

Level 2

Workbook

Vol. 1 of 3
Lessons 1-10

UP-WORDS  READING®

Developed by Lorie Delk, M. Ed., CCC-SLP and Laura Scheer, M. Ed.

Illustrations by Julie Ferris, Skye Miller and Justin Miller

Gus and Friends Illustrated by Julie Ferris

UP-WORDS  READING®
The Next Generation Literacy Program
Copyright 2015, Next Generation Therapy Services, Inc.

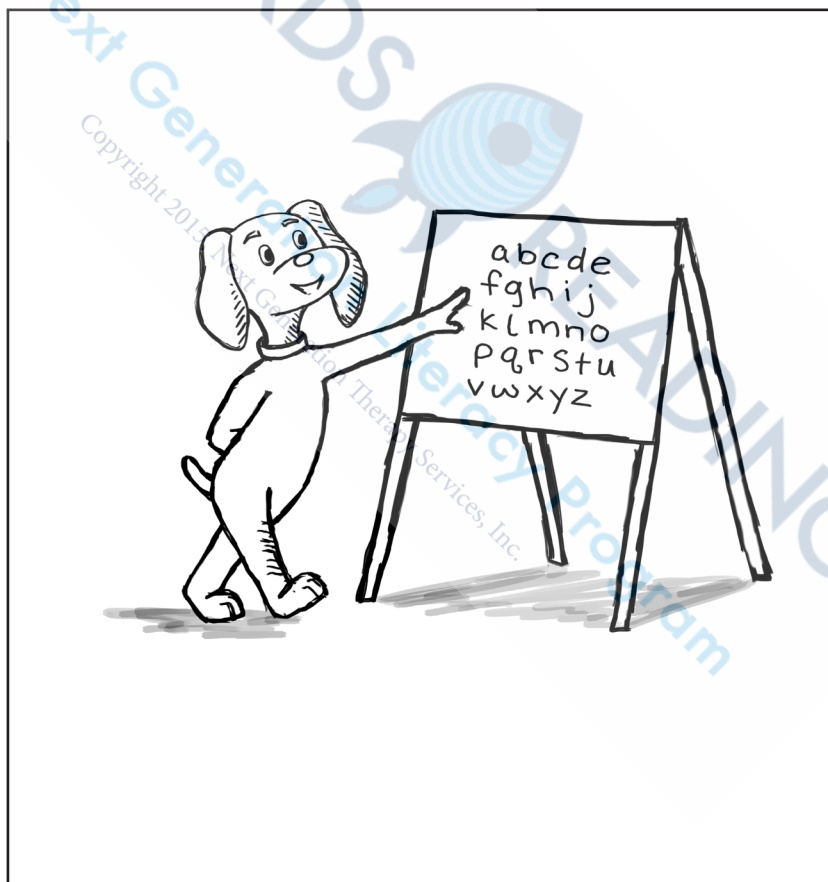
UP-WORDS  READING®

The Next Generation Literacy Program
www.UpWordsReading.com

Copyright © 2015 by Next Generation Therapy Services, Inc. All rights reserved. No part of these books may be reproduced or utilized in any form or by any electronic or mechanical means, including photocopying, without permission in writing from the publisher.

Level 2

Lesson 10



UP-WORDS READING®



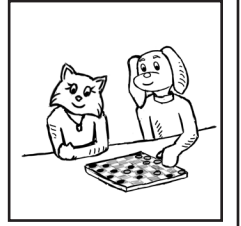
The Next Generation Literacy Program

Copyright 2015, Next Generation Therapy Services, Inc.

Nonsense Word Treasure Trove

3.

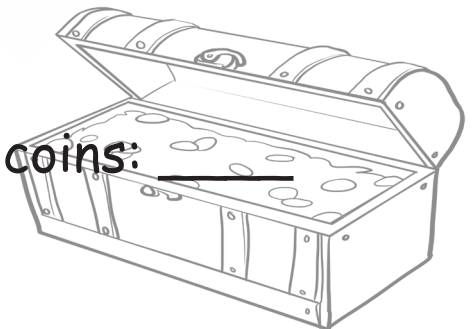
Monday



Read these nonsense words across each row from left to right. Recall the vowel sounds of y: ȳ, ĩ, and ē. A coin is earned for each word read correctly. Your teacher will write the number of coins earned in the space at the end of each row. When all the rows have been read, add all the numbers to get the total number of coins earned.



