

— Step-by-Step —
Math to Mastery
FOR SPECIAL EDUCATION & INTERVENTION

Progress Monitor Math Assessments Preview

Progress Monitor Assessments

K-5 Math Bundle
160+ Skills *By Angela Dansie*

Progress Monitor Assessments
Kindergarten Math
30+ Skills

Progress Monitor Assessments
1st Grade Math
30+ Skills

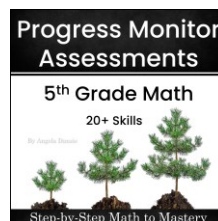
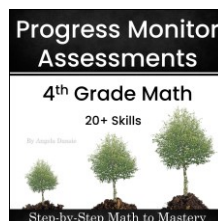
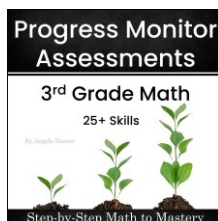
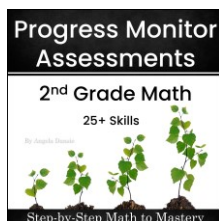
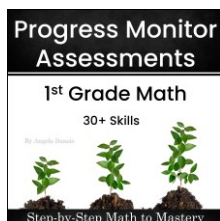
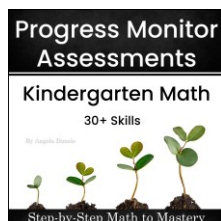
Progress Monitor Assessments
2nd Grade Math
25+ Skills

Progress Monitor Assessments
3rd Grade Math
25+ Skills

Progress Monitor Assessments
4th Grade Math
20+ Skills

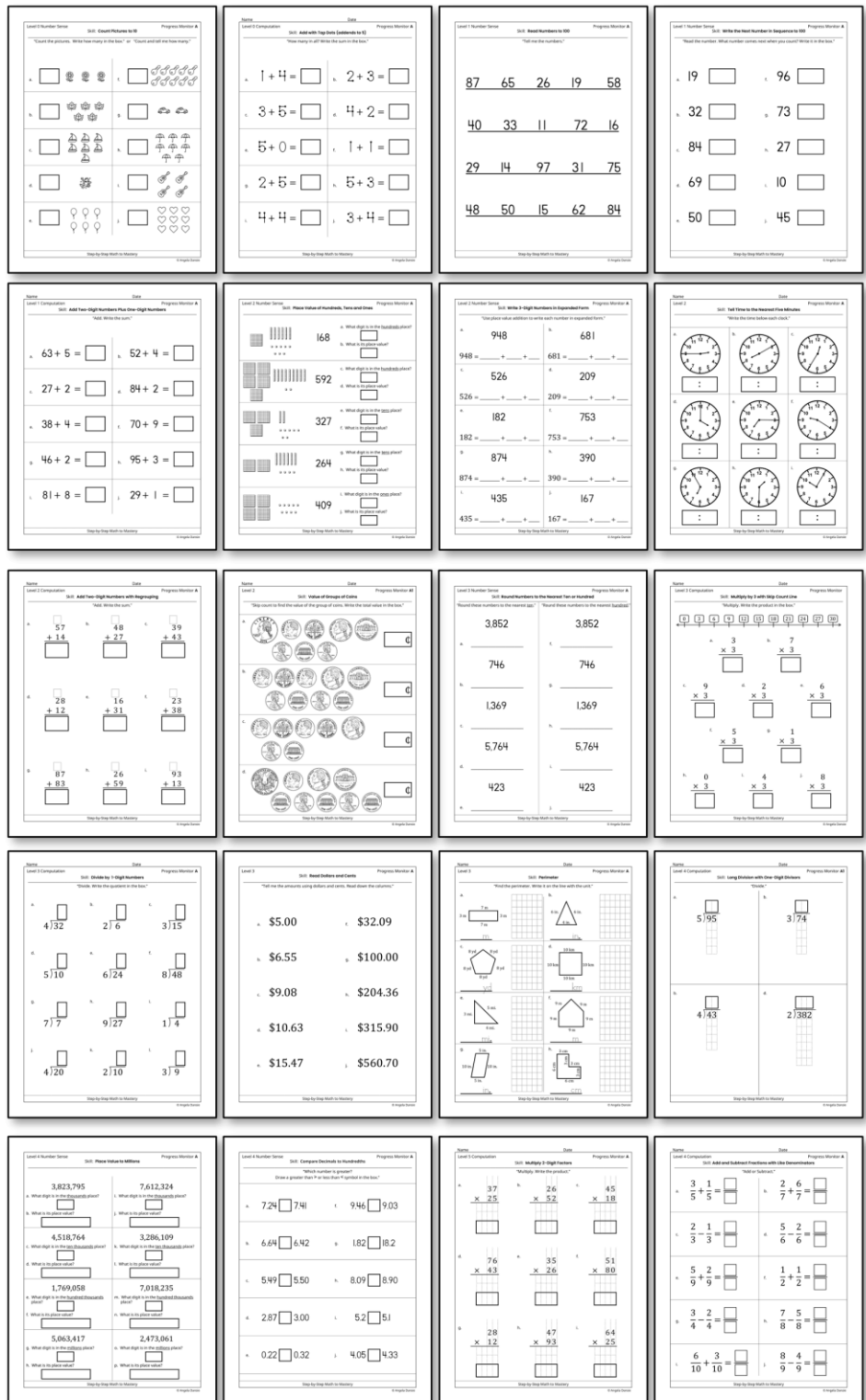
Progress Monitor Assessments
5th Grade Math
20+ Skills

