



THE ARGUMENT BUILDER ERRATA SHEET

To find applicable changes, find your version of the book listed below (e.g., Version 3.4). All changes listed under that version and any versions that follow (e.g., Version 3.5 and higher) will apply to your version.

Location	Incorrect	Correct
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Version 1.1

page 42–43, Chapter 5	The counterexample presented for pp. 42–43 is invalid.	Change the counterexample on p. 43 to read: For instance, imagine that, during his research, Peter discovers that some people who read all the time are unemployed.
page 58, Chapter 6, Teacher's Edition	All of the links about school uniforms were no longer active and were updated.	The author supplied the following replacement links: <ul style="list-style-type: none">• https://www.emerald.com/insight/content/doi/10.1108/IJEM-09-2015-0118/full/html• https://www.sciencedirect.com/science/article/abs/pii/S0094119011000611• https://www.tandfonline.com/doi/abs/10.1080/15388220.2012.706873?journalCode=wjv20#tabModule• https://journals.sagepub.com/doi/abs/10.1177/0895904808330170• https://www.tandfonline.com/doi/abs/10.1080/00220679809597575• https://www.tandfonline.com/doi/abs/10.1080/00220670309597509• https://journals.sagepub.com/doi/abs/10.1177/0013124503255002• https://onlinelibrary.wiley.com/doi/abs/10.1177/1077727X980263001
page 128, Chapter 18, Teacher's Edition	The answer is missing for question #2.	Add the following: This a false analogy. The comparison is a poor one for two key reasons. First, deciding to take math or English classes is significantly different from deciding to secede from the Union. Secession is a far more serious issue than class schedules. Secondly, the analogy is examining whether or not the South had a right to secede from the Union, not how difficult it would be to secede. Discussing the difficulty of classes does not in any way pertain to legal rights. Therefore, this analogy is a false analogy because the two things being compared are completely dissimilar.

Prior to Version 1.1

Versions prior to 1.1	Note: Version 1.1 was substantially revised in 2015 from the previous version. This revision included the addition of key concepts/logical fallacies charts, along with other changes. We recommend upgrading to Version 1.1.	
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