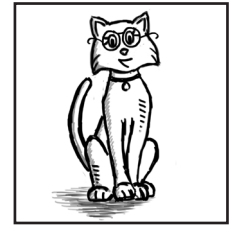
Total number of coins: _____



5.

Monday

Reading Words



Highlight the 'Wild Colt' chunk in each word and read each word across each row.

-ild

wild

mild

child

child

wild

mild

child

mild

wild

-ind

bind

find

hind

kind

rind

blind

grind

mind

blind

find

kind

bind

mind

rind

hind

grind

blind

bind

mind

grind

kind

rind

hind

wind

-int

pint

pint

pint

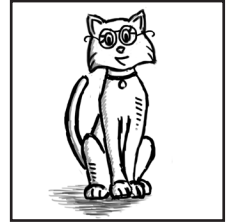
1st Reading: _____ words read correctly per minute
2nd Reading: _____ words read correctly per minute

Total number of words read correctly: _____ / 36 Total Words
_____ % Accuracy

7.

Monday

Reading Comprehension



First, read each word in the word bank and know its meaning. Then, read the story below and fill in the missing words using the words from the word bank to complete each sentence so that it makes sense. Remember to read past a blank to the end of the sentence to help figure out the unknown word. After filling in all of the blanks, re-read the story to make sure it makes sense.

thirty floor wind plaything share flip smile
 collect robot mind himself name seen hurt

Lyle's Wind-Ups

Once, there was a kind boy whose _____ was Lyle. Lyle sure did love those little wind-up playthings. He had been collecting them from the time he was a small child, and now he had over _____ of them!

Each one had parts that would move when you wind the little silver and white rod on the side. First you _____ it up as much as you can. Then you put the plaything down on the _____, let go of the rod, and watch it go!

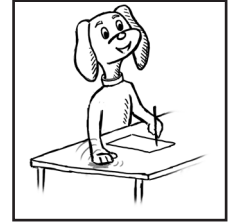
Lyle had every kind of wind-up _____ you can think of. There was a bunny that could hop when you wind it, a _____ that could walk, a ladybug that could _____ over, a train that could drive, and even a set of teeth that could chatter!

Now, many kids who _____ things like this do not like to share any. They are fearful that one could get lost or get _____. Lyle was not like many other kids. He did not _____ when a pal asked him to share his wind-ups. He had fun because he knew something. When someone sees a new wind-up for the first time, guess what happens? Every time, they will _____. Lyle got a kick out of watching those smiles. In fact, when a pal came over, he would go out of his way to find a wind-up that they had not _____ before. Then Lyle would hand it to them so they could wind it, let it go, and then smile! Lyle was just the kind of child who knew that the things that he had were not just for _____, but also to _____ with others.

Tap Spelling

8.

Monday



1)

2)

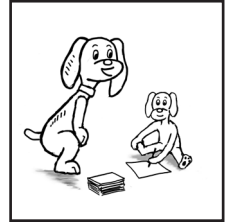
UP-WORDS
The Next Generation Literacy Program
Copyright 2015, Next Generation Literacy Services, Inc.
READING®

2.

Tuesday

Phonics Warm Up

Spell the Sounds



Short Vowel Spellings

/ /: _____

/ /: _____

/ /: _____

/ /: _____

/ /: _____

Endings for Words with Short Vowels:

Long Vowel Spellings

o

e

v

/ /: _____

/ /: _____

/ /: _____

/ /: _____

/ /: _____

/ /: _____

Bossy -r Spellings

/ /: _____

/ /: _____

/ /: _____

Learned Chunks

Consonant Spellings

/ /: _____

/ /: _____

/ /: _____

/ /: _____

/ /: _____

/ /: _____

/ /: _____

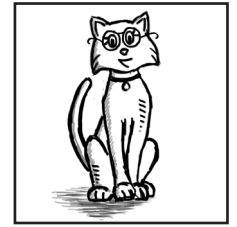
/ /: _____

/ /: _____

4.

Tuesday

Reading Words



Highlight the 'Wild Colt' chunk in each word and read each word across each row.