Step-by-Step Math to Mastery



A Library of Bite-Size Assessments for Grade Levels K-5

- ✓ Counting
- ✓ Number Sense
- ✓ Place Value
- ✓ Addition
- ✓ Subtraction
- ✓ Multiplication
- ✓ Division
- ✓ Fractions
- ✓ Decimals
- ✓ Word Problems
- ✓ Multi-Step
- ✓ Shapes
- ✓ Money
- ✓ Time
- ✓ Perimeter
- ✓ Area
- ✓ Volume



Over 160 Different Skills

Find Exactly What You Need

Use these short (1-page) assessments for:

- ✓ Data collection for IEP goals
- ✓ Review and spaced practice
- ✓ Math portfolios
- ✓ Homework

Or combine them to make longer assessments

Thoughtfully Designed

- ✓ Works with any math curriculum
- ✓ Appropriate for any age
- ✓ Easy for paraeducators to administer and score
- ✓ Fill in the blank statements for progress reports



5 Assessments Per Skill

Show Progress Over Multiple Trials

Each skill has 5 different forms.
(Or space to record 5 trials per skill.)

What you don't use for progress monitoring can be used for review and spaced practice.

The image displays five sample assessment forms for the skill "Subtract Two-Digit Numbers with Regrouping". Each form is titled "Level 2 Computation" and "Progress Monitor" followed by a letter (A through E). Each form includes a "Name" and "Date" field at the top, the skill name, and the instruction "Subtract. Write the difference." Below this, there are nine subtraction problems arranged in three rows of three. Each problem is presented as a vertical subtraction with a box for the answer. The problems are as follows:

- Form A:** a. $54 - 18$, b. $56 - 9$, c. $70 - 38$; d. $28 - 19$, e. $36 - 15$, f. $83 - 58$; g. $76 - 38$.
- Form B:** a. $82 - 14$, b. $61 - 5$, c. $90 - 51$; d. $37 - 29$, e. $65 - 35$, f. $42 - 15$.
- Form C:** a. $93 - 56$, b. $72 - 3$, c. $80 - 42$; d. $86 - 36$, e. $25 - 18$, f. $64 - 46$.
- Form D:** a. $50 - 25$, b. $56 - 9$, c. $39 - 18$; d. $68 - 39$, e. $33 - 16$, f. $71 - 42$; g. $99 - 97$, h. $84 - 66$, i. $42 - 27$.
- Form E:** a. $80 - 45$, b. $93 - 9$, c. $57 - 37$; d. $72 - 38$, e. $22 - 18$, f. $31 - 12$; g. $86 - 82$, h. $64 - 27$, i. $45 - 16$.

1 Record Sheet Per Skill

Easy to Administer and Score

Easy for paraeducators to administer and score.

