

Year 1–Term 3 Overview–2020

English

InitialLit—Literacy Program

Digraphs—ir-stir, ur-surf, er-fern, ow-cow, ou-cloud, aw-claw, au-autumn,

Doubling Rule (f, l, s)

Split digraphs—bossy 'e' - a-e, i-e, o-e, e-e, u-e, Suffixes—'s', 'ing' 'ed', 'er'

Writing—

Narrative writing

Recount writing

Procedure writing

Grammar

Handwriting

Reading

Daily Reading

Shared reading

Choosing 'Just Right Books'

Comprehension strategies

Premier's Reading Challenge

Speaking & Listening

Class Meetings

Weekly sharing



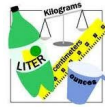
Maths

Number

Solve simple addition and subtraction problems using a range of strategies.

Measurement

Compare and order objects based on area, volume and capacity.



Time

Tell time to the half-hour.

Describe duration using months, weeks, days and hours.



Graphing

Collecting, organising and representing data displays using column graphs and making simple inferences.



Technology

Computer—Reading Eggs, Study Ladder Publishing



Health & P.E

Weekly Sport and Health lessons with Dylan



Well being —Kimochis with Jess



Science

Chemical Sciences—All Mixed Up

Providing hands-on experiences of creating mixtures of solids and liquids.



Geography

Design and Technology



Integrated unit and collaborative studies with a school in India via smart board.

Students building International friendships while learning aspects of Indian Culture including - festivals, customs, language, art, stories and crafts

The Arts

Performing Arts—

Music (with April)

Develop aural (listening) skills by exploring and imitating sounds, pitch and rhythm patterns.



Responding to a range of music

Visual Arts

Primary and Secondary colours

Mixing colours

Looking at different techniques and textures.

Sharing Topics

- Free Choice/my holidays* 1
- Find something around the house that is a cube, sphere, rectangular prism and cylinder. Take a photo and put it on your Dojo so you can show the class.* 2
- Make up some Maths problems for the class to solve.* 3
- Bring in something hidden in a bag and give us 5 clues about it, so we can guess what it is.* 4
- Bring in something you have made at home or a picture you have drawn.* 5
- Tell us about your favourite food that comes from the garden.* 6
- Draw and write 3 things you do at home to keep you healthy.* 7
- Bring in something that start with the letter of your name.* 8
- Draw your favourite animal and write 5 adjectives to describe your animal.* 9
- Free choice/what you might like to do in the holidays.* 10