Answer Key

Here are the English translations for all the Greek code words used in the witness reports scattered throughout the book.

Robbery Witness #1, p. 8:	Robbery Witness #2, p. 10:	Robbery Witness #3, p. 12:	Robbery Witness #4, p. 15:	
1. rare	1. color	1. pot	1. alarm	
2. fast	2. thief	2. time	2. back	
3. hat	3. glasses	3. timepiece	3. boot	

Escape Route	
Witness #1, p.	17:

- 1. near
- 2. back
- 3. car
- 4. lot

Escape Route Witness #2, p. 20:

- 1. fountain
- 2. right
- 3. again
- 4. birds

Escape Route Witness #3, p. 31:

- 1. old
- 2. left
- 3. before
- 4. coffee

Escape Route Witness #4, p. 34:

- 1. great
- 2. door
- 3. store
- 4. second
- 5. goal

Escape Route Witness #5, p. 43:

- 1. pilot
- 2. car
- 3. left
- 4. north
- 5. fast

Escape Route Witness #6, p. 49:

- 1. park
- 2. stopped
- 3. ice
- 4. cream
- 5. slide

Escape Route Witness #7, p. 50:

- 1. store
- 2. lamp
- 3. paddle
- 4. boat
- 5. big

Escape Route Witness #8, p. 57:

- 1. biggest
- 2. trees
- 3. pizza
- 4. back
- 5. center

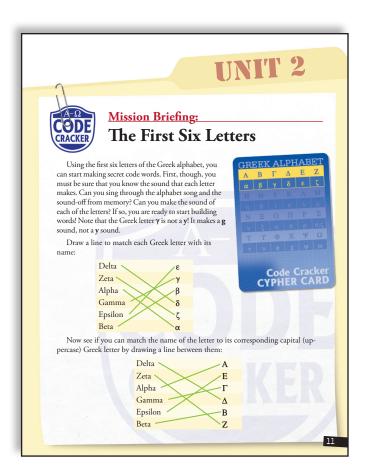
Escape Route Witness #9, p. 62:

- 1. Pool
- 2. left
- 3. left
- 4. past
- 5. other

Escape Route Witness #10, p. 64:

- 1. Bride
- 2. getting
- 3. steeple
- 4. red
- 5. back
- 6. ladder

Here are the answers for all the exercises throughout the book.

