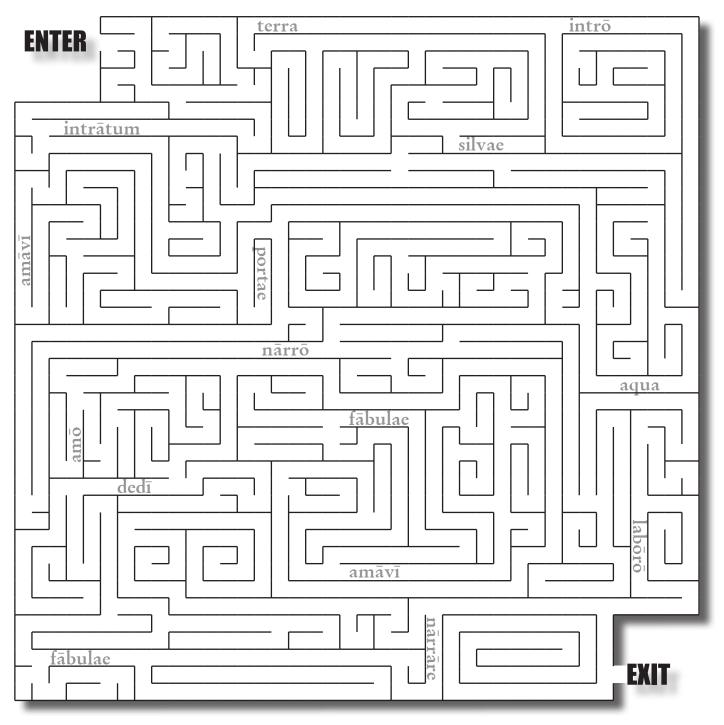
BONUS: Can you find the one missing chapter vocabulary word that's not listed in the word search? What is it?

"I Love"	SINGULAR	PLURAL
person		
2nd pson		
3 per		

• • •

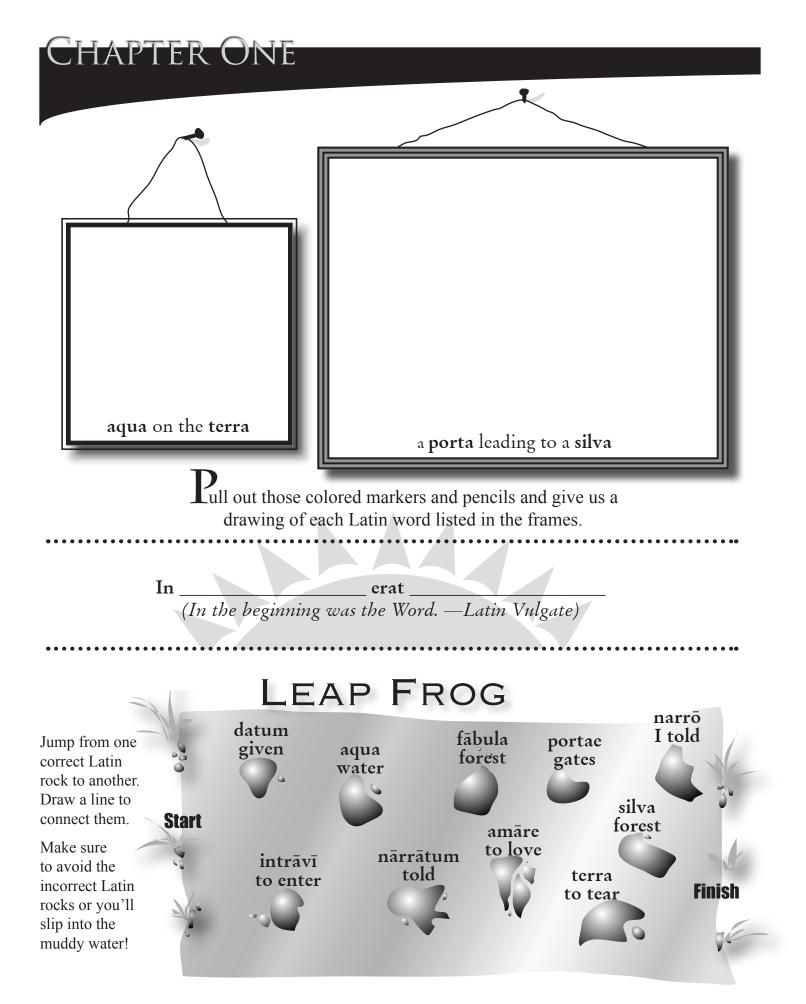
#### ENTER THE MAZE . . .

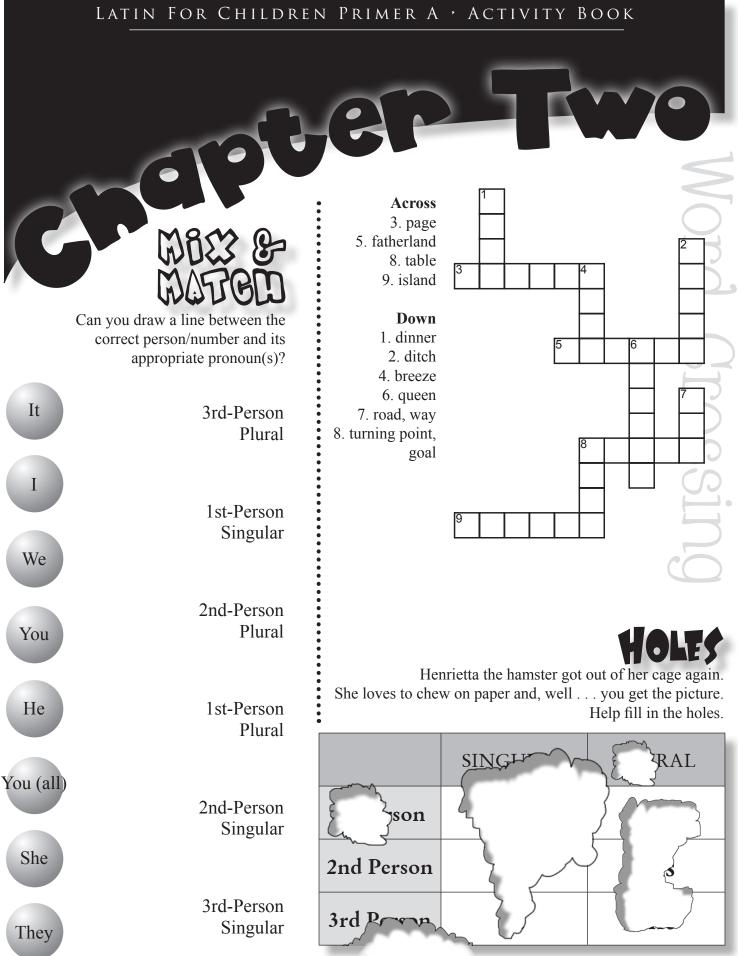
There are three Latin words stuck in the maze. You need to go in there (if you dare) and find exactly which three words are on the pathway to the exit. Find those words and only those words, then enter them in the space provided at the bottom of the page. You might want to use a pencil until you find the correct path . . .