Instructions and answers are on the record sheets.

Cross out the errors, write the number correct.

Divide to get a percent.

The image shows three overlapping record sheets from the 'Step-by-Step Math to Mastery' program. Each sheet is designed for a specific skill and includes a progress monitor record.

- Level 0 Number Sense (Skill: Compare Numbers to 20):** Includes instructions to place the form in front of the student and say, "Which number is greater than the other number." It features five forms (A-E) with multiple-choice questions (a-j) and a progress monitor record with a score out of 10 and a percentage.
- Level 2 Number Sense (Skill: Count by 10's to 100):** Includes instructions to say to the student, "Count by 10's to 100." (if counting out loud) or "Count by 10's. Write the numbers in the boxes." (if writing the numerals). It features a progress monitor record with a score out of 10 and a percentage.
- Level 2 Computation (Skill: Subtract Two-Digit Numbers with Regrouping):** Includes instructions to place the form in front of the student and say, "Subtract. Write the difference." It notes there are 2 versions of each form: 1 has a line between columns, 1 does not. It features five forms (A-E) with multiple-choice questions (a-i) and a progress monitor record with a score out of 9 and a percentage.

Each record sheet also includes a 'Progress Report Statement' section for tracking student performance and a 'Step-by-Step Math to Mastery' logo.

Progress Report Statements

Save Time Writing Progress Reports

Every record sheet has a template for writing progress notes. Simply fill in the student's name and percent accuracy. Choose the number of trials and the level of support. No more writing math progress reports from scratch!

Level 2 Computation Progress Monitor Record

Skill: Subtract Two-Digit Numbers with Regrouping

Name _____

Place form in front of student. Say, "Subtract. Write the difference."
There are 2 versions of each form: 1 has a line between columns, 1 does not.

Form A	Form B	Form C	Form D	Form E
Date _____	Date _____	Date _____	Date _____	Date _____
Score ____/9	Score ____/9	Score ____/9	Score ____/9	Score ____
_____ %	_____ %	_____ %	_____ %	_____ %
a. 36	a. 68	a. 37	a. 25	a. 35
b. 47	b. 56	b. 69	b. 47	b. 84
c. 32	c. 39	c. 38	c. 21	c. 20
d. 9	d. 8	d. 50	d. 29	d. 34
e. 21	e. 30	e. 7	e. 17	e. 4
f. 25	f. 27	f. 18	f. 29	f. 19
g. 38	g. 37	g. 14	g. 2	g. 4
h. 67	h. 11	h. 12	h. 18	h. 37
i. 80	i. 48	i. 27	i. 15	i. 29
Time _____	Time _____	Time _____	Time _____	Time _____

Notes: _____

Progress Report Statement:
Student subtracts two-digit numbers with regrouping with _____% accuracy independently / or with a number line / or with manipulatives in 3 of 4 trials / or in 4 of 5 trials / or in 3 consecutive trials
Student completes 9 problems in about _____ minutes _____ seconds. (optional)

Step-by-Step Math to Mastery

Level 5 Computation Progress Monitor Record

Skill: Equivalent Fractions

Name _____

Place form in front of student. Say, "Find the equivalent fraction. Multiply by a fraction that is equal to one." Notice there are two versions of each form to choose from.

Form A	Form B	Form C	Form D	Form E
Date _____	Date _____	Date _____	Date _____	Date _____
Score ____/10	Score ____/10	Score ____/10	Score ____/10	Score ____/10
_____ %	_____ %	_____ %	_____ %	_____ %
a. 4/8	a. 2/6	a. 15/20	a. 3/15	a. 9/24
b. 15/20	b. 9/12	b. 6/30	b. 6/14	b. 7/21
c. 4/10	c. 20/25	c. 12/18	c. 20/24	c. 15/20
d. 3/9	d. 4/8	d. 20/28	d. 4/6	d. 10/35
e. 25/30	e. 2/12	e. 10/25	e. 4/8	e. 9/15
f. 28/32	f. 9/21	f. 2/6	f. 15/20	f. 3/6
g. 2/8	g. 9/15	g. 3/18	g. 2/30	g. 10/12
h. 12/21	h. 6/9	h. 6/24	h. 10/16	h. 8/20
i. 10/15	i. 4/16	i. 7/14	i. 6/16	i. 10/15
j. 18/30	j. 8/20	j. 9/15	j. 6/16	j. 6/24
Time _____	Time _____	Time _____	Time _____	Time _____

