

Henry likes Classroom Ten.

He likes how it is always the same. But this week, Henry's class will have a parade, and a parade means having Share Time on the wrong day. A parade means playing instruments that are too loud. A parade means this week is not like always.

Join Henry as he navigates the ups and downs of marker missiles, stomach volcanoes, and days that feel a little too orange.



- Have your students create your own BIG CALENDAR that shows what happens
 each day in your class. Ask students to reflect on the calendar by asking what their
 favorite event on the schedule is.
- As a class, plan a parade like Henry's class does in the book. Include time during art
 to create posters and time during music class to choose instruments. Then put on the
 parade during a chosen time on Friday! (Don't forget to have a leader for the parade!)
 - » Allow students to brainstorm and plan the parade. Feel free to include more activities and costumes than Henry's class.
- Henry struggles with change. If you have a student in your class that feels the same, what are some ways that you can support them when a change is occurring?

These activities are created by Kellee Moye, a middle school reading coach and teacher from Orlando, Florida. Kellee is the co-author of the blog Unleashing Readers; the author of various teaching guides; an elected member of the 2015-2018 ALAN (Assembly for Literature of Adolescents of NCTE) Board of Directors; the chair of the 2014 Amelia Elizabeth Walden Book Award committee; Hunter's Creek Middle School Teacher of the Year 2017-18; and a member of NCTE. ALAN, and ALA. She can be reached at Kellee.Moye@gmail.com.