The three Latin words are: \_\_\_\_\_, \_\_\_\_\_ \_\_\_\_\_, \_\_\_\_\_,

Can you translate them?

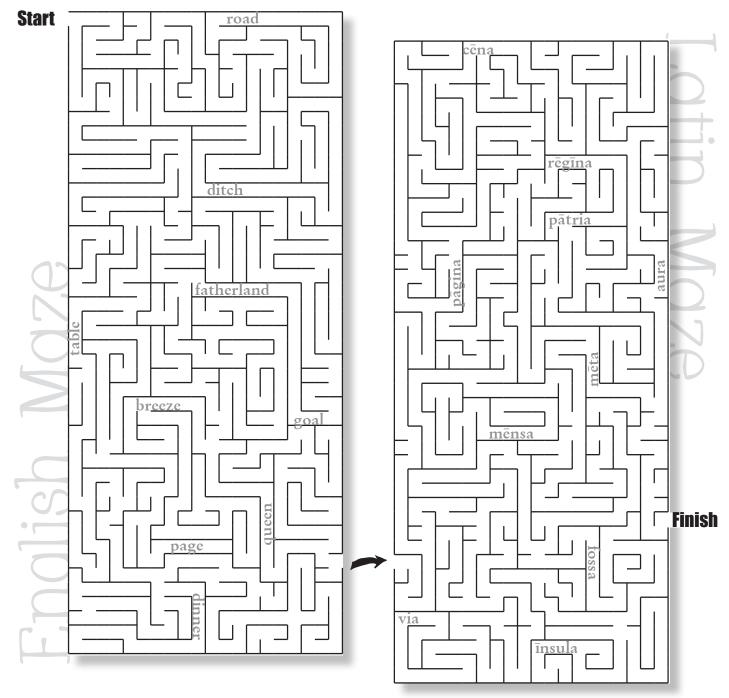






# DOUDLE DU<sub>b</sub>y

OK, you enter the damp, dark maze looking for <u>three</u> correct <u>English</u> words this time. When you find them, write them under their maze and translate them into Latin. Then you can enter the second maze and look for the <u>three</u> correct <u>Latin</u> words. Translate them into English at the bottom of the page . . . if you can find them!

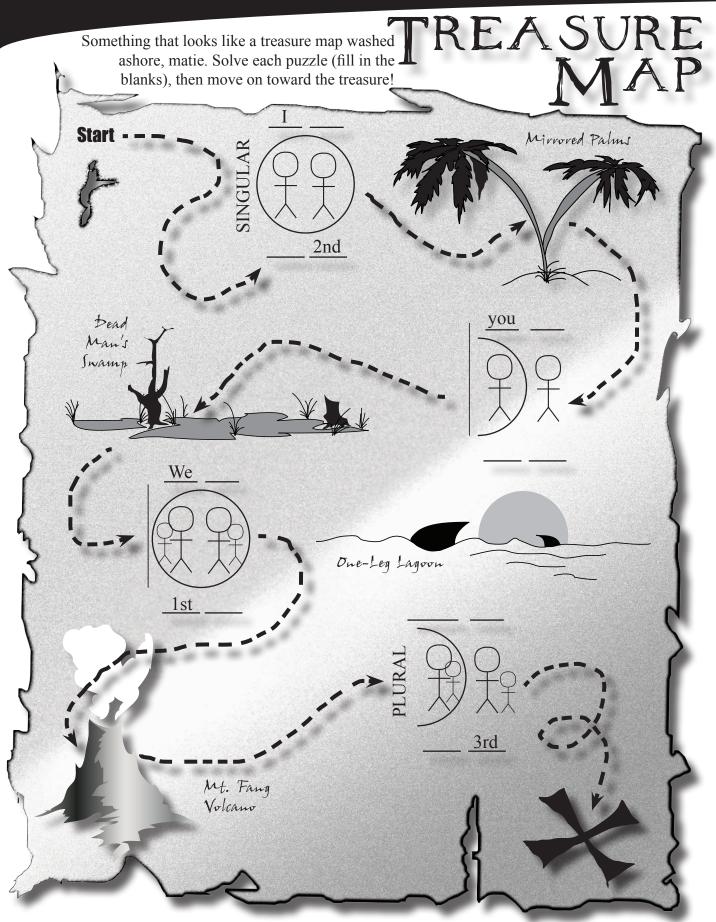


Three English words and Latin translations:

Three Latin words and English translations:

.

### CHAPTER TWO



PAGE 10

#### LATIN FOR CHILDREN PRIMER A , ACTIVITY BOOK

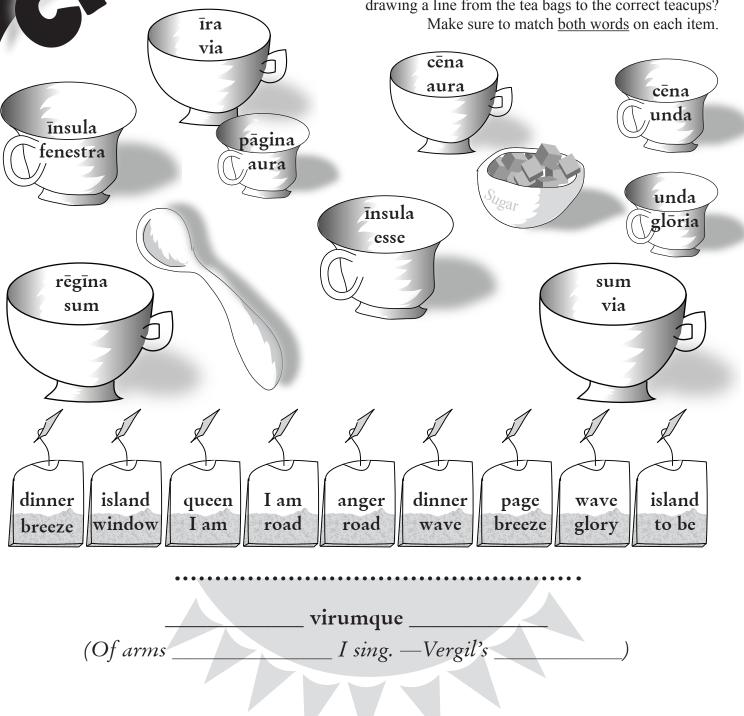
1.2

•

 $\bullet$ 

### GIRLY NOUNS

Sister Susie wants to have a tea party, but she's not sure which tea bags go with which cups. Can you help by drawing a line from the tea bags to the correct teacups? Make sure to match <u>both words</u> on each item.



PAGE 11

### CHAPTER THREE



Here's a chance to do what you've always dreamed of—clean up the table! Fill in the blanks and we'll consider letting someone else do the dishes! Use your textbook if you need help.

Case	Noun Job	Singular	Plural
	SN, PrN		mēnsae: tables
Genitive			
		mēnsae:	
Accusative			mēnsās: the tables
	OP		
-			

What	does	it m	ean?

Do you remember from your

English lessons what these

abbreviations mean?

