

Level 3

Lesson 10

7.
Monday

Decodable Reader Vocabulary

In the Land of Hiding



abruptly	suddenly
ordinary	usual condition of things
contraptions	devices
antisocial	unfriendly
drab	a light olive brown color
dread	to fear greatly
swastikas	symbol with a black cross, like an X with feet on all four of its legs. It was a symbol the Nazis wore.
Nazi	a member of a German fascist party controlling Germany from 1933 to 1945
grim	frightful
vise	any of various tools with two jaws for holding work that close usually by a screw or lever
conducting	to carry on or direct from a position of command
drifted	to move along without effort
quicksand	a deep mass of sand mixed with water into which objects sink
emerge	to become known
raid	a sudden attack
gallery	a room devoted to the exhibition of works of art
the Underground	a network of people who hid Jews and moved them from place to place to try to keep the Nazis from getting them
escorting	going along with as an escort
limited	restricted
expanded	increased in size, number or amount
broadcasts	sends out by radio or television
endured	beared patiently, suffered

7.
Monday

Decodable Reader Vocabulary



Reader #4 Ch. 1	Reader #4 Ch. 1
Reader #4 Ch. 1	Reader #4 Ch. 1
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Reader #4 Ch. 2	Reader #4 Ch. 2
Reader #4 Ch. 2	Reader #4 Ch. 2
Reader #4 Ch. 2	Reader #4 Ch. 2
Reader #4 Ch. 3	Reader #4 Ch. 3
Reader #4 Ch. 3	Reader #4 Ch. 3
Reader #4 Ch. 3	Reader #4 Ch. 3
Reader #4 Ch. 3	Reader #4 Ch. 3
Reader #4 Ch. 3	Reader #4 Ch. 3
Reader #4 Ch. 4	Reader #4 Ch. 4
Reader #4 Ch. 4	Reader #4 Ch. 4
Reader #4 Ch. 4	Reader #4 Ch. 4
Reader #4 Ch. 4	Reader #4 Ch. 4

1.
Monday

Mixed Review



The following word chart contains information about the prefixes and suffixes we have learned about so far. But, the chart is missing information. Complete the chart so that it contains all of the correct information.

Affix	Prefix of Suffix?	Meaning	Example	Changes to Grammatical Category
-ing	suffix	present progressive	running	—
-ed	suffix	past tense	walked	—
-s	suffix	third person singular	grows	—
-s	suffix	plural	cats	—
-’s	suffix	posessive	mother’s	—
un-	prefix	opposite or reversal	undo	—
non-	prefix	without	nonfat	—
-ful	suffix	full of	careful	adjective
-less	suffix	without	careless	adjective
il-, im-, in-, ir-	prefix	not	illegal, impure, insane, irregular	—
-ness	suffix	state of being	kindness	noun
-ly	suffix	in a way	slowly	adverb
re-	prefix	again	rename	—
dis-	prefix	reversal; not	disappear, disagree	—
-ible	suffix	capable of being	collectible	adjective
-able	suffix	capable of being	agreeable	adjective
mis-				
en-, em-				

3.

Monday

Prefix anti-



For each word below, separate the words into their base word and the prefix anti-. Then read the words aloud.

Example: anti | war

1. antisocial
2. antitoxin
3. antiaging
4. antibullying
5. antibacterial
6. antislavery

For each word below, add the prefix anti- and write the new word. Then write the definition.

Example: war antiwar against war

Nouns

1. bullying _____
2. bacteria _____
3. toxin _____
4. slavery _____
5. social _____
6. aging _____

4.
Monday

Spellings of Long o



Read the words across each row while highlighting the letter or group of letters that make the /ō/ sound in each word.

o says /ō/ as in banjo

jumbo lasso motto jello hippo combo hello
banjo gumbo produce colon moment hobo robot
motor

o-e says /ō/ as in rose

hope lone robe note slope rode mole
cope code wrote pope smoke poke coke rose

oa says /ō/ as in boat

coast coal coat croak float foal foam goal
goat groan load loaf loan moan moat
oak oat oath lifeboat skateboard raincoat
billboard sailboat cockroach

ow says /ō/ as in snow

row show throw tow window willow snow
yellow pillow mellow shallow follow elbow burrow

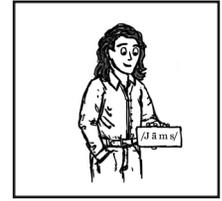
oe says /ō/ as in toe

foe Joe goes hoe doe woe Poe
tiptoe Crusoe oboe toe

5.

