


# Level 3

# Lesson 10

UP-WORDS  
The Next Generation Literacy Program  
READING®  
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7.  
Monday

# Decodable Reader Vocabulary

In the Land of Hiding



abruptly	suddenly
ordinary	usual condition of things
contraptions	devices
antisocial	unfriendly
drab	a light olive brown color
dread	to fear greatly
swastikas	symbol with a black cross, like an X with feet on all four of its legs. It was a symbol the Nazis wore.
Nazi	a member of a German fascist party controlling Germany from 1933 to 1945
grim	frightful
vise	any of various tools with two jaws for holding work that close usually by a screw or lever
conducting	to carry on or direct from a position of command
drifted	to move along without effort
quicksand	a deep mass of sand mixed with water into which objects sink
emerge	to become known
raid	a sudden attack
gallery	a room devoted to the exhibition of works of art
the Underground	a network of people who hid Jews and moved them from place to place to try to keep the Nazis from getting them
escorting	going along with as an escort
limited	restricted
expanded	increased in size, number or amount
broadcasts	sends out by radio or television
endured	bared patiently, suffered

7.  
Monday

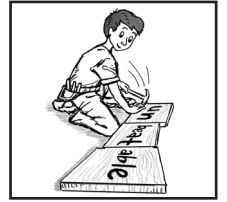
# Decodable Reader Vocabulary



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Reader #4 Ch. 3	Reader #4 Ch. 3
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Reader #4 Ch. 4	Reader #4 Ch. 4
Reader #4 Ch. 4	Reader #4 Ch. 4
Reader #4 Ch. 4	Reader #4 Ch. 4
Reader #4 Ch. 4	Reader #4 Ch. 4

1.  
Monday

# Mixed Review



The following word chart contains information about the prefixes and suffixes we have learned about so far. But, the chart is missing information. Complete the chart so that it contains all of the correct information.

Affix	Prefix of Suffix?	Meaning	Example	Changes to Grammatical Category
-ing	suffix	present progressive	running	—
-ed	suffix	past tense	walked	—
-s	suffix	third person singular	grows	—
-s	suffix	plural	cats	—
-’s	suffix	posessive	mother’s	—
un-	prefix	opposite or reversal	undo	—
non-	prefix	without	nonfat	—
-ful	suffix	full of	careful	adjective
-less	suffix	without	careless	adjective
il-, im-, in-, ir-	prefix	not	illegal, impure, insane, irregular	—
-ness	suffix	state of being	kindness	noun
-ly	suffix	in a way	slowly	adverb
re-	prefix	again	rename	—
dis-	prefix	reversal; not	disappear, disagree	—
-ible	suffix	capable of being	collectible	adjective
-able	suffix	capable of being	agreeable	adjective
mis-				
en-, em-				

3.

Monday

# Prefix anti-



For each word below, separate the words into their base word and the prefix anti-. Then read the words aloud.

Example: anti | war

1. antisocial
2. antitoxin
3. antiaging
4. antibullying
5. antibacterial
6. antislavery

For each word below, add the prefix anti- and write the new word. Then write the definition.

Example: war      antiwar      against war

## Nouns

1. bullying \_\_\_\_\_
2. bacteria \_\_\_\_\_
3. toxin \_\_\_\_\_
4. slavery \_\_\_\_\_
5. social \_\_\_\_\_
6. aging \_\_\_\_\_

4.  
Monday

## Spellings of Long o



Read the words across each row while highlighting the letter or group of letters that make the /ō/ sound in each word.

### **o** says /ō/ as in banjo

jumbo    lasso    motto    jello    hippo    combo    hello  
banjo    gumbo    produce    colon    moment    hobo    robot  
motor

### **o-e** says /ō/ as in rose

hope    lone    robe    note    slope    rode    mole  
cope    code    wrote    pope    smoke    poke    coke    rose

### **oa** says /ō/ as in boat

coast    coal    coat    croak    float    foal    foam    goal  
goat    groan    load    loaf    loan    moan    moat  
oak    oat    oath    lifeboat    skateboard    raincoat  
billboard    sailboat    cockroach

### **ow** says /ō/ as in snow

row    show    throw    tow    window    willow    snow  
yellow    pillow    mellow    shallow    follow    elbow    burrow

### **oe** says /ō/ as in toe

foe    Joe    goes    hoe    doe    woe    Poe  
tiptoe    Crusoe    oboe    toe

5.