SN \_\_\_\_\_

PrN \_\_\_\_\_

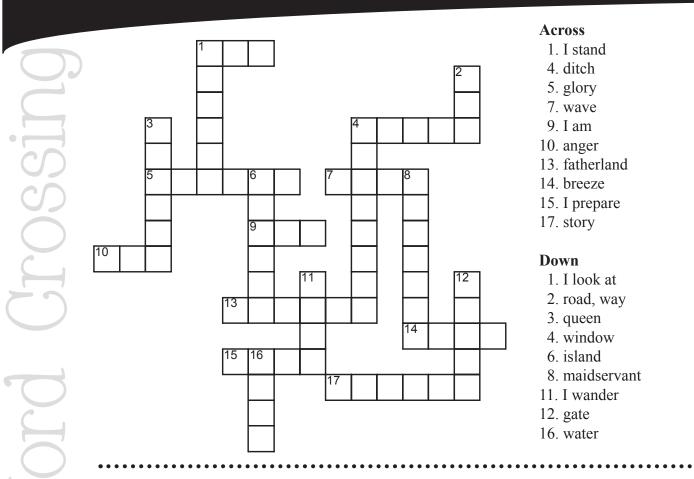
PNA \_\_\_\_\_

IO \_\_\_\_\_

DO \_\_\_\_\_

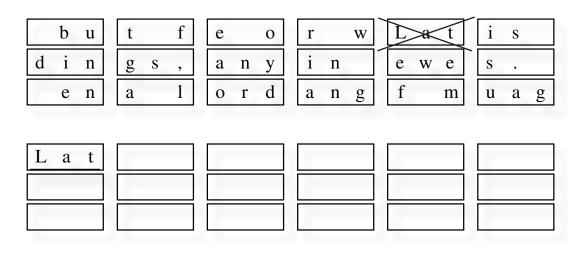
OP\_\_\_\_

### CHAPTER THREE



### Review

Redraw the upper tiles to fit in the blank spaces below to find the hidden phrase. The first block is redrawn for you. How soon can you guess the phrase?



LATIN FOR CHILDREN PRIMER A ' ACTIVITY BOOK

nessi

What

DMTSIEFXSILN SIVQCIĒFYBBĀ Q G S L F L M X F S S R C C H C S H I M L N I R YIFNICNVANLŌ ZIPHKPALFFVC VZUIWZUAHĪJP CQSWOMTLHLSZ PQDOMINAAITI IUNDXUTRKAŌY TMEYKCLLRRFU XFĒLERRŌHKFA P S A N L J F G W Q J Q GONMSASERVAU ZVAWUAYHBWWA SFKQMLATKIVR NIRTAPAMSVGT IEYXGRACĪUVQ I T X U I V O R Y C O O G W D O S T Z J Ō T A V ARUETAWSUZUS R Z B O R S M Y S S Z Y PATYAVWZHCMA O C E D A R R B B I W K NQPLQZPQTAWZ LWVTKMLRPHIK LXKVQGOSABTX Q C E E F H Y A T T P D G E R M Ā N A F O S S A K A J L R Q I J U B Y C

1	2	3	4	5	6	7	8	9	10	11	12	13
Α	В	С	D	Е	F	G	Н	Ι	J	К	L	М
14	15	16	17	18	19	20	21	22	23	24	25	26
N	0	Р	Q	R	S	Т	U	V	W	X	Y	Z

Somewhere in there are all of this week's vocabulary words. If you look hard enough, you will find a few review words as well. Can you find them all? Find: girl □ woman 🗖 daughter 🗖 sister □ female teacher  $\Box$ female student □ female master □ female servant female slave  $\Box$ female friend  $\Box$ 

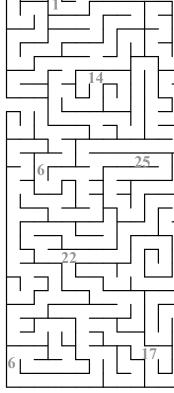
5

E

Traverse the maze and record the numbers, in order, that you cross. Then, using the code block to the right, find the secret Latin word.

Code Letters												
F												
6												
Maze Numbers												

Start



### Chapter Four

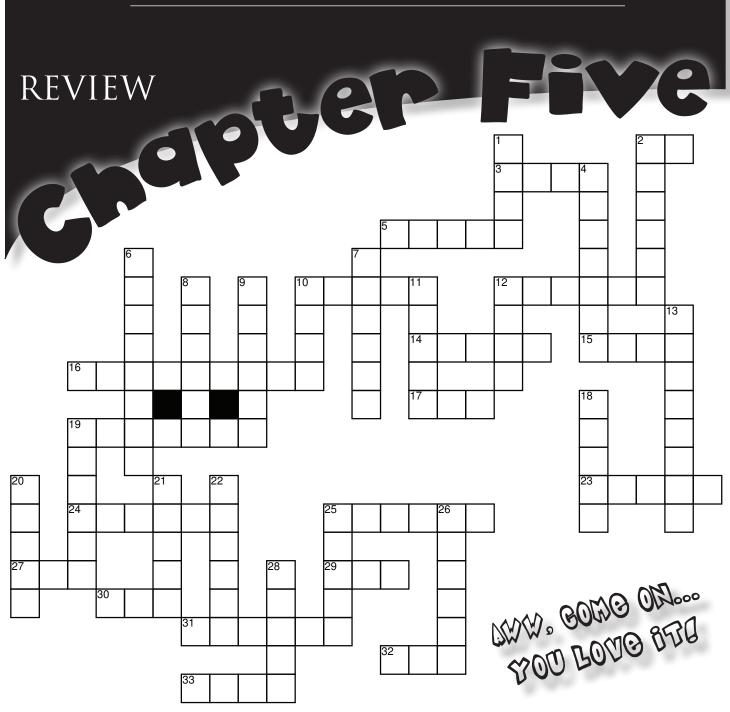
# SCRAMBLE BRAMBLE

 $\checkmark$ 

Can you unscramble these words and find this week's vocabulary within them? Once unscrambled, use the letters that have numbers underneath to find the mystery phrase.

$\frac{\textbf{LUEPAL, GLRI}}{P \cup E \cup L \cup A, G \cup R \cup 10}$	7
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	
AISTMGAR, AFEEML HCTAERE	
MĀNARGE, ITRSES	
LCPIUSIAD, EALFEM TDTSEUN	
LAMUFA, FMEALE ENTVASR	
AREVS, EAEFML ELVAS	
$ \begin{array}{c c} I\overline{E}FANM, NAWMO \\ \hline \\ \hline$	
$\overline{IMACA, EAMLEF DEFINR}$	
FIALĪ, DUEAHTGR	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
PAGE 16	

#### LATIN FOR CHILDREN PRIMER A , ACTIVITY BOOK



#### Across

- 2. I give
- 3. wave
- 5. forest
- 10. table
- 12. girl
- 14. I enter
- 15. water
- 16. female student
- 17. I love

- 19. sister 23. earth
- 24. queen
- 25. female servant
- 27. road, way
- 29. I am
- 30. anger
- 31. fatherland
- 32. I stand
- 33. I wander

#### Down

- 1. breeze
- 2. female master
- 4. maidservant
- 6. window
- 7. island
- 8. woman
- 9. story
- 10. turning point, goal
- 11. female friend

- 12. I prepare
- 13. female teacher
- 18. gate
- 19. glory
- 20. female slave
- 21. daughter
- 22. page 25. ditch
- 26. I work
- 28. I tell

### Chapter Five

Scan the articles below and circle any words that you recognize as derivatives from Latin words you've learned so far. Do your best.