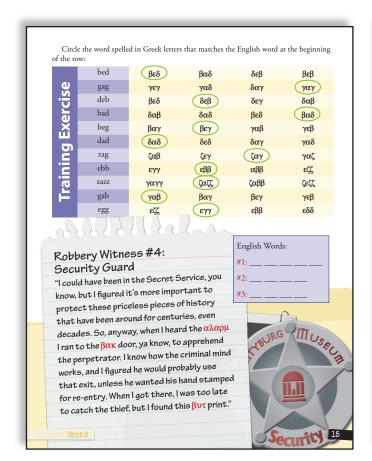


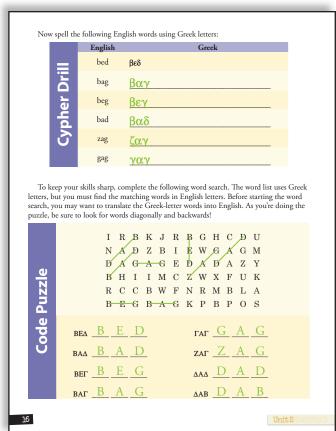
page 11

Circle f each ro		that makes th	e same sound as th	e Greek letter a	t the beginning
	α	e	i	(a)	0
a l	В	Р	Ь	d	g
<u>.</u>	γ	d	у	g	u
5	δ	a	0	ď	b
raining Exerci	ε	f	e	с	О
	ζ	Z	у	С	g
ס	A	Н	A	V	T
.⊑]	В	D	R	B	P
2	Γ	G	T	F	E
G	Δ	V	A	Y	D
F	E	F	E	Н	T
	Z	S	T	Z	Y
R	obbery Wit	000 #3	ren		
Ro	obbery Wit	ness #3	rli	English Wo	ords:
Fir	rst Grade :	Student		#4	
Fir "Ye	rst Grade : ah,Iwas dragg	Student Jed to the mi	useum on one of	#1:	
Fir "Ye our	r st Grade : eah, I was dragg boring field tri	Student Jed to the mi ips. The rest	useum on one of	#1: #2:	
Fir "Ye our look	rst Grade : eah, I was dragg boring field tri king at boring p	Student ged to the mi ips. The rest paintings of d	useum on one of of my class was	#1: #2:	
Fir "Ye our look afte	rst Grade : eah, I was dragg boring field tri king at boring p er another. I wa	Student Jed to the milips. The rest Daintings of desirations at	useum on one of of my class was one bowl of fruit the modern	#1: #2: #3:	
Fir "Ye our look afte art	rst Grade : eah, I was dragg boring field tri king at boring p er another. I wa section becau	Student ged to the mi ips. The rest paintings of o as looking at sel thought	useum on one of of my class was one bowl of fruit the modern it looked much	#1: #2: #3:	
Fir "Ye our look afte art mor	rst Grade: eah, I was dragg boring field tri king at boring p er another: I wa section becau re fun. My mom	Student ged to the mains. The rest paintings of a as looking at sel thought has some of	useum on one of of my class was one bowl of fruit the modern it looked much f my art hanaina	#1: #2: #3:	
Fir "Ye our look afte art mor	rst Grade; eah, I was dragg boring field tri king at boring p er another: I wa section becau e fun. My mom he fridge and I	Student ged to the milips. The rest paintings of o as looking at sel thought has some of think it looks	useum on one of of my class was one bowl of fruit the modern it looked much f my art hanging s a lot like that.	#1: #2: #3:	
Fir "Ye our lool afte art mor on t	rst Grade: cah, I was dragg boring field tri king at boring p er another: I wa section becau- re fun. My mom he fridge and I- ff. Still, I was ge	Student ged to the mi ips. The rest vaintings of o as looking at se I thought has some of think it looke etting bored.	useum on one of of my class was one bowl of fruit the modern it looked much f my art hanging a a lot like that again. so when	#1: #2: #3:	
Fir "Ye our look after mor on t	rSt Grade: boring field tri king at boring per another. I wa section because find. My mom he fridge and I: ff. Still, I was ge vthis grown-up	Student ged to the mi ips. The rest vaintings of o as looking at se I thought has some of think it looks etting bored ocarrying so	useum on one of of my class was one bowl of fruit the modern it looked much f my art hanging a a lot like that again, so when	#1: #2: #3:	
Fir "Ye our look after more on t study I save aske	rSt Grade: boring field tri king at boring per another. I wa section because find. My mom he fridge and I- ff. Still, I was ge wthis grown-up ed what touu.*	Student ged to the miles. The rest paintings of o as looking at sel thought has some of think it looks etting bored, p carrying so t was because	useum on one of of my class was one bowl of fruit the modern it looked much f my art hanging a lot like that again, so when one old \(\tilde{\tau}\)ot, I see I saw that	#1: #2: #3:	
Fire "Ye our look after more on to stuff leave they	rSt Grade: boring field tri king at boring per another. I wa section because find. My mom he fridge and I: ff. Still, I was ge vthis grown-up	Student ged to the miles. The rest paintings of cas looking at sel thought has some of think it looks etting bored. p carrying so t was becaus a ταιμπις* οι	useum on one of of my class was one bowl of fruit the modern it looked much f my art hanging a lot like that again, so when one old \(\tilde{\tau}\)ot, I see I saw that	#1: #2: #3:	

