

FORBES PRIMARY SCHOOL

80 Thomas Street, South Plympton, S.A. 5038 (08) 8293 4343 Fax (08) 8297 0604 **Courier: Southern Adelaide Region**

www.forbesps.sa.edu.au

Room 18 Term 1 Overview 2024

ENGLISH

In English, the text focus for the term will be persuasive. Students will develop their knowledge and understanding of the appropriate text structures and language features. They will also develop an understanding of the purpose and audience for this text type.

Our class will continue explore phonics and phonological awareness of words to support their oral language fluency, reading and spelling of a wider range of words We will also further develop our vocabulary.

H.A.S.S.

In HASS, we will explore civics and citizenship, and identify the differences between laws and rules; why they are important and who they affect. The students will know the roles of government and how the community uses and contributes to local services. Understand the range of diversity in cultural, social, and religious groups, and the belonging in the community, through the importance of identity. Students will identify the key values and features of Australia's democracy. Additionally, they will know how citizens come together to achieve civic goals.

TECHNOLOGIES

In Technologies, students will define simple problems, design, and implement digital solutions using algorithms that involve decision-making and user input. Students will explore how a range of digital and information systems and solutions meet the needs of people. This includes common features and tools to communicate ideas. It will also continue building on how to plan, share and communicate ideas and information while applying agreed ethical and social protocols when using technology.

PE, SCIENCE & INDONESIAN

PE, Science and Indonesian are specialist subjects. Please refer to the other document on the school website.

MATHEMATICS

Students will review and continue to build the concept of place value with whole numbers. The focus will then be the number operations of addition and subtraction. As the term progresses, we will also explore number lines and shapes and geometry.

Students will use estimating and rounding for financial calculations. Additionally, using modelling to solve financial problems, worded and numbers; with or without calculators.

HEALTH & WELLBEING EDUCATION

Personal, Social and Community Health Students will develop an understanding of personal and class identity within the school community and the importance of rights and responsibilities.

The learning program will also include a focus on the theme of the Child Protection Curriculum: The Rights to be Safe

VISUAL/MEDIA ARTS

In Visual Arts, we will be exploring how First Nation Australians use art to communicate their connection and responsibility to Country/Place. Experimenting with, documenting and reflecting on visual art conventions, processes and materials. Students will communicate their ideas, perspectives and meaning through reflection and their artworks. Additionally, they will share and display their artworks in different settinas.

IMPORTANT EVENTS

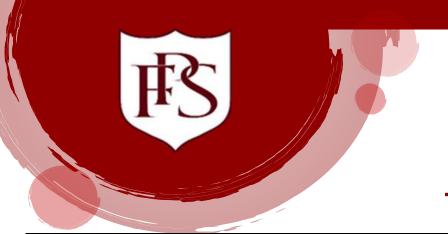
Feb 16th – Pupil Free Day

Mar 11th - Public Holiday (Adelaide Cup)

Mar 18th-22nd - Arbury Park Camp

Mar 29th - Public Holiday (Good Friday) Apr 1st – Public Holiday (Easter Monday)

Apr 9th – School photos



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More dates to come throughout the term.