### Derivative Newspaper

ated that an error as occured in the olishing of the article. The family of blue aquatic dolohins was not what vas giving off a onderful aroma on ne BBQ it was the he tuna steaks that sent off the smell.

> ne only portable sh in the tank. You n move it upstairs i it won't help the old problem. t it free, fabulous d all in one easy yment. No money wn. We're here to our best & serve 't the only way t we know. Yes, rambling on and but I've got to me up with more I more text just to More-1 the spr re us there ? fill in 1

Need a Plumber?

Are your pipes getting old? Are they turning into fossils? Let REGAL PIPE SERVICE come and look things over. We're professional, amicable, and we all wear belts. Don't let freestanding, static water build up in your sink. We can roto route almost any problem—big or small.

Is your hot water not staying hot? We can put insulation on all your pipes to give you the most energy-efficient plumbing possible.

**The Way to SAVINGS** Don't be a spectator anymore! Go to your nearest mall and BUY, BUY, BUY! You'll love all that junk for

year's a This winner was an pick. The female picked a family such a cute child thought it migl crime. Not to domin competition a child, who w cute as well, w brought into ning. Irritating the sk fair amount of powder was throughout the co tition ar

### Chapter Five

Derivative Roundup Draw a line to match the English

........

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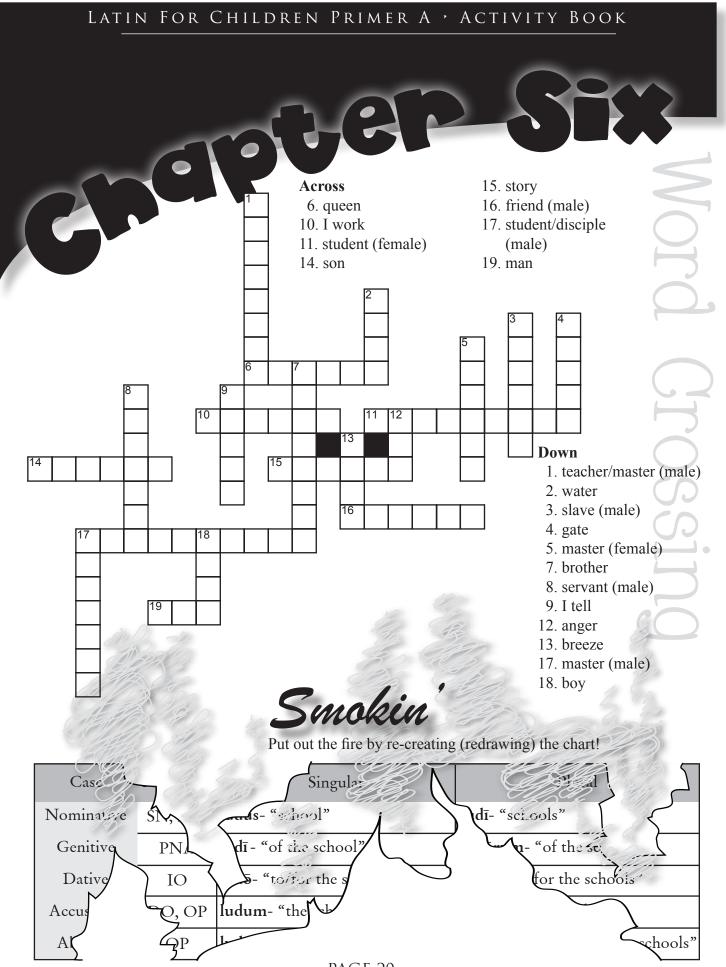
.........

PAGE 19

derivative to its Latin origin.

donation	fēmina
magistrate	magistra
page	pātria
patriotic	dō
ancillary	domina
serve	nārrō
dominate	terra
fable	ancilla
insular	pāgina
aroma	amō
fossil	spectō
feminine	serva
extraterrestrial	fābula
aquatic	īnsula
spectacle	aqua
amorous	aura
narration	fossa

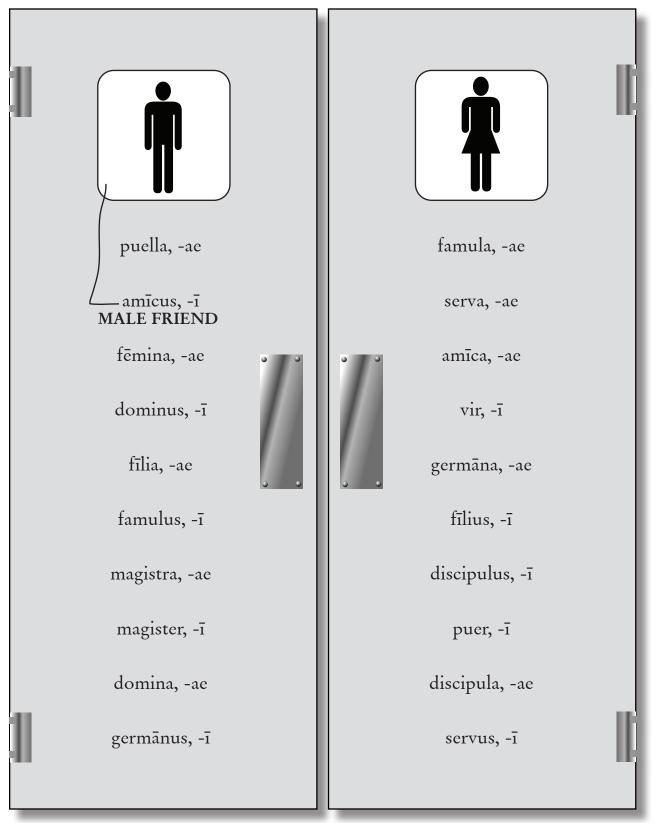
		Climb
	I sta	<sup>nd</sup> the
	spectō	Tree
	sum	Ince
X	fēmina	– Can you
	sist	ter start at the bottom
	magistra	_ and climb
	discipula	- your way to the top,
	domina	filling in the blanks
	intrō	as you go?
	labōrō	
	sto	ry
	fossa	
	fīlia	
	narrō	
	wa	y
	aqua	
	porta	
	for	est
	puella	
	ear	
	cui	
	mēnsa	
	mēta	
	pa	
	cēna	-



### CHAPTER SIX

Gotta Go!

Can you help direct these Latin words toward the correct doorway? Draw a line from the Latin words to the symbols (gender) on the doors. Then write the translation underneath each word.



