



Room 2

Term 1 Overview 2024

Year 1

<p style="text-align: center;">English</p> <p>InitialLit—Literacy Program</p> <ul style="list-style-type: none">· Revision of single sounds· Revision of double letters ff, ll, ss, zz, ck· Digraphs sh, wh, ch, th, oo, ng, ai, ay, ee, ea, oa, ow· Compound words· Grammar—nouns, verbs, homophones <p>Oral Skills</p> <ul style="list-style-type: none">· Weekly sharing on set topics· Class and group discussions· Questioning and Responding to questions <p>Writing</p> <ul style="list-style-type: none">· Informative texts—information and recount writing· Imaginative texts—narrative writing· Correct and fluent formation of alphabet letters <p>Reading</p> <ul style="list-style-type: none">· Reading stories and responding to text· Comprehension strategies—making connections, predictions, asking questions, retelling and making inferences.	<p style="text-align: center;">Mathematics</p> <p>Number and Place Value</p> <ul style="list-style-type: none">· Quantity to 50· Partitioning, adding and subtracting to 20 <p>Patterns and Algebra</p> <ul style="list-style-type: none">· Recognise, continue and create pattern sequences <p>Measurement and Geometry</p> <ul style="list-style-type: none">· Using units of measurement—length and mass· Recognise and classify three-dimensional objects
<p style="text-align: center;">HASS</p> <p>Present and Past Family Life</p> <p>Myself (History – Who am I?) Myself and my family</p> <p>Learn and practise class and school expectations and routines</p> <p style="text-align: center;">Indigenous Perspective</p> <p>Introducing and learning the Acknowledgement of Country</p>	<p style="text-align: center;">Science</p> <p>Biological Science – Living Things</p> <p>Observing, asking questions, and describing changes in objects and events. Posing and responding to questions. Participating in guided investigations and making observations using the senses. Engaging in discussions about observations and sharing ideas.</p>
<p style="text-align: center;">Digital/Design Technology</p> <p>Design and create models using a variety of tools, equipment, and techniques.</p> <p>Computer programs – Reading Doctor, Reading Eggs, Study Ladder.</p>	<p style="text-align: center;">The Arts</p> <p>Visual Arts: Use and experiment with different materials, techniques, technologies and processes to design artworks.</p> <p>Dance, Drama and Music (April Weiler) Students explore drama through songs and stories.</p>



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Term Dates

Monday 29th January – Friday 12th April
Student Free Day: Friday 16th February
Good Friday: Friday 29th March
Easter Monday: Monday 1st April
School Photos: Tuesday 9th April

PE, Health and Wellbeing

Wellbeing – ‘Learning to get along’ (with Jess)

Child Protection – The Right to Be Safe

- Feelings, Being safe, Early Warning Signs

PE (Alex Beckington)



Government of South Australia
Department for Education