Monday

# Spellings of Long o



Read each sentence below and fill in the blank with the correct word from the word bank.

- |                                |                                 |                                   |                                    |                                 |                                |                                     |
|--------------------------------|---------------------------------|-----------------------------------|------------------------------------|---------------------------------|--------------------------------|-------------------------------------|
| <input type="checkbox"/> oboe  | <input type="checkbox"/> window | <input type="checkbox"/> charcoal | <input type="checkbox"/> cockroach | <input type="checkbox"/> slopes | <input type="checkbox"/> float | <input type="checkbox"/> lifeboat   |
| <input type="checkbox"/> bingo | <input type="checkbox"/> throat | <input type="checkbox"/> lasso    | <input type="checkbox"/> robots    | <input type="checkbox"/> goal   | <input type="checkbox"/> smoke | <input type="checkbox"/> skateboard |

1. My grandmother loves to play \_\_\_\_\_ on Friday nights with her friends.
2. I kicked the soccer ball into the net and scored a \_\_\_\_\_.
3. I have a fever and my \_\_\_\_\_ is very sore.
4. My brother hit the baseball through the kitchen \_\_\_\_\_ and surprised our mom.
5. Ashley loves to play the \_\_\_\_\_ in the orchestra.
6. Austin can do crazy stunts on his \_\_\_\_\_.
7. The sailboat has a \_\_\_\_\_ hanging on its side.
8. Jacob loves to ski down the steep icy \_\_\_\_\_ in Colorado.
9. My dad ran out of \_\_\_\_\_ for our grill so he had to go to the store to get more before cooking the steaks.
10. The cowboy will \_\_\_\_\_ the calf.
11. The \_\_\_\_\_ from the fire made it difficult to breathe.
12. The \_\_\_\_\_ climbing the wall in the garage scared me.
13. Engineers love to build \_\_\_\_\_.
14. I love to \_\_\_\_\_ on my inner tube in the lake during the summer.



1.

Tuesday

## Review Prefix anti-



The following list contains words that begin with the prefix anti- as well as words that do not contain the prefix, but begin with the letters A-N-T-I. Examine the list. If the word contains the anti- prefix, draw a line between the prefix and the base word. If the word does not contain the anti- prefix, underline the word. Then, read the words aloud.

antiwar

antiaging

antics

antislavery

antique

antisocial

antifreeze

Read each sentence below and fill in the blank with the correct word from the word bank. Remember the prefix anti- means "against."

antiwar     antibullying     antisocial     antifreeze     antibacterial     antislavery     antiaging

1. The woman was concerned with her wrinkles, so she bought a new \_\_\_\_\_ face cream.
2. Because of the \_\_\_\_\_ movement, the Thirteenth Amendment made it illegal for people to own slaves in the United States.
3. To prevent the spread of the flu and other diseases, it is important to wash hands with an \_\_\_\_\_ soap.
4. The mechanic puts an \_\_\_\_\_ liquid in the cars during the winter to prevent the fluids from freezing in cold weather.
5. Because they didn't agree with the President's decision to put troops in Vietnam, many \_\_\_\_\_ protesters gathered in front of the White House.
6. The \_\_\_\_\_ man was shy and avoided any social gatherings, such as parties and events.
7. The school began an \_\_\_\_\_ campaign to educate students about not picking on other students.

2.

Tuesday

# Review Spellings of Long ū



Read each word and highlight the letter or group of letters that say the long ū sound as you read the word.

## **u** says /ū/ as in music

humid  
human

unit  
bugle

unite  
puny

pupil  
cupid

## **u-e** says /ū/ as in cube

use  
mute

Ute  
cube

mule  
cute

muse

## **ew** says /ū/ as in few

spew  
pewter

nephew  
skewer

fewer

curfew

## **ue** says /ū/ as in rescue

hue  
venue  
devalue

cue  
argue  
discontinue

value  
barbecue

rescue

## **eu** says /ū/ as in feud

feud

Eugene

List the five ways that we know how to spell the long ū sound and give an example word for each spelling.

### Long Vowel Spellings of /ū/

Open

Magic e

Vowel Teams

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ |          |

1.  
Wednesday

# Prefix semi-



For each word below, separate the words into their base word and the prefix semi-. Then read the words aloud.

