

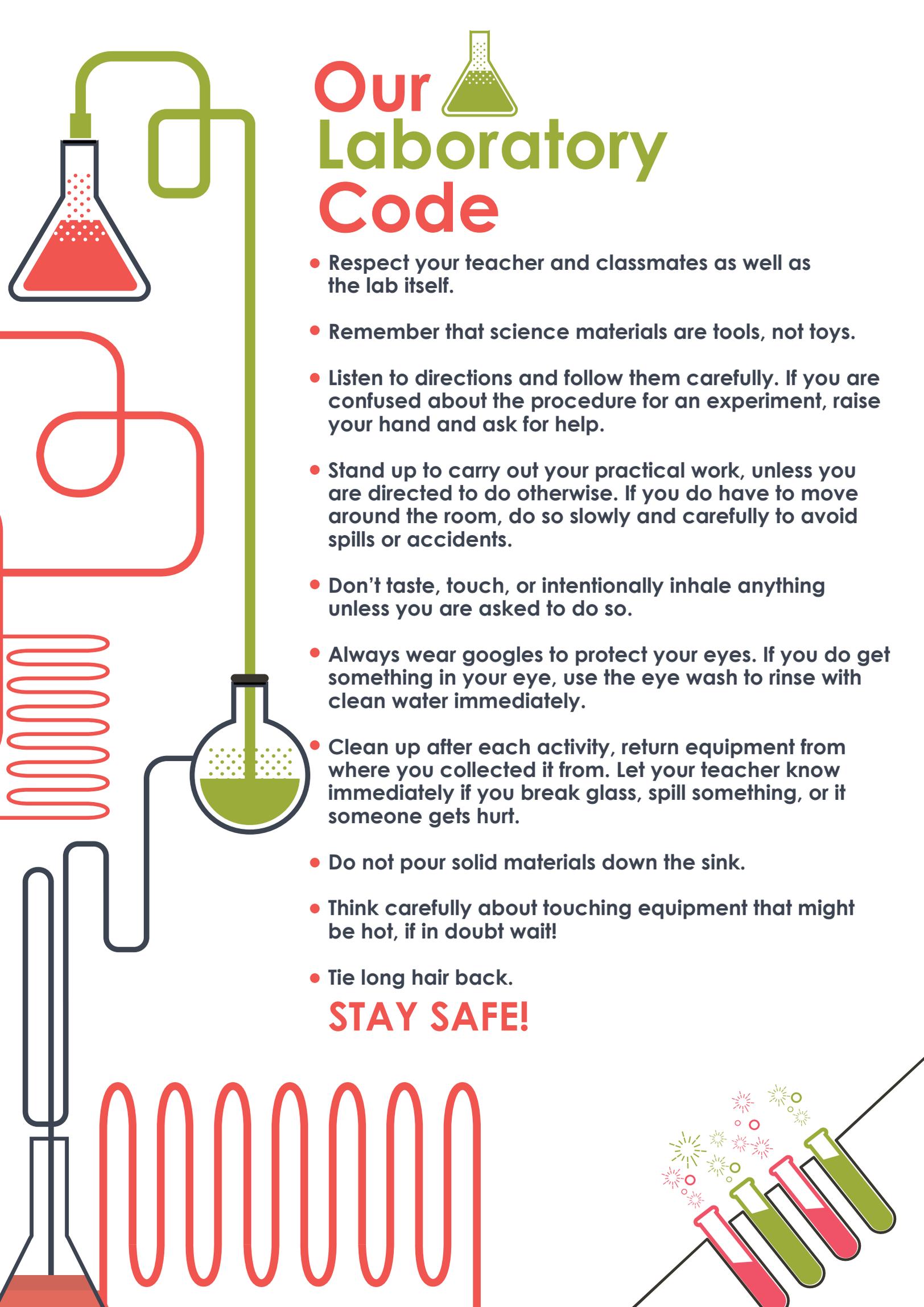




Our Laboratory Code

- Respect your teacher and classmates as well as the lab itself.
- Remember that science materials are tools, not toys.
- Listen to directions and follow them carefully. If you are confused about the procedure for an experiment, raise your hand and ask for help.
- Stand up to carry out your practical work, unless you are directed to do otherwise. If you do have to move around the room, do so slowly and carefully to avoid spills or accidents.
- Don't taste, touch, or intentionally inhale anything unless you are asked to do so.
- Always wear goggles to protect your eyes. If you do get something in your eye, use the eye wash to rinse with clean water immediately.
- Clean up after each activity, return equipment from where you collected it from. Let your teacher know immediately if you break glass, spill something, or if someone gets hurt.
- Do not pour solid materials down the sink.
- Think carefully about touching equipment that might be hot, if in doubt wait!
- Tie long hair back.

STAY SAFE!



OUTSTANDING LEARNING ACTIVE FEEDBACK

My targets

One piece of extended work will be marked on a regular basis with:



WHAT
WENT
WELL



EVEN
BETTER
IF

Spelling, Punctuation and Grammar mistakes will also be highlighted.



Spelling



Grammar



Capital letter



Missing word(s)



New paragraph



Punctuation



Meaning?



