Practical scaffolds for Learning Talk Decide and plan for action What criteria,

decision-making strategy, tools and process are appropriate here?"

'What are the parameters, details and our roles in this process?'

'What exactly have we agreed to?'

'What are we each committing to?'

'What are our goals and next steps?'

Inquire

'What are some of your thoughts ..?

'I'm curious about...'

'In your experience, what ..?'

'Specifically, how many ..?' 'Help me understand how..?'

Advocate

Work for resolution

'Let's identify our areas of agreement and disagreement."

Where we disagree, whose interests are being served? Whose interests need to take priority?'

'What additional information or input is needed to help resolve this?'

'What process might we use to help work through our differences?'

'What will it take for us to move forward?'

Meta-reflect

Listen

'What is my listening intent?' 'How am I listening without judament?' 'How am I pausing before responding?'

'So, you're suggesting...'

'You're thinking/feeling...'

'In essence, you're saying...'

'How am I monitoring...

- my thinking/ interactions?
- others' thinking/ interactions?
- the process?'

'My intent here is to share...' 'One idea/thought I have is...'

'Here's a concrete example of what I mean by ... '

'I came to this conclusion because...'

'What flaws do you see in my reasoning?'

'Building on John's idea, we could...'

There seem to be three themes emerging...'

'What common ideas do you see here?'

'What shared understandings do we now have?'

Build common ground

'What do we see in the data?' 'What is it telling us?'

'What did you see or hear that led you to that conclusion?'

'What assumptions might I/we be making here?'

'What evidence/research suggests that ...?'

What might we need to investigate further? 'What might we need to

what concerns or questions come to mind?'

'Who sees this differently?
Tell us your thinking...'

'What if we imagined...'

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Reference: Dalton, J. Learning Talk: build capabilities 2011

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