-ild

wild

mild

child

wild

-ind

bind

find

hind

kind

rind

wind

blind

grind

-old

old

bold

cold

fold

gold

hold

mold

sold

told

scold

cold

bold

-olt

bolt

colt

holt

jolt

molt

volt

bolt

colt

-int/-oth

pint

both

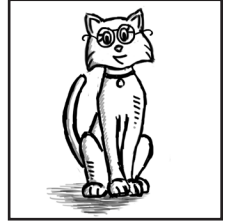
1st Reading: _____ words read correctly per minute
2nd Reading: _____ words read correctly per minute

Total number of words read correctly: _____ / 34 Total Words
_____ % Accuracy

6.

Tuesday

Reading Comprehension



Read the sentences and circle the correct underlined word.

Both of the colts/colds look cold in the snow.

They are acting so wind/wild out there!

Open the bolt/bold so we can get in the barn to look for blankets.

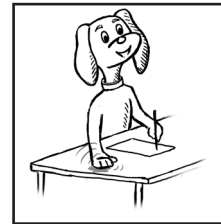
This one is too long for the small colts, but maybe if we find/fold it, it will not drag.

Holt/Hold the colts while I strap the blankets on them.

That was a hind/kind thing to do. Now they look happy!



Tap Spelling



7.
Tuesday

1)

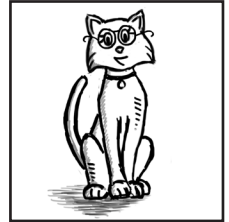
2)

UP-WORDS
The Next Generation Literacy Program
Copyright 2015, Next Generation Literacy Services, Inc.
READING®

4.

Wednesday

Reading Words



Highlight the 'Wild Colt' chunk in each word and read each word across each row.

wild mild -ild child mild

bind find -ind hind kind
 rind wind blind grind

old bold -old cold fold
 gold hold mold sold
 told scold fold gold

bolt colt -olt holt jolt
 molt volt jolt molt

ghost host -ost most post

poll roll -oll toll stroll
 scroll troll stroll roll

pint both -int/-oth/olk yolk folk

1st Reading: _____ words read correctly per minute

Total number of words read correctly: _____ / 48 Total Words

2nd Reading: _____ words read correctly per minute

_____ % Accuracy

Spelling Strategy



6.

Wednesday

Short Vowel



Long Vowel



Bossy -r



Chunks

chunk ball

stroll

stroll stroll stroll

goff goal gote

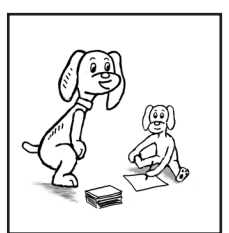
stoll stoaat stole

Copyright 2015, Next Generation Literacy Services, Inc.

1.
Thursday

Phonics Warm Up

Spell the Sounds



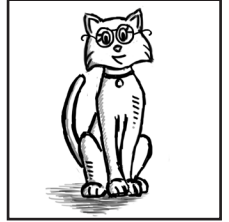
<u>Short Vowel Spellings</u>	<u>Long Vowel Spellings</u>		
	o	e	v
/ /: _____	/ /: _____	_____	_____
/ /: _____	/ /: _____	_____	_____
/ /: _____	/ /: _____	_____	_____
/ /: _____	/ /: _____	_____	_____
/ /: _____	/ /: _____	_____	_____
<u>Endings for Words with Short Vowels:</u>	/ /: _____	_____	_____
_____	<u>Bossy -r Spellings</u>		
_____	/ /: _____	_____	_____
_____	/ /: _____	_____	_____
	/ /: _____	_____	_____
<u>Learned Chunks</u>			

<u>Consonant Spellings</u>			
/ /: _____	/ /: _____	/ /: _____	
/ /: _____	/ /: _____	/ /: _____	
/ /: _____	/ /: _____	/ /: _____	

2.

Thursday

Reading Words



Divide each word with a pencil using the VC/CV, the V/CV, or the C.W. division pattern, highlight the 'Wild Colt' spellings and read each word across in rows.

behind

remind

almost

untold

rewind

unkind

blindfold

behold

mindful

UP-WORDS
The Next Generation Literacy Program
READING®
Copyright 2015, Next Generation Therapy Services, Inc.

1st Reading: ____ words read correctly per minute

2nd Reading: ____ words read correctly per minute

Total number of words read correctly: ____ / 9 Total Words

____ % Accuracy

Spelling Strategy



4.