### CHAPTER SIX

	UDONSMI	4 5				
	IRV	4 5		IN.Qſ	)Pam	hl Ad
	UACSĪM					
	EMSAIRTG					1995
	UMGSEĀRN	G			Unscramble each	
	SLĪFUI				hen use the num	
	UPILCUSDSI	D				
	EPUR					
	LASUFMU	F				· · · · · ·
	RVSESU					
	$\mathbf{W} \qquad \qquad$	4 5 6 7				
C						
	y,, ,,,, ,,, ,,,, ,,,,,,,, ,,, ,,,,,,,,,,,,,,,,, ,,,,,,,, , ,, ,, , ,, , ,, , ,, , , , , , , , , , , , , , , , , , , ,					
Write something	g about your <b>magis</b> t	ra (if you have o	one).	VOU	Write a few s Ir <b>magister</b> (if y	entences about
		_/_				
		_ /				

LATIN FOR CHILDREN PRIMER A , ACTIVITY BOOK

Did we bite off more than we can chew? In this puzzle you will find only this week's vocabulary.

6

#### **TRANSLATE ... then find:**

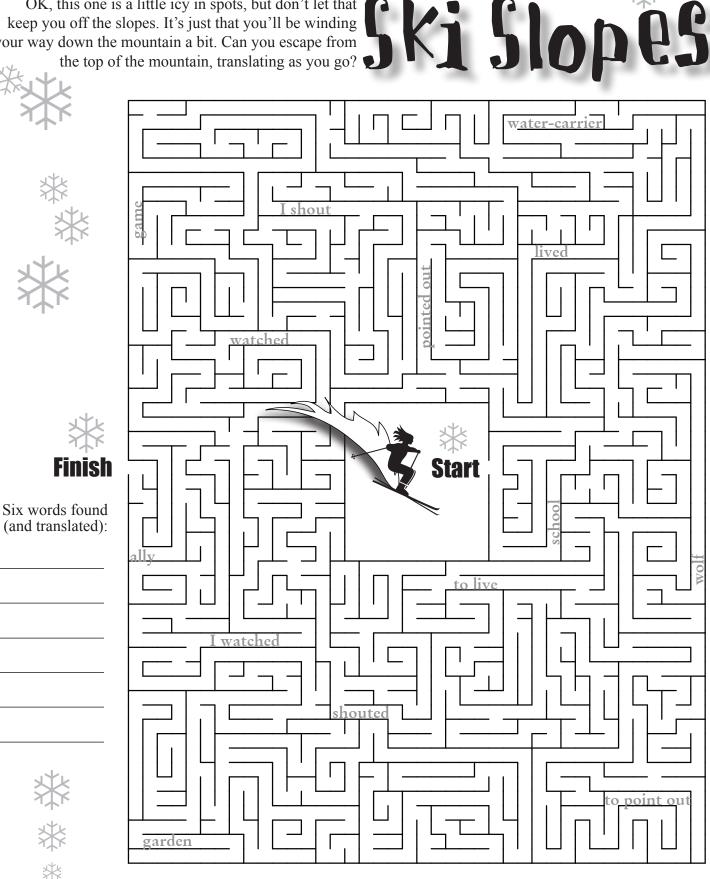
I watch (or guard)
to watch
I watched
watched
I shout
to shout
I shouted
shouted
I delay
to delay
I delayed
delayed
to live
I lived
lived
I point out
to point out
I pointed out
pointed out
school, game
garden
wolf
ally, associate
water-carrier

DZCXBWYXPBLVNLM DĒMŌNSTRĀREIOOS VĒMVIGILĀVĪGYOP ICMŌVGXVLNEICAO GHLŌNQLVCFQLTQE IAQĀNSHABITĀTUM LBJLMSTJKCJTRĀT Ā I S D Z Ā T R V D H U J R A RTEXTSTRĀSHMGIR EŌWLKSOUŌVOGLUD C L Ā M Ā R E C M G Ī W T S Ā CGOAHRIRIQYYZRT MUHMZQWSDURQSPU W S W K V V U C Ē V S A B C M HABITĀREMVMEKQI T A R D Ā V Ī L Ō N I W Y R A HORTUSCUNFZGQAQ K N O W M H L P S J D T I O O UMOGYQĀUTMRLZLA LCMJAAMSRAAMMDŌ I Q U H C C Ō D Ā L F T D C R HMPVCLPITVSAWFE BABEVRĀWUHORUTX X J B J L M L M M E P D D L H LDGIXUSŪĀSCĀRAH EMVMTBTODVSRZAT TARDŌĀKNYUĪEMZR HQQPGBVUAGSINPP H V L X Z B Z Ī B O L R Q D E HKDPGGTOFEVEBQS

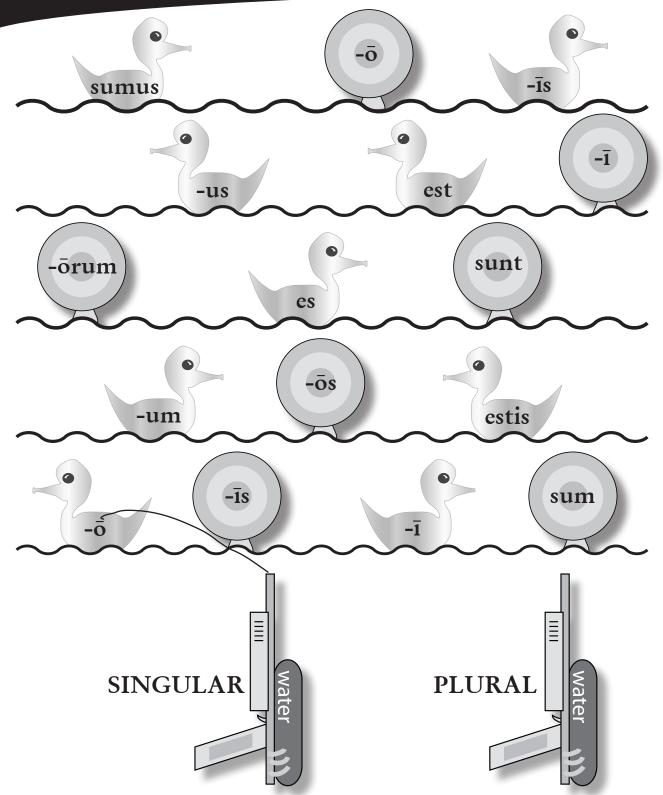
### Chapter Seven

OK, this one is a little icy in spots, but don't let that keep you off the slopes. It's just that you'll be winding your way down the mountain a bit. Can you escape from

the top of the mountain, translating as you go? 👤



### Chapter Seven



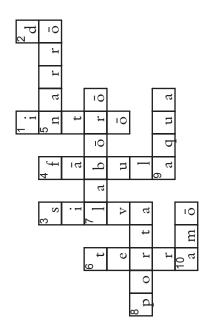
Use the water guns at the bottom to connect (draw a line) the correct singular and plural second-declension noun endings. Can you do **sum** (I am) as well?

BAPNEVAL SDOOF-OUFD

......