Monday

Spellings of Long o



Read each sentence below and fill in the blank with the correct word from the word bank.

- | | | | | | | |
|--------------------------------|---------------------------------|-----------------------------------|------------------------------------|---------------------------------|--------------------------------|-------------------------------------|
| <input type="checkbox"/> oboe | <input type="checkbox"/> window | <input type="checkbox"/> charcoal | <input type="checkbox"/> cockroach | <input type="checkbox"/> slopes | <input type="checkbox"/> float | <input type="checkbox"/> lifeboat |
| <input type="checkbox"/> bingo | <input type="checkbox"/> throat | <input type="checkbox"/> lasso | <input type="checkbox"/> robots | <input type="checkbox"/> goal | <input type="checkbox"/> smoke | <input type="checkbox"/> skateboard |

1. My grandmother loves to play _____ on Friday nights with her friends.
2. I kicked the soccer ball into the net and scored a _____.
3. I have a fever and my _____ is very sore.
4. My brother hit the baseball through the kitchen _____ and surprised our mom.
5. Ashley loves to play the _____ in the orchestra.
6. Austin can do crazy stunts on his _____.
7. The sailboat has a _____ hanging on its side.
8. Jacob loves to ski down the steep icy _____ in Colorado.
9. My dad ran out of _____ for our grill so he had to go to the store to get more before cooking the steaks.
10. The cowboy will _____ the calf.
11. The _____ from the fire made it difficult to breathe.
12. The _____ climbing the wall in the garage scared me.
13. Engineers love to build _____.
14. I love to _____ on my inner tube in the lake during the summer.

1.

Tuesday

Review Prefix anti-



The following list contains words that begin with the prefix anti- as well as words that do not contain the prefix, but begin with the letters A-N-T-I. Examine the list. If the word contains the anti- prefix, draw a line between the prefix and the base word. If the word does not contain the anti- prefix, underline the word. Then, read the words aloud.

antiwar

antiaging

antics

antislavery

antique

antisocial

antifreeze

Read each sentence below and fill in the blank with the correct word from the word bank. Remember the prefix anti- means "against."

antiwar antibullying antisocial antifreeze antibacterial antislavery antiaging

1. The woman was concerned with her wrinkles, so she bought a new _____ face cream.
2. Because of the _____ movement, the Thirteenth Amendment made it illegal for people to own slaves in the United States.
3. To prevent the spread of the flu and other diseases, it is important to wash hands with an _____ soap.
4. The mechanic puts an _____ liquid in the cars during the winter to prevent the fluids from freezing in cold weather.
5. Because they didn't agree with the President's decision to put troops in Vietnam, many _____ protesters gathered in front of the White House.
6. The _____ man was shy and avoided any social gatherings, such as parties and events.
7. The school began an _____ campaign to educate students about not picking on other students.

2.

Tuesday

Review Spellings of Long ū



Read each word and highlight the letter or group of letters that say the long ū sound as you read the word.

u says /ū/ as in music

humid
human

unit
bugle

unite
puny

pupil
cupid

u-e says /ū/ as in cube

use
mute

Ute
cube

mule
cute

muse

ew says /ū/ as in few

spew
pewter

nephew
skewer

fewer

curfew

ue says /ū/ as in rescue

hue
venue
devalue

cue
argue
discontinue

value
barbecue

rescue

eu says /ū/ as in feud

feud

Eugene

List the five ways that we know how to spell the long ū sound and give an example word for each spelling.

Long Vowel Spellings of /ū/

Open

Magic e

Vowel Teams

- | | | | | |
|----------|-------|----------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| 1. _____ | _____ | 2. _____ | _____ | _____ |
| 3. _____ | _____ | 4. _____ | _____ | _____ |
| 5. _____ | _____ | | | |

1.
Wednesday

Prefix semi-



For each word below, separate the words into their base word and the prefix semi-. Then read the words aloud.

