

Term 3 Overview 2020

Rooms 2 and 5

English– Fairy Tales Focus

InitialLit

Phonological Awareness

[i.e. what is a word, rhyme, syllables, blending]

Review sounds learnt

Introduce sounds l,k,u,b,j,w,ck,ll/ff/ss,sh,qu,ee,z/zz,ch,v,x,y

Oral Skills

Questioning and Responding to questions (InitialLit storybooks).

Discussion and role play of fairy tales.

Comprehension and role of Dreaming.

Writing

Continue correct letter formation.

Using learnt letters to write words and short sentences.

Writing tricky words.

Reading

Reading the InitialLit recommended Storybook lessons and responding to the text.

[i.e. read the story, talk about the story, word work, vocabulary (focus words) and activities beyond the book.]

Reading decodable readers and tricky words.

Technology

Design, create and appraise.

Masks, puppets, fairy tale settings.

Science

Earth and space Sciences : Weather

-linking the changes in the daily weather to the way we modify our behaviour and dress for different conditions, including examples from different cultures.

-investigating how changes in the weather might affect animals such as pets, animals that hibernate, or migratory animals.

Involves observing, asking questions about, and describing changes.

-Pose and respond to questions.

-Participate in guided investigations and make observations using the senses.

-Engage in discussions about observations, represent and share ideas.

-Experiments.

Mathematics

12345
678910

Number rhymes

Working with Number to 20 and beyond

-numerals, number names, quantities and subitising.

-forward and backward counting 0-20.

-one to one correspondence.

-place value.

-same as/equal, more/greater than, less than

-odd and even numbers

-sorting, classifying.

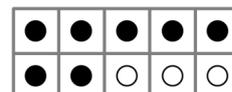
-patterning.

-answer yes/no questions to

collect information and make simple inferences (and graphing).

-order duration of events using everyday language of time (sequencing).

-connect days of the week to familiar events and actions.



HASS-Geography

-story and pictorial maps

-familiar features of places

-stories from around the world and cultural influences.

-old and new.

Health and PE—Dylan Butler

Premiers Be Active Challenge

Minor Games: GLOs, Continuation of developing understanding of rules, behaviours and working together. Sports day practice/preparation .

Child Protection Curriculum: Topic 1 Feelings



The Arts—April Weiler

Focus: Music

Develop aural (listening) skills by exploring and imitating sounds, pitch and rhythm patterns..

Responding to a range of music.



Indonesian—Bu Harvey

In Indonesian the students will be learning about animals and the habitats they live in. They will learn the Indonesian names for well known animals as well as learn about animals that are exclusive to Indonesia. They will practice daily greetings as this will continue to improve their oral language skills.

This plan is subject to change in response to student, teacher and school needs.



Kelly Kitten



Umbrella Up



Bessie Bilby



Jan Jellyfish



Specialist Lessons
Indonesian—Bu Harvey

The Arts and Technologies are
Integrated across curriculum areas.

Computer time—Reading Eggs
(a literacy based program)

Wellbeing
Kimochies-feelings.