Thursday

Short Vowel



Long Vowel



toast

Bossy -r



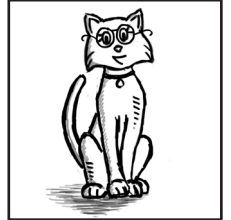
Chunks

ch un k b all

host

host
h o a s t
toast
t o a s t

Copyright 2015 Next Generation Literacy Services, Inc.



Read the story and answer the questions on the next page.

The Real Tale of the Three Billy Goat's Gruff

Have you heard the tale of the Three Billy Goat's Gruff? It is a tale you may have heard about three kind goats who wanted to get past a big, mean, ugly, old troll to get to the green grass on the other side of the stream.

Well, I am that troll, and I am here today to tell you the untold tale of what truly happened that day. First of all, I am not mean, ugly or old. It is correct that I am big, but I would say that I am kind and pretty and in the prime of life, not mean, ugly and old!

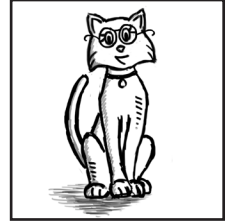
One day, I was sleeping in my home, which happens to arch over a deep stream to connect one side to the other. I jolted up from my slumber when I heard banging and beating on top of my home! I ran out to see what it was.

Do you know what I found? On top of my home, there were three wild, ugly goats with big sharp horns! I asked the first one in a kind manner if he would please remove himself from the top of my home. I was thinking that if they did not get off quick, they could crush my home.

Because I told you that they were mean goats, I bet you can guess what happened next. That goat had the nerve to refuse to get off! Thinking I would get a better response from the next one, I asked him with kind words, if he would please remove himself from the top of my home. Well, you guessed it, he did not!

At last, I had to ask the third and most ugly one. This goat had sharp horns of great size, which did scare me quite a bit. I knew I had to be brave, so I walked up to him and asked a third time. Well this one did not respond at all. He just used those horns to butt me off! Down, down I rolled into the cold stream. I spent all day winding my way back up the cliff from the stream below. Then I spent all of the next day repairing my home.

If goats want to walk on top of my home again, maybe I should ask them to pay a toll to help pay for the cost or repairs to my home. I think that would be a fair thing to ask, don't you?



Read the questions below, then fill in the bubble for the correct multiple-choice answer.

1. What was it that woke the troll up from his sleep?
 - a. Hammering from workmen making repairs woke him up.
 - b. Stomping from goats walking on his home woke him up.
 - c. Birds singing outside woke him up.
 - d. Goats yelling outside woke him up.

2. Why did the goats want to cross over the troll's home?
 - a. The goats wanted to cross over the troll's home to get to the green grass on the other side.
 - b. The goats wanted to cross over the troll's home to make him mad.
 - c. The goats wanted to cross over the troll's home to play in the stream.
 - d. The goats wanted to cross over the troll's home so that they could find their mommy.

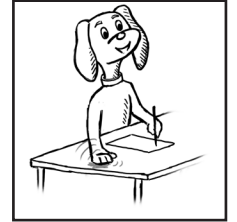
3. What did the third goat do when he was asked to get off?
 - a. The third goat did think it was a good idea, so he got off.
 - b. The third goat said that he would refuse to get off.
 - c. The third goat did use his horns to butt the troll off so that he rolled down the cliff to the stream.
 - d. The third troll stomped his feet and crushed the troll's home.

4. Why does the troll think he should ask goats to pay a toll for crossing ?
 - a. The troll wants goats to pay a toll so he can buy snacks and drinks for everyone.
 - b. The troll wants goats to pay a toll to make them angry.
 - c. The troll wants goats to pay a toll because it would be fun.
 - d. The troll wants goats to pay a toll to help pay for the cost of repairing his home if it gets hurt from the big goats.

Tap Spelling

6.

Thursday



+

=

+

=

+

=

+

=

+

=

+

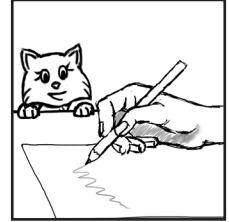
=

1)

2)

UP-WORDS
The Next Generation Literacy Program
READING®
Copyright 2015, Next Generation Literacy Services, Inc.

Writing Sentences



7.
Thursday

Read each question and then write a complete sentence to answer each question on the lines provided.

1) Who do you think was the most unkind in the tale of the goats and the troll?

2) What makes you think so?