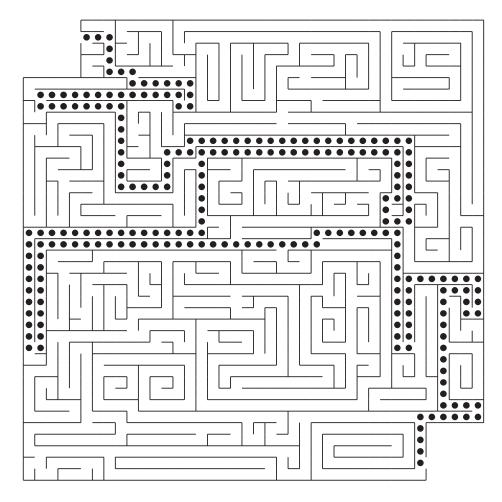
(no peeking!)

### Chapter 1



TAMKBXLJYLUS BEWMDTHPYVR VQRALRUØRNM IJLRVJQRCBK FIOKAYB VQQ INTROADAEDY G B M G L  $\phi$  E  $\overline{o}$  M N C UMNBUUCKOCZ SBEZWARHXNN AUINGZESPOR A M Ō F J G F G R E P ABQGFCMXBP Ι LRBALIFAVND WLSQJLZLBWL NHEXRUSILVA LABMYŌALHAQ C K R G K W D A H Z Z N B Q R W K G R C S I NUKSŌCXRIAX ZGFDNOTIOSP

	Singular	Plural
1st person	amō	amāmus
2nd person	amās	amātis
3rd person	amat	amant

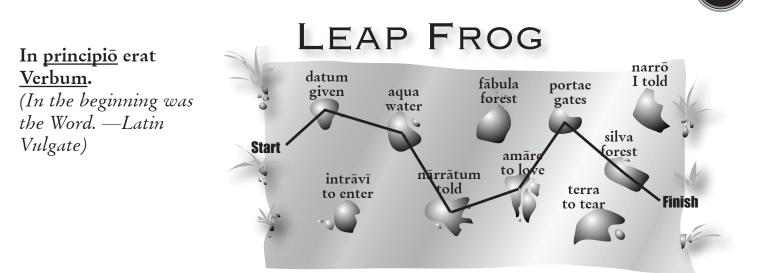


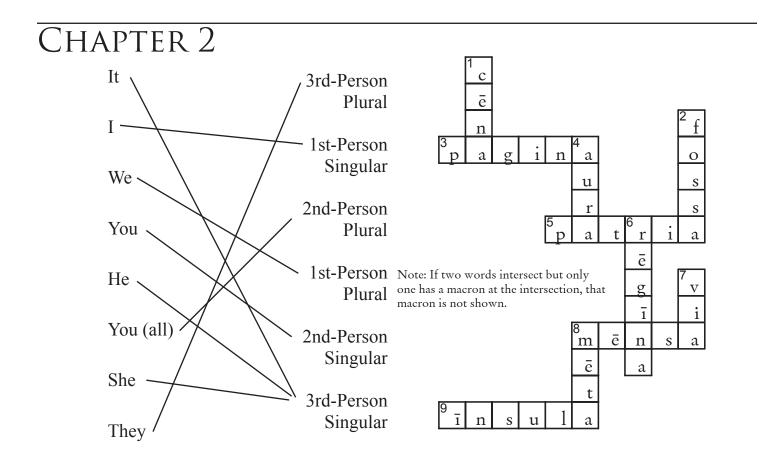
**MAZE ANSWERS:** 

BONUS ANSWER: fābula intrātum - entered

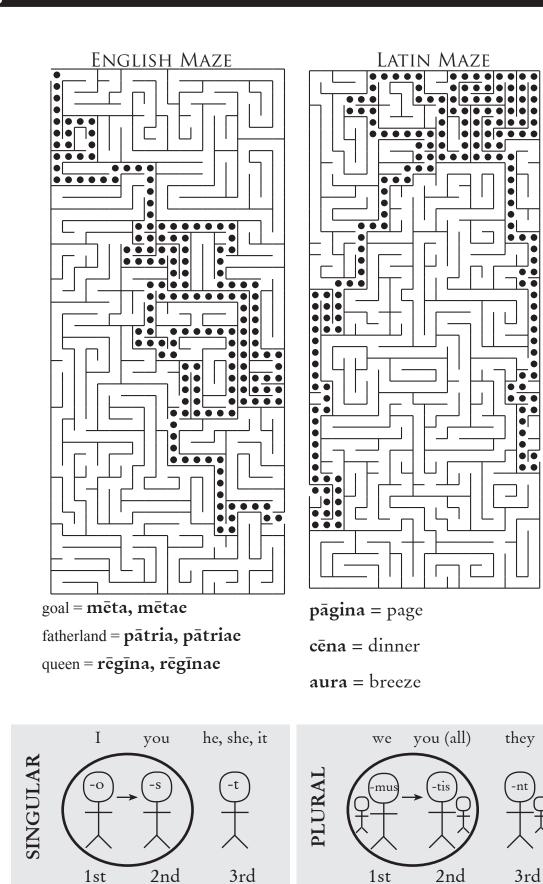
narrō - I tell

laboro - I work

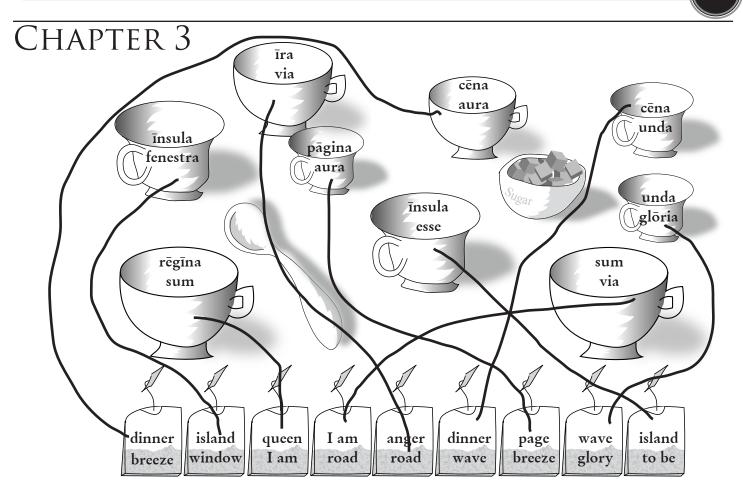




	Singular	Plural
1st person	-ō	-mus
2nd person	-S	-tis
3rd person	-t	-nt







<u>Arma</u> virumque <u>canō</u>. (Of arms <u>and the man</u> I sing. —Vergil's Aeneid)