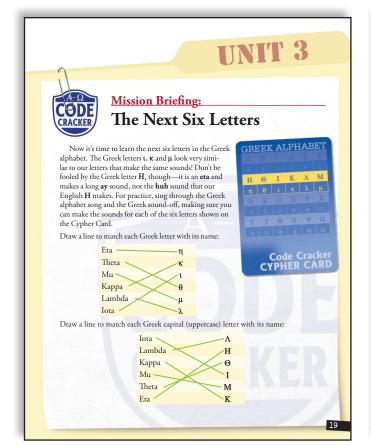
	vrite it. Pay	of these new words four times using Greek letters. Say each word attention to the uppercase Greek words at the bottom of the list—
	βεδ	
	βαγ	
a	βεγ	
Cİ.S.	βαδ	
Fraining Exercise	ζαγ	
ũ	γαγ	
ng	ΒΕΔ	
<u>=</u>	ВАГ	
<u>a</u>	ВЕГ	
	ΒΑΔ	
	ΖΑΓ	
	ГАГ	
14	Don't	your code-cracking skills from ter, can you decode this message? Fill in the English: $\frac{\gamma - \alpha - \gamma \text{ on a } \beta - \alpha - \delta}{\Gamma} = \frac{C}{\Gamma} = $

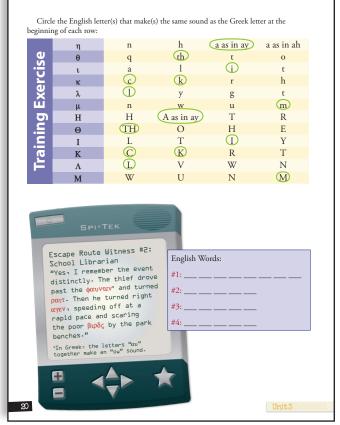
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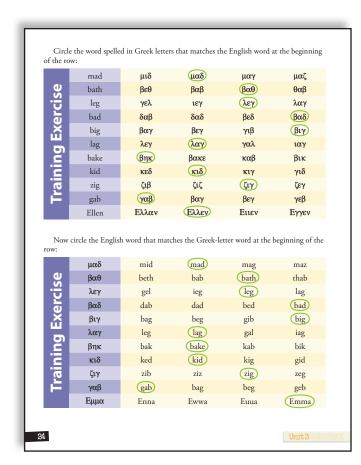


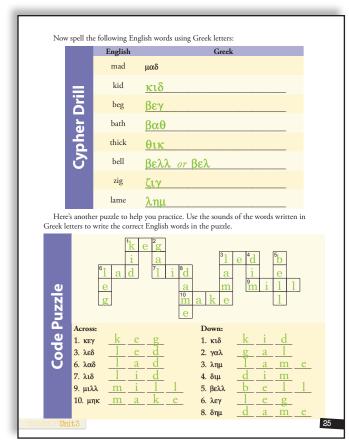
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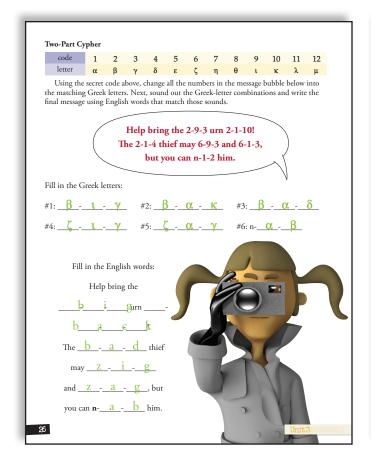


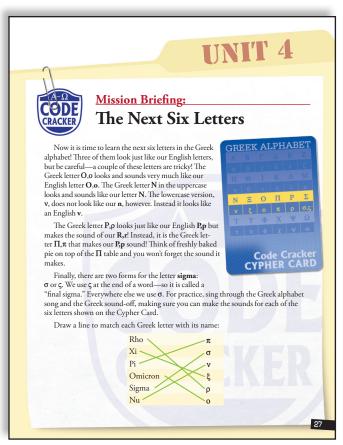
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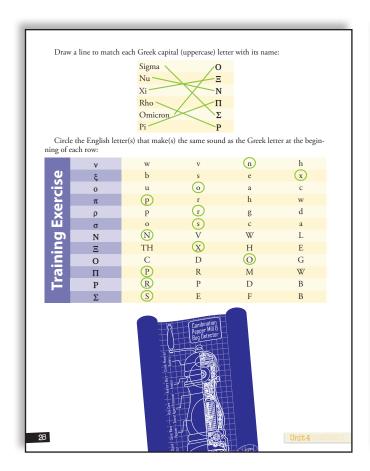


