

INDEX

A

A.C.E. curriculum, 211–215
academics and chores, 15
academics, how to teach, 111
accidents and child training, 79
active vs. passive periods of
learning, 113
adolescence, 58
alterations, sewing, how-to, 160
apron, how to make, 185-186
authority of your word, 75-78

B

begin disciplining with the end in
view, 32
Bible study on the run, 136
Bloom's taxonomy of higher level
thinking skills, 104
breaking the self-will and bonding
with your child, 40
busy at home, 151

busy children are happy children,
55, 128

C

career planning for a child, 225
carrot and pitchfork as a child
training strategy, 37
character trait training, 38
cheerfulness, 19
child training, 27–51
child training tools, 55–69
child training, not tyranny, 51–55
child who cries easily, 66
children, relating to, 199–218
chores, 12, 15, 17–18, 95, 112
cleaning tips, 179
clues from your parents' own
parenting, 49
consistency in child training, 65
Crabb, Larry, 44
Craft, Dianne, 81
creating a family dynasty, 10
critical thinking skills, training in,
128

curriculum choices, 201–214

D

dashed expectations of children, 3–5

daughters in training, 176

debt, 151

de-junking your home, 173

delegation in child training, 126

description of a sample training session, 52

diet, 153

discipline strategies for training children, 27–51

discipline/training tools, 55–69

disciplining your child, 13–15

dishwashing tips, 180–185

distractions to motherhood, 2

domestic skills, 162–175

drawing as a teaching tool, 125

drawing stick figures

as a tool for child training, 84

as a tool for processing information, 107

driving a new concept into inner speech, 119

E

Eli did not restrain his sons, 28

emotional hooks as a teaching tool, 120

emotional needs

to be loved and to matter, 44

emotional training, 12

encyclopedia as a teaching tool, 131

entrepreneurial ventures, 152

essential oils, 160–161

external taskmasters, 147

F

family meals, 156–158, 189

feeding your family, 156, 189

Fenelon, Francois, 15

financial solvency, 151–153

focused motherhood, 2, 145

food battles, 220

food battles with a child, 35, 54

Foxe's Book of Martyrs, 30

G

grades and grading -- what for?, 129

Guyon, Madame, 15

H

habit of obedience, 29

health, three keys to, 155

higher view of motherhood, 5–7

home management strategies, 135–200

homeschooling, 24

hospitality, 191–195

housing expenses, 151

how to discipline your children, 28

how to focus your motherhood on your children, 16

how to love your child, 47

how to simplify your life, 145

how to teach when the child isn't "getting" it, 122

how to use your discretionary time, 140
 husband, relating to, 197–199

I

information, when to teach, 117
 investing in your children, 8
 investments, 152

K

Keller, Helen, 32
 kitchen organization tips, 190
 kitchen tips, 180–191

L

laundry tips, 165, 179
 learn skills, how to, 103, 107
 learning styles, 117–118
 life purpose, 148, 178, 218, 223
 linens management, 165–166
 love and discipline as two reins for child training, 40

M

managing the mental diet of your child, 215
 materialism, negative effects of, 145
 media, influences of, 132–133, 148, 215
 menu planning, 24
 menu plans, 19, 189
 mom's ongoing running commentary, 69

moral training vs. academic education, 131
 motherhood, 1
 mothering successfully, 12
 multiple choice tests (problems with), 104
 music in child training, 220

N

nurture and affirmation, 1
 nurturing moments, 41–44
 nurturing your children, 12
 nutrition, 154, 157

O

obedience, 29
 object lessons as a teaching tool, 118
 oils, essential, 160–161
 one-a-day's, 21
 optimal teaching/learning, 101–103
 organization of the home, 163, 166, 174, 175

P

parental authority, 28
 penmanship, teaching, 127
 physical exercise, 112
 physical fitness, 153
 piano course, 57, 111
 pie crust recipe, 187
 pie crusts, how to make, 185–187
 placemats as a teaching tool, 124

planning your children's activities
 ahead of time, 55
 praying and reading Scripture, 137
 prioritized list of daily
 accomplishments, 18
 prize box to use as a motivational
 tool, 129
 problems of viewing your child as
 an appendage to yourself, 45
 progress charts, 18, 24
 public acts of childish
 disobedience, 62
 putting a positive spin on
 everything, 71

Q

quality of your discipline, 86

R

raise *holy* children rather than
 academic children, 39
 raising a shield of expertise in your
 child, 44–46
 reading, 205, 214, 220
 reading material, choices of, 149
 real estate investments upkeep,
 153
 rebellion in a child, 65
 relating to your child, 199–200
 relating to your children, 200
 relating to your husband, 197–198
 relational life, 196
 re-runs as a child training strategy,
 67, 131
 respect, and appeals to authority,
 78–79

Roehr, Mary, how-to books on
 sewing alterations, 160
 running errands, 146

S

Sabbath rest, 150
 scheduling active vs. passive
 periods of learning, 113
 self-denial, 32
 self-discipline, 15
 semantic atmosphere of the home,
 69–74, 140
 sewing alterations, how-to, 160
 sewing skills, developing, 159–160
 short spurts to learn a skill, 109
 sibling rivalry, 81
 sickness and child training, 80
 skills, how to teach, 103, 111
 space management, 166
 spaced repetition to learn a skill,
 110
 spanking, 59–64
 spice cabinet organization, 187–
 188
 splintering the task to learn a skill,
 108
 studying the WORDS of God, 101
 subduing the flesh, 30
 submission of the flesh, 29
 successful mothering, 12

T

Taming of the Shrew as a discipline
 training strategy, 33
 teaching for mastery, 129

teaching for whole body
 instruction, 117–118
 thank you's, 75
 things to do at home, 150
 time management, 115, 139
 to-do charts, 18, 112
 training attitudes in children, 68–
 69
 training children how to sneeze, 81
 training respectfulness, 78
 training the work ethic, 94–96
 training your child to come at the
 first request, 52
 training your two-year-old, 219
 training, not tyranny, 51–55
 typing and piano programs, 57, 111

U

unit studies, 202–203
 unschooling, 206–210
 using narration to learn academics,
 111

using small moments wisely, 115

V

vigilance in child training, 88–90
 vigilance over your own word, 77

W

Washington, George, 29, 63
 Wesley, Susanna, 33
 when to learn or teach new
 information, 111
 when to teach or learn tough
 subjects, 113
 work ethic, 94–96, 225
 work gloves, 180

Y

year 'round teaching, 130