Example: semi | circle

- | | | |
|---------------|------------------|------------------|
| 1. semiannual | 2. semiconscious | 3. semiautomatic |
| 4. semifinal | 5. semisweet | 6. semidry |

For each word below, add the prefix semi- and write the new word. Then write the definition.

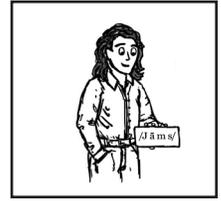
Prefix semi- means "partly or half," or "occurs twice during a time period"

- | | | |
|------------|-------------------|-------------------------|
| 1. circle | <u>semicircle</u> | <u>half of a circle</u> |
| 2. weekly | _____ | _____ |
| 3. monthly | _____ | _____ |
| 4. annual | _____ | _____ |
| 5. dry | _____ | _____ |

2.

Wednesday

Review Spellings of Long ū



Read each sentence below and fill in the blank with the correct word from the word bank.

- curfew mute rescued nephew pupil mule
- continue skewer pewter barbecue bugle cute

1. That boy can be as stubborn as a _____.
2. My dad put the meat on a _____ to roast it above the campfire.
3. My new puppy has long ears and looks so _____.
4. I learned to play the _____ at camp so I could wake up the campers every morning.
5. I need to _____ reading the book if I want to find out what happens at the end.
6. Press the _____ button on the TV remote control if you want to turn off the sound.
7. Our _____ for turning the lights out at summer camp was 10:00 pm.
8. The _____ in your eye gets smaller in light and larger in the darkness.
9. We had _____ for dinner at the annual hoedown.
10. The old water pitcher was made of _____.
11. Her _____ looked just like her brother.
12. The fireman _____ the child from the burning house.

List the five ways that we know how to spell the long ū sound and give an example word for each spelling.

Long Vowel Spellings of /ū/

Open

Magic e

Vowel Teams

- | | | |
|----------|----------|-------|
| | | |
| 1. _____ | 2. _____ | _____ |
| 3. _____ | 4. _____ | _____ |
| 5. _____ | | |

2.
Wednesday

Review Spellings of Long ū



Read each word in the word bank and listen to the long ū vowel sound /ū/, and then identify how that vowel sound is spelled in the word. Then, write each word in the correct column, depending on which spelling is used.

- | | | | | | |
|-------------------------------|--------------------------------|---------------------------------|--------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> mule | <input type="checkbox"/> cue | <input type="checkbox"/> few | <input type="checkbox"/> music | <input type="checkbox"/> hue | <input type="checkbox"/> cupid |
| <input type="checkbox"/> muse | <input type="checkbox"/> pew | <input type="checkbox"/> humane | <input type="checkbox"/> mute | <input type="checkbox"/> rescue | <input type="checkbox"/> mew |
| <input type="checkbox"/> phew | <input type="checkbox"/> value | <input type="checkbox"/> cute | <input type="checkbox"/> humid | <input type="checkbox"/> feud | <input type="checkbox"/> Eugene |

u (Open)

u-e

ew

ue

eu

1.
Thursday

Review Prefix semi-



Read each sentence below and fill in the blank with the correct word from the word bank.

semisweet semidry semicircle semimonthly semiweekly semiannual

1. In the past, my chess club met only on Mondays, but since we needed more practice now we meet _____.
2. In art class, we used a _____ as a moon in our night sky picture.
3. When making cookies for the bake sale, we used _____ chocolate chips in our cookies.
4. The department store has a _____ sale in January and again in June.
5. The deck was still wet from being painted; it was only _____.
6. The company pays their workers _____, on the first of the month and on the 15th.

Read each word in the list below. Then, underline the words that do not contain the prefix semi-.

1. semisweet 2. seminar 3. seminary 4. semidry 5. semicircle

2.
Thursday

Mixed Review



Choose a prefix (anti- or semi-) to add to each word below to make a new word. Write the word on the space provided. Then, answer the questions below.

Prefix anti- means "against."

Prefix semi- means "partly or half," or "occurs twice during a time period"

1. annual _____
2. climax _____
3. final _____
4. crime _____
5. violence _____
6. daily _____
7. hourly _____
8. growth _____

1. The prefix anti- attaches to base words that are what parts of speech?

2. The prefix semi- attaches to base words that are what parts of speech?

3.