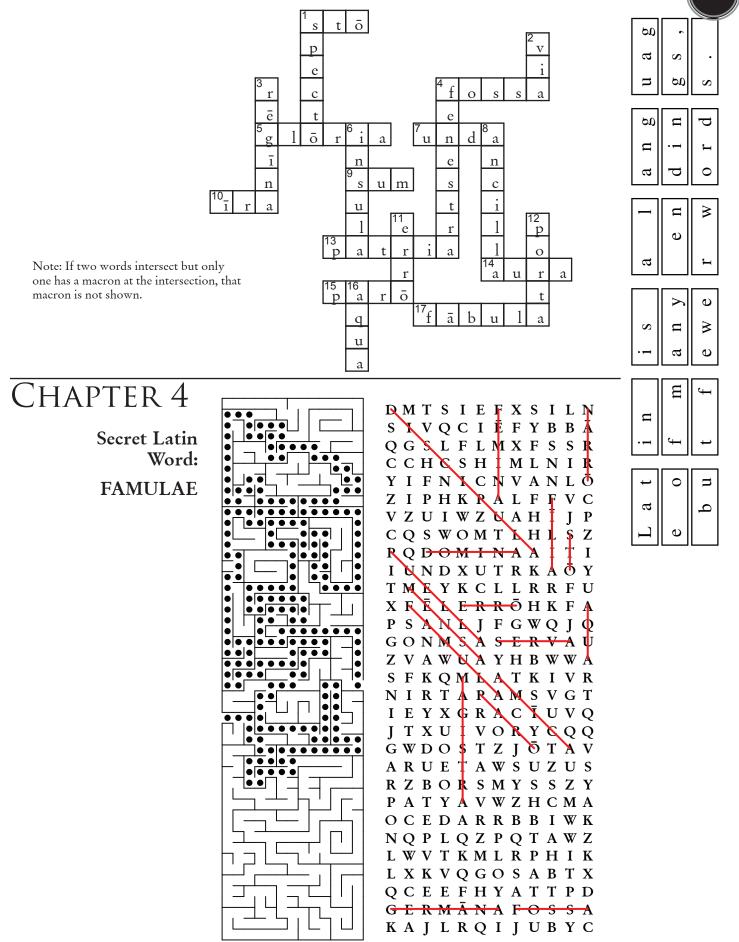
Case	Noun Job	Singular	Plural
Nominative	SN, PrN	mēnsa: table	mēnsae: tables
Genitive	PNA	mēnsae: of the table	mēnsārum: of the tables
Dative	IO	<b>mēnsae:</b> to/for the table	<b>mēnsīs:</b> to/for the tables
Accusative	DO, OP	mēnsam: the table	mēnsās: the tables
Ablative	OP	<b>mēnsā:</b> by/with/from the table	mēnsīs: by/with/from the tables

SN = Subject Noun

PrN = Predicate Nominative

PNA = Possessive Noun

IO = Indirect Object DO = Direct Object OP = Object of the Preposition



	Singular	Plural
Nominative	е-	-ae
Genitive	-ae	-ārum
Dative	-ae	-īs
Accusative	-am	-ās
Ablative	-ā	-ĪS
Because of the rec	occurrence of similar end	[E: Because of the reoccurrence of similar endings, the connecting lines

CHAPTER 5

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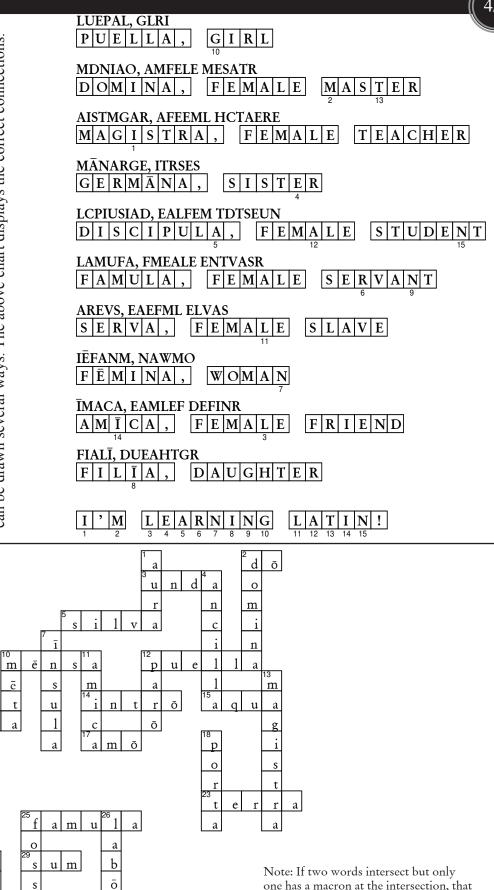
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COLLECTIONS. UIIALL UISPIAJS UIIC UUIICU auuve DILL ways. UIAWII SEVELAI can be NOT



Note: If two words intersect but only one has a macron at the intersection, that macron is not shown.

**PAGE 113** 

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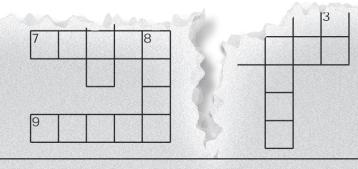
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ated that ar error as occured in the colishing of the article. The family of blue aquatic lolphins was not what vas giving off a onderful aroma on ne BBQ it was the he tuna steaks that sent off the smell. ■

ne only portable) sh in the tank. You n move it upstairs i it won't help the old problem. t it free, fabulous) d all in one easy yment. No money wn. We're here to our best & serve 1 the only (way) t we know. Yes, rambling on and but I've got to me up with more l more text just to 1 the spr Morethere ? re us fill in 1



# **Need a Plumber?**

Are your pipes getting old? Are they turning into fossils? Let REGAD PIPE SERVICE come and look things over. We're professional amicable and we all wear belts. Don't let freestanding static vater build up in your sink. We can roto route almost any problem—big or small.

Is your hot water not staying hot? We can put insulation on all your pipes to give you the most energy-efficient plumbing possible.



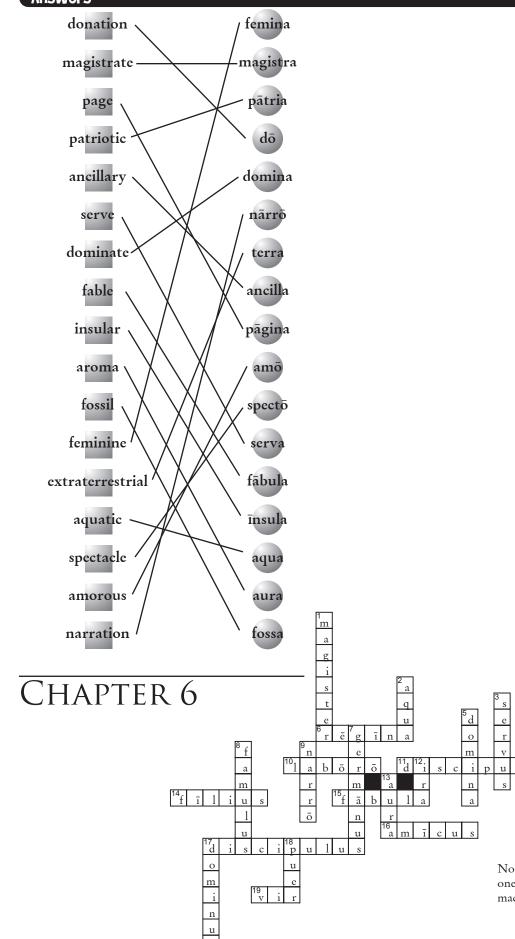
The Way to SAVINGS Don't be a spectator anymore! Go to your nearest mall and BUY, BUY, BUY! You'll love all that junk for



