



# Room 2

## Term 4 Overview 2024

### Reception

<b>English</b> <b>InitialLit</b> - Sounds wh, th, oo, ng, ay CVCC and CCVC (blending consonants and vowels to make words) and suffixes Tricky words – what, where, want, come, some, down, out, for or, should, could would <b>Writing</b> - correct letter formation, recount and narrative writing <b>Reading</b> - Decodable readers using learnt letters and sounds Improving fluency when reading through Reading Fluency lessons, responding to reading <b>Oral Language</b> - Preparing short oral presentations Asking and answering questions Class Meetings	<b>Mathematics</b> <b>Number and Algebra</b> Place value, partitioning, quantity to 20 Problem solving activities Addition and Subtraction  <b>Location</b> Interpret and use everyday language of location and direction Following and giving simple directions  <b>Statistics</b> Collect, sort and compare data represented by objects and images in response to given investigative questions that relate to familiar situations
<b>HASS – History</b>  Explore and describe the celebrations and commemorations of significant events shared with families and others.  <b>Indigenous Perspective</b> Recognising ‘Acknowledgement of Country’ and ‘Welcome to Country’ at ceremonies and events to recognise that the Country/Place and traditional custodians of the land, sea, waterways and sky are acknowledged.	<b>Science</b>  <b>Earth Sciences</b> - <i>Weather in my world</i> Explore and observe the weather and seasons. Pose and respond to questions. Follow safe procedures and share observations.
<b>Digital/Design Technology</b>  Design and create models using a variety of tools, equipment, and techniques.  Computer programs – Study Ladder, ‘Teach your monster’	<b>The Arts</b>  <b>Visual Arts:</b> Use and experiment with different materials, techniques, technologies and processes to design artworks. <b>Performing Arts</b> (April Weiler) <b>Dance – Footsteps</b> Learn and rehearse whole school dance. Continue to practice, create and share 4 beat patterns.
<b>Term Dates</b>  Monday 14 <sup>th</sup> October – Friday 13 <sup>th</sup> December Sports Day: Thursday 24 <sup>th</sup> October School Closure: Friday 25 <sup>th</sup> October  Room 5 Hosting Assembly Week 6, Friday 22 <sup>nd</sup> November	<b>PE, Health and Wellbeing</b>  <b>Zones of Regulation</b> – Identifying feelings and emotions <b>Child Protection – Keeping Safe</b> <ul style="list-style-type: none"><li>• Privacy and the body – names of parts of the body</li><li>• Trusted Networks</li><li>• Saying “NO”</li></ul> <b>PE</b> (Alex Beckington)