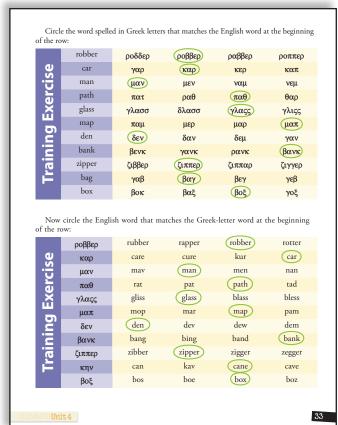
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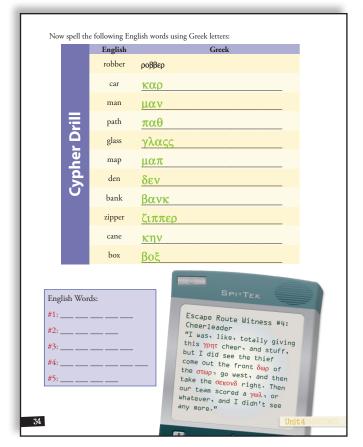


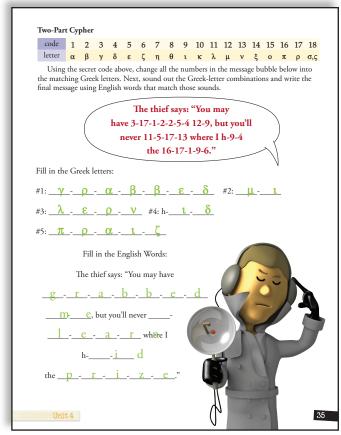
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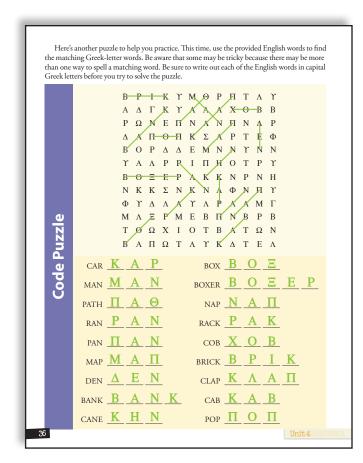


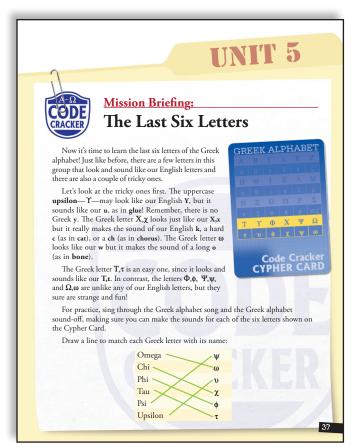
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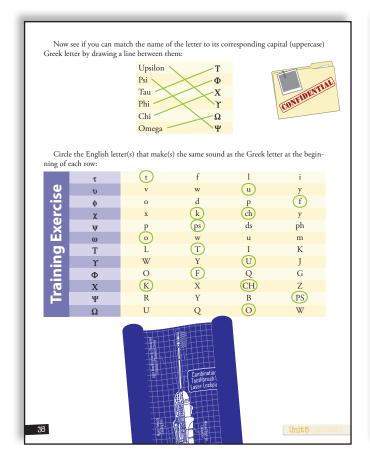


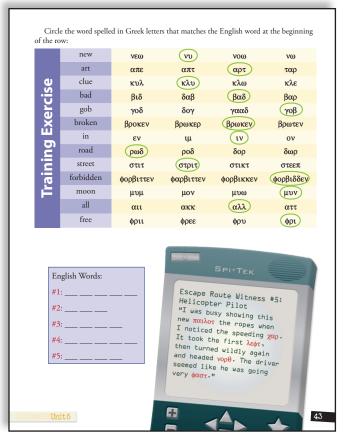
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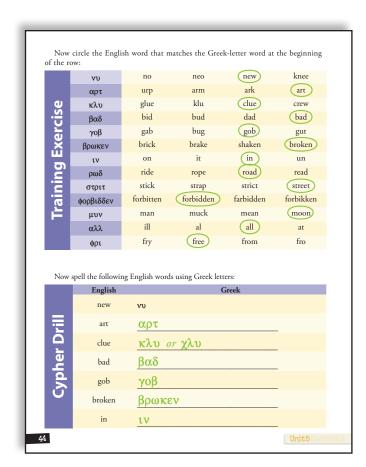