Example: semi | circle

1. semiannual
2. semiconscious
3. semiautomatic
4. semifinal
5. semisweet
6. semidry

For each word below, add the prefix semi- and write the new word. Then write the definition.

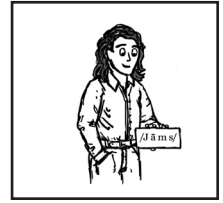
Prefix semi- means "partly or half," or "occurs twice during a time period"

1. circle      semicircle      half of a circle
2. weekly      \_\_\_\_\_
3. monthly      \_\_\_\_\_
4. annual      \_\_\_\_\_
5. dry      \_\_\_\_\_

2.

Wednesday

# Review Spellings of Long ū



Read each sentence below and fill in the blank with the correct word from the word bank.

- curfew     mute     rescued     nephew     pupil     mule
- continue     skewer     pewter     barbecue     bugle     cute

1. That boy can be as stubborn as a \_\_\_\_\_.
2. My dad put the meat on a \_\_\_\_\_ to roast it above the campfire.
3. My new puppy has long ears and looks so \_\_\_\_\_.
4. I learned to play the \_\_\_\_\_ at camp so I could wake up the campers every morning.
5. I need to \_\_\_\_\_ reading the book if I want to find out what happens at the end.
6. Press the \_\_\_\_\_ button on the TV remote control if you want to turn off the sound.
7. Our \_\_\_\_\_ for turning the lights out at summer camp was 10:00 pm.
8. The \_\_\_\_\_ in your eye gets smaller in light and larger in the darkness.
9. We had \_\_\_\_\_ for dinner at the annual hoedown.
10. The old water pitcher was made of \_\_\_\_\_.
11. Her \_\_\_\_\_ looked just like her brother.
12. The fireman \_\_\_\_\_ the child from the burning house.

List the five ways that we know how to spell the long ū sound and give an example word for each spelling.

## Long Vowel Spellings of /ū/

Open

Magic e

Vowel Teams

- |          |          |       |
|----------|----------|-------|
|          |          |       |
| 1. _____ | 2. _____ | _____ |
| 3. _____ | 4. _____ | _____ |
| 5. _____ |          |       |

2.  
Wednesday

# Review Spellings of Long ū



Read each word in the word bank and listen to the long ū vowel sound /ū/, and then identify how that vowel sound is spelled in the word. Then, write each word in the correct column, depending on which spelling is used.

- |                               |                                |                                 |                                |                                 |                                 |
|-------------------------------|--------------------------------|---------------------------------|--------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> mule | <input type="checkbox"/> cue   | <input type="checkbox"/> few    | <input type="checkbox"/> music | <input type="checkbox"/> hue    | <input type="checkbox"/> cupid  |
| <input type="checkbox"/> muse | <input type="checkbox"/> pew   | <input type="checkbox"/> humane | <input type="checkbox"/> mute  | <input type="checkbox"/> rescue | <input type="checkbox"/> mew    |
| <input type="checkbox"/> phew | <input type="checkbox"/> value | <input type="checkbox"/> cute   | <input type="checkbox"/> humid | <input type="checkbox"/> feud   | <input type="checkbox"/> Eugene |

<u>u</u> (Open)	<u>u-e</u>	<u>ew</u>	<u>ue</u>	<u>eu</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

1.  
Thursday

## Review Prefix semi-



Read each sentence below and fill in the blank with the correct word from the word bank.

semisweet     semidry     semicircle     semimonthly     semiweekly     semiannual

1. In the past, my chess club met only on Mondays, but since we needed more practice now we meet \_\_\_\_\_.
2. In art class, we used a \_\_\_\_\_ as a moon in our night sky picture.
3. When making cookies for the bake sale, we used \_\_\_\_\_ chocolate chips in our cookies.
4. The department store has a \_\_\_\_\_ sale in January and again in June.
5. The deck was still wet from being painted; it was only \_\_\_\_\_.
6. The company pays their workers \_\_\_\_\_, on the first of the month and on the 15th.

Read each word in the list below. Then, underline the words that do not contain the prefix semi-.

1. semisweet    2. seminar    3. seminary    4. semidry    5. semicircle



Choose a prefix (anti- or semi-) to add to each word below to make a new word. Write the word on the space provided. Then, answer the questions below.

Prefix anti- means "against."