Notes: _____

Progress Report Statement:
Student finds an equivalent fraction with a larger denominator with _____% accuracy independently / or with written prompts / or with verbal prompts in 3 of 4 trials / or in 4 of 5 trials / or in 3 consecutive trials
Student completes 10 problems in about _____ minutes. (optional)

Step-by-Step Math to Mastery

300 Word Problems

2 Versions Each: With Supports & Without

12 Word Problems Per Type

- ✓ Add and subtract with pictures
- ✓ Compare, How many more?
- ✓ Simple action word problems
- ✓ Sequence word problems
- ✓ Comparison word problems
- ✓ Classification word problems
- ✓ Classification, three addends
- ✓ Multiply and divide, each/every
- ✓ Multiply and divide, per/in a
- ✓ Two-step addition and subtraction
- ✓ Multiplication and division
- ✓ Multiplicative comparison
- ✓ Time intervals (elapsed time)
- ✓ Multi-step: Multiply, add or subtract
- ✓ Multi-step: Add, multiply or divide
- ✓ Multi-step: Multiply, add
- ✓ Money word problems:
add and subtract decimals

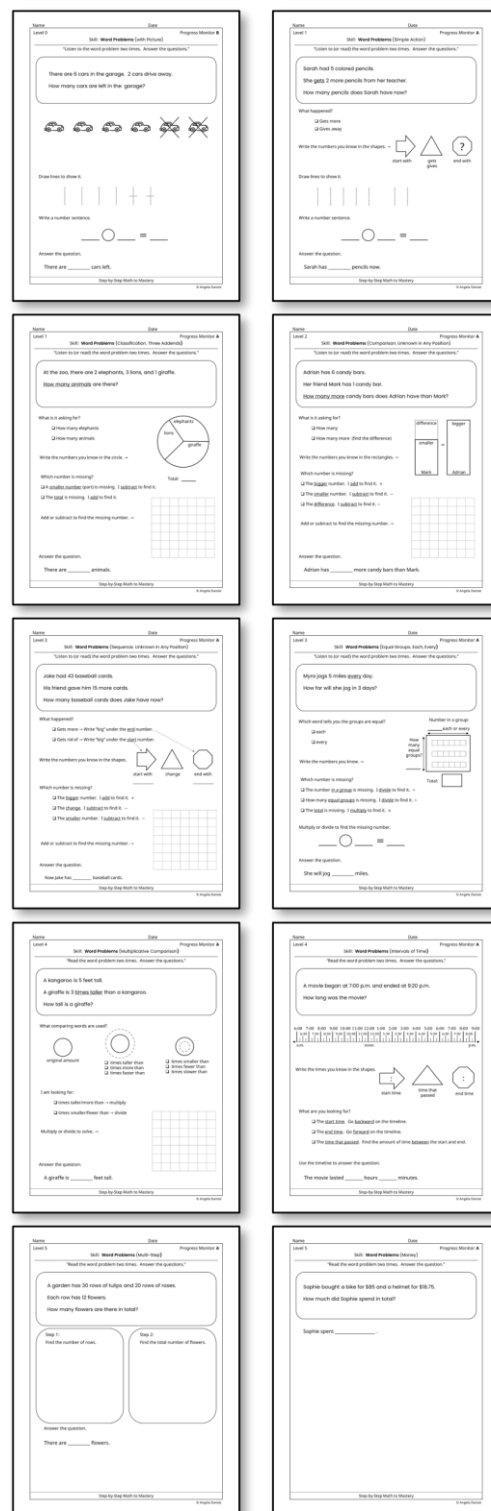


Chart Student Progress

3 Graph Options to Choose From

Chart progress with 1, 2, or 3 different skills on the same sheet.
Help students set goals and fill in a graph with their scores.