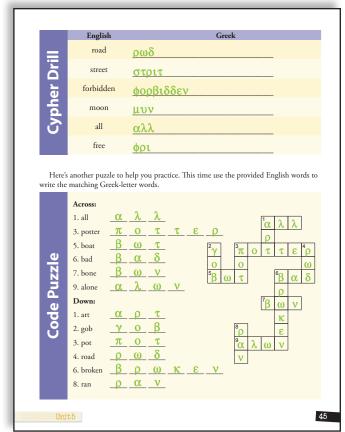
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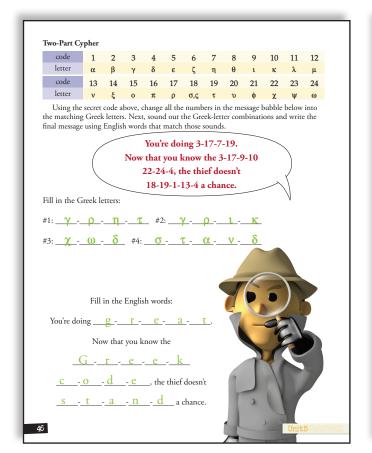


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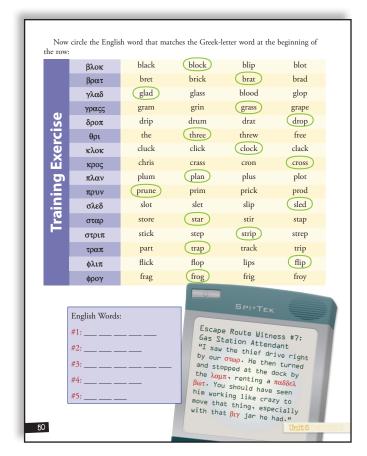


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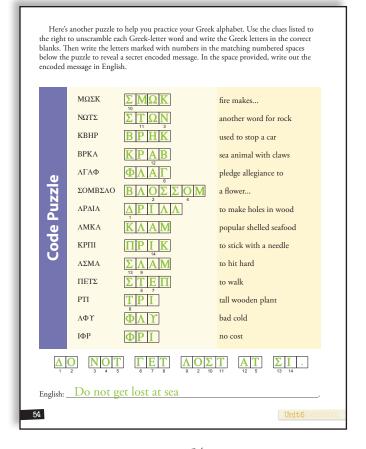
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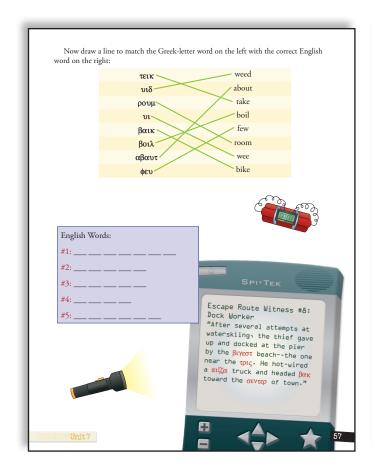
Let's see if you can match the Greek words on the left by drawing a line to the correct English words on the right. Be sure to pay attention to the consonant blends! βλοκ βρατ , plan γλαδ strip γρας clock δροπ θρι trap / frog κλοκ glad κροςο πλαν block πρυν flip three σλεδ brat σταρ grass στριπ τραπ star φλιπ sled You may be wondering about the sounds for \mathbf{w} , \mathbf{v} , and \mathbf{j} in Greek. Sorry, but there are no Greek letters for those sounds! The best way to try and make a w or v sound is to use the Greek $\varphi.$ The best way to make something like a j sound is to use the Greek $\iota.$ What about the **h** sound? There is a way to make an **h** sound in Greek—at least at the beginning of a word. The chart below shows you two little breathing marks that come with the Greek alphabet. If a Greek word begins with a vowel, it will always come with either a smooth or rough breathing mark. The mark stands on top of the vowel unless it is a capital—then it is placed in front of the vowel. You will see the **smooth** breathing mark in front of a word that starts with a vowel $(\alpha, \epsilon, \eta, \iota, o, \upsilon, \omega)$. The good news is that it is so "smooth" that it doesn't make any sound at all—it is silent. This mark looks like what we call an apostrophe in English. 51

