



# Forbes PS | Term 3 Overview for Year 3/4

Week 1 - 10	
Mathematics	Students will revise multiplication of 2, 5, 9, 10 and 11 and develop efficient mental and written strategies and use appropriate digital technologies for multiplication. They will develop efficient mental and written strategies for division where there are no remainders. Students will investigate equivalent fractions, count by quarters halves and thirds, including with mixed numerals and will locate and represent these fractions on a number line. They will use 'am' and 'pm' notation and solve simple time problems.
English	The students will engage with a variety of texts for enjoyment. They listen to, read, view and interpret spoken, written and multimodal texts They will listen to, read and view narrative text, through a range of text processing and comprehension strategies. They will plan, draft and publish narrative text. Through independent readers, students will describe complex sequences of events that extend over several pages and involve unusual happenings within a framework of familiar experiences. Within the learning activities there will be a focus on the components of grammar – adjectives, adverbs, nouns, pronouns and verbs. Spelling activities will focus on high frequency words and key words from narrative texts. Handwriting activities will focus on correct letter formation, shape and size.
Indonesian	In Indonesian the students will be learning about adjectives and how to structure sentences. They will learn to label the body and face. The students will also be learning about the different islands in Indonesia and the culture that each island has. We will focus on Sumatra, Sulawesi, Kalimantan, Java and Bali.
PE	<b>Fitness Testing</b> <b>Minor Games</b> GLOs, Cooperative Games, Team Building, Developing resilience and persistence. <b>Volleyball</b> dig, set, serve, block, game play, rules, progression of technique, begin development on game sense. <b>Athletics</b> preparation for Sports Day. Practice/revision of technique for athletic events. Introduce events to year 3s. Become familiar with rules and scoring. <b>Health:</b> Interpret health information and messages in the media and internet.
The Arts	Students will be developing aural (listening) skills by exploring, imitating and recognising elements of music. They will create music by arranging sound, silence, tempo and volume.
Hands on Learning	Students select home learning tasks from the hands-on learning tasks grid.