The image displays three overlapping student progress chart templates. Each chart is designed for tracking student progress on a specific skill. The charts are arranged in a staggered fashion, with the largest one in the center and two smaller ones on the sides.

Each chart includes the following fields:

- Student Name: _____
- Goal or Skill: _____
- A vertical axis labeled from 0 to 100 in increments of 10.
- A horizontal axis with 10 columns for data entry.
- Percent: _____
- Date: _____
- Notes: _____

At the bottom of each chart, it says "Step-by-Step Math to Mastery" and "© Angela Dansie".

Below is a List of Every Skill Organized by Grade Level

These 160+ skills were chosen because they are fundamental math skills that are found across Common Core State Standards, TEKS, and Florida's BEST.



Level 0 (Kindergarten) Progress Monitor Assessments

Numbers and Place Value

- Count to 20 (rote)
- Count pictures to 10
- Read numbers to 10
- Write numbers to 10 in order
- Write numbers to 10 from dictation
- Skip count by 10's to 100
- Count pictures to 20
- Read numbers 11 to 20
- Write numbers 1 to 20 in order
- Write numbers 11 to 20 from dictation
- Compare numbers to 10 with pictures
- Compare numbers to 20
- Count up from a given number
- Write the next number in sequence to 20
- Count to 100

Computation

- Add with pictures to 10
- Subtract with pictures to 10
- Add with dominoes to 10
- Subtract with lines to 10
- Add with tap dots to 5
- Subtract with tap dots to 5
- Add within 5
- Subtract within 5
- Making ten with ten frames

Word Problems

- Add and subtract with pictures
- Compare, How many more?

Geometry and Measurement

- Identify shapes
- Name shapes
- Identify colors
- Name colors
- Money: Identify coins (U.S. currency)
- Money: Name coins
- Time: Tell time to the hour

Level 1 (First Grade) Progress Monitor Assessments

Numbers and Place Value

- Skip count by 5's to 100
- Count to 120
- Count back from 10
- Count back from a given number
- Count back from 20
- Read numbers to 100
- Read numbers 101 to 120
- Write numbers to 100 in order
- Write numbers to 120 in order
- Write numbers to 100 from dictation
- Write numbers 101 to 120 from dictation
- Write the next number in sequence to 100
- Write the next number in sequence 100 to 120
- Compare 2-digit numbers with $<$ and $>$
- Place value of tens and ones
- Expanded form, 2-digit numbers

Computation

- Add addends to 9
- Subtract from minuends to 10
- Solve for an unknown addend
- Add three addends
- Add teen numbers plus 1-digit numbers
- Subtract teen numbers minus 1-digit numbers
- Add 2-digit numbers plus 1-digit numbers
- Subtract two-digit numbers minus 1-digit numbers

Word Problems

- Simple action word problems
- Sequence word problems
- Comparison word problems
- Classification word problems
- Classification, three addends

Geometry and Measurement

- Identify 3D shapes
- Name 3D shapes
- Money: Value of coins
- Money: Value of groups of like coins
- Time: Tell time to the half-hour

Level 2 (Second Grade) Progress Monitor Assessments

Numbers and Place Value

- Skip count by 2's thru 9's
- Skip count by 10's
- Skip count by 25's
- Skip count by 100's
- Read numbers 100 to 999
- Write numbers 100 to 999 from dictation
- Write the next number in sequence to 999
- Write the number before hundreds and tens
- Compare 3-digit numbers with $<$ and $>$
- Place value of hundreds, tens and ones
- Expanded form, 3-digit numbers
- Read fractions
- Write fractions

Computation

- Add and subtract 2-digit numbers, no regrouping
- Add 2-digit plus 2-digit numbers, with regrouping
- Add 3-digit numbers plus 1-, 2-, or 3-digit numbers, with regrouping
- Add up to four 2-digit numbers
- Subtract 1 from tens (20, 30, 40, etc.) and hundreds (200, 300, 400, etc.)
- Subtract 2-digit minus 2-digit numbers, with regrouping
- Subtract from 3-digit numbers, with regrouping

Word Problems

- Sequence word problems
- Comparison word problems
- Classification word problems
- Classification word problems, 3 addends