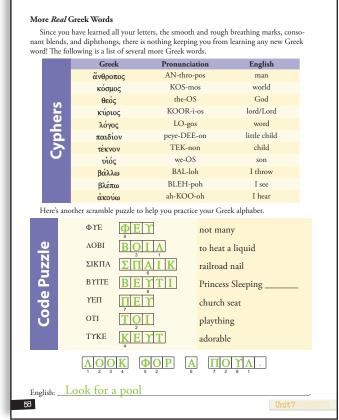
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The second breathing mark is the **rough** breathing mark. It looks like an English apostrophe that is facing in the wrong direction. You will often see this mark on top of (or in front of, if it's a capital) the first letter of a word that starts with a vowel (α , ϵ , η , ι , o, $\upsilon,~\omega)$ or a $\rho.$ A rough breathing mark tells you to make an h sound along with the letter next to it. Look at the examples below: άτ no sound άτ hat h sound rhino r + h sound ρατ it no sound ίτ hit h sound In the chart below, draw a line to match the Greek letters on the left to the correct English letters on the right. Pay special attention to the breathing marks! Remember, makes no sound and $\dot{}$ makes an \dot{h} sound! /hot helen άμ ώμ en έλεν hen άμ hip ellen òτ έλλε op ham έν ότ Your Name in Greek! Do you think you can spell your own name in Greek now? Look at the samples below and then, using Greek letters, write your name in the space provided. Susan Συσαν Ronald Ροναλδ Dan Δαν Jennifer Ιεννιφερ Linda Λινδα Matt Ματτ Your Name:



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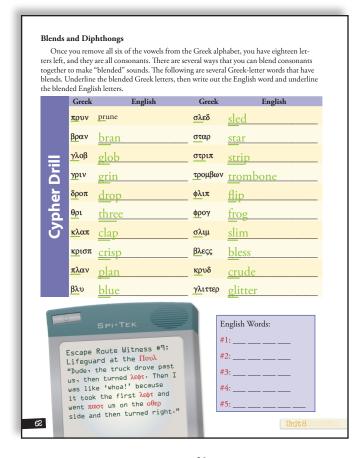


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our w	ork by looking a	Greek alphabet from memory in the lowercase only. Then check t the alphabet chart in the back of your book (page 68). The first phabet are written in for you.
Nov	v trv writing out	the Greek alphabet in the uppercase (capitals).
.A	v try writing out	the Greek appraises in the uppercase (capitals).
<u> </u>		
		\$2
	to English	letter words in the first column into English words and write them
Tran	U	letter words in the first column into English words and write them
Trar n the s	nslate the Greek-	eletter words in the first column into English words and write them
Trar n the s	nslate the Greek- second column:	
Trar n the s	nslate the Greek- second column: βουμ	boom
Trar n the s	nslate the Greek- second column: βουμ ρουφ	boom roof
Trar n the s	nslate the Greek- second column: βουμ ρουφ αππελ παι	boom roof apple pie
Trar n the s	aslate the Greek- second column: βουμ ρουφ αππελ παι ότ δογ	boom roof apple pie hot dog
Tran	nslate the Greek- second column: βουμ ρουφ αππελ παι ότ δογ ώρν	boom roof apple pie hot dog horn

	nslate the English second column:	words in the first column into Greek-letter words and write them
	stray cat	στρη κατ
Se	red flower	ρεδ φλαυερ
i	tall boy	ταλλ βοι
Ä	cracker	κρακερ
ğ	dinner time	διννερ ταιμ
raining Exercise	breakfast	βρεκφαστ
Ta	black eye	βλακ αι
	milk and cookies	μιλκ ανδ κυκις
conson them. Y them. Y Circ	ants are hard lett Vowels are soft le You need both co cle all the vowels γ δ ε ζ (1	It the Greek alphabet has consonants and vowels. Remember that ears that cut off the flow of air out of your mouth when you say tters that let the air keep flowing out of your mouth when you say insonants and vowels to make words. In the alphabet below, then write them out in the spaces provided. In θ χ
List of	Seven Greek Vov	vels: α ϵ η 1 0 υ ω
M 274 Feet to The	nit8	CLASSINED 61