Well done

At the start of the next lesson you will have time to:

Respond to your teacher's comments



Correct spelling, grammar & punctuation



Act upon 'Even Better If'



Set yourself a target for development





Assessment Date:
To hit my target I will:

_____ achieved



Assessment Date:
To hit my target I will:

_____ achieved



Assessment Date:
To hit my target I will:

_____ achieved



Assessment Date:
To hit my target I will:

_____ achieved

STAMP

What went well ✓

EBI feedback ↔

teacher/peer/self

S

A

N

P

E

F

What went well ✓

EBI feedback ↔

teacher/peer/self



Can demonstrate curiosity, raise questions and think about how they can work scientifically to find the answer.

Can think outside the box.

Can suggest ways to plan for and carry out a scientific investigation.

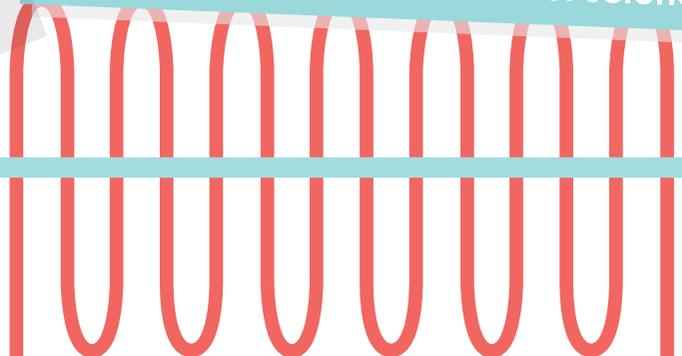
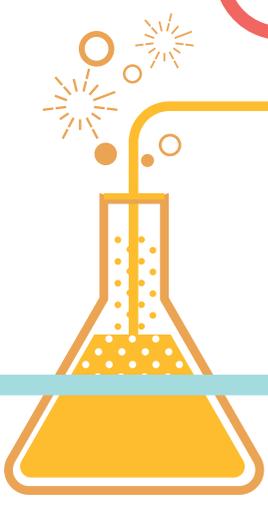
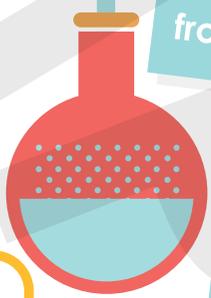
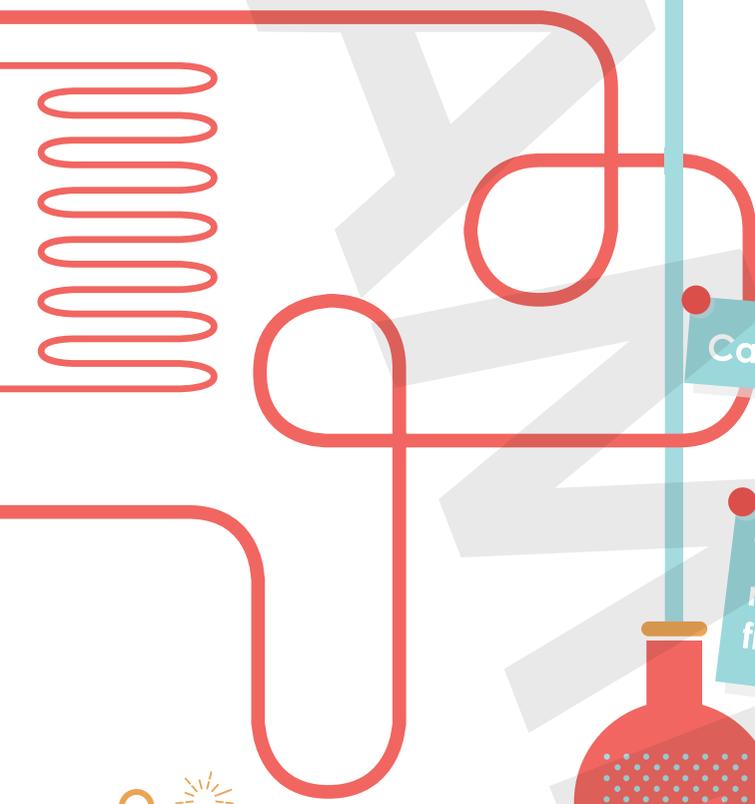
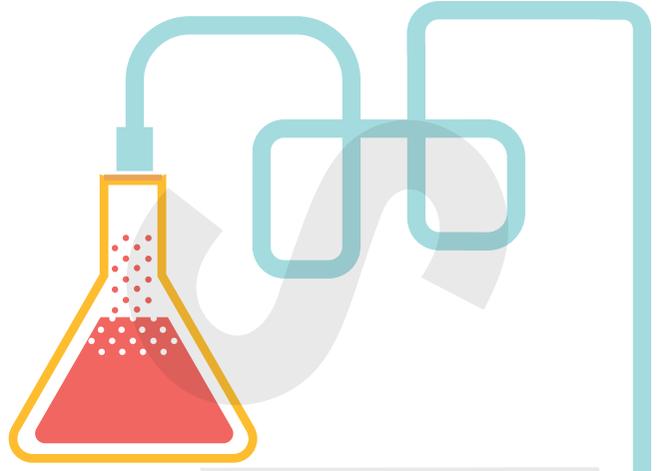
They are resilient, knowing that if the first method didn't work they need to learn from it and try again.

Can explain what has happened in an investigation and report findings in a scientific way.

Can demonstrate patience and understand that sometimes we must wait to get the best results.

Can undertake experiments outside the classroom, such as fieldwork.

Can appreciate the contributions of great scientists to the world of science.



S
A
M
P
L
E



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