Minnosota Dopartmont of Hoalth					Samp	ole Le	esson Plan			LE CAL NU CAL PRESCHOOL PROGRAM Learning About Nucleon Provide Activities
1	Theme: Eating the Alphabet									
	Week of: 7/24/2007			<b>Purpose:</b> Children are provided varied opportunities and materials to help them learn about nutrition, including identifying sources of food and recognizing, preparing, eating and valuing healthy foods. (NAEYC accreditation criteria 2.K.02, 2008)						
1	Teacher/ Classroom: Ms. Susan / Pre-4			<b>Concept:</b> Fruits and vegetables are fun to eat. We can recognize and learn about different fruits and vegetables. We can taste and try new kinds of fruits and vegetables.						
1	This	<b>Fruit -or- Vegetable:</b> Kiwi		<b>Recipe:</b> Kiwi Smile Snacks				Number: 5	Letter: B	
	week's	<b>Blocks</b> Bushel Baskets			Dramatic Play Grocery Store			<b>Sensory</b> Washing fruits and vegetables		
	Learning Areas									
	Art Make alphabet collage Prepare fruit basket as a gif			t.				t and classify fruit and vegetables fruit and vegetable puzzles		
l	Play "Shop		ry: Iguana and names of fruits/veg oping Surprise" game ainbow of fruits and vegetables					phing: How many children tasted the fruit or etable?		
	arge Play "Lana's Lunchtime Game" Notor Imitate animal walks (eg. Iguana,			e″					ioin' on a Picnic (Raffi song) ing "Oh, do you eat your vegetables?" (Muffin Man tune)	
	I		Monday		Tuesday		Wednesdo	ay in the second se	Thursday	Friday
:	Group Time:		Eating the Alphabet Iguana		lguana puppet v	roduce Lana the ana puppet who fruits/ vegetables		ok: p by s	Read the book: Mr. Rabbit and the Lovely Present	Read the book: Sorting Foods by Patricia Whitehouse
	Special Activities:		Introduce the frunction in the frunction of the frunction of the sector		1 0		Taste testing of fruit or vegetable of the week. Chef's hat and apron		Cooking/snack prep activity. Make fruit baskets.	Play sorting and matching game with fruits and vegetables.

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