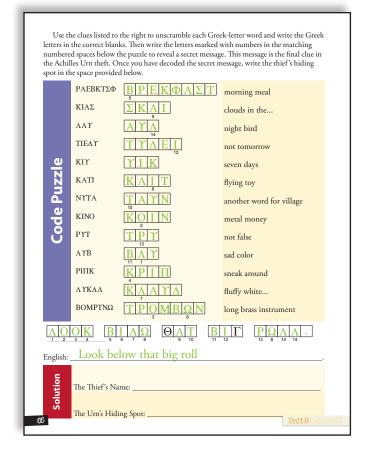
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Do you remember what a diphthong is? It is the blending of two vowels to make a new sound. Do you remember your diphthong song? If you do, you should have no problem filling out the box below: Diphthong Sound Example aisle ΑI owl **Cypher Drill** ΑΥ αυ ει ay make ΕΥ you ευ oil/boy oi OI οΥ 00 boot we queen In the chart below, write the English word for each Greek word and then underline the Greek diphthongs that you find. Greek English Greek σκαι κ<u>αι</u>τ kite **Cypher Drill** <u>αυ</u>λ $\tau \underline{\alpha \upsilon} \nu$ town τυδ<u>ει</u> σνεικ κ<u>ευ</u>τ $\beta \underline{\epsilon} \underline{\upsilon} \tau \iota$ cute beauty φ<u>οι</u>λ κοιν τ<u>ου</u>τ toot τρ<u>ου</u> true weak κυιν queen 63

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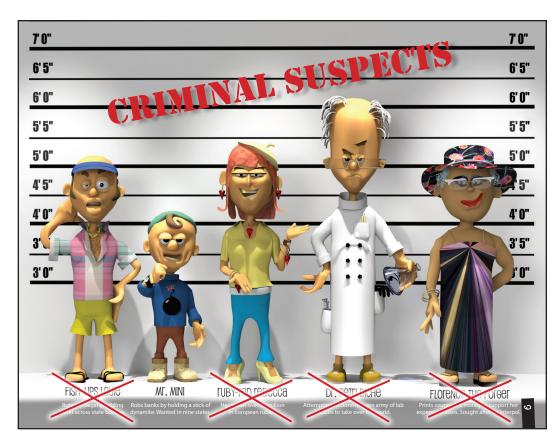
,				ectly. The first two are done for you.
	Greek Word	English	Pronunci	ation
	ἕχω	I have	EH-koh	
	λύω	I loose	LOO-oh	
	γράφω	I write	GRAI	H-foh
Ē	διδάσκω	I teach	di-DA	S-koh
و	λέγω	I say	LEH-	goh
hel	ἀγάπη	love	ah-G/	AH-pay
Cypher Dril	κεφαλή	head	keh-fa	h-LAY
U	φωνή	voice/sound	foh-N	AY
	ψυχή	soul	psoo-	KAY
	ζωή	life	zoh-AY grah-FAY	
	γραφή	writing		
Here		e Greek phrases (v reading them ou		ciation) that you will find useful. B
Greek				English
	ὄνομα σού ἐσ ΓΑΗ ΑΗ-nah-N	τὶν MAH SOO es-te	What is the name of you? (What is your name?)	
	ἐστὶν τὸ ὄνοι es-TEEN TAI	ιά μου Η ΑΗ-nah-MAF	H moo)	is the name for me. (My name is)
Ποῦ ἐ	εστὶν es-TEEN			Where is?



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The thief's escape route is mapped out above. After running all over town, he parked at the Burger Barn and hid the urn under the big hamburger roll on top of the roof, hoping to come back for it later.



Dr. Petri Diche was eliminated because he is not wearing a hat. Florence was eliminated because she is wearing glasses. Louie was eliminated because he is not wearing a watch. Rebecca was eliminated because she is not wearing boots. So, the thief must be Mr. Mini.