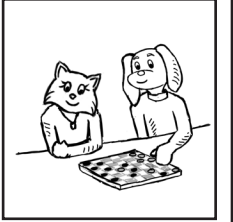
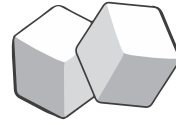
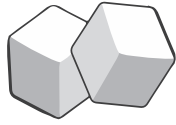
3) If you were the troll, what would you have said to the goats?

4) What do you think would be a good way to fix the problem between the goats and the troll?

2.

Friday

Dice Game



Player 1

Player 2

Green

Red

Real?

Green

Red

Real?

--	--	--	--

Yes No

--	--	--	--

Yes No

--	--	--	--

Yes No

--	--	--	--

Yes No

--	--	--	--

Yes No

--	--	--	--

Yes No

--	--	--	--

Yes No

--	--	--	--

Yes No

--	--	--	--

Yes No

--	--	--	--

Yes No

--	--	--	--

Yes No

--	--	--	--

Yes No

--	--	--	--

Yes No

--	--	--	--

Yes No

--	--	--	--

Yes No

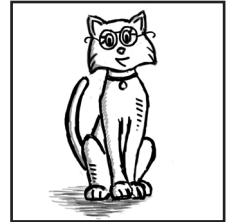
--	--	--	--

Yes No

3.

Friday

Reading Words



Highlight the 'Wild Colt' chunk in each word and read each word across each row.

mild

find

bold

poll

host

kind

told

toll

wild

hind

old

colt

troll

post

both

rind

cold

molt

holt

sold

bind

gold

bolt

child

scroll

pint

scold

blind

wind

volt

hold

roll

ghost

yolk

grind

fold

jolt

stroll

most

folk

1st Reading: _____ words read correctly per minute

Total number of words read correctly: _____ / 40 Total Words

2nd Reading: _____ words read correctly per minute

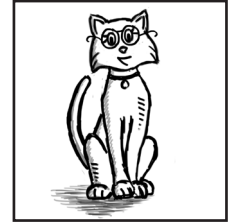
_____ % Accuracy

4.

Friday

Reading Comprehension

Silly Story



On each blank at the bottom of the page, choose a word from the list that corresponds to icon for the blank and write it in the space provided. For example, on the blank for number 1 choose a word from the list of adjectives and write that adjective on line 1. Repeat for each line through number 9. Then, continue on the next page.



Places

school, swings, park, home, store, farm, seashore, ballpark, schoolyard, hotel



Actions

eat, munch, squirm, jump, slurp, gulp, inspect, explore, complain, skip, show-off, follow, scamper, transport, subtract, order, disturb, include, lasso, swirl, raid, spray, throw, focus, pretend, refuse, hurry, party, find, wind, grind, fold, hold, scold, bolt, jolt, roll, stroll



Adjectives

nasty, easy, fun, sweet, crazy, flimsy, frisky, happy, lazy, sloppy, tidy, tiny, angry



Living Things

child, troll, colt, nurse, tree

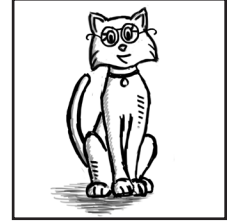


4.

Friday

Reading Comprehension

Silly Story



From the page before, copy the words from each line to the spaces below with the same number. Then, read the silly story aloud.

Following

Yesterday I was strolling down the street with my buddy

when we saw a _____ (1) _____ (2)

_____ (3) past us the other way! We were not

sure what to do, but we chose to turn around and follow it. It
was going fast, so we had to _____ (4) to keep up.

When we got close, we could see that it was _____ (5)

after a _____ (6) _____ (7). We did

not know what we would see next, so we kept on going. At last,

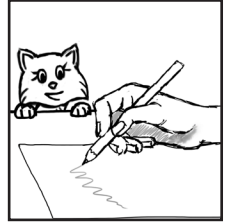
they both came to the _____ (8) and sat down to

_____ (9). It was quite a thing to see!

5.

Friday

Writing Sentences



Read each question and then write a complete sentence to answer each question on the lines provided.

- 1) Can you remember a time when someone was unkind to you or someone you know?

- 2) What do you think you should do when someone is unkind to you or someone you know?

- 3) Why do you think this would be a good thing to do?

- 4) What can you do to make sure you are not unkind to others?

6.