This year's a winner was an pick. The female picked a family such a cute chilc thought it migl crime. Not to domir competition a child, who w cute as well, w

brought into ning. Irritating the sk

fair amount of powder was throughout the co tition ar



specto I look at sum <u>I am</u> fēmina woman germāna sister magistra teacher (f) discipula student (f) domina <u>mistress</u> intro <u>I enter</u> labōrō <u>I work</u> \_\_\_\_\_fābula\_\_\_\_ story fossa ditch filia daughter nārrō <u>I tell</u> \_\_\_\_\_ way aqua <u>water</u> porta <u>gate</u> <u>silva</u>forest puella <u>girl</u> terra\_\_\_earth paro I prepare mēnsa <u>table</u> mēta turning point, goal <u>pāgina</u> page cēna <u>dinner</u>

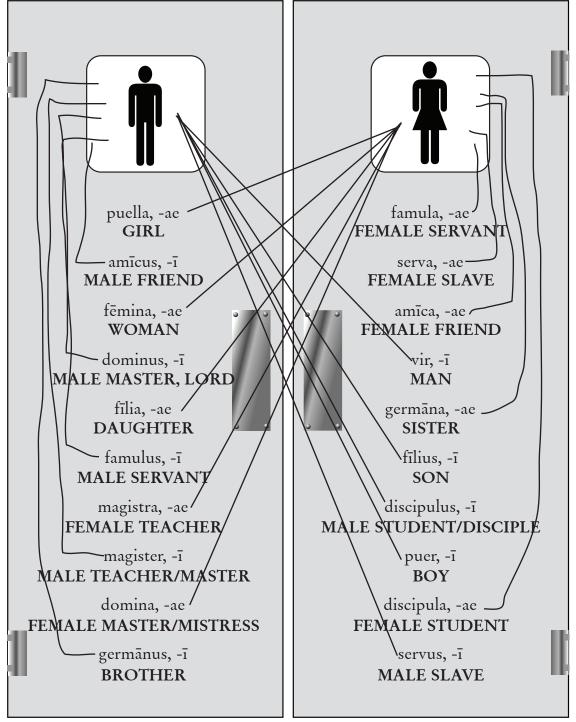
<u>stō</u> I stand

Note: If two words intersect but only one has a macron at the intersection, that macron is not shown.

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5/6

			~
Case	Noun Job	Singular	Plural
Nominative	SN, PrN	lūdus: school	lūdī: schools
Genitive	PNA	lūdī: of the school	lūdōrum: of the schools
Dative	IO	lūdō: to/for the school	lūdīs: to/for the schools
Accusative	DO, OP	lūdum: the school	lūdōs: the schools
Ablative	OP	lūdō: by/with/from the school	lūdīs: by/with/from the schools



#### PAGE 116

6

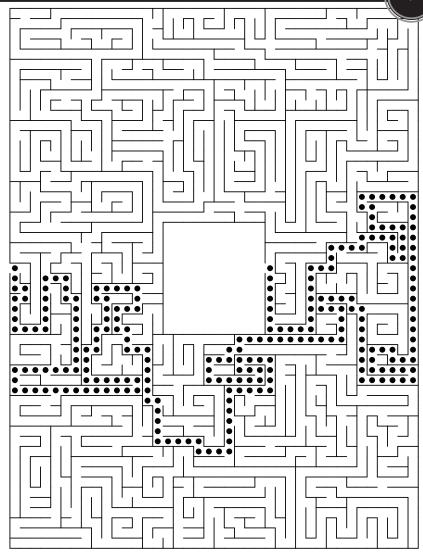
UDONSMI	$ \underbrace{\mathbf{D}}_{4} \underbrace{\mathbf{O}}_{5} \mathbf{M} \mathbf{I} \mathbf{N} \mathbf{U} \mathbf{S} $	
IRV	VIR	Cum <u>tacent</u> , <u>clāmant</u> .
UACSĪM	AMĪCUS	(When they are silent, they shout. —Cicero)
EMSAIRTG	M A G I S T E R	
UMGSEĀRN		
SLĪFUI	FĪLIUS	
UPILCUSDSI		
EPUR		
LASUFMU	FAMULUS	
RVSESU		
WFII		
1 2 3	4 5 6 7	

6/7

### CHAPTER 7

LATIN	ENGLISH
vigilō, vigilāre, vigilāvī , vigilātum	I watch (or guard), to watch, I watched, watched
clāmō, clāmāre, clāmāvī , clāmātum	I shout, to shout, I shouted, shouted
tardō, tardāre, tardāvī , tardātum	I delay, to delay, I delayed, delayed
habitō, habitāre, habitāvī , habitātum	I live, to live, I lived, lived
dēmōnstrō, dēmōnstrāre, dēmōnstrāvī , dēmōnstrātum	I point out, to point out, I pointed out, pointed out
lūdus, -ī	school, game
hortus, -ī	garden
lupus, -ī	wolf
socius, -ī	ally, associate
aquārius, -ī	water-carrier

**Q** Z C X B W Y X P B L **V**NLM OOS<del>MŌNSTRĀR</del>E <del>IGILĀVĪ</del>GYOP **G M Ö** V G X V L N E H NOLVCFOL TOE NSI<del>IABIT</del> T U M LMS JKCJ R RVDHUJ SDZ SHMG R EXTS R ØWLKSQXÖXOGL E UΦ <del>C L Ā M Ā R E</del> Š M G Ī W T C G O A H R I R I Q Y Y Z R MUHMZQWSP NRQSPU W S W K V V U C 🆡 V S A B С M HABITĀRE MINMEKQI T<del>ARDĀVĪ</del>Ļ Ф́N K W Y R A HORTUSCUNFZQAQ K N O W M H L Þ JDTIOO UMOGYQ 👗 🔱 🕇 MRLZ 📐 A L C M J A A M S R A A M M D 🔊 JQUH & C O D L F T D C R HMPVC PI VS AWFE BABEVRĀWUHORUTX X J B J L M L M M E P D L H L D G 🔪 X U S 🗓 Ă S C 👗 R A H EMVMTBTODVSRZAT T<del>ARDŌ</del>ĀKNYŲĪĖMZR HQQPGBXUAGS INPP HVLXZBZ**Ĭ**BOLRQDE HKDPGGTOFEVEBQS



### CAPNEVAL SDOOT OUTS

NOTE: There are several ways to connect the pieces of this game. Use the charts below as reference.

WORDS FOUND (translated): school - lūdus wolf - lupus to live - habitāre

shouted - clāmātum I watched - vigilāvī ally - socius

	Singular	Plural
Nominative	-us	-ī
Genitive	-ī	-ōrum
Dative	-ō	-īs
Accusative	-um	-ōs
Ablative	-ō	<b>-</b> 1 <b>s</b>

	Singular	Plural
1st person	su <b>m</b> (I am)	su <b>mus</b> (we are)
2nd person	e <b>s</b> (you are)	es <b>tis</b> (you all are)
3rd person	est (he, she, it is)	su <b>nt</b> (they are)