



Year 4/5 Overview

Term 3 2020

Naomi Martin and Melissa Wilson

Room 18

English

Students read and compare texts, for enjoyment and learning, and can express their thoughts and opinions about what they have read. They can write a wide range of well-constructed texts such as reviews, reports and narratives. Students develop skills to communicate with others in most settings. They can transfer the literacy skills developed in English to other subjects.

This term will focus on:

- Narrative and persuasive writing – expanding vocabulary, understanding of grammar, ability to write simple, compound and complex sentences
- Listening and Speaking– questioning, clarifying, rephrasing to contribute to class discussions.
- Spelling – phonograms, spelling rules
- Handwriting – size, slope, formation, linking
- Reading and viewing – compare and analyse, summarising skills, QAR, Big 6 comprehension strategies
- Plan, rehearse and deliver oral presentations
- Information Reports – Ancient Rome
- Class Novel – “Just a Dog”

Science

Students learn how to look for patterns and relationships. They recognise the important roles of variables in investigations. They develop explanations based on evidence.

This term will focus on:

- The Solar System, Moon Phases, Earth

The Arts

Students develop and apply techniques and processes when making their artworks. They plan the display of artworks to enhance their meaning for an audience.

- Artist study – Wassily Kankinsky 1866 - 1944
- Artist Study – Vincent van Gogh 1853-1890

Key Dates

Term 3 commences – Monday 20.7.20
Swimming (cancelled)
Book Fair – 17.8.20 – 21.8.20
Pupil Free Day – Friday 4.9.20
Last day of Term 3 – Friday 25.9.20 (early dismissal - 2pm)
Term 4 commences – Monday 12.10.20
Photo Day – Tuesday 13.10.20
Sports Day – (Twilight) Thursday 22.10.20
School Closure Day – Friday 23.10.20
Pupil Free Day – Monday 26.10.20
Last Day of Term 4 – Friday 11.12.20

Mathematics

Students extend their knowledge of the key areas of mathematics, particularly of fractions and decimals. They increasingly use models, pictures and symbols to represent and communicate mathematical ideas.

This term will focus on:

- Number and algebra – multiplication and division
- Money
- Fractions, decimals and percentages
- Statistics and probability – drawing and analysing tables and graphs
- Problem solving
- Measurement and Geometry – Read and interpret timetables & timelines, Australian time zones, using maps & map references and angles

HASS – History & Geography

The Ancient World

- Primary and Secondary Sources
- Historical Methods
- Famous People from the past
- Sequence information about events and the lives of individuals in chronological order using timelines
- The Ancient World – Rome - Investigate the ancient past using inquiry and research skills

Technology

Digital Technologies

- ‘Scratch’ Game Development
- Visual programming language
- Algorithms
- Plan, Design, Create, Test, Modify & Assess a digital game using Scratch

Specialist Learning

Indonesian (Bu Harvey) Thursday
Performing Arts (April) Tuesday
P.E and Health (Dylan) Monday, Tuesday and Wednesday
Child Protection Curriculum