Friday

Cumulative Progress Assessment 1

Part B

Mastery of Letters



1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____
13. _____	14. _____	15. _____
16. _____	17. _____	18. _____
19. _____	20. _____	21. _____
22. _____	23. _____	24. _____
25. _____	26. _____	27. _____
28. _____	29. _____	

UP-WORDS
The Next Generation Literacy Program
Copyright © 2015, Next Generation Literacy Services, Inc.
READING®

6.

Friday

Cumulative Progress Assessment 1

Part C

Reading Phonetic Words



flocking

staff

stalled

thanked

salt

tongs

spunk

Steve

tribe

tune

state

match

toenail

oatmeal

wheelchair

pitchfork

verb

birthstone

donate

waiting

crazy

army

Kyle

myth

milder

hosted

troll

blindfold

purse

frozen

stetchneet

brangsine

chaybild

yunked

polted

bornete

molain

monged

myke

bym

gly

nurry

glowname

neaches

merms

dolding

thrude

tirmpote

loatpole

pindhost

6.

Friday

Cumulative Progress Assessment 1

Part D

Spelling Phonetic Words



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

21. _____

22. _____

23. _____

24. _____

25. _____

UP-WORDS
The Next Generation Literacy Program
Copyright 2015, Next Generation Literacy Services, Inc.
READING®

6.

Friday

Cumulative Progress Assessment 1

Part E

Reading Sight Words



to

too

two

there

their

by

buy

bye

whole

half

width

length

height

front

sure

school

together

group

ready

because

world

work

worm

sign

worst

clothes

shoe

guy

guest

guess

tomorrow

Monday

Tuesday

Wednesday

else

Earth

listen

learn

heard

piano

people

neighbor

woman

women

friend

hour

our

minute

journey

route

6.