Prefix semi- means "partly or half," or "occurs twice during a time period"

1. annual \_\_\_\_\_
2. climax \_\_\_\_\_
3. final \_\_\_\_\_
4. crime \_\_\_\_\_
5. violence \_\_\_\_\_
6. daily \_\_\_\_\_
7. hourly \_\_\_\_\_
8. growth \_\_\_\_\_

1. The prefix anti- attaches to base words that are what parts of speech?

\_\_\_\_\_

2. The prefix semi- attaches to base words that are what parts of speech?

\_\_\_\_\_

3.

Thursday

## Review Spellings of /ōō/



Read each of the words across the rows while highlighting the group of letters that make the /ōō/ sound.

### **u** says /ōō/ as in student

super	superb	tulip	tunic
tutu	ruby	duty	scruple

### **u-e** says /ōō/ as in flute

rule	tube	tune	June
Luke	brute	crude	fluke
flute	prune	rude	dune

### **ew** says /ōō/ as in grew

stew	threw	knew	new
renew	jewel	sewage	steward

### **oo** says /ōō/ as in moon

ooze	oops	oomph	oodles
scrooge	pool	boost	groove
choose	booth	zoom	swoop
tooth	snooze	smooth	proof
too	moo	zoo	boo

### **ue** says /ōō/ as in blue

due	sue	blue	true
glue	clue	pursue	

### **ou** says /ōō/ as in soup

youth	group	wound	cougar
coupon	routine	toucan	couth

### **ui** says /ōō/ as in fruit

suit	juice	bruise	cruise
recruit	suitcase	nuisance	pursuit





Read each sentence below and fill in the blank with the correct word from the word bank.

- group     cougar     coupons     routine     croutons     toucan     fruit  
 suit     juice     bruised     cruise     suitcase     wetsuit

1. The diver wore a \_\_\_\_\_ in the cold water.
2. I love to drink orange \_\_\_\_\_ with my breakfast.
3. I had \_\_\_\_\_ and bacon bits on my salad.
4. My mom saves money by using \_\_\_\_\_ at the grocery store.
5. For spring break my family went on a \_\_\_\_\_ to the Bahamas.
6. The \_\_\_\_\_ pounced on its prey.
7. I need to pack my \_\_\_\_\_ before I go on vacation.
8. The \_\_\_\_\_ is a brightly colored, fruit-eating bird.
9. My dad wore a \_\_\_\_\_ to the wedding.
10. I practiced the gymnastics \_\_\_\_\_ until I knew it perfectly.
11. A \_\_\_\_\_ of fish is called a school of fish.
12. The wrestler \_\_\_\_\_ his eye during the wrestling match and had a black eye all week.
13. To have a healthy diet you should eat \_\_\_\_\_, vegetables, dairy, and protein.

List the seven ways that we know how to spell the long /ōō/ sound and give an example word for each spelling.

Long Vowel Spellings of /ōō/

Open

Magic e

Vowel Teams

- |          |          |       |
|----------|----------|-------|
|          |          |       |
| 1. _____ | 2. _____ | _____ |
| 3. _____ | 4. _____ | _____ |
| 5. _____ | 6. _____ | _____ |
| 7. _____ | _____    | _____ |

# 5.

Thursday

## Review Spellings of /ōō/



Read each word in the word bank and listen to the long vowel sound /ōō/, and then identify how that vowel sound is spelled in the word. Then, write each word in the correct column, depending on which spelling is used.

- |                               |                                 |                                  |                                  |                                 |                                 |                                |
|-------------------------------|---------------------------------|----------------------------------|----------------------------------|---------------------------------|---------------------------------|--------------------------------|
| <input type="checkbox"/> dude | <input type="checkbox"/> cougar | <input type="checkbox"/> blue    | <input type="checkbox"/> juice   | <input type="checkbox"/> screw  | <input type="checkbox"/> loose  | <input type="checkbox"/> soup  |
| <input type="checkbox"/> glue | <input type="checkbox"/> shrew  | <input type="checkbox"/> grew    | <input type="checkbox"/> youth   | <input type="checkbox"/> suit   | <input type="checkbox"/> duke   | <input type="checkbox"/> doom  |
| <input type="checkbox"/> dune | <input type="checkbox"/> fruit  | <input type="checkbox"/> flew    | <input type="checkbox"/> crusade | <input type="checkbox"/> true   | <input type="checkbox"/> Pluto  | <input type="checkbox"/> spool |
| <input type="checkbox"/> clue | <input type="checkbox"/> rude   | <input type="checkbox"/> student | <input type="checkbox"/> hoot    | <input type="checkbox"/> cruise | <input type="checkbox"/> coupon | <input type="checkbox"/> flu   |

<u>u (Open)</u>	<u>u-e</u>	<u>oo</u>	<u>ew</u>	<u>ue</u>	<u>ou</u>	<u>ui</u>

1.  
Friday

## Mixed Review



Read the paragraph below and circle all words with prefixes semi- or anti-, and words with long /ū/ sound (spelled u, u-e, ew, ue, or eu) or /ōō/ sound (spelled u, u-e, oo, ew, ue, ou, or ui) .

