



Tactical Support Equipment
www.tserecon.com

Tactical Questioning Course

The Tactical Questioning (TQ) Course provides students with an overall understanding of methodical, expedient tactical questioning procedures for units, Ground Force Commander's (GFC) and designated assault force personnel. This includes positive identification of targeted individuals on an objective after a raid, or on the battlefield. Students receive instruction on the TQ planning process and conduct hands on practical exercises that reinforce the skills taught in class. The course is designed to give graduates a very good overall knowledge of the proper tactics, techniques, procedures (TTPs), and planning considerations needed to execute a TQ mission. Students leave the course with an overall knowledge of the methods and the proper expertise needed to operate in the real world.

Objective: Learn the fundamentals of tactical questioning. Graduates demonstrate proper technique using specific questioning methods and practice proven tactics, techniques & procedures (TTPs) for operational environments.



Lesson Assessment: Daily classroom instruction and hands-on practical exercises are conducted to demonstrate a mastery of daily objectives. Each day of class includes hands-on demonstrations by the instructor. When the instructor is confident that the objective of the demonstration is understood, the class conducts practical exercises to enhance their comprehension of the task. These practical exercises include step by step planning and execution of tactical questioning vital to the intelligence process during simulated missions utilizing techniques taught in class. The instructor also insures that key terminology is understood by the class as it is used repeatedly in the classroom and during the practical exercises.

Prerequisites: Students of the Tactical Questioning Course are not required to have any specific knowledge in order to attend the course. Exposure to the Intelligence Cycle and mission planning experience is helpful but not necessary to complete or attend the course. **Enrollment is restricted to individuals who are employed as law enforcement agents, investigators, or officers; members of the U.S. military; non-contract employees of the Department of Defense, Department of Homeland Security, and U.S. intelligence agencies.** All students need a willingness to learn and an attitude that fosters a good learning environment for all parties involved.

Materials: Students need note taking materials and cell phones. As the majority of learning is dependent upon having the necessary materials TSE, Inc. provides the following equipment: mapping & planning computers, sensitive site exploitation kits including nitrile gloves, 100mph tape, permanent markers, re-sealable evidence bags, sketch pads, digital photography and video equipment. **In the event the students want to train on their unit specific equipment, the students will need to bring that equipment to the course.**

Tactical Support Equipment Inc.
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For More Information
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Instruction: PowerPoint presentations are used as a teaching and lecture tool. These presentations progress in a logical manner starting with an overview of tactical questioning, TQ's role in the find, fix, finish, exploit and analyze (F3EA) cycle, targeting cycle and mission planning and preparation. The presentations then flow into basic digital photography related to SSE and actions on the objective. Instructor guided demonstrations & individual practical exercises make up 80% of the course.

Student activities: Student activities are geared toward a 3-day block of instruction.

Day 1: Focuses on classroom instruction on the overall purpose of tactical questioning, mission planning, the targeting cycle, pre-mission preparation for TQ, confirming intelligence data, slants, constructing questions, modifying questions during questioning, coordination with SSE, TQ site selection, and personnel handling procedures.

Day 2: Classroom instruction continues on conducting TQ on the objective, questioning captured individuals, questioning women and children, the leader's huddle, and removing targeted individuals from the objective. The last half of the day consists of exercise preparation: students receive the mission along with relevant intelligence briefings and baseball cards, and prepare their questions to be reviewed by the instructor.

Day 3: Hands-on practical exercise where students demonstrate their capabilities as teams during an exploitation mission with instructor oversight. Students are required to deliver a post mission oral debrief of their SSE to the Ground Force Commander, as well as a formal briefing product detailing the SSE for follow on intelligence analysis.

Contact: For questions concerning registration, training, and location please contact the Director of Training, Mark Conneway at (910) 425-7232 or 3360, or via email at training@tserecon.com.



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