Friday

Cumulative Progress Assessment 1

Part E

Spelling Sight Words

Page 1 of 2



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

21. _____

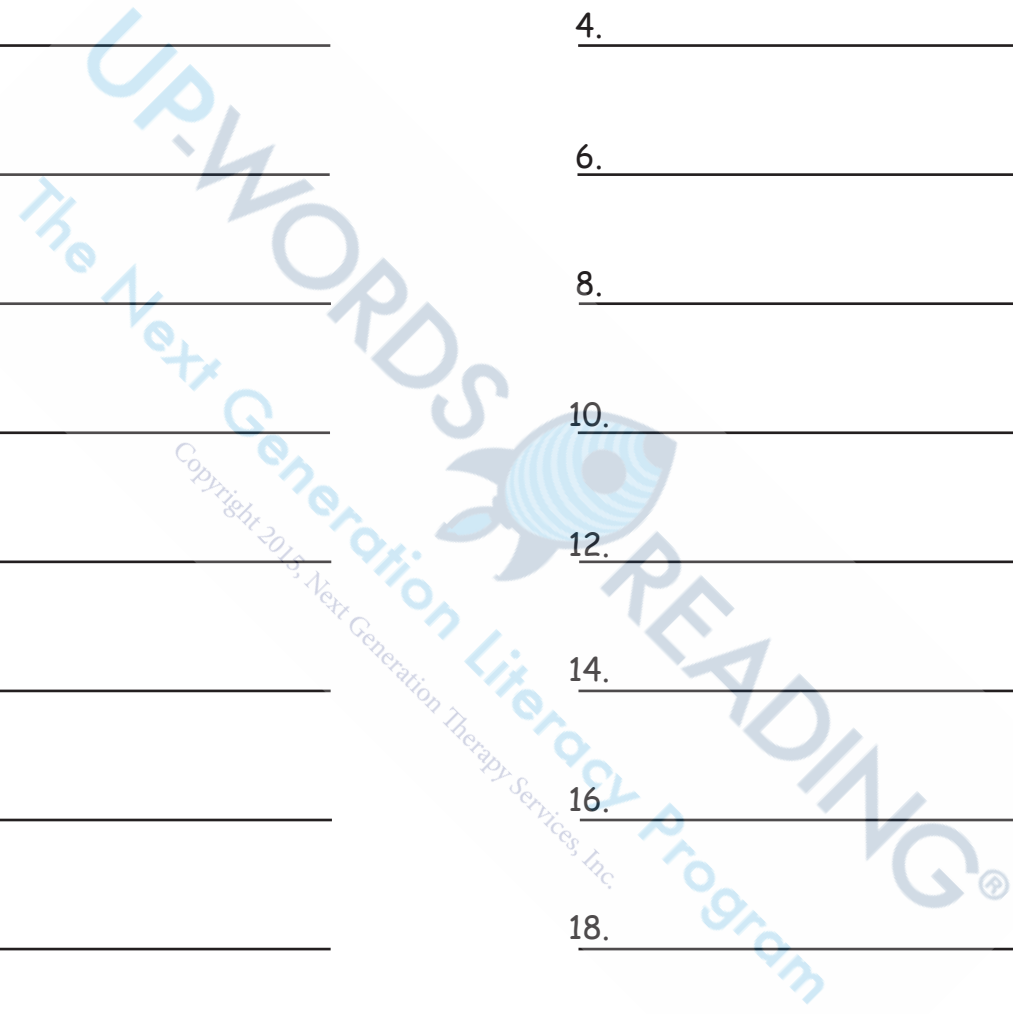
22. _____

23. _____

24. _____

25. _____

26. _____



6.

Friday

Cumulative Progress Assessment 1

Part E

Spelling Sight Words

Page 1 of 2



27. _____

28. _____

29. _____

30. _____

31. _____

32. _____

33. _____

34. _____

35. _____

36. _____

37. _____

38. _____

39. _____

40. _____

41. _____

42. _____

43. _____

44. _____

45. _____

46. _____

47. _____

48. _____

49. _____

50. _____

UP-WORDS
The Next Generation Literacy Program
Copyright 2015, Next Generation Literacy Services, Inc.
READING®

6.

Friday

Cumulative Progress Assessment 1

Part F

Reading Fluency and Comprehension



Colt Watching

"How long now, Dad?" Sam asked from the back seat, behind Dad.

"About two hours and ten minutes," Dad said.

Sam felt like his bones were turning to egg yolk. "I think this is the longest journey of my life!" he moaned. "How long have we been in the car, two days?"

"It has only been two hours," Mom said.

Sam felt like his egg yolk bones were going to drip off the seat and onto the floor. After a minute, he asked again: "How long now?"

"About two hours and nine minutes," Dad said.

Sam groaned. "At this rate, I will be an old man by the time we get there!"

Mom turned and was about to scold Sam, when Dad spoke up.

"Son, you need something to take your mind off of this car ride," he said.

"Like what?" asked Sam.

"Well, our route will take us past the Gold Post Colt Farm," Dad said. "Why not watch the colts run free on the grass as we drive by? By the time you are done, we should almost be there."

Sam said he would try it. He watched the colts out the car window. They ran and rolled in the grass, and kicked their hind legs up in the air.

"This is not helping, Dad!" Sam said.

"Why not?" asked Dad.

"Because," Sam said, "watching the colts run free is only reminding me that I am still stuck in this car!"

6.

Friday

Cumulative Progress Assessment 1

Part B 2nd Attempt
Mastery of Letters



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

21. _____

22. _____

23. _____

24. _____

25. _____

26. _____

27. _____

28. _____

29. _____

UP-WORDS
The Next Generation Literacy Program
Copyright 2015, Next Generation Literacy Services, Inc.
READING®

6.

Friday

Cumulative Progress Assessment 1

Part D 2nd Attempt
Spelling Phonetic Words



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

21. _____

22. _____

23. _____

24. _____

25. _____

UP-WORDS
The Next Generation Literacy Program
Copyright 2015, Next Generation Literacy Services, Inc.
READING®

6.

Friday

Cumulative Progress Assessment 1

Part E 2nd Attempt

Spelling Sight Words

Page 1 of 2



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

21. _____

22. _____

23. _____

24. _____

25. _____

26. _____

UP-WORDS
The Next Generation Literacy Program
Copyright 2015, Next Generation Literacy Services, Inc.
READING®

6.

Friday

Cumulative Progress Assessment 1

Part E 2nd Attempt

Spelling Sight Words

Page 1 of 2



27. _____

28. _____

29. _____

30. _____

31. _____

32. _____

33. _____

34. _____

35. _____

36. _____

37. _____

38. _____

39. _____

40. _____

41. _____

42. _____

43. _____

44. _____

45. _____

46. _____

47. _____

48. _____

49. _____

50. _____

UP-WORDS
The Next Generation Literacy Program
Copyright 2015, Next Generation Literacy Services, Inc.
READING®