Geometry and Measurement

- Money: Value of groups of unlike coins
- Time: Tell time to quarter hour
- Time: Tell time to 5 minutes

Level 3 (Third Grade) Progress Monitor Assessments

Numbers and Place Value

- Read numbers 1,000 to 9,999
- Write numbers 1,000 to 9,999 from dictation
- Write the missing number in sequence to 9,999
- Compare numbers with up to 4-digits
- Place value to thousands
- Expanded form, 4-digit numbers
- Round numbers to the nearest ten or hundred

Computation

- Divide with arrays, factors to 5
- Multiply with arrays, factors to 5
- Multiply with skip count lines
- Multiply 1-digit numbers
- Divide with skip count lines
- Divide, 1-digit divisor, 1-digit quotient
- Divide with the \div symbol
- Missing factor multiplication

Word Problems

- Multiply and divide, each
- Multiply and divide, per
- Sequence addition and subtraction
- Comparison addition and subtraction
- Classification addition and subtraction
- Classification, three addends

Geometry and Measurement

- Money: Read dollars and cents
- Money: Write dollars and cents
- Time: Tell time to the minute
- Perimeter

Level 4 (Fourth Grade) Progress Monitor Assessments

Numbers and Place Value

- Read numbers 10,000 to 1 million
- Write numbers 10,000 to 1 million from dictation
- Place value to millions
- Round numbers with up to 6 digits to any place
- Read decimal numbers to hundredths
- Write decimal numbers to hundredths
- Compare decimal numbers to hundredths

Computation

- Subtract from 4-digit numbers
- Multiply 1-digit times multi-digit numbers
- Multiply 2-digit times 2-digit numbers
- Long division with 1-digit divisor
- Add and subtract fractions with like denominators
- Add and subtract mixed numbers with like denominators
- Multiply fractions
- Multiply fractions and whole numbers
- Rewrite improper fraction as mixed number

Word Problems

- Two-step addition and subtraction
- Multiplication and division
- Multiplicative comparison
- Time intervals (Elapsed time)

Geometry and Measurement

- Area
- Area with unknown side

Level 5 (Fifth Grade) Progress Monitor Assessments

Numbers and Place Value

- Read numbers 1 million to 1 billion
- Place value to billions
- Read decimal numbers to thousandths
- Write decimal numbers to thousandths
- Compare decimal numbers to thousandths
- Round decimal numbers to the nearest hundredth, tenth, or whole

Computation

- Multiply 3-digit times 2-digit numbers
- Long division with 2-digit divisor
- Equivalent fractions
- Add and subtract fractions with unlike denominators
- Add and subtract mixed numbers with unlike denominators
- Divide unit fractions by whole numbers
- Divide whole numbers by unit fractions
- Add decimal numbers to the hundredths place
- Subtract decimal numbers to the hundredths place
- Multiply decimal numbers
- Divide a decimal by a whole number
- Divide by a decimal number

Word Problems

- Multi-step: Multiply, add or subtract
- Multi-step: Add, multiply or divide
- Multi-step: Multiply, add
- Money word problems: add and subtract decimals

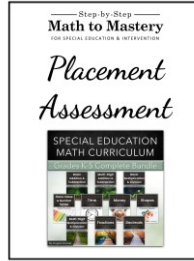
Geometry and Measurement

- Volume

— Step-by-Step —
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Placement Test

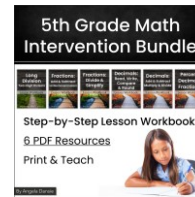
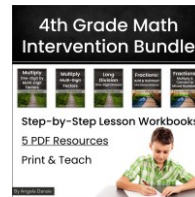
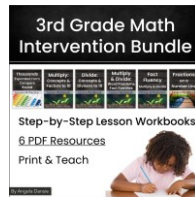
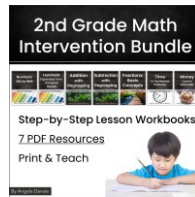
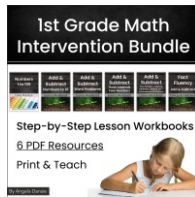
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Progress Monitor Assessments

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Works with any math curriculum.