### A Party?

"Are my friends here?" Tabitha asked. "Or are they being antisocial?"

"Yes, they are still here. They've just gone down to have a bite to eat. I told them I would sit with you," Corrie said. She motioned with her hand toward the foot of the bed. "They sat right there in a semicircle. They wouldn't leave you until I made them go eat something. You can go down and join them if you like, if you feel up to it."

"Is it past curfew? Do we have to remain mute or can we talk?" Tabitha asked.

"Yes, you can talk. We can even listen to music, if you want to," Corrie said.

Tabitha felt up to it, so she got out of bed, washed up a little, and followed Corrie out of the tiny bedroom. They joined Sam, Kim, James and many Jews in the dining room eating soup and fruit. Suddenly, a man started singing.

Tabitha was confused. "What are you doing?" she asked. Corrie and Betsie and some of the others joined in: "Happy birthday, dear Opa! Happy birthday to you!" The man leaned over to Tabitha. "Well if the window washer is a Nazi spy, he'll be wondering why we have seventeen people sitting around a dinner table, won't he?" he said. "So let's make him think it's a birthday party, even if it's not true."

Everyone joined in another round of the song, and this time Tabitha sang along with them. It was hard, singing such a happy song when she felt so scared inside. As the others sang, Corrie got up and went to the back door to confront the man. By the time she got back, the music had finished.

2.

Friday

## Error Identification and Correction



The paragraph below contains spelling errors. Identify the errors by marking through each misspelled word and writing the word with the correct spelling just above the incorrect word.

Mr. Ten Boom said, "They announced that it was against the law to listen to radio broadcasts from outside the country. You could only listen to mewsic. This was because they wanted to control what you hurd. They didn't want you to know the truth about the world around you. They didn't want you to hear messages about antebullying or antislavery.

Then they started cutting back on still more things, like meat and frute. The price of gas went up. They introduced a curfue: you had to be indoors after 10 o'clock at night, and couldn't be out again until after 4 o'clock the next morning. Still, people endured."

"Then they started going after the Jews," Mr. Ten Boom said. "They would go to their shops semeweekly to take away some of their money."

4.

Friday

# Story Map

In the Land of Hiding  
Chapters 1-4



Background Knowledge and Purpose for Reading

Main Character (Who is the story about?) Secondary Characters

Setting (Where did this book take place?  
What was the feeling / emotion of the characters?)

## Events

Problem: (What problem occurred in this book?)

Solution: (Was the problem solved in this story? If not, what do you predict will happen next?)

Monitor Comprehension (Did I understand what happened in this book? If not, what do I need to do to fix my understanding of this book?)

Vocabulary Gaps (Are there any words that I did not know?)

Word : Definition

Personal Connection: Reaction (How did I feel about what occurred? Can I relate to any of the characters?)

Summarize (What was the main idea of what was read?)

Retell (Connect the main ideas in order)

Higher Order (What did you learn from this book?)

If you were Jewish, would you want to live in Holland while the Nazis occupied the area?

What do you think might have happened if the Underground did not help the Jewish people during this time?

Higher Order (What did you learn from this book?)

Do you think the leader of the Nazis whose name was Hitler would agree with the following statement given by Dr. Martin Luther King, Jr.? Why or why not?

"I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character."

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Would you be willing to take a risk and join "the underground", a network of people who hid Jews and moved them from place to place to try to keep the Nazis from getting them? Why or why not?

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Visualize (On a separate sheet of paper, draw a picture of the main event and how the problem was solved)

Hands On Activity Build a diorama (a scenic representation in which lifelike sculptured figures and surrounding details are realistically set against a painted background) of "the hiding place" in the Ten Boom house. Do research and figure out how this small this spaced was and how many people fit inside it.