Thursday

Review Spellings of /ōō/



Read each of the words across the rows while highlighting the group of letters that make the /ōō/ sound.

u says /ōō/ as in student

super	superb	tulip	tunic
tutu	ruby	duty	scruple

u-e says /ōō/ as in flute

rule	tube	tune	June
Luke	brute	crude	fluke
flute	prune	rude	dune

ew says /ōō/ as in grew

stew	threw	knew	new
renew	jewel	sewage	steward

oo says /ōō/ as in moon

ooze	oops	oomph	oodles
scrooge	pool	boost	groove
choose	booth	zoom	swoop
tooth	snooze	smooth	proof
too	moo	zoo	boo

ue says /ōō/ as in blue

due	sue	blue	true
glue	clue	pursue	

ou says /ōō/ as in soup

youth	group	wound	cougar
coupon	routine	toucan	couth

ui says /ōō/ as in fruit

suit	juice	bruise	cruise
recruit	suitcase	nuisance	pursuit



Read each sentence below and fill in the blank with the correct word from the word bank.

- | | | | | | | |
|--------------------------------|---------------------------------|----------------------------------|----------------------------------|-----------------------------------|----------------------------------|--------------------------------|
| <input type="checkbox"/> group | <input type="checkbox"/> cougar | <input type="checkbox"/> coupons | <input type="checkbox"/> routine | <input type="checkbox"/> croutons | <input type="checkbox"/> toucan | <input type="checkbox"/> fruit |
| <input type="checkbox"/> suit | <input type="checkbox"/> juice | <input type="checkbox"/> bruised | <input type="checkbox"/> cruise | <input type="checkbox"/> suitcase | <input type="checkbox"/> wetsuit | |

- The diver wore a _____ in the cold water.
- I love to drink orange _____ with my breakfast.
- I had _____ and bacon bits on my salad.
- My mom saves money by using _____ at the grocery store.
- For spring break my family went on a _____ to the Bahamas.
- The _____ pounced on its prey.
- I need to pack my _____ before I go on vacation.
- The _____ is a brightly colored, fruit-eating bird.
- My dad wore a _____ to the wedding.
- I practiced the gymnastics _____ until I knew it perfectly.
- A _____ of fish is called a school of fish.
- The wrestler _____ his eye during the wrestling match and had a black eye all week.
- To have a healthy diet you should eat _____, vegetables, dairy, and protein.

List the seven ways that we know how to spell the long /ōō/ sound and give an example word for each spelling.

Long Vowel Spellings of /ōō/

Open

Magic e

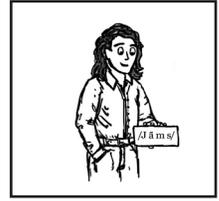
Vowel Teams

- | | | | | | |
|----------|-------|----------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ | _____ |
| 1. _____ | _____ | 2. _____ | _____ | _____ | _____ |
| 3. _____ | _____ | 4. _____ | _____ | _____ | _____ |
| 5. _____ | _____ | 6. _____ | _____ | _____ | _____ |
| 7. _____ | _____ | | | | |

5.

Thursday

Review Spellings of /ōō/



Read each word in the word bank and listen to the long vowel sound /ōō/, and then identify how that vowel sound is spelled in the word. Then, write each word in the correct column, depending on which spelling is used.

- | | | | | | | |
|-------------------------------|---------------------------------|----------------------------------|----------------------------------|---------------------------------|---------------------------------|--------------------------------|
| <input type="checkbox"/> dude | <input type="checkbox"/> cougar | <input type="checkbox"/> blue | <input type="checkbox"/> juice | <input type="checkbox"/> screw | <input type="checkbox"/> loose | <input type="checkbox"/> soup |
| <input type="checkbox"/> glue | <input type="checkbox"/> shrew | <input type="checkbox"/> grew | <input type="checkbox"/> youth | <input type="checkbox"/> suit | <input type="checkbox"/> duke | <input type="checkbox"/> doom |
| <input type="checkbox"/> dune | <input type="checkbox"/> fruit | <input type="checkbox"/> flew | <input type="checkbox"/> crusade | <input type="checkbox"/> true | <input type="checkbox"/> Pluto | <input type="checkbox"/> spool |
| <input type="checkbox"/> clue | <input type="checkbox"/> rude | <input type="checkbox"/> student | <input type="checkbox"/> hoot | <input type="checkbox"/> cruise | <input type="checkbox"/> coupon | <input type="checkbox"/> flu |

<u>u (Open)</u>	<u>u-e</u>	<u>oo</u>	<u>ew</u>	<u>ue</u>	<u>ou</u>	<u>ui</u>

1.
Friday

Mixed Review



Read the paragraph below and circle all words with prefixes semi- or anti-, and words with long /ū/ sound (spelled u, u-e, ew, ue, or eu) or /ōō/ sound (spelled u, u-e, oo, ew, ue, ou, or ui) .