Join us on the back porch.

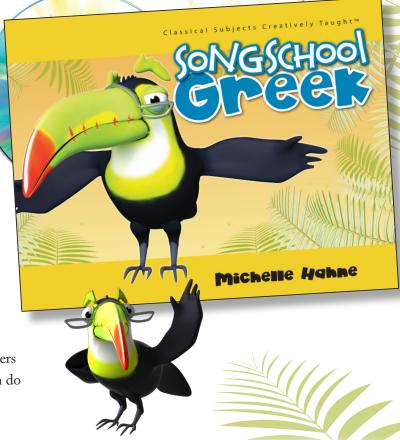
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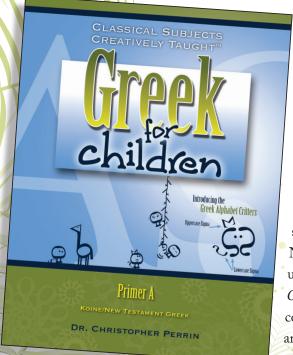




Song School Greek is a lively and gentle introduction to Koine Greek, the language of the New Testament, designed for children in the early elementary grades. Each of the thirty-two weekly lessons includes songs, fun vocabulary, illustrations, handwriting practice, stories, games and activities. Enjoyable, everyday vocabulary is introduced in weekly lessons to encourage and engage young students. A lively musical CD, with a track corresponding to each chapter, is included in the program. This text is an excellent prequel to the grammar-based elementary program, Greek for Children.

Are you concerned about teaching Greek? The accompanying Song School Greek Teacher's Edition includes answer keys, pronunciation keys, teaching suggestions, and a special DVD for parents and teachers that will teach you the basics of the language. You can do it!





Are you looking for an understandable, engaging, and creative way to introduce your students to the ancient language of the New Testament? *Greek for Children, Primer A* has been designed to teach the language with the lively structure and methods perfectly suited to grades three and up.

Koine Greek is a rich and fascinating language. It will aid students in critical thinking skills and a strong understanding of grammar. Many English words are derived from ancient Greek, and students will especially see the benefits of studying Greek when studying science and medicine. Last, Koine Greek is the language of the New Testament, and the study of the original language will gradually unveil the richness, depth and beauty of Scripture. *Greek for Children, Primer A* is comprised of thirty two chapters, to be completed one per week. Each chapter includes a worksheet and a quiz.

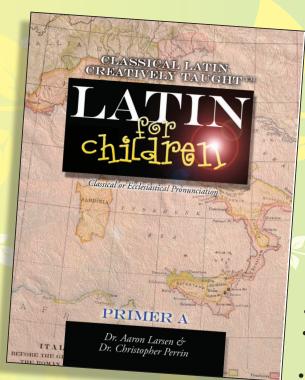
Don't miss our Latin lineup!

Lively Language Intro

Song School Latin is a gentle and delightful introduction to Latin that is designed for your youngest of students from kindergarten—2nd grade. Each of the thirty-two weekly lessons is peppered with songs, fun vocabulary, illustrations, handwriting practice, stories, games, and activities. Grammar is introduced mildly, with more focus placed on enjoyable, everyday vocabulary to encourage and engage young students. A lively musical CD is a delightful and fun addition to the program. Students will be more than prepared to begin Latin for Children in third grade after going through Song School Latin.



Engaging Latin Foundation



Latin for Children is an engaging, incremental, and creative curriculum characterized by clear grammatical explanations written expressly for the student. Exercises, quizzes, and useful reference sections are also included in the texts. The primers introduce Latin by the use of many mnemonic aids (songs and chants), which enable students to learn vocabulary and grammar with surprising ease and delight. Caveat emptor (let the buyer beware): these books have made Latin the favorite subject of many students around the nation.

- A three-year series beginning with *Primer A* (target grade: 3rd and up), each book is to be taught in succession, moving up the alphabet, one book per school year
- DVD/CD sets, activity books, history readers, and answer keys also available
- Integrated with Shurley Grammar
- Classical and ecclesiastical pronunciation guides provided in all three texts
- Extra practice available on HeadventureLand.com