A Party?

"Are my friends here?" Tabitha asked. "Or are they being antisocial?"

"Yes, they are still here. They've just gone down to have a bite to eat. I told them I would sit with you," Corrie said. She motioned with her hand toward the foot of the bed. "They sat right there in a semicircle. They wouldn't leave you until I made them go eat something. You can go down and join them if you like, if you feel up to it."

"Is it past curfew? Do we have to remain mute or can we talk?" Tabitha asked.

"Yes, you can talk. We can even listen to music, if you want to," Corrie said.

Tabitha felt up to it, so she got out of bed, washed up a little, and followed Corrie out of the tiny bedroom. They joined Sam, Kim, James and many Jews in the dining room eating soup and fruit. Suddenly, a man started singing.

Tabitha was confused. "What are you doing?" she asked. Corrie and Betsie and some of the others joined in: "Happy birthday, dear Opa! Happy birthday to you!" The man leaned over to Tabitha. "Well if the window washer is a Nazi spy, he'll be wondering why we have seventeen people sitting around a dinner table, won't he?" he said. "So let's make him think it's a birthday party, even if it's not true."

Everyone joined in another round of the song, and this time Tabitha sang along with them. It was hard, singing such a happy song when she felt so scared inside. As the others sang, Corrie got up and went to the back door to confront the man. By the time she got back, the music had finished.

2.

Friday

Error Identification and Correction



The paragraph below contains spelling errors. Identify the errors by marking through each misspelled word and writing the word with the correct spelling just above the incorrect word.

Mr. Ten Boom said, "They announced that it was against the law to listen to radio broadcasts from outside the country. You could only listen to mewsic. This was because they wanted to control what you hurd. They didn't want you to know the truth about the world around you. They didn't want you to hear messages about antebullying or antislavery.

Then they started cutting back on still more things, like meat and frute. The price of gas went up. They introduced a curfue: you had to be indoors after 10 o'clock at night, and couldn't be out again until after 4 o'clock the next morning. Still, people endured."

"Then they started going after the Jews," Mr. Ten Boom said. "They would go to their shops semeweekly to take away some of their money."

4.

Friday

Story Map

In the Land of Hiding
Chapters 1-4



Background Knowledge and Purpose for Reading

Main Character (Who is the story about?) Secondary Characters

Setting (Where did this book take place?
What was the feeling / emotion of the characters?)

Events

Problem: (What problem occurred in this book?)

Solution: (Was the problem solved in this story? If not, what do you predict will happen next?)

Monitor Comprehension (Did I understand what happened in this book? If not, what do I need to do to fix my understanding of this book?)

Vocabulary Gaps (Are there any words that I did not know?)

Word : Definition

Personal Connection: Reaction (How did I feel about what occurred? Can I relate to any of the characters?)

Summarize (What was the main idea of what was read?)

Retell (Connect the main ideas in order)

Higher Order (What did you learn from this book?)

If you were Jewish, would you want to live in Holland while the Nazis occupied the area?

What do you think might have happened if the Underground did not help the Jewish people during this time?

Higher Order (What did you learn from this book?)

Do you think the leader of the Nazis whose name was Hitler would agree with the following statement given by Dr. Martin Luther King, Jr.? Why or why not?

"I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character."

Would you be willing to take a risk and join "the underground", a network of people who hid Jews and moved them from place to place to try to keep the Nazis from getting them? Why or why not?

Visualize (On a separate sheet of paper, draw a picture of the main event and how the problem was solved)

Hands On Activity Build a diorama (a scenic representation in which lifelike sculptured figures and surrounding details are realistically set against a painted background) of "the hiding place" in the Ten Boom house. Do research and figure out how this small this spaced